



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 09

I.S./H.S. 292

HENRY STREET SCHOOL FOR INTERNATIONAL STUDIES

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 294

Students on May 1, 2006:

School Mission Statement

The Henry Street School for International Studies community is committed to creating an inclusive environment where students will be full partners in learning literacy and problem-solving skills to succeed in higher education. We will engage in world issues, languages and cultures to participate as ethical, responsible, local, and global citizens.

Principal's Statement

The Henry Street School for International Studies (HSSIS) will serve a diverse population of approximately 525 students grades 6-12 drawn largely from the boroughs of Manhattan and Brooklyn. HSSIS is developed in partnership with the Asia Society and NYC DOE, Region 9. Dedicated teachers, expert in their subject and in adolescent development, will provide a rigorous, integrated international curriculum, develop their knowledge of other world cultures and international issues, study languages, and explore international careers. A driving value of HSSIS will be to "think globally and act locally."

Special Academic Programs

Unique Course Offerings:

- Model United Nations
- Single Gender Advisory Groups
- Topics on international Issues
- World Language Courses
- Music Program
- Internationally Oriented Core Curricula

Extracurricular Activities

Student created teams and clubs:

- . Boy's and Girl's basketball teams
- . Soccer club
- . Running and track team
- . After school and Saturday tutoring
- . Cheerleading team
- . NY Cares and Family Matters community service activities

Community Support

HSSIS partners with Asia society's International Studies School Network for professional development and curricula development for teachers. The Henry Street Settlement provides afterschool academic and enrichment programs for students. Other partnerships include: IBM Mentor Place, New York University, and New York University.

Parent/School Support

Our PTA activities included:

- Teacher Appreciation Day
- Mother's Day Flower Sale
- Bake Sale
- Candy Sale
- Picture Day
- Dance-A-Thon
- Raffles at PTA Meetings
- Pizza Party Class Incentives



2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 294 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		2	0.4
Crimes Against Persons		1	0.1
Other Crimes		10	1.7
Non- Criminal		5	2.9

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: HENRY STREET SCHOOL FOR INTERNATIONAL STUDIES|JHS 056 CORLEARS|UNIVERSITY NEIGHBORHOOD MIDDLE SCHOOL, Similar-Sized Schools include all schools and consolidated locations with enrollments of 501-750 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school		5.0	3.4
Similar schools	3.7	4.9	3.5
City schools	5.8	5.7	3.8

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students 2006

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	51.8		
Gender Female	48.2		
Part-time Special Education	13.3		
Full-time Special Education	0		
ELL	13.3		
Over-age for grade	24.1		
Percent eligible for free lunch	24.1		
Avg. daily attend. during prior sem.	89.6		
Percent meeting standard in:			
ELA (tested only)	15.6		
Mathematics (tested only)	21.1		

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

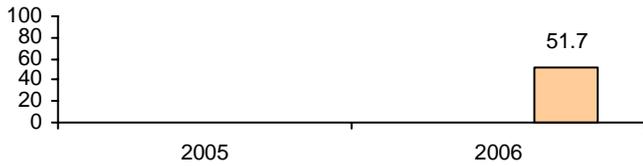
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
PS 140 NATHAN STRAUS	M	01	140	3	23.1
UNIVERSITY NEIGHBORHOOD	M	01	332	1	7.7
MARTA VALLE SECONDARY S	M	01	509	1	7.7

* Leavers are students who left their school for any reason.

SCHOOL CHARACTERISTICS

TEACHERS

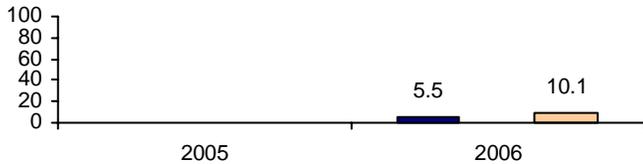
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school			N/A
Similar schools	\$12,619	\$12,561	N/A
City schools	\$11,861	\$12,102	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school		41.9	59.9
Similar schools	63.4	64.2	66.8
City schools	77.9	76.9	77.2

*When over 100%, school has exceeded official capacity.

PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
ENGLISH								
This School								
Similar Schools	625	70.4	49.3	7.8	816	66.7	56.3	6.9
City Schools	3726	76.5	59.7	12.5	4056	75.6	60.8	12.5
MATH A								
This School	5	100.0	100.0	20.0	54	79.6	53.7	1.9
Similar Schools	976	78.8	58.0	5.3	1495	78.1	58.9	5.8
City Schools	5209	80.8	60.7	9.6	5963	82.9	63.2	12.4
MATH B								
This School								
Similar Schools	80	27.5	17.5	0.0	96	49.0	42.7	3.1
City Schools	914	52.8	38.4	2.4	1161	56.4	45.5	5.2
CHEMISTRY								
This School					41	7.3	0.0	0.0
Similar Schools	233	54.5	38.6	0.4	218	54.1	41.3	3.7
City Schools	1510	66.3	44.5	3.0	1489	69.0	45.3	4.4
LIVING ENVIRONMENT								
This School	48	77.1	62.5	4.2	68	54.4	32.4	0.0
Similar Schools	1047	63.3	44.9	1.5	977	62.9	43.8	2.6
City Schools	4635	73.0	55.4	5.6	4663	76.9	57.2	5.4
GLOBAL HISTORY AND GEOGRAPHY								
This School					61	52.5	24.6	1.6
Similar Schools	712	67.3	46.8	9.0	943	54.0	35.3	6.3
City Schools	4420	65.7	48.8	11.3	4802	63.1	44.9	11.6
U.S. HISTORY AND GOVERNMENT								
This School								
Similar Schools	714	60.8	40.1	9.2	815	67.4	50.9	12.9
City Schools	3910	70.1	53.8	17.4	4663	73.0	55.9	17.5
LANGUAGES OTHER THAN ENGLISH								
This School					29	96.6	89.7	51.7
Similar Schools	266	94.4	89.8	43.6	426	94.1	88.7	57.5
City Schools	1570	96.2	93.2	56.8	1675	96.4	93.3	60.4

These data are based on all students, including General Education and Special Education students, regardless of services received.

OTHER INDICATORS

SCHOLASTIC APTITUDE TEST (SAT) IN 2005-2006

Percent of 11th and 12th graders taking SAT

	This School	Similar Schools	City Schools
11th and 12th grade enrollment			
Percent taking SAT			

Average SAT Scores*

SAT Section	This School	Similar Schools	City Schools
Verbal			
Mathematics			

* Scores on each segment of this test range from 200 to 800.

STUDENT PLANS AFTER GRADUATION

Post-high school plans of the 2006 graduates*

	This School Percent	Similar Schools Percent	City Schools Percent
4-Year college		53.7	47.9
2-Year college		12	11.5
Employment		0	2
Military services		0.5	0.5
Other		33.9	38.2

** Data are not reported if the total number of 2006 graduates are less than 20.

* These are student reports, which do not include IEP diplomas or local certificates.