



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

P.S./I.S. 241

PS 241 FAMILY ACADEMY

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 486

Students on May 1, 2006:

School Mission Statement

In collaboration with students, parents and faculty. The Family Academy seeks to assist all students in reaching their maximum potential through a standards based instructional program. We base this on a "learning by doing" inquiry approach so that our students can connect their learning to their lives. We seek to help students develop into responsible citizens through a school culture in which students learn to respect themselves and others.



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Principal's Statement

The mission of the Family Academy is to provide all students with an opportunity to excel academically and reach their true potentials. We foster a strong school-home collaboration, so that parents are included in their child's' success. Our school's comprehensive approach addresses the educational, emotional and social needs of every student. Our model consists of the following elements: 1) standards based instructional programs in literacy and mathematics 2) an extended day school program which offers academics and recreational activities for all students, so that the mission/vision of the Family Academy can be met.

Special Academic Programs

The Family Academy has created an Academic Intervention Support program that fosters student achievement by creating small group instruction in Literacy and Mathematics. We also offer the following programs to enhance academic achievement: VHI-Save the Music program, Broadway Junior Drama Program, M.O.U.S.E. Technology Squad and P.B.I.S.

Extracurricular Activities

In our Extended Day and Extended Year programs, we offer academic, artistic, and athletic enrichment activities such as District 3 Basketball and Me program, School Chorus, School Store, Music and Dance, programs.

Community Support

Community organizations play a major role at our school, Friends of the Children, P.A.L.Afterschool programs, TRUCE program, Harlem's Children's Zone are strongly linked to the success of our children at the Family Academy.

Parent/School Support

Our PTA has a strong presence in our school and helps to organize our spring bookfairs, parent workshops and end of year activities for our graduating students. Parents also benefit from a variety of services offered, computer workshops, health and nutrition seminars along with ESL programs.

2006-07 School Accountability Status:

Requiring Academic Progress - Year 1

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 481 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	1		1.4
Non- Criminal	5		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	6.4	6.0	5.6
Similar schools	8.1	7.1	5.5
City schools	7.0	6.3	5.1

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	1.2
MEXICO	0.6
SENEGAL	0.6

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

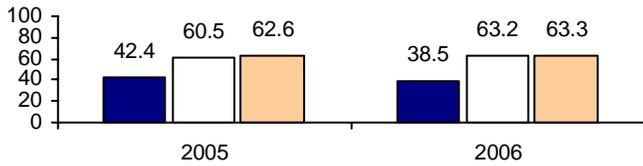
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
FREDERICK DOUGLASS ACAD	M	03	860	10	6.8
PS 149 SOJOURNER TRUTH	M	03	149	7	4.7
MS 258 COMMUNITY ACTION S M	M	03	258	6	4.1

* Leavers are students who left their school for any reason.

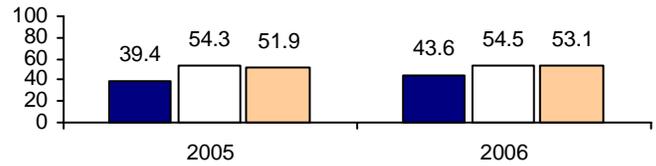
SCHOOL CHARACTERISTICS

TEACHERS

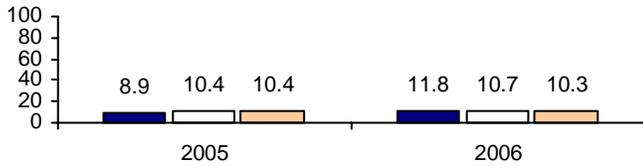
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



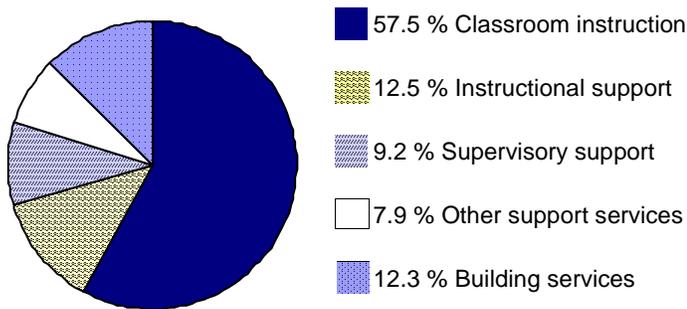
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$7,880	\$11,389	N/A
Similar schools	\$11,477	\$12,100	N/A
City schools	\$12,106	\$12,764	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	87.1	52.5	40.4
Similar schools	85.5	81.8	82.8
City schools	83.5	79.3	79.9

*When over 100%, school has exceeded official capacity.