



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

I.S. 322

MIDDLE SCHOOL 322

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 753

Students on May 1, 2006:

School Mission Statement

Middle School 322 is "Where today's students become tomorrow's leaders." Through an academically rigorous, standards-based curriculum, our students will become critical thinkers, problem solvers, decision makers, life-long learners and moral ethical citizens. Middle School 322 believes that preparing children for the future is central. We see ourselves as a family of learners and teachers who learn from and with each other and support one another in all aspects of school life. Our collective energies are seen as the fuel needed to make this a reality, our students will be the recipients of our energies and become happy, productive members of our society where respect and responsibility along with life long learning will be central to their lives.

Principal's Statement

Our vision: At Middle School 322, we value learning for students, families and staff. Learning occurs through rigorous instruction, family involvement, and targeted professional development to promote student achievement. Through collaboration and clear expectations, we believe that all members of our school's community are accountable for one another's learning.

Special Academic Programs

Honors Program, Regents Classes: Earth Science, Living Environment, Bilingual Living Environment, Math Course "A." Visual Arts, Ceramics program. Hayden Astrophysics Program (In collaboration with Museum of Natural History). 7th grade Choice, Control and Change science program(In Collaboration with Columbia University)

Extracurricular Activities

Middle School Theatre Arts Program, Thurgood Marshall Junior Mock Trial Program, Basketball Team (which is part of C.H.A.M.P.S.)

Community Support

Our Community Based Organization (CBO) is The Children's Aid Society. This CBO offers a wide array of services which include but are not limited to; A Health Clinic, Dental and Orthodontic Services, After school programs and evening classes.

Parent/School Support

We have monthly PTA meetings, workshops for parents, and a monthly "Breakfast With The Principal."



2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 753 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		1	1.1
Crimes Against Persons		1	1.2
Other Crimes		13	8.9
Non- Criminal		33	25.3

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: MIDDLE SCHOOL 322|CITY COLLEGE ACADEMY OF THE ARTS| S 218 SALOME UKENA, Similar-Sized Schools include all schools and consolidated locations with enrollments of 1501-1750 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school			11.6
Similar schools	11.0	9.8	7.7
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	10
MEXICO	0.8
DOMINICA	0.4

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

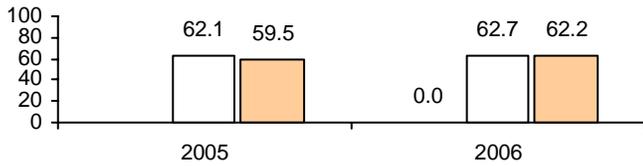
School Name	Boro	District	Leavers*	
			School Number	Percent

* Leavers are students who left their school for any reason.

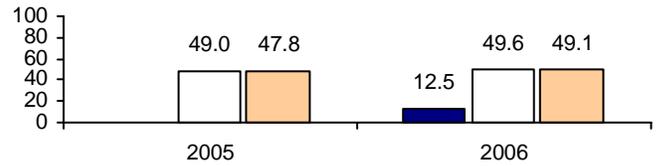
SCHOOL CHARACTERISTICS

TEACHERS

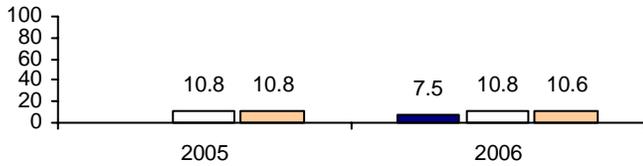
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school			N/A
Similar schools	\$11,544	\$12,793	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school			110.2
Similar schools	80.9	78.8	74.4
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.