



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 10

## H.S. 283

### MANHATTAN THEATRE LAB HIGH SCHOOL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 197

Students on May 1, 2006:

#### School Mission Statement

*Manhattan Theatre Lab High School is a Performing Arts school designed to nurture and edify students with sincere aspirations in Theatre, Music, and Dance. All students will select a Performing Arts major upon admission to the school. Our students will complete a rigorous academic program that will prepare them for a Regents Diploma, as well as admission into college. Our mission includes providing a learning community where academic rigor and creative expression go hand in hand. The teaching environment will also encompass utilizing a multicultural approach in all subjects. Excellence in the academics, as well as the arts is expected of all students.*

#### Principal's Statement

The goals of Manhattan Theatre Lab High School includes training students to become proficient as artists in their chosen majors, as well as preparing for entry and success in college. Students are also expected to explore the cultural landscape of this country, both historically and artistically, in an effort to discover who they are and will become. Students are expected to contribute to their communities as well as become life long learners.

#### Special Academic Programs

Manhattan Theatre Lab High School offers tutorial services for all subjects. We also offer an independent study program for academic enrichment. Additionally, we offer an evening school that assists students in preparing for the Regents Exams as well as credit recovery. We also offer a Career and College Awareness Seminar every spring term.

#### Extracurricular Activities

Theatre Guild, Poetry Jam, Dance Company, Gospel Choir, Percussion, Student Government, Tap Dance, Basketball, Softball, Soccer, Volleyball, and Arts Internships. Fully staged theatrical productions in both the fall and spring.

#### Community Support

New York City Ballet, The Apollo Theatre, Theatre Development Fund, Columbia University, Harlem School of the Arts, Schomburg Center for Research in Black Culture and New Visions.

#### Parent/School Support

Parent Teacher Association



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#### 2006-07 School Accountability Status:

In Good Standing

#### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 197 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		2	0.7
Crimes Against Persons		2	0.5
Other Crimes		10	4.9
Non- Criminal		9	7.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: MOTT HALL HIGH SCHOOL|MANHATTAN THEATRE LAB HIGH SCHOOL|BREAD & ROSES INTEGRATED ARTS HIGH SCHOOL|KAPPA IV, Similar-Sized Schools include all schools and consolidated locations with enrollments of 1001-1250 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school		0.9	1.5
Similar schools	13.4	11.1	8.5
City schools	11.6	9.8	7.6

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
GUYANA	1
ROMANIA	0.5

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	38.7	52.7	50.5
Gender Female	61.3	47.3	49.5
Part-time Special Education	3.6	7.1	5.8
Full-time Special Education	0	7.1	5.2
ELL	2.7	13.7	12.8
Over-age for grade	38.7	38.1	29.9
Percent eligible for free lunch	38.7	38.1	29.9
Avg. daily attend. during prior sem.	88.8	87.8	89.8
Percent meeting standard in:			
ELA (tested only)	13.1	17.2	32.7
Mathematics (tested only)	24	25.3	40.8

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

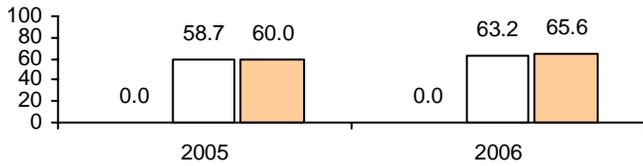
School Name	Boro	District	Leavers*	
			School Number	Percent

\* Leavers are students who left their school for any reason.

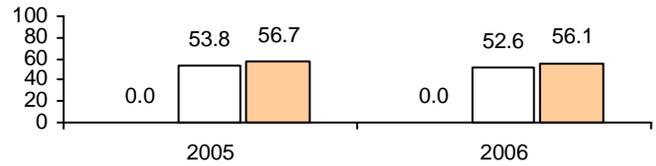
# SCHOOL CHARACTERISTICS

## TEACHERS

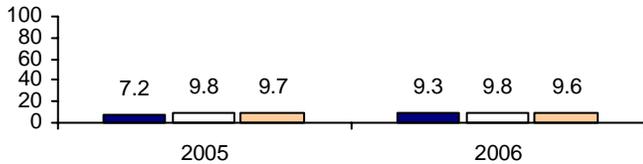
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school			N/A
Similar schools	\$10,651	\$11,055	N/A
City schools	\$11,138	\$11,607	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



% is used for District Support.

## OTHER SCHOOL INFORMATION

### School Capacity

Percent of utilization*	2004	2005	2006
This school		38.7	73.5
Similar schools	100.7	102.2	96.8
City schools	106.0	106.4	103.5

\*When over 100%, school has exceeded official capacity.

# PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
<b>ENGLISH</b>								
<b>This School</b>								
<b>Similar Schools</b>	21585	71.3	50.5	8.1	24495	70.9	52.7	8.5
<b>City Schools</b>	63738	78.1	61.6	16.6	70344	77.6	62.9	16.6
<b>MATH A</b>								
<b>This School</b>					30	70.0	36.7	0.0
<b>Similar Schools</b>	26130	74.9	49.3	5.1	27815	77.4	50.6	4.8
<b>City Schools</b>	74616	81.2	61.0	13.6	76930	83.1	62.3	13.9
<b>MATH B</b>								
<b>This School</b>								
<b>Similar Schools</b>	3146	55.0	41.6	8.6	4042	52.7	39.0	7.5
<b>City Schools</b>	18163	70.4	58.5	16.3	21205	68.9	56.4	15.5
<b>CHEMISTRY</b>								
<b>This School</b>								
<b>Similar Schools</b>	5679	59.9	34.4	3.3	5133	60.8	35.1	3.8
<b>City Schools</b>	23988	77.5	55.9	10.5	24062	79.3	58.0	13.1
<b>LIVING ENVIRONMENT</b>								
<b>This School</b>					17	64.7	52.9	0.0
<b>Similar Schools</b>	20061	63.9	41.8	2.8	21169	67.3	42.9	2.6
<b>City Schools</b>	62307	72.7	55.2	10.6	65322	76.0	56.5	9.7
<b>GLOBAL HISTORY AND GEOGRAPHY</b>								
<b>This School</b>					37	48.6	32.4	2.7
<b>Similar Schools</b>	24901	59.8	38.8	6.5	27371	55.6	36.1	7.0
<b>City Schools</b>	73666	68.8	51.1	15.3	77999	66.6	49.4	16.5
<b>U.S. HISTORY AND GOVERNMENT</b>								
<b>This School</b>								
<b>Similar Schools</b>	18654	67.9	49.5	13.8	21232	73.2	53.3	15.1
<b>City Schools</b>	60352	76.4	61.9	25.6	65271	79.8	64.0	27.7
<b>LANGUAGES OTHER THAN ENGLISH</b>								
<b>This School</b>								
<b>Similar Schools</b>	4973	97.0	94.0	63.0	4777	96.9	93.7	64.7
<b>City Schools</b>	22273	98.1	96.3	66.7	21600	98.2	96.2	67.4

These data are based on all students, including General Education and Special Education students, regardless of services received.