



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 10

## P.S./I.S. 278

### P.S./I.S. 278

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 465

Students on May 1, 2006:

### School Mission Statement

*The P.S./M.S 278 community is dedicated to the success of its students. Our safe and nurturing environment fosters academic, social and personal growth. A standards-based, integrated curriculum sets high expectations for all students while meeting the individual needs of our diverse population. We will provide opportunities to explore and experiment through a project-based curriculum in all subject areas. The arts and technology will consistently and effectively compliment all academic subjects. We welcome a collaborative partnership with our staff, parents and the surrounding community; together we will prepare our children to exceed the challenges of the 21st century.*

### Principal's Statement

PS/MS 278 opened Sept., 2004 with 479 students in grades K to 8. Our school is dedicated to Mrs. Paula Hedbavny, a wonderful teacher from district 6 who lost her 14 year battle to cancer. We offer enrichment clusters, academic intervention programs and classes in the arts and technology. We have collaborations with Columbia U., Reading Reform, 92nd St."Y", Community Works, Inwood House & P.A.L. We are pleased with our academic growth this year, and our positive behavior initiative. However, we will always continue to strive for excellence. We encourage and welcome parent participation in their child's education.

### Special Academic Programs

AIS - offers small group or one to one tutoring for struggling students in reading & math.

SEM - Schoolwide Enrichment Model - offers clusters based on student interest. Ex. math puzzles, cooking,, guitar, dance, art, documentary making, animation and photography.

Extended Day - Tues thru Thurs. test prep.

### Extracurricular Activities

Inwood House - musical theater, science, dance, peer mediation life skills.

### Community Support

We are affiliated with Columbia U for Middle School Science. Accelerated Literacy Learning and Reading Reform provide coaches for our Literacy instruction. Inwood House supports our after school program. We will continue to reach out to other agencies for support and enrichment programs.

### Parent/School Support

Our Parents' Association has worked hard to get parents involved. They have monthly evening meetings. We offer "Back to School Night" and a High School Orientation program. Parents are invited to our Literacy Celebrations, Science Fair and Book Fair.



### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 465 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	0		1.4
Non- Criminal	2		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school		5.6	6.2
Similar schools	6.2	5.7	4.8
City schools	7.0	6.3	5.1

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	3.7
PAKISTAN	0.9
AZERBAIJAN	0.4

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

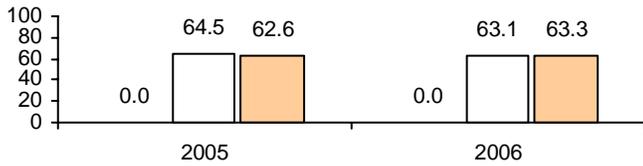
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
WASHINGTON IRVING HIGH S	M	02	460	7	12.3
CHELSEA CAREER AND TECH	M	02	615	5	8.8
AMISTAD DUAL LANGUAGE SC	M	06	311	5	8.8

\* Leavers are students who left their school for any reason.

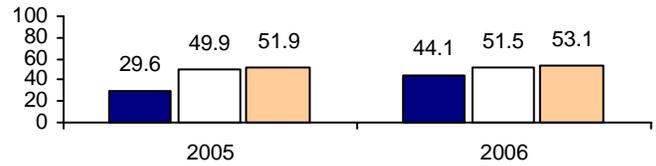
# SCHOOL CHARACTERISTICS

## TEACHERS

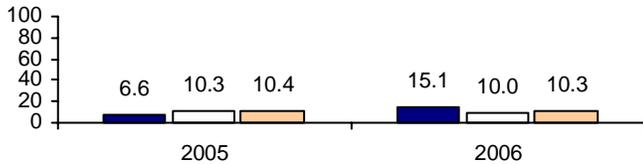
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school			N/A
Similar schools	\$12,738	\$13,418	N/A
City schools	\$12,106	\$12,764	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



% is used for District Support.

## OTHER SCHOOL INFORMATION

### School Capacity

Percent of utilization*	2004	2005	2006
This school		101.5	107.1
Similar schools	78.0	77.4	78.0
City schools	83.5	79.3	79.9

\*When over 100%, school has exceeded official capacity.