



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

P.S. 243

MS 243 CENTER SCHOOL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 194

Students on May 1, 2006:

School Mission Statement

"Learning is likely to be more effective if it grows out of what interests the learner." This sign hangs in a prominent position in a jumbled office that bustles with activity and serves as the heart of the school. All indicators point to the main philosophy of the school -- that we want all students to feel that they are in control of their education. The Center School starts with the needs of children and is constantly focused on the means to meet these needs. We provide a rich academic life with good literature to read, opportunity to think and express your thoughts, and a myriad of ways to express yourself through art, drama, and writing. Recognizing the special needs of the adolescent and their struggle with puberty and emotions, the staff tries to help them develop a sense of their own value system.

Principal's Statement

The Center School is a middle school, grades 5-8, with interage grouping in all subject areas. All children have an advisor who guides them through the year, academically and socially. The focus is on helping the child become an independent learner. A strong curriculum, as well as a theater program, empowers the child to be able to grow. We want the children to understand their responsibility as learners.

Special Academic Programs

Regents math; Advanced Placement English; Latin and theater.

Extracurricular Activities

School offers homework help, drama club, band, basketball, track, theater games, cooking, crafts, and computer.

Community Support

Community Planning Board 7 and the local police precinct are responsive to the needs of the school.

Parent/School Support

Active PTA and School Leadership Team. Each student has an advisor who is the liaison between the parent/guardian and the school. Outside speakers and staff discuss adolescence and curriculum with parents at scheduled meetings.



2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 194 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		0	0.5
Crimes Against Persons		0	0.2
Other Crimes		0	3.0
Non- Criminal		1	5.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: SPECIAL MUSIC SCHOOL|PS 199 JESSIE ISADOR STRAUS|MS 243 CENTER SCHOOL. Similar-Sized Schools include all schools and consolidated locations with enrollments of 751-1000 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	1.6	2.1	1.0
Similar schools	4.7	4.2	3.0
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
FRANCE	0.5
ISRAEL	0.5

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

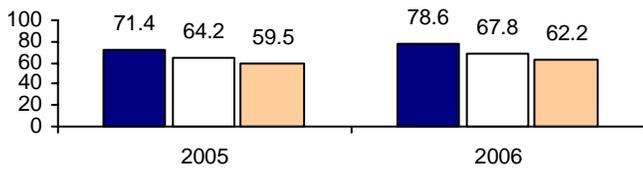
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
BEACON HIGH SCHOOL	M	03	479	12	35.3
FIORIELLO H. LAGUARDIA HIG	M	03	485	12	35.3
BARD HIGH SCHOOL EARLY C	M	01	696	4	11.8

* Leavers are students who left their school for any reason.

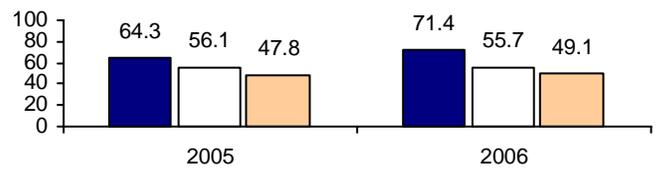
SCHOOL CHARACTERISTICS

TEACHERS

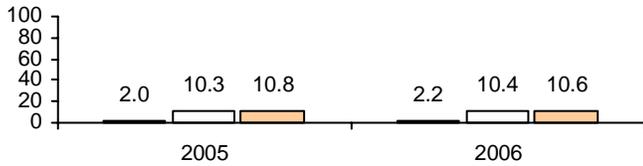
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



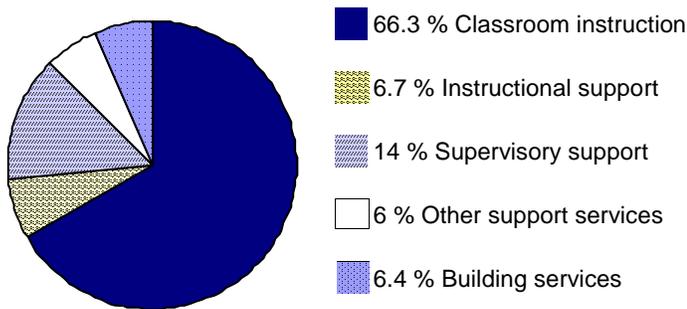
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$10,922	\$12,106	N/A
Similar schools	\$8,896	\$9,678	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	64.9	65.5	78.9
Similar schools	93.0	89.7	86.9
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.