



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 09

P.S./I.S. 217

PS 217/IS 217 ROOSEVELT ISLAND

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 466

Students on May 1, 2006:

School Mission Statement

Our Roosevelt Island community is united in the pursuit of excellence. We involve our dedicated staff, through a program of professional development and collaboration, in the creation of a school environment which most effectively meets the academic, physical, and emotional needs of our students' diversified cultures, abilities, interests and socioeconomic backgrounds. We work and plan collectively, as a neighborhood school, so that each child will meet his/her potential and become a full contributing member of our society.

Principal's Statement

P.S./ I.S. 217 provides a child-centered, stimulating learning environment for our culturally diverse student body. Our dedicated, experienced staff uses a variety of innovative approaches to provide opportunities for students to think critically, learn how to access information, and solve problems creatively through the use of the writing process, cooperative learning techniques, hands-on science and a problem-solving approach to teaching mathematics. Our standards-based instructional program is dedicated to helping students reach high levels of proficiency in all academic areas.

Special Academic Programs

This school's special programs include a Talent Program for grades 4 through 8 (classes in Media, Computer, Instrumental Music/Band, Robotics, Art and Tennis).

Extracurricular Activities

During the 2004-2005 school year, our extracurricular activities included a Conflict Resolution - Peer Mediation Program, an Extended Day Literacy and Mathematics Program, Tutorial Preparation for NYC Specialized High Schools, and a Saturday Academic Academy.

Community Support

P.S./I.S. 217 has partnerships with Roosevelt Island Youth Center (as a Beacon site), Young Audiences, Roundabout Theater, Lincoln Center Institute, America Reads, NYC School Volunteers, and Hunter College.

Parent/School Support

Parents are welcomed and their support is essential. Parent support includes the work of the P.S./I.S. 217 PTA, membership on the School Leadership Team, volunteer service in classrooms and during special activities. Our International Dinner provides a means of sharing cultures in a communal setting.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 466 students. Please keep this number in mind as you review the numbers of incidents.

| | This school | Consolidated Locations | Similar Size schools |
|------------------------|-------------|------------------------|----------------------|
| Major Crimes | | | |
| Property Crimes | 1 | | 0.2 |
| Crimes Against Persons | 0 | | 0.1 |
| Other Crimes | 0 | | 1.4 |
| Non- Criminal | 1 | | 2.3 |

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

| Percent of enrollment | 2004 | 2005 | 2006 |
|-----------------------|------|------|------|
| This school | 18.8 | 19.2 | 17.6 |
| Similar schools | 8.1 | 7.1 | 5.5 |
| City schools | 7.0 | 6.3 | 5.1 |

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

| Percent of students | 2006 |
|---------------------|------|
| CHINA | 1.5 |
| VIETNAM | 1.5 |
| PAKISTAN | 1.3 |

Profile of Entering Ninth and Tenth Graders*

| Characteristics | This School | Similar Schools | City Schools |
|--------------------------------------|-------------|-----------------|--------------|
| | Percent | Percent | Percent |
| Gender Male | N/A | N/A | N/A |
| Gender Female | N/A | N/A | N/A |
| Part-time Special Education | N/A | N/A | N/A |
| Full-time Special Education | N/A | N/A | N/A |
| ELL | N/A | N/A | N/A |
| Over-age for grade | N/A | N/A | N/A |
| Percent eligible for free lunch | N/A | N/A | N/A |
| Avg. daily attend. during prior sem. | N/A | N/A | N/A |
| Percent meeting standard in: | | | |
| ELA (tested only) | N/A | N/A | N/A |
| Mathematics (tested only) | N/A | N/A | N/A |

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

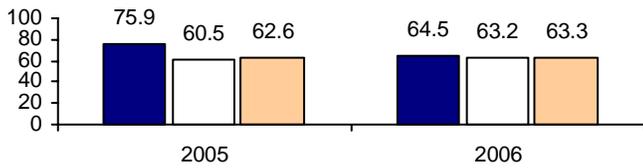
| School Name | Boro | District | School Number | Leavers* | |
|----------------------------|------|----------|---------------|----------|---------|
| | | | | Number | Percent |
| JHS 167 ROBERT F WAGNER | M | 02 | 167 | 4 | 7.3 |
| PS 183 ROBERT L STEVENSON | M | 02 | 183 | 4 | 7.3 |
| BARUCH COLLEGE CAMPUS HI M | M | 02 | 411 | 4 | 7.3 |

* Leavers are students who left their school for any reason.

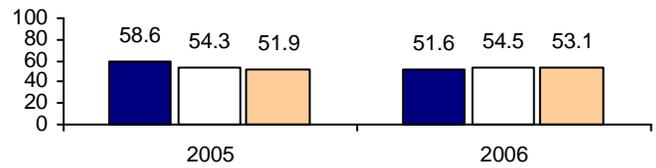
SCHOOL CHARACTERISTICS

TEACHERS

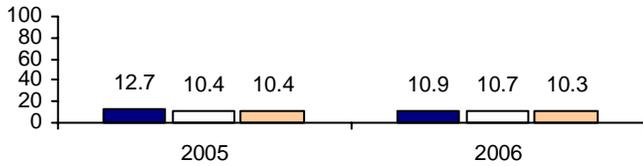
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



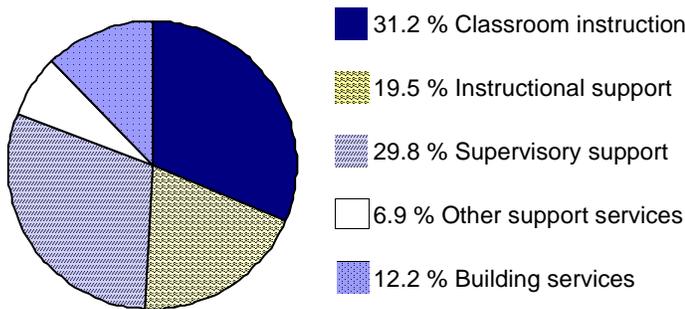
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

| | 2004 | 2005 | 2006 |
|-----------------|----------|----------|------|
| This school | \$13,493 | \$13,621 | N/A |
| Similar schools | \$11,477 | \$12,100 | N/A |
| City schools | \$12,106 | \$12,764 | N/A |

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

| Percent of utilization* | 2004 | 2005 | 2006 |
|-------------------------|------|------|------|
| This school | 65.9 | 58.3 | 53.6 |
| Similar schools | 85.5 | 81.8 | 82.8 |
| City schools | 83.5 | 79.3 | 79.9 |

*When over 100%, school has exceeded official capacity.