



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 09

H.S. 303

THE FACING HISTORY SCHOOL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 114

Students on May 1, 2006:

School Mission Statement

The mission of The Facing History School is to graduate students who are lifelong learners with the skills and knowledge for academic and professional success. We prepare our students for the responsibilities of being active, thoughtful participants and leaders in a democratic society. We believe that our program makes us not only an excellent school, but also a true learning community. We use contemporary resources to create a 'living' curriculum that prepares students to make a difference in the world.

With the guidance of our lead partner, Facing History and Ourselves (FHAO), our students will go on a four-year journey to prepare for the ethical and moral decisions of adulthood. Our school's activities, structure, and curricula are centered around four themes: Identity, Caring and Responsibility, Decision Making and Choosing to Participate.

Principal's Statement

Through our curriculum, students gain multiple perspectives while making informed choices and constantly asking, What do I want to do with my voice? What kind of a world do I want to live in, and how can I make that happen? Our lead partners, Facing History and Ourselves, curriculum is structured to support and increase literacy skills for all students. Our advisory program promotes personal, positive relationships between teachers, students and parents as students navigate their in-school and out-of-school lives. We focus on: Identity, Caring and Responsibility, Decision Making and Choosing to Participate.

Special Academic Programs

We are a full inclusion school. Habits of Learning Portfolio - A portfolio is a collection of student work from courses and experiences throughout their educational journey at FHS. Speaker Series - Students meet individuals that have 'chosen to participate' to make a difference. Block scheduling

Extracurricular Activities

Students have the opportunity to start clubs that interest the community. Our students are also eligible to play Basketball, Tennis and Bowling with Food and Finance High School.

Community Support

Facing History and Ourselves, New Visions for Public Schools, New York University Steinhardt School of Education, Lehman College, Columbia University Peer Health Exchange, The Urban League, City Kids, RAPP-Relationship Abuse Prevention Program, Project Unity, Working Playground, Battery Dance Company City as Peace, Family Life Theatre, La Bruja.

Parent/School Support

We have continuous outreach to parents to inform them of their child's progress. Our Social Workers help to support parents through the navigation of teenage growth.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 114 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		5	0.8
Crimes Against Persons		0	0.5
Other Crimes		14	6.7
Non- Criminal		16	12.3

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: FOOD AND FINANCE HIGH SCHOOL|HIGH SCHOOL OF HOSPITALITY MANAGEMENT|URBAN ASSEMBLY SCHOOL OF DESIGN AND CONSTRUCTION|THE FACING HISTORY SCHOOL|MANHATTAN BRIDGES HIGH SCHOOL|PARK WEST HIGH SCHOOL, Similar-Sized Schools include all schools and consolidated locations with enrollments of 1251-1500 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school			5.3
Similar schools	13.4	11.1	8.5
City schools	11.6	9.8	7.6

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	1.8
HONDURAS	1.8
CANADA	0.9

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	63.2	52.7	50.5
Gender Female	36.8	47.3	49.5
Part-time Special Education	14.9	7.1	5.8
Full-time Special Education	0	7.1	5.2
ELL	17.5	13.7	12.8
Over-age for grade	42.1	38.1	29.9
Percent eligible for free lunch	42.1	38.1	29.9
Avg. daily attend. during prior sem.	91.3	87.8	89.8
Percent meeting standard in:			
ELA (tested only)	16.7	17.2	32.7
Mathematics (tested only)	26.9	25.3	40.8

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

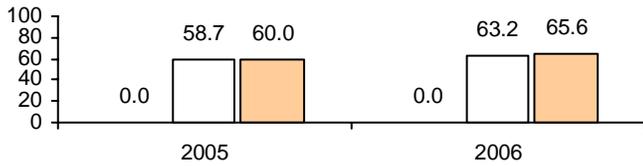
School Name	Boro	District	Leavers*	
			School Number	Percent

* Leavers are students who left their school for any reason.

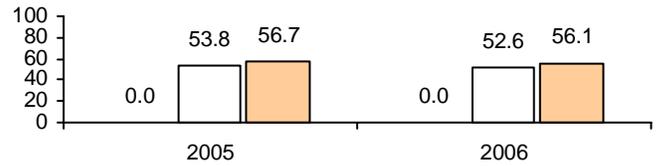
SCHOOL CHARACTERISTICS

TEACHERS

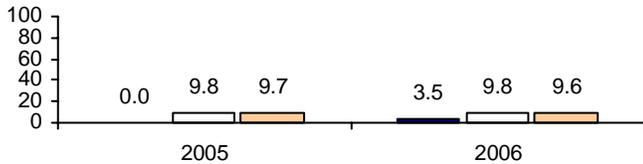
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school			N/A
Similar schools	\$10,651	\$11,055	N/A
City schools	\$11,138	\$11,607	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school			44.4
Similar schools	100.7	102.2	96.8
City schools	106.0	106.4	103.5

*When over 100%, school has exceeded official capacity.

PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
ENGLISH								
This School								
Similar Schools	21585	71.3	50.5	8.1	24495	70.9	52.7	8.5
City Schools	63738	78.1	61.6	16.6	70344	77.6	62.9	16.6
MATH A								
This School								
Similar Schools	26130	74.9	49.3	5.1	27815	77.4	50.6	4.8
City Schools	74616	81.2	61.0	13.6	76930	83.1	62.3	13.9
MATH B								
This School								
Similar Schools	3146	55.0	41.6	8.6	4042	52.7	39.0	7.5
City Schools	18163	70.4	58.5	16.3	21205	68.9	56.4	15.5
CHEMISTRY								
This School								
Similar Schools	5679	59.9	34.4	3.3	5133	60.8	35.1	3.8
City Schools	23988	77.5	55.9	10.5	24062	79.3	58.0	13.1
LIVING ENVIRONMENT								
This School								
Similar Schools	20061	63.9	41.8	2.8	21169	67.3	42.9	2.6
City Schools	62307	72.7	55.2	10.6	65322	76.0	56.5	9.7
GLOBAL HISTORY AND GEOGRAPHY								
This School								
Similar Schools	24901	59.8	38.8	6.5	27371	55.6	36.1	7.0
City Schools	73666	68.8	51.1	15.3	77999	66.6	49.4	16.5
U.S. HISTORY AND GOVERNMENT								
This School								
Similar Schools	18654	67.9	49.5	13.8	21232	73.2	53.3	15.1
City Schools	60352	76.4	61.9	25.6	65271	79.8	64.0	27.7
LANGUAGES OTHER THAN ENGLISH								
This School								
Similar Schools	4973	97.0	94.0	63.0	4777	96.9	93.7	64.7
City Schools	22273	98.1	96.3	66.7	21600	98.2	96.2	67.4

These data are based on all students, including General Education and Special Education students, regardless of services received.

OTHER INDICATORS

SCHOLASTIC APTITUDE TEST (SAT) IN 2005-2006

Percent of 11th and 12th graders taking SAT

	This School	Similar Schools	City Schools
11th and 12th grade enrollment		27984	100890
Percent taking SAT		33.6	36.1

* Scores on each segment of this test range from 200 to 800.

Average SAT Scores*			
	This School	Similar Schools	City Schools
SAT Section			
Verbal		391	444
Mathematics		396	467

STUDENT PLANS AFTER GRADUATION

Post-high school plans of the 2006 graduates*

	This ** School	Similar Schools	City Schools
	Percent	Percent	Percent
4-Year college		36.9	44.3
2-Year college		17.6	16.2
Employment		4.5	3.3
Military services		1.4	0.9
Other		39.6	35.2

** Data are not reported if the total number of 2006 graduates are less than 20.

* These are student reports, which do not include IEP diplomas or local certificates.