



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 09

P.S. 363

NEIGHBORHOOD SCHOOL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 276

Students on May 1, 2006:

School Mission Statement

Our practice is based on what we know about children:

All children are curious about the world and want to learn! Children learn by having experiences with each other, with materials and with the environment. When school is integrated with the rest of a child's life, it makes sense and becomes meaningful. Children are capable of contributing to the group, learning cooperatively and being peaceful members of both a democratic classroom and the larger school community. Children engage in learning and demonstrate what they learn in many ways. With the deep belief in the remarkable capabilities of each child, we build on their strengths whether they are academic, artistic, physical or social. We encourage them to make connections, explore their interests, make good choices and be self confident about their abilities throughout the curriculum.

Principal's Statement

Ours is a strong and exciting vision of how school could be. Studies of the family, neighborhood and city form a core around which curriculum is built. Children's learning is about exploring the world and finding their place in it. We provide opportunities for exploring the social world, asking and finding answers to questions about how people live, why people live together in communities, what services neighborhoods provide, how NYC came to be the way it is, and how to contribute to a better community.

Special Academic Programs

Spanish language, physical education, art, music and technology instruction for all children with an inquiry based core topic in social studies or science. Trips and experiential learning are essential components of the curriculum.

Extracurricular Activities

Boys and Girls Projects, after school programming with University Settlement and Oasis, MILES program with Third Street Music School.

Community Support

We have partnerships with New York University, Bank Street College and Teachers College, Studio in a School, Third Street Music School, the Czechoslovakian American Puppet Theater, Tiorati Nature Center, the Institute for Labor and the Community

Parent/School Support

Parents as Arts Partners Saturday programs, volunteer opportunities in classrooms and library as well as on trips. Workshops and school sing, celebrations, field day, and PTA are ways for parents to participate.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 277 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		0	0.4
Crimes Against Persons		0	0.1
Other Crimes		4	1.7
Non- Criminal		2	2.9

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: PS 063 WILLIAM MCKINLEY|NEIGHBORHOOD SCHOOL, Similar-Sized Schools include all schools and consolidated locations with enrollments of 501-750 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	3.3	2.9	2.5
Similar schools	10.3	8.8	6.2
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
CHINA	0.4
COLOMBIA	0.4
GUATEMALA	0.4

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

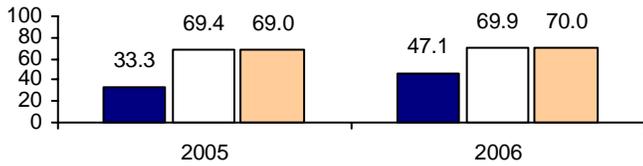
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
TOMPKINS SQUARE MS EXTE	M	01	839	14	63.6
NEW EXPLORATIONS INTO SCI	M	01	539	2	9.1
PS 110 FLORENCE NIGHTINGA	M	01	110	1	4.5

* Leavers are students who left their school for any reason.

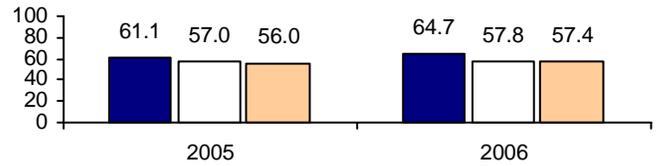
SCHOOL CHARACTERISTICS

TEACHERS

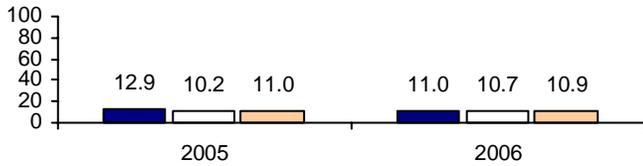
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school			N/A
Similar schools	\$10,848	\$11,708	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	78.2	73.9	86.8
Similar schools	90.2	87.6	87.5
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.