



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

P.S. 318

THURGOOD MARSHALL ACADEMY LOWER SCHOOL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 59

Students on May 1, 2006:

School Mission Statement

The mission of Thurgood Marshall Academy Lower School "TMALS" is grounded in the belief that all children can learn. Our school community provides a caring, nurturing environment that prepares students to meet high academic standards and instills a love for learning. As a reflection of the African proverb "it takes a village to raise a child", our school values parent partnerships and collaborative efforts with various community based organizations, businesses and other institutions.

Principal's Statement

TMALS was created to serve as a feeder school to Thurgood Marshall Academy High School for Learning and Social Change. At TMALS, we expect our children to view school as a positive environment where children and adults work together to promote success. Our success thus far has been contributed to our ongoing parent support, the partnership with Thurgood Marshall Academy High School (reading buddies), the office of New Schools and the partnership with our (CBO) Community Based Organization, The Abyssinian Development Corporation. Together each part of school makes up the TMALS Learning LINKS.

Special Academic Programs

The collaborative relationship we have with Thurgood Marshall Academy for Learning and Social Change helps us foster the image of what our students can become. The student volunteers and study buddies help with the educational support across all levels with literacy, mathematics, critical thinking, and working of portfolio pieces.

Extracurricular Activities

In the afterschool program, students participate in Karate, African dance, music and arts and crafts.

Community Support

Abyssinian Development Corporation,
Abyssinian Baptist Church
New Visions for Public Schools
Thurgood Marshall Academy for Learning and Social Change

Parent/School Support

Our parents at Thurgood Marshall Academy Lower School are requested to provide 20 hours of volunteer service. Their services range from being active members of the Parent Teacher Association, School Leadership Team, parent involvement in outreach by recruiting mentors and book buddies.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: NO; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 59 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		1	0.4
Crimes Against Persons		0	0.1
Other Crimes		1	1.7
Non- Criminal		1	2.9

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: PS 129 JOHN H FINLEY|THURGOOD MARSHALL ACADEMY LOWER SCHOOL, Similar-Sized Schools include all schools and consolidated locations with enrollments of 501-750 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school			1.7
Similar schools	6.5	6.1	5.7
City schools	8.5	7.7	6.7

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
NORWAY	1.7

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

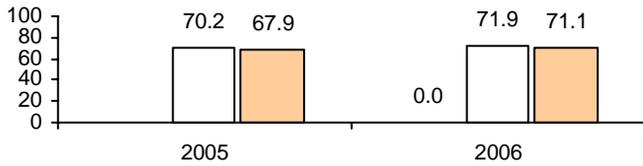
School Name	Boro	District	Leavers*	
			School Number	Percent

* Leavers are students who left their school for any reason.

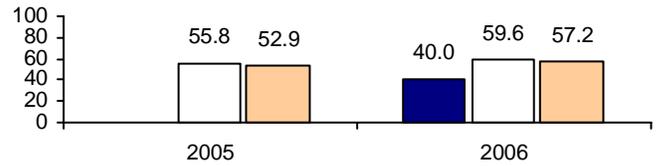
SCHOOL CHARACTERISTICS

TEACHERS

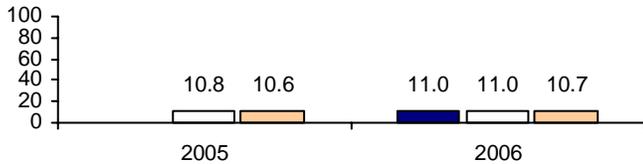
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



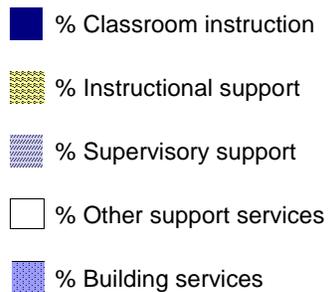
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school			N/A
Similar schools	\$12,680	\$13,821	N/A
City schools	\$12,757	\$13,750	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school			89.4
Similar schools	96.0	93.4	89.5
City schools	99.2	88.3	95.9

*When over 100%, school has exceeded official capacity.