



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 09

P.S. 234

PS 234 INDEPENDENCE SCHOOL

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 691

Students on May 1, 2006:

School Mission Statement

PS 234 is a school dedicated to educating children in a collaborative environment. Teachers, administrators, and parents are united in their goals for a challenging and rigorous education for all children. In pursuit of high standards in all curriculum areas, the community of PS 234 is committed to a philosophy of constructivism and inquiry-based learning. We believe that children learn best when presented with the opportunities to engage in purposeful investigations and when instruction is as individualized as possible.

Principal's Statement

The Independence School focuses on individual children working in an interactive setting. Classrooms are organized in heterogeneous groupings to provide a setting where children are viewed as individuals with specific strengths, needs and learning styles. Classes are looped so that teachers have an opportunity to link with their children for two years, i.e., from grades K to 1, 2 to 3, and 4 to 5. Our school is a shared, collaborative enterprise where opportunities for professional development are maximized. Cooperative learning and working towards achieving Learning Standards are both important components of our practice.

Special Academic Programs

All children participate in: science, computer, art, music and physical education. In addition all 4th and 5th graders have the opportunity to play a musical instrument.

Extracurricular Activities

Extensive after-school program with clubs and activities, administered by a PTA/community group, including instrumental music. We have an extended day for our at-risk readers.

Community Support

We have partnerships with, and the support of, local elected officials, corporations, nonprofit organizations and private individuals.

Parent/School Support

Parents are actively involved in all aspects of school: as reading partners, school trip companions, fund raisers, leaders of parent tours. Many workshops and newsletters are given throughout the school year to assist parents in understanding school practice and in knowing how to help children at home.



2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 691 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	0		1.7
Non- Criminal	0		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	6.0	6.1	4.9
Similar schools	5.9	5.3	4.1
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
CANADA	1
CHINA	0.6
FRANCE	0.4

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

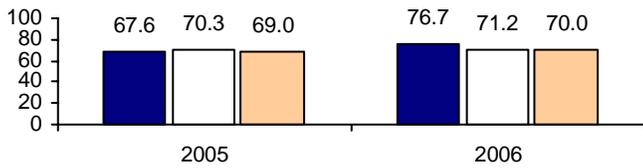
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 104 SIMON BARUCH	M	02	104	20	26.7
IS 289	M	02	289	13	17.3
NYC LAB MS FOR COLL. STUDI	M	02	312	13	17.3

* Leavers are students who left their school for any reason.

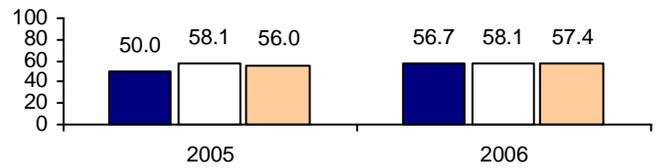
SCHOOL CHARACTERISTICS

TEACHERS

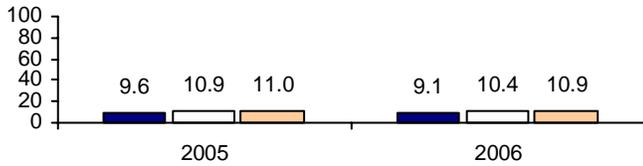
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



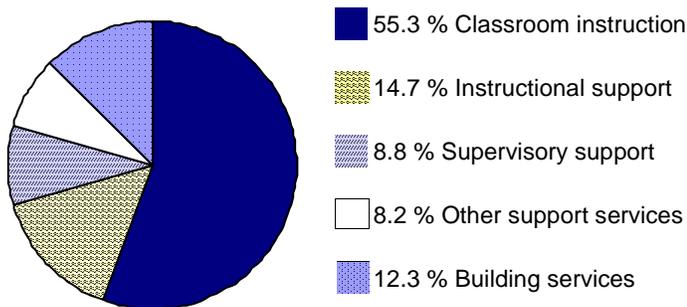
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,074	\$9,112	N/A
Similar schools	\$10,174	\$10,911	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	113.5	116.5	117.1
Similar schools	92.5	90.4	87.6
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.