



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 09

H.S. 300

URBAN ASSEMBLY SCHOOL OF DESIGN AND CONSTRUCTION

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 208

Students on May 1, 2006:

School Mission Statement

The Urban Assembly School of Design and Construction is a new small school that opened in Manhattan in September 2004 to 100 ninth graders. Our school offers a college preparatory education to students with an interest in architecture, engineering, design and construction. With the help of our lead partner, the Urban Assembly, UASDC is committed to enriching its challenging academic program through the active involvement of leading architecture, design and engineering professionals and through partnerships with cultural institutions and universities. In addition to integrating the themes of architecture and engineering throughout the academic curricula, UASDC takes advantage of its location in New York City to expose students to architectural landmarks and building sites. Students will leave UASDC with a greater appreciation and understanding for the built environment that surrounds and shapes them, and they will be prepared to succeed in college.

Principal's Statement

UASDC is a college-preparatory school. Expanding early college awareness begins in the 9th grade advisory classes with an exploration of the college application process and creation of a resume for each student. We'll travel to colleges together in the 9th grade. College visits and information sessions will continue throughout the 10th and 11th grades. All students are expected to take the PSAT practice test in the sophomore year, and advisories will review vocabulary and math skills to prepare for the PSAT and SAT exams. Senior year internships will teach important leadership skills and responsibilities necessary to succeed in college.

Special Academic Programs

UASDC is a college prep school. By the end of their four-year high school career students will be ready to succeed in four-year colleges. The academic requirements are rigorous and demanding. Students should expect to spend at least 2 hours per night on homework. Students prepare for the Regents exams and SATs in traditional academic classes.

Extracurricular Activities

Current extracurricular programs include soccer and baseball teams, student government, the debate team, design-related trips, and music classes. Students are eligible to try out for the Park West Campus Sports teams as well. As the school grows, it will depend on student initiative to create more programs and activities.

Community Support

Urban Assembly, Amer. Council of Engineering Companies of NY, Amer. Inst. of Architects-NY Chapter, Ctr. for Architecture Found., Lower Manhattan Dev. Corp., NYC Dept. of City Planning, NYC Dept. of Design and Construction, Parsons School of Design, Sam Schwartz, LLC., Skidmore, Owings & Merrill, STV, Thornton Tomasetti Gr., Tishman Construction.

Parent/School Support

Our PA has been active in the development of SAT preparation programs, fundraising initiatives and a school-sponsored trip to Europe, as well as being powerful advocates in the creation of our sports program. Our PA is led by Brynne Clarke, who interested parents can reach at (212) 586-0981.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 208 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		5	0.8
Crimes Against Persons		0	0.5
Other Crimes		14	6.7
Non- Criminal		16	12.3

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: FOOD AND FINANCE HIGH SCHOOL|HIGH SCHOOL OF HOSPITALITY MANAGEMENT|URBAN ASSEMBLY SCHOOL OF DESIGN AND CONSTRUCTION|THE FACING HISTORY SCHOOL|MANHATTAN BRIDGES HIGH SCHOOL|PARK WEST HIGH SCHOOL, Similar-Sized Schools include all schools and consolidated locations with enrollments of 1251-1500 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school		4.6	1.4
Similar schools	9.5	8.1	5.9
City schools	11.6	9.8	7.6

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	0.5
GHANA	0.5
NEPAL	0.5

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	70	49.7	50.5
Gender Female	30	50.3	49.5
Part-time Special Education	3.6	6.5	5.8
Full-time Special Education	0	5.1	5.2
ELL	8.2	9.5	12.8
Over-age for grade	17.3	26.5	29.9
Percent eligible for free lunch	17.3	26.5	29.9
Avg. daily attend. during prior sem.	91.2	90.1	89.8
Percent meeting standard in:			
ELA (tested only)	22.4	30.3	32.7
Mathematics (tested only)	41.9	39.7	40.8

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

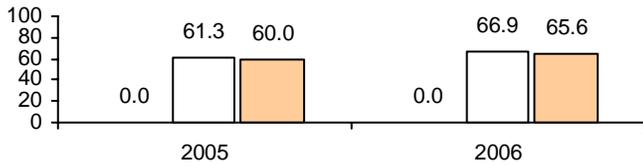
School Name	Boro	District	Leavers*	
			School Number	Percent

* Leavers are students who left their school for any reason.

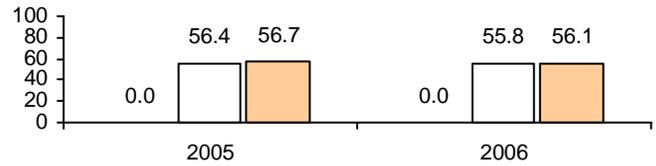
SCHOOL CHARACTERISTICS

TEACHERS

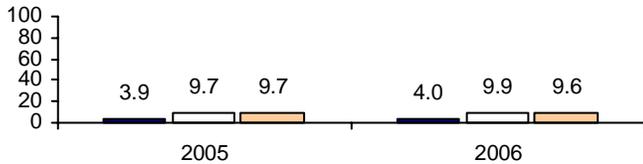
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school			N/A
Similar schools	\$10,584	\$10,761	N/A
City schools	\$11,138	\$11,607	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school		51.4	93.3
Similar schools	116.3	113.2	111.3
City schools	106.0	106.4	103.5

*When over 100%, school has exceeded official capacity.

PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
ENGLISH								
This School								
Similar Schools	14182	84.5	70.4	16.0	16707	82.2	69.2	15.9
City Schools	63738	78.1	61.6	16.6	70344	77.6	62.9	16.6
MATH A								
This School					89	93.3	83.1	22.5
Similar Schools	17486	87.6	70.5	13.5	19092	87.5	70.0	13.2
City Schools	74616	81.2	61.0	13.6	76930	83.1	62.3	13.9
MATH B								
This School								
Similar Schools	4387	66.0	52.1	9.7	5112	66.2	50.9	9.3
City Schools	18163	70.4	58.5	16.3	21205	68.9	56.4	15.5
CHEMISTRY								
This School								
Similar Schools	5791	77.5	50.3	4.7	5848	78.0	51.8	6.2
City Schools	23988	77.5	55.9	10.5	24062	79.3	58.0	13.1
LIVING ENVIRONMENT								
This School					83	86.7	78.3	31.3
Similar Schools	15327	77.2	59.8	7.1	17800	78.9	59.9	6.6
City Schools	62307	72.7	55.2	10.6	65322	76.0	56.5	9.7
GLOBAL HISTORY AND GEOGRAPHY								
This School					86	93.0	83.7	31.4
Similar Schools	17557	75.2	58.7	15.2	20047	71.7	55.0	16.1
City Schools	73666	68.8	51.1	15.3	77999	66.6	49.4	16.5
U.S. HISTORY AND GOVERNMENT								
This School								
Similar Schools	14542	81.3	68.8	26.1	16603	83.1	69.5	29.2
City Schools	60352	76.4	61.9	25.6	65271	79.8	64.0	27.7
LANGUAGES OTHER THAN ENGLISH								
This School								
Similar Schools	5678	98.6	96.7	63.3	5412	98.4	96.7	66.7
City Schools	22273	98.1	96.3	66.7	21600	98.2	96.2	67.4

These data are based on all students, including General Education and Special Education students, regardless of services received.

OTHER INDICATORS

SCHOLASTIC APTITUDE TEST (SAT) IN 2005-2006

Percent of 11th and 12th graders taking SAT

	This School	Similar Schools	City Schools
11th and 12th grade enrollment		24166	100890
Percent taking SAT		39.4	36.1

Average SAT Scores*

SAT Section	This School	Similar Schools	City Schools
Verbal		426	444
Mathematics		433	467

* Scores on each segment of this test range from 200 to 800.

STUDENT PLANS AFTER GRADUATION

Post-high school plans of the 2006 graduates*

	This School Percent	Similar Schools Percent	City Schools Percent
4-Year college		50.7	44.3
2-Year college		14.9	16.2
Employment		3.3	3.3
Military services		1.1	0.9
Other		30	35.2

** Data are not reported if the total number of 2006 graduates are less than 20.

* These are student reports, which do not include IEP diplomas or local certificates.