



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 09

I.S. 289

IS 289

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 297

Students on May 1, 2006:

School Mission Statement

IS 289, opened in the fall of 1998, has established itself as a dynamic learning community, thoughtfully organized to support its diverse student body in meeting high standards. The community combines high expectations with high levels of support, creating a bridge between challenging curriculum goals and students' unique talents, needs and learning styles. IS 289 seeks to develop in each student problem solving skills. Beyond that we hope to cultivate in students the habits of mind that lead them to thoughtfully apply these skills in a variety of situations, both in school and in their larger world. Taking advantage of young people's social tendencies and needs, we create opportunities for students to develop, test, revise, and refine their thinking and then communicate their understandings to a larger audience.

Principal's Statement

IS 289 is a small, 300-student, choice middle school in the Tribeca/Battery Park City area of New York. It is an exciting and humane place where, in a spirit of shared inquiry, students feel supported in taking risks and thinking independently. In this intellectually rigorous learning environment, the community's high standards are coupled with high levels of support, creating a bridge between challenging curriculum goals and students' unique needs, talents, and learning styles.

Special Academic Programs

Integrated curriculum; block scheduling; emphasis on authentic assessment (both portfolio and performance-based); orchestral music; drama; visual arts; and school newspaper.

Extracurricular Activities

Full after-school program that includes basketball, track, visual arts, yearbook, drama, karate, dance, computer, film, robotics, dance and study program.

Community Support

The Mercantile Exchange, Battery Park City Authority, and other local groups have joined the parents in developing the school library. IS 289 has affiliations with the River Project, senior residences and other community groups through its service learning program.

Parent/School Support

Strong School Leadership Team with focus on school development. Parent Teacher Association provides support for families of adolescents by funding additional guidance position. PTA also provides funding for music program.



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2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 297 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		0	0.4
Crimes Against Persons		1	0.1
Other Crimes		6	1.7
Non- Criminal		2	2.9

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: IS 289|PS 89, Similar-Sized Schools include all schools and consolidated locations with enrollments of 501-750 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	2.0	2.3	0.7
Similar schools	4.7	4.2	3.0
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
CHINA	0.3
MEXICO	0.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender			
Male	N/A	N/A	N/A
Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

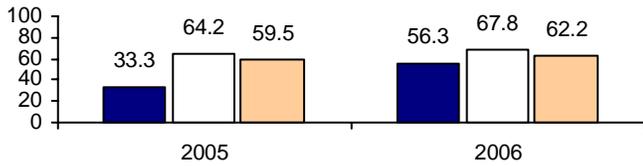
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
MURRY BERGTRAUM HIGH SC	M	02	520	8	10.1
MILLENNIUM HIGH SCHOOL	M	02	418	7	8.9
FIORIELLO H. LAGUARDIA HIG	M	03	485	7	8.9

* Leavers are students who left their school for any reason.

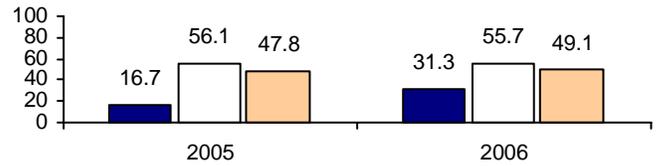
SCHOOL CHARACTERISTICS

TEACHERS

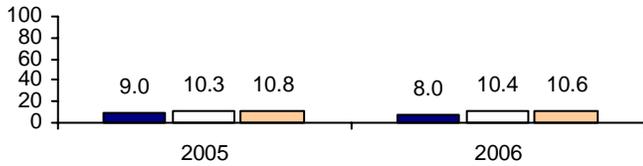
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



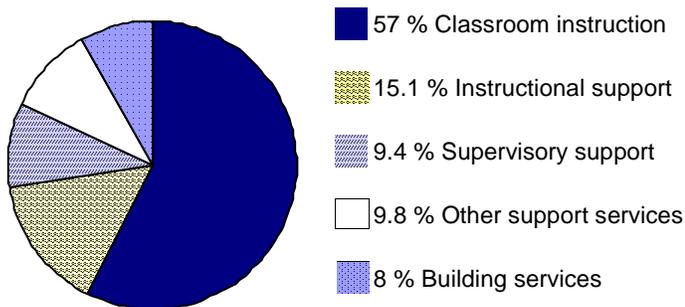
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,337	\$9,556	N/A
Similar schools	\$8,896	\$9,678	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	68.7	74.7	84.9
Similar schools	93.0	89.7	86.9
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.