



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

M.S. 256

MS 256 ACAD. & ATHL. EXCELLENC

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 191

Students on May 1, 2006:

School Mission Statement

In partnership with parents and the community we are dedicated to guiding our students toward meeting or exceeding all New York City and State performance standards. Our curriculum content, standards driven instruction and nurturing environment will empower every child to become a responsible, respectful and contributing member of society.

Principal's Statement

Students' academic and social needs shape our curriculum. Instruction is differentiated to meet the needs of individual students. We are fortunate to have many special programs that enhance our curriculum. These programs include Renaissance Learning, the Voyage of Makulu, and an internet based social studies programs. The core of our academic program is modeled on the America's Choice Design. Student progress is recognized and celebrated throughout the school year. Our goal is to have all of our students meet New York City and State standards for promotion and graduation.

Special Academic Programs

Our curriculum demonstrates adherence to the standards with authentic performance objectives that are applicable to real life. We provide a rigorous curriculum for all students. A mobile science lab and laptop computers enhance our curriculum.

Extracurricular Activities

Extra curricular activities include homework helper classes, choral groups, crafts, hip hop dancing, and sports programs.

Community Support

Our community affiliations enhance our academic, arts, athletic, and social programs. Some of our partnerships include but are not limited to The Tommy Hilfiger Corporate Foundation and the Anti-Defamation League.

Parent/School Support

Parents are encouraged to make positive contributions to our school. We communicate regularly with our parents through monthly newsletters, mid marking period reports and quarterly report cards. We have held parent focus groups to determine their interests and run special parent workshops on the desired topics.

2006-07 School Accountability Status:

Restructuring - Year 2

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 191 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		3	0.7
Crimes Against Persons		0	0.5
Other Crimes		4	4.9
Non- Criminal		2	7.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: MS 256 ACAD. & ATHL. EXCELLENCE|PS 333 MANHATTAN SCHOOL FOR CHILDREN|MS 258 COMMUNITY ACTION SCHL., Similar-Sized Schools include all schools and consolidated locations with enrollments of 1001-1250 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	1.8	2.7	1.0
Similar schools	9.5	8.8	7.1
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
HONDURAS	0.5
JAMAICA	0.5

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

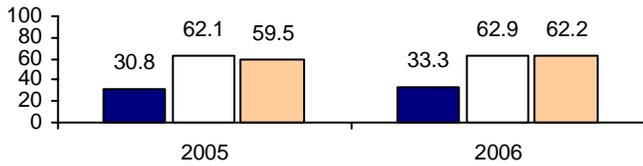
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
HIGH SCHOOL FOR ENVIRONM M		02	400	3	7.3
COALITION SCHOOL FOR SOCI M		02	409	3	7.3
THE HIGH SCHOOL OF FASHIO M		02	600	3	7.3

* Leavers are students who left their school for any reason.

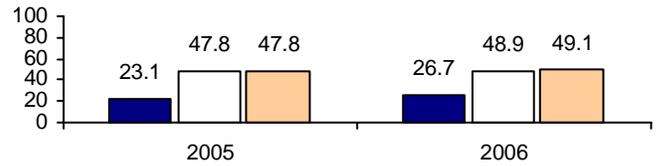
SCHOOL CHARACTERISTICS

TEACHERS

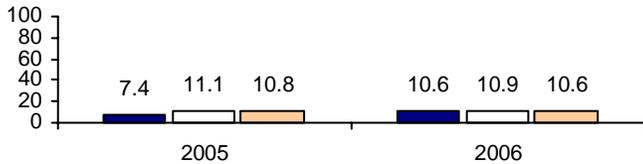
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



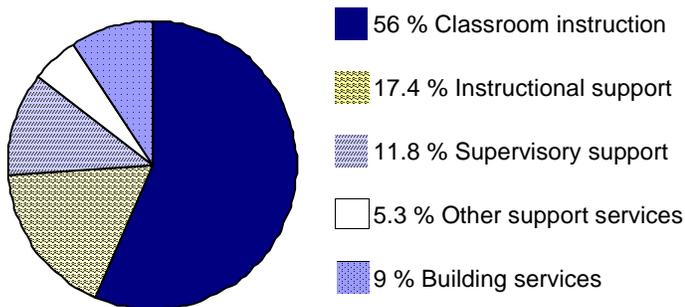
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$10,083	\$15,365	N/A
Similar schools	\$10,945	\$11,966	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.4 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	58.0	74.8	95.0
Similar schools	85.1	82.7	80.2
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.