



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

P.S./I.S. 311

AMISTAD DUAL LANGUAGE SCHOOL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 412

Students on May 1, 2006:

School Mission Statement

The Amistad Dual Language School is a community of learners that embraces the unique path of each individual. Together we foster a sense of communal responsibility and solidarity through the celebration of culture, language and diversity. Our children will move forward ready to meet the academic and social demands of the larger community, taking with them the magic of discovery and the power of two languages.

Principal's Statement

Amistad is a K-8 dual immersion school that provides instruction for both English and Spanish dominant language students. We seek to immerse our students in an educational environment where language is the vehicle for learning. We are a learning community that is dedicated to promoting student motivation and engagement in dual literacy in an effort to achieve life long literacy and learning. We are committed to intellectual achievement, personal values, essential skills, experiential learning and the nurturing of creativity.

Special Academic Programs

- School in the Forest: A collaboration with Black Rock Forest which provides our students the opportunity to do real life application of content covered in science.
- Music: Students learn to read music and play string and percussion instruments.
- Columbia Presbyterian Hospital Science: Residents meet with students once a month.

Extracurricular Activities

- Sports Program: After school sports program for 3rd-8th graders
- Columbia Presbyterian Hospital Adolescent Program for girls
- Metropolitan Museum of Art: Saturday program for families
- After School Tutoring program
- Ballet Tech-Dance program.

Community Support

- Bank Street of Education
- New Visions for Public Schools
- Teacher's College
- Hunter College
- Museum of Natural History.

Parent/School Support

- After School Program: Families have access to after school child care on a sliding scale fee basis.
- Parents participate in governance of school via the SLT, P.T.A. and Class parents.
- Collaboration between parents and staff via Parent workshops, fundraising and retreats.



2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 412 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		0	0.4
Crimes Against Persons		0	0.1
Other Crimes		0	1.7
Non- Criminal		1	2.9

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: MUSCOTA|AMISTAD DUAL LANGUAGE SCHOOL, Similar-Sized Schools include all schools and consolidated locations with enrollments of 501-750 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school		5.6	5.1
Similar schools	8.1	7.1	5.5
City schools	7.0	6.3	5.1

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	1.9
MEXICO	1
ECUADOR	0.5

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

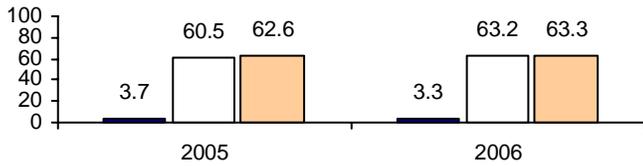
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
HIGH SCHOOL FOR MEDIA AN	M	06	463	6	9.8
HIGH SCHOOL OF HOSPITALIT	M	02	296	3	4.9
THE URBAN ASSEMBLY ACAD	M	02	305	3	4.9

* Leavers are students who left their school for any reason.

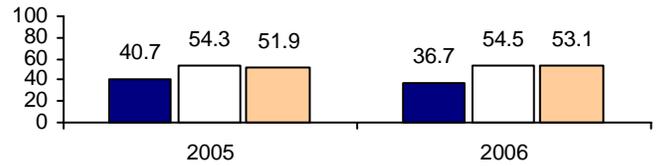
SCHOOL CHARACTERISTICS

TEACHERS

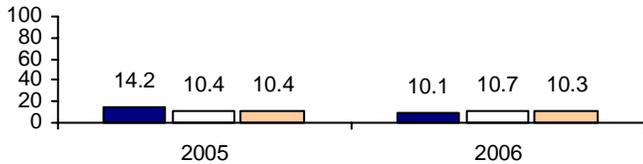
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school			N/A
Similar schools	\$11,477	\$12,100	N/A
City schools	\$12,106	\$12,764	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school		91.8	94.1
Similar schools	85.5	81.8	82.8
City schools	83.5	79.3	79.9

*When over 100%, school has exceeded official capacity.