



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 09

## H.S. 294

### HIGH SCHOOL FOR HISTORY & COMMUNICATION

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 183

Students on May 1, 2006:

#### School Mission Statement

*At Essex Street Academy we prepare all of our students for success in college by treating them as individuals with specific strengths and needs, and appealing to their intellectual curiosity in our courses. We offer elective courses that challenge students to develop their own ideas and have students learn by doing: designing and conducting experiments, developing a historical thesis, analyzing works of literature through a critical lens, developing mathematical solutions and proofs to problems encountered, and so on. The ability to apply sophisticated skills to solve a complex problem will serve students more effectively in college and beyond than the memorization of other people's ideas. Our students are active, not passive, and will graduate from our school confident in their ability to tackle any problem they encounter.*

#### Principal's Statement

Small class sizes make a personalized approach to education possible. We cap our class size at 20, enabling teachers to develop an individual relationship with each of their students. Students are pushed to do their best work all of the time, and more importantly, on those exciting occasions when students become totally engaged with what they are studying the teacher is there to make the most of the moment. This individualized approach keeps our students as connected to school as they were in elementary school and sends them off to college excited to continue in their pursuit of knowledge.

#### Special Academic Programs

After school homework help ensures that students are able to do their best work all of the time with the faculty's help. In 11th and 12th grade students are eligible to take college courses at local universities. In 12th grade students have a full time internship. Every student receives individual college counseling and SAT prep.

#### Extracurricular Activities

Art electives: Capoeira, Dance, Digital Photography, Digital Music, Drumming, Film-making, and Studio Art. After-school activities: Baseball, Bowling, Basketball, Chess, Community Service Club, Debate, Literary Journal, Skating, Softball, Soccer, Snowboarding, Student Government, Surfing, Tennis, Touch Football, Volleyball and Yoga.

#### Community Support

We have a full partnership with the Greenwich Village Youth Council (GVYC) an organization that has been providing support to New York City teenagers for 33 years. GVYC helps provide social-emotional support to students during the school day and makes our after school program amazing for kids. We also work with Facing History and Ourselves.

#### Parent/School Support

We have four parent teacher conferences during the year when parents meet with advisors for half an hour. We have an active PTA and invite Parents to participate in a variety of community building events, from holiday meals, to our annual ice skating day and field day.

#### 2006-07 School Accountability Status:

In Good Standing

#### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 183 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes		1	0.5
Crimes Against Persons		0	0.2
Other Crimes		14	3.0
Non- Criminal		7	5.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: HS FOR DUAL LANGUAGE & ASIAN STUDIES|NEW DESIGN HIGH SCHOOL|THE URBAN ASSEMBLY ACADEMY OF GOVERNMENT AND LAW|SEWARD PARK HS|HIGH SCHOOL FOR HISTORY AND COMMUNICATION|LOWER MANHATTAN ARTS ACADEMY, Similar-Sized Schools include all schools and consolidated locations with enrollments of 751-1000 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school		2.7	0.5
Similar schools	9.5	8.1	5.9
City schools	11.6	9.8	7.6

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
ANTIGUA & BARBUDA	0.5

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	56.6	49.7	50.5
Gender Female	43.4	50.3	49.5
Part-time Special Education	9.2	6.5	5.8
Full-time Special Education	1.3	5.1	5.2
ELL	2.6	9.5	12.8
Over-age for grade	40.8	26.5	29.9
Percent eligible for free lunch	40.8	26.5	29.9
Avg. daily attend. during prior sem.	90.7	90.1	89.8
Percent meeting standard in:			
ELA (tested only)	33.9	30.3	32.7
Mathematics (tested only)	37.3	39.7	40.8

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

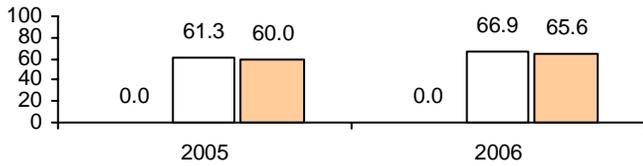
School Name	Boro	District	School	Leavers*	
			Number	Number	Percent

\* Leavers are students who left their school for any reason.

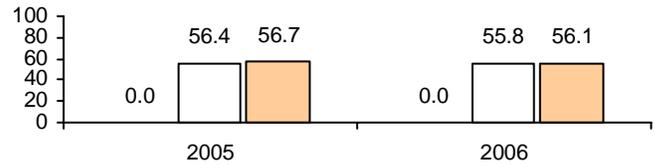
# SCHOOL CHARACTERISTICS

## TEACHERS

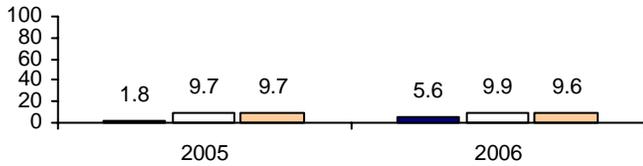
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school			N/A
Similar schools	\$10,584	\$10,761	N/A
City schools	\$11,138	\$11,607	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



% is used for District Support.

## OTHER SCHOOL INFORMATION

### School Capacity

Percent of utilization*	2004	2005	2006
This school		82.7	61.2
Similar schools	116.3	113.2	111.3
City schools	106.0	106.4	103.5

\*When over 100%, school has exceeded official capacity.

# PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
<b>ENGLISH</b>								
<b>This School</b>								
<b>Similar Schools</b>	14182	84.5	70.4	16.0	16707	82.2	69.2	15.9
<b>City Schools</b>	63738	78.1	61.6	16.6	70344	77.6	62.9	16.6
<b>MATH A</b>								
<b>This School</b>								
<b>Similar Schools</b>	17486	87.6	70.5	13.5	19092	87.5	70.0	13.2
<b>City Schools</b>	74616	81.2	61.0	13.6	76930	83.1	62.3	13.9
<b>MATH B</b>								
<b>This School</b>								
<b>Similar Schools</b>	4387	66.0	52.1	9.7	5112	66.2	50.9	9.3
<b>City Schools</b>	18163	70.4	58.5	16.3	21205	68.9	56.4	15.5
<b>CHEMISTRY</b>								
<b>This School</b>								
<b>Similar Schools</b>	5791	77.5	50.3	4.7	5848	78.0	51.8	6.2
<b>City Schools</b>	23988	77.5	55.9	10.5	24062	79.3	58.0	13.1
<b>LIVING ENVIRONMENT</b>								
<b>This School</b>								
<b>Similar Schools</b>	15327	77.2	59.8	7.1	17800	78.9	59.9	6.6
<b>City Schools</b>	62307	72.7	55.2	10.6	65322	76.0	56.5	9.7
<b>GLOBAL HISTORY AND GEOGRAPHY</b>								
<b>This School</b>								
<b>Similar Schools</b>	17557	75.2	58.7	15.2	20047	71.7	55.0	16.1
<b>City Schools</b>	73666	68.8	51.1	15.3	77999	66.6	49.4	16.5
<b>U.S. HISTORY AND GOVERNMENT</b>								
<b>This School</b>								
<b>Similar Schools</b>	14542	81.3	68.8	26.1	16603	83.1	69.5	29.2
<b>City Schools</b>	60352	76.4	61.9	25.6	65271	79.8	64.0	27.7
<b>LANGUAGES OTHER THAN ENGLISH</b>								
<b>This School</b>								
<b>Similar Schools</b>	5678	98.6	96.7	63.3	5412	98.4	96.7	66.7
<b>City Schools</b>	22273	98.1	96.3	66.7	21600	98.2	96.2	67.4

These data are based on all students, including General Education and Special Education students, regardless of services received.

# OTHER INDICATORS

## SCHOLASTIC APTITUDE TEST (SAT) IN 2005-2006

### Percent of 11th and 12th graders taking SAT

	This School	Similar Schools	City Schools
11th and 12th grade enrollment		24166	100890
Percent taking SAT		39.4	36.1

#### Average SAT Scores\*

SAT Section	This School	Similar Schools	City Schools
Verbal		426	444
Mathematics		433	467

\* Scores on each segment of this test range from 200 to 800.

## STUDENT PLANS AFTER GRADUATION

### Post-high school plans of the 2006 graduates\*

	This School Percent	Similar Schools Percent	City Schools Percent
4-Year college		50.7	44.3
2-Year college		14.9	16.2
Employment		3.3	3.3
Military services		1.1	0.9
Other		30	35.2

\*\* Data are not reported if the total number of 2006 graduates are less than 20.

\* These are student reports, which do not include IEP diplomas or local certificates.