



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

P.S. 314

MUSCOTA

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 309

Students on May 1, 2006:

School Mission Statement

At Muscota we believe all children have a desire to make sense of their world. Our school provides a safe, nurturing environment in which children can experiment, reflect, develop understandings, make connections and become active participants in their own learning. Children work to accomplish this on a daily basis, by engaging with their environment, by interacting with people and materials, through their own inquiry and by following their own innate curiosity with the goal of becoming lifelong learners. The school's focus is on the learner, both children and adults, as we encourage everyone to use their minds well. The entire community, educators and families, develop and celebrate each person's strengths and talents. We believe this combination of emphasis on the individual and responsibility to the families of northern Manhattan, brings together the most positive aspects of a community-based school of choice.

Principal's Statement

Muscota is a special place, and an extraordinary school. Visitors to our school immediately recognize the difference. Beyond the colorful student work lining the walls and hanging from the ceiling, beyond the view of pairs of children reading together or a teacher huddled with 4 students around a math problem, beyond the hum of children working on projects, there is the strong feeling of activity, of trust, of comfort. While children clearly own the school, teachers keep them on track by always keeping sound educational expectations in mind and gently guiding student interest towards those goals.

Special Academic Programs

Students work weekly with Drama, Visual Art & Dance specialists. Additionally, we work with the Young People's Chorus to add a music component, Women's Project & New Perspectives to bring children's love of drama to the stage & partnership with the Joyce Dance Theater. Environmental studies are done with the support of NYRP & Tiorati Center.

Extracurricular Activities

- parent run Chorus grades 1-5
- Afterschool academic support 2 days/week grades 3 and 4
- Early Morning Math for grade 4 (an hour before school 1 day/week)
- lunchtime Dance Clubs
- Afterschool Book Club to mix all ability levels grades 4 and 5 2 days/week

Community Support

New York Restoration Project, working in Ft. Tryon and Inwood Parks, is a critical partner in our site-based science studies. Student teachers are important members of the teaching staff from Bank St. College, Queens College, CCNY, Sarah Lawrence and L.I.U.

Parent/School Support

Muscota is a school choice; parents take a school tour as requirement for applying. Admissions are based on a lottery. Parent participation is very high: assisting at lunch & recess, classroom & office work, school-wide events like Mad Hatters, Pot Luck dinners & book fairs. Parent workshops are organized around parent & teacher interest

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 309 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		0	0.4
Crimes Against Persons		0	0.1
Other Crimes		0	1.7
Non- Criminal		1	2.9

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: MUSCOTA|AMISTAD DUAL LANGUAGE SCHOOL, Similar-Sized Schools include all schools and consolidated locations with enrollments of 501-750 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school		3.1	3.6
Similar schools	10.3	8.8	6.2
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
BANGLADESH	1
ALBANIA	0.3
FRANCE	0.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

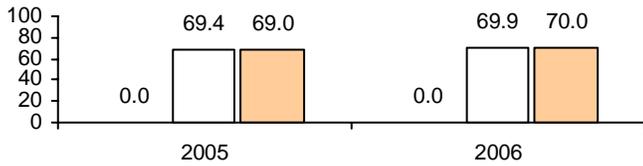
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
P.S./I.S. 278	M	06	278	8	12.1
MS 319 - MARIA TERESA	M	06	319	7	10.6
INSTITUTE FOR COLLABORATI	M	02	407	5	7.6

* Leavers are students who left their school for any reason.

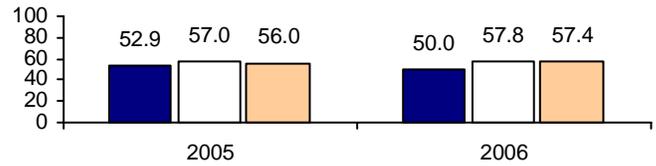
SCHOOL CHARACTERISTICS

TEACHERS

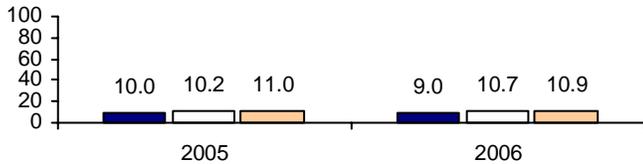
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school			N/A
Similar schools	\$10,848	\$11,708	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school		145.3	111.2
Similar schools	90.2	87.6	87.5
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.