



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 10

## M.S. 326

### MS 326 - WRITERS TODAY & LEADERS TOMORROW

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 334

Students on May 1, 2006:

### School Mission Statement

#### Mission Statement

At MS 326, we see our school as community where all students meet high academic standards. We strive to provide an atmosphere that is conducive to learning and one which supports the diverse and individual needs of all students. We have an established a motto, L.A.S.E.R. which reflects our desire to enable our students to be successful in high school and college. L.A.S.E.R. stands for learning, accountability, standards, excellence and results. Through the implementation of effective practices in the classroom, we expect that our students to become critical thinkers who can apply knowledge and solve problems as productive members in the community.

#### Principal's Statement

MS 326 is a new school with about 550 students in grades six, seven and eight. Our students must meet a uniform requirement which consists of a white shirt and black pants. Our goal is to prepare our students for high school by offering them rigorous academic programs. We have a viable program for our English Language Learners as well as our special education students. We have a viable arts program at MS 326 which consists of instrumental music in the sixth grade, visual arts in the seventh grade and graphic arts in the eighth.

#### Special Academic Programs

Saturday Prep Academy, Media Literacy, Wilson Reading Program, Rewards Reading Program, Great Leaps, Plato, Renaissance Reading Program

#### Extracurricular Activities

Saturday Prep Academy; After school academic program in math and reading; Champs physical education program; 21st Century After School Program; Beacon

#### Community Support

Columbia Presbyterian Hospital Medical and Mental Health Clinic  
A.C.D.P. Community Association for Progressive Dominicans  
Beacon - Afterschool programs from 3:00 - 6:00 pm

#### Parent/School Support

Parent Association - Martha Beato, President  
SLT Team  
Parent Coordinator holds a series workshops

#### 2006-07 School Accountability Status:

In Good Standing

#### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 334 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes		1	0.7
Crimes Against Persons		4	0.5
Other Crimes		10	4.9
Non- Criminal		5	7.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: JHS 164 EDWARD W STITT|MS 328 - MANHATTAN MIDDLE SCHOOL FOR SCIENTIFIC INQUIRY|MS 326 - WRITERS TODAY & LEADERS TOMORROW, Similar-Sized Schools include all schools and consolidated locations with enrollments of 1001-1250 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school		9.2	7.2
Similar schools	8.8	8.2	7.1
City schools	9.1	8.1	6.3

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	5.1
MEXICO	1.2
ECUADOR	0.6

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

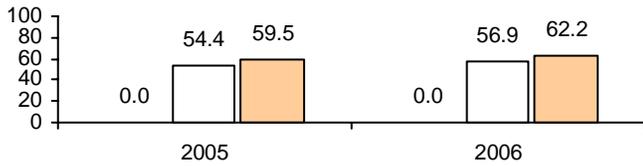
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
KAPPA IV	M	05	302	2	33.3
JHS 044 WILLIAM J O'SHEA	M	03	044	1	16.7
MS 256 ACAD. & ATHL. EXCELL M	M	03	256	1	16.7

\* Leavers are students who left their school for any reason.

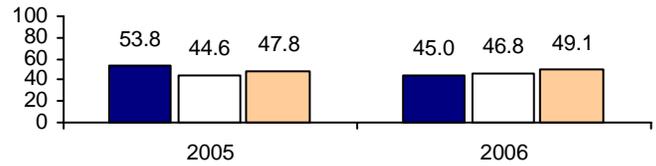
# SCHOOL CHARACTERISTICS

## TEACHERS

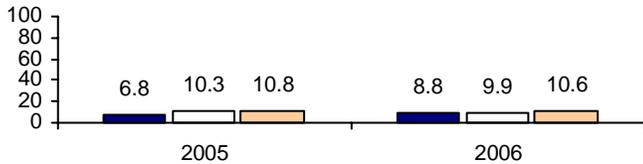
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



## SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school			N/A
Similar schools	\$11,554	\$12,876	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



% is used for District Support.

## OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school		101.0	125.6
Similar schools	82.0	77.7	74.7
City schools	85.8	82.4	79.9

\*When over 100%, school has exceeded official capacity.