



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

I.S. 317

KAPPA II

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 207

Students on May 1, 2006:

School Mission Statement

We envision our school community as partners in learning; staff, parents, students and community members are involved, vested, and engaged in the educational process. Through this partnership we will provide a rigorous accelerated academic program that prepares Harlem youth for admission into independent boarding, private day, and specialized high schools. KAPPA II MISSIONtes, challenges, and raises both expectations and opportunities for Harlem youth. Through parent and community partnerships, community based organization collaborations, high expectations, quality instruction, a nurturing and supportive climate, recognition of individual differences, social and cultural experiential activities, we will prepare our students to be competitive for admission into specialized, independent day, and boarding schools.

Principal's Statement

Everyday, in every way... climbing! KAPPA II is the ivy league middle school in Harlem. Our professors and support staff create a nurturing and enriching environment in which all students can succeed. All of our students have excelled and improved academically and socially. As a community of scholars, our students begin at 7:30 each day and end classes at 4:00 pm. The extended day enables our scholars to receive additional instruction and participate in project based learning labs.

Special Academic Programs

We use a project-based approach to learning to provide our students with research, higher level thinking skills, inquiry based, cross disciplinary, authentic learning, tapping into all learning modalities to increase student independence, integrate curricula, and give meaning and purpose to instruction.

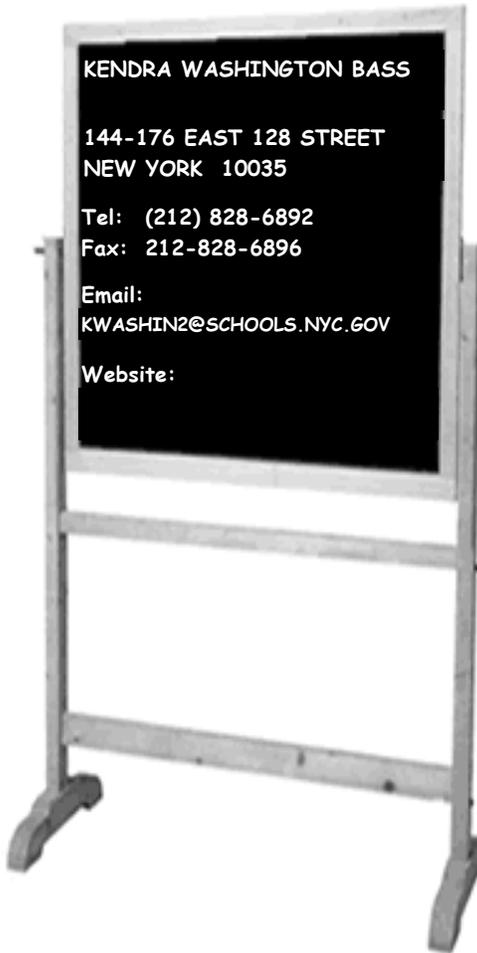
Extracurricular Activities

KAPPA II's most essential feature is our instrumental music education program. Students receive instruction in general music and all entering students receive instruction in violin. This year we added viola and cello. Our objective is to provide classical string training for minority students and to develop an exceptional classical string orchestra.

Community Support

Replications began funding the program in 2001, by providing training for teachers and administrators. KAPPA II received funding for professional development, school beautification, petty cash, and retreats for training and planning. This year Replications will provide additional support in terms of training, recruitment, and organization.

Parent/School Support



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2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 207 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		2	0.5
Crimes Against Persons		0	0.2
Other Crimes		5	3.0
Non- Criminal		1	5.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: PS 138|PS 030 HERNANDEZ/HUGHES|KAPPA , Similar-Sized Schools include all schools and consolidated locations with enrollments of 751-1000 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school		0.6	1.0
Similar schools	7.8	7.0	4.9
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
BELIZE	0.5
CANADA	0.5

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

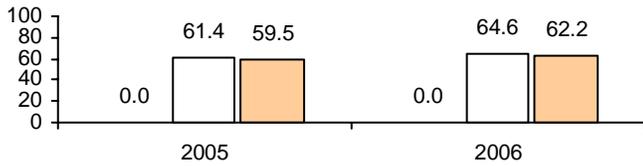
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
KAPPA IV	M	05	302	2	16.7
THURGOOD MARSHALL ACAD	M	05	670	2	16.7
JHS 167 ROBERT F WAGNER	M	02	167	1	8.3

* Leavers are students who left their school for any reason.

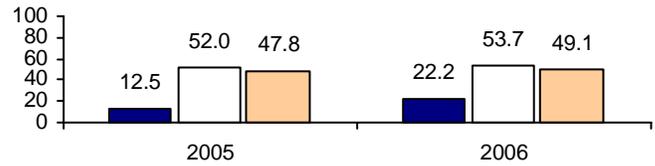
SCHOOL CHARACTERISTICS

TEACHERS

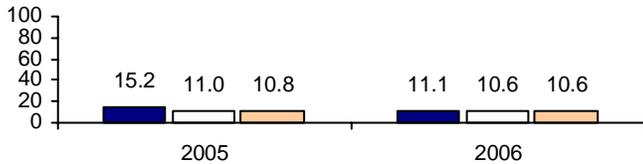
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school			N/A
Similar schools	\$9,925	\$10,366	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school		53.8	83.8
Similar schools	97.1	92.8	89.2
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.