



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 09

H.S. 308

LOWER MANHATTAN ARTS ACADEMY

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 83

Students on May 1, 2006:

School Mission Statement

LoMA is a small, multicultural school where the focus is on academic excellence through the arts. Every aspect of LoMA's design, structure and practice supports each student's intellectual, emotional and cultural growth with the ultimate goal of seeing that he or she succeeds in a four-year college or career. As an arts school, the visual and performing arts are integral to every student's day in three ways. First, students will have opportunities to work with visual and performing artists during academic classes to create high quality, standards-based performances of learning. Second, after completing a two year rotation of the four arts—visual, music, dance or drama—each student specializes in a particular art. Finally, every student takes part in an extended day arts program. When describing the school, the most often used word is family. We are a very small, nurturing school with a large number of adults watching over and taking care of our students.

Principal's Statement

As a new school developed by a team of educators, we often reflect on this mission statement which we have all pledged ourselves to: LoMA is devoted to the academic, social and artistic development of a diverse community of learners. Our goals are to awaken a questioning spirit, foster creative expression and prepare students for college. We believe success can be achieved through hard work, perseverance and enthusiasm. Every graduate will become a life long learner and responsible citizen of the world.

Special Academic Programs

Artists-in-residence in academic classes, project-based learning, daily advisory classes of twelve students, daily reading period, after-school tutoring, majors in art, music, dance and drama starting in the 11th grade, mentoring, mediation, museum visits, theatre workshops and free performances at cultural institutions.

Extracurricular Activities

Students are required to take part in extended day activities at least twice a week. These include: Theatre, Dance, Improv, Chorus, Step, Cooking, Photography, Salsa Dancing; In-house Program: Art Club, Studio Art, graphic design, Audio Editing, Film Club, New York Cares, student government, PSAL and Intramural teams.

Community Support

Henry Street Settlement House, Lower East Side Girls' Club, Community Free Software Group, STOKED mentoring, Educational Alliance, The Door, New York Theatre Workshop, Museum of Modern Art, Oppenheimer funds,

Parent/School Support

Our Parents Association was awarded a prestigious Center for Arts Education Grant last year. They used this funding to work with an artist to create project about family celebrations.



2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 83 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		1	0.5
Crimes Against Persons		0	0.2
Other Crimes		14	3.0
Non- Criminal		7	5.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: HS FOR DUAL LANGUAGE & ASIAN STUDIES|NEW DESIGN HIGH SCHOOL|THE URBAN ASSEMBLY ACADEMY OF GOVERNMENT AND LAW|SEWARD PARK HS|HIGH SCHOOL FOR HISTORY AND COMMUNICATION|LOWER MANHATTAN ARTS ACADEMY, Similar-Sized Schools include all schools and consolidated locations with enrollments of 751-1000 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school			6.0
Similar schools	9.5	8.1	5.9
City schools	11.6	9.8	7.6

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
BANGLADESH	1.2
ITALY	1.2
NAMIBIA	1.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	44.6	49.7	50.5
Gender Female	55.4	50.3	49.5
Part-time Special Education	14.5	6.5	5.8
Full-time Special Education	0	5.1	5.2
ELL	1.2	9.5	12.8
Over-age for grade	28.9	26.5	29.9
Percent eligible for free lunch	28.9	26.5	29.9
Avg. daily attend. during prior sem.	93.3	90.1	89.8
Percent meeting standard in:			
ELA (tested only)	17.6	30.3	32.7
Mathematics (tested only)	24.4	39.7	40.8

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

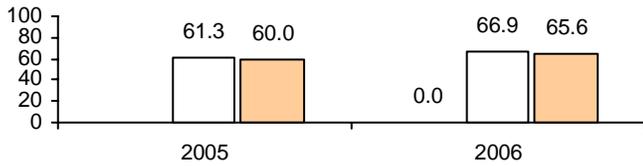
School Name	Boro	District	Leavers*	
			School Number	Percent

* Leavers are students who left their school for any reason.

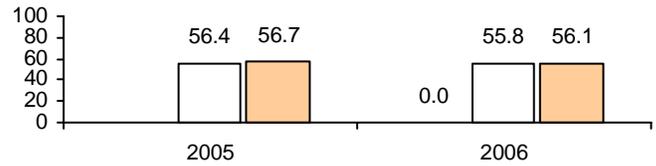
SCHOOL CHARACTERISTICS

TEACHERS

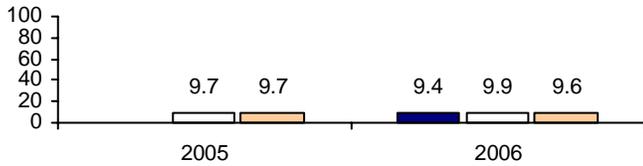
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school			N/A
Similar schools	\$10,584	\$10,761	N/A
City schools	\$11,138	\$11,607	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school			61.5
Similar schools	116.3	113.2	111.3
City schools	106.0	106.4	103.5

*When over 100%, school has exceeded official capacity.

PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
ENGLISH								
This School								
Similar Schools	14182	84.5	70.4	16.0	16707	82.2	69.2	15.9
City Schools	63738	78.1	61.6	16.6	70344	77.6	62.9	16.6
MATH A								
This School								
Similar Schools	17486	87.6	70.5	13.5	19092	87.5	70.0	13.2
City Schools	74616	81.2	61.0	13.6	76930	83.1	62.3	13.9
MATH B								
This School								
Similar Schools	4387	66.0	52.1	9.7	5112	66.2	50.9	9.3
City Schools	18163	70.4	58.5	16.3	21205	68.9	56.4	15.5
CHEMISTRY								
This School								
Similar Schools	5791	77.5	50.3	4.7	5848	78.0	51.8	6.2
City Schools	23988	77.5	55.9	10.5	24062	79.3	58.0	13.1
LIVING ENVIRONMENT								
This School								
Similar Schools	15327	77.2	59.8	7.1	17800	78.9	59.9	6.6
City Schools	62307	72.7	55.2	10.6	65322	76.0	56.5	9.7
GLOBAL HISTORY AND GEOGRAPHY								
This School								
Similar Schools	17557	75.2	58.7	15.2	20047	71.7	55.0	16.1
City Schools	73666	68.8	51.1	15.3	77999	66.6	49.4	16.5
U.S. HISTORY AND GOVERNMENT								
This School								
Similar Schools	14542	81.3	68.8	26.1	16603	83.1	69.5	29.2
City Schools	60352	76.4	61.9	25.6	65271	79.8	64.0	27.7
LANGUAGES OTHER THAN ENGLISH								
This School								
Similar Schools	5678	98.6	96.7	63.3	5412	98.4	96.7	66.7
City Schools	22273	98.1	96.3	66.7	21600	98.2	96.2	67.4

These data are based on all students, including General Education and Special Education students, regardless of services received.

OTHER INDICATORS

SCHOLASTIC APTITUDE TEST (SAT) IN 2005-2006

Percent of 11th and 12th graders taking SAT

	This School	Similar Schools	City Schools
11th and 12th grade enrollment		24166	100890
Percent taking SAT		39.4	36.1

* Scores on each segment of this test range from 200 to 800.

Average SAT Scores*			
	This School	Similar Schools	City Schools
SAT Section			
Verbal		426	444
Mathematics		433	467

STUDENT PLANS AFTER GRADUATION

Post-high school plans of the 2006 graduates*

	This ** School	Similar Schools	City Schools
	Percent	Percent	Percent
4-Year college		50.7	44.3
2-Year college		14.9	16.2
Employment		3.3	3.3
Military services		1.1	0.9
Other		30	35.2

** Data are not reported if the total number of 2006 graduates are less than 20.

* These are student reports, which do not include IEP diplomas or local certificates.