



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

P.S. 208

PS 208 ALAIN L LOCKE

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 284

Students on May 1, 2006:

School Mission Statement

Our mission as educators, facilitators, parents, and community-based organizations at P.S. 208 is to provide a child-centered, creative, caring and nurturing environment for all students. Our school community is committed to an environment where all children can be active participants in developing academic and social skills, where ethnic diversity is celebrated, and where there is parent-school collaboration. We dedicate ourselves to lifting our students to meet and exceed academic standards in all subject areas by exposing them to academic rigor. We strive to foster in students a lifelong dedication to learning and problem solving. This will empower them to become productive members of society and its highest achievers.

Principal's Statement

P.S. 208, The Alain L. Locke School, provides special programs for our general education, bilingual, special education, and gifted and talented students. On-site educational, cultural, recreational, and health services are provided for children, their families, and the community. The staff embraces proven strategies and techniques that support student achievement. We are a community of learners. Our focus includes providing differentiated instruction for students, acquisition of skills in computer literacy, teaching and learning through theme study and using the interdisciplinary approach for instruction.

Special Academic Programs

Gifted and Talented Classes, Peer Tutoring Program, Small Group Instruction, Bilingual Education, Project Arts-Harlem School of the Arts, Computer Lab, Understanding by Design, Special Education Classes, Teachers' College Reading and Writing Project, Everyday Mathematics, After-School and Saturday Classes, and Curriculum Related Trips.

Extracurricular Activities

Music, Feld Ballet, dance, conflict resolution/peer mediation, student mentoring, gospel chorus, Violence Prevention Program, and Days of Taste, Nutcracker Project, Randall's Island Outdoor Science Program

Community Support

The Children's Art Carnival, Northside Center for Child Development, American Ballet Theatre, Learning Leaders, Children's Aid Society, Teachers College, Harlem School of the Arts.

Parent/School Support

Parent participation includes: PTA activities, cultural events, fund-raising, School Leadership Team, luncheon committees, curriculum committee, school safety committee, attending workshops in all curriculum areas and citywide test prep, Parent School Volunteer Program, revising the CEP, and updating the School Safety Plan.



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2006-07 School Accountability Status:

In Need of Improvement - Year 1

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 284 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	0		1.4
Non- Criminal	5		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	2.5	3.2	2.5
Similar schools	9.6	8.6	6.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	1.4
GUATEMALA	0.4
GUYANA	0.4

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

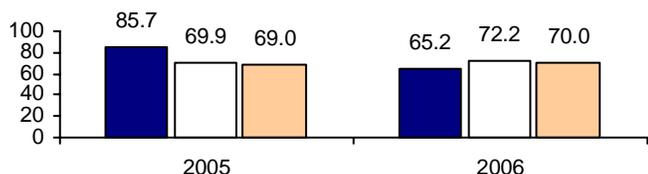
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 054 B00KER T.WASHINGT	M	03	054	20	21.3
JHS 044 WILLIAM J O'SHEA	M	03	044	13	13.8
PS 149 SOJOURNER TRUTH	M	03	149	9	9.6

* Leavers are students who left their school for any reason.

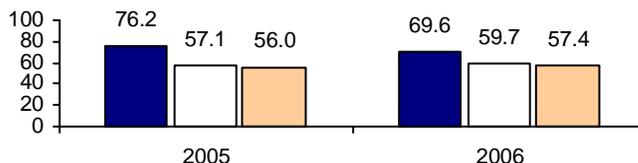
SCHOOL CHARACTERISTICS

TEACHERS

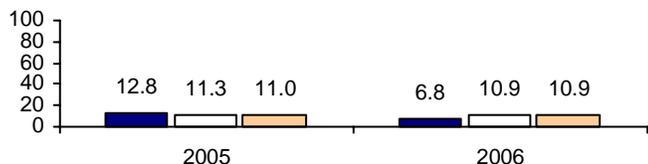
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



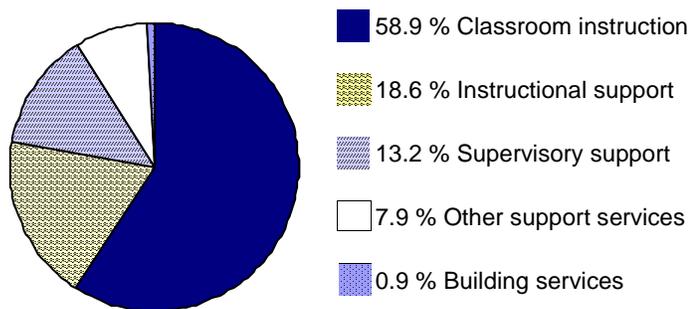
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$14,489	\$14,281	N/A
Similar schools	\$12,337	\$13,154	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	47.9	48.6	41.0
Similar schools	84.5	80.7	78.4
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.