



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 09

## I.S./H.S. 408

### PROFESSIONAL PERFORMING ARTS HIGH SCHOOL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 420

Students on May 1, 2006:

#### School Mission Statement

Professional Performing Arts School (PPAS) is committed to nurturing each student's passion for the performing arts and thirst for knowledge by providing a supportive community that inspires lifelong learning. Created in 1990 to serve students who wanted to pursue professional work in the arts and those who wanted to study the arts as an avocation, the curriculum offers students in grades six through twelve a unique opportunity to study the performing arts with working artists. PPAS students follow a daily schedule of rigorous academic work at school each morning and intensive performing arts instruction at professional studios each afternoon. Partnerships include The Ailey School for dance, Songs of Solomon Academy for vocal music, The Actors Institute for drama, musical theater and theatrical arts (middle school), and through special arrangement, the School of American Ballet and the American Ballet Theatre.

#### Principal's Statement

In 1998 and 2001 "New York Magazine" recognized PPAS as one of "Ten Hot High Schools." PPAS appears in "New York City's Best Public Schools: A Parents' Guide." The New York Times calls PPAS's students "some of the hardest working professionals on Broadway who find time for chemistry and calculus along with Rogers & Hammerstein." June 2001 graduation keynote speaker former President Bill Clinton said, "I love the Shakespeare. I really love the gospel. I love the dance. I love it all." At PPAS, students hone their skills and achieve academic excellence while building a strong, familial community that continues to support them long after they graduate.

#### Special Academic Programs

Students earn college credit in classes at New York University, Fordham University, The New School, and John Jay College. The On-Location Education program tutors students who work professionally in film, television, on and off Broadway, or on national tour. PPAS is a member of the National Honor Society and the French Honor Society.

#### Extracurricular Activities

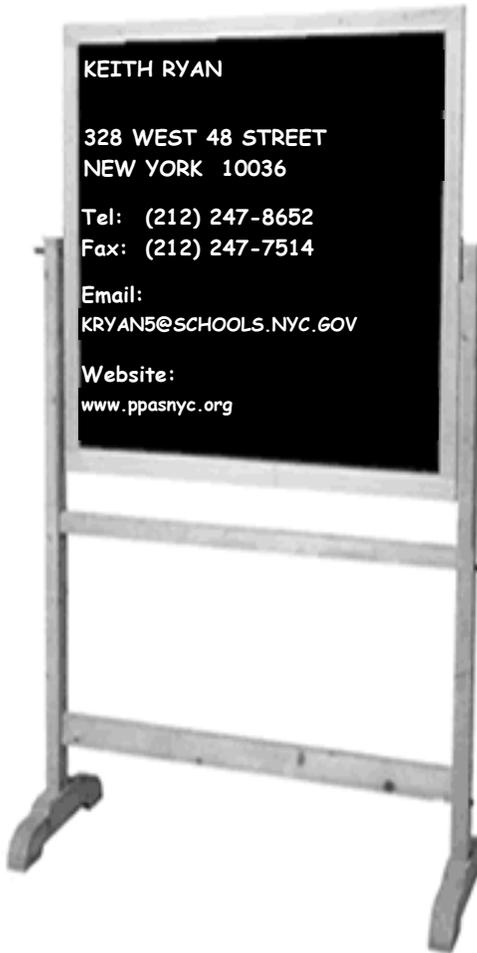
PPAS showcases students in each major. Productions include Medea, Into the Woods, Carnival, The Laramie Project, the Ailey School Dance Gala, School of American Ballet Workshop. The PPAS Concert Choir has performed at Radio City Music Hall with Elton John, Carnegie Hall, NBC Television with American Idols Kelly Clarkson and Fantasia Barrino.

#### Community Support

The PPAS Advisory Board creates partnerships in the performing arts community. The Peter Jay Sharp Foundation funds Princeton Review classes for sophomores and juniors. The New York Times Foundation provides free newspapers and educational materials. Other partners include the Theatre Development Fund and Isadora Duncan Dance.

#### Parent/School Support

The Parent/Teacher Association supports the school by developing a cohort of dedicated parent leaders and volunteers. Parents participate in all aspects of student life by serving as grade leaders, on the School Leadership Team, working on and attending productions and events, volunteering their time and expertise, and fundraising.



#### 2006-07 School Accountability Status:

In Good Standing

#### This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 420 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes		2	0.5
Crimes Against Persons		0	0.2
Other Crimes		1	3.0
Non- Criminal		0	5.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: PROFESSIONAL PERFORMING ARTS HIGH SCHOOL|PS 212 MIDTOWN WEST, Similar-Sized Schools include all schools and consolidated locations with enrollments of 751-1000 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	2.9	2.6	2.1
Similar schools	4.2	3.3	1.8
City schools	5.8	5.7	3.8

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students 2006

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	18.5		
Gender Female	81.5		
Part-time Special Education	0		
Full-time Special Education	0		
ELL	0		
Over-age for grade	17.4		
Percent eligible for free lunch	17.4		
Avg. daily attend. during prior sem.	94.2		
Percent meeting standard in:			
ELA (tested only)	67.3		
Mathematics (tested only)	67.9		

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

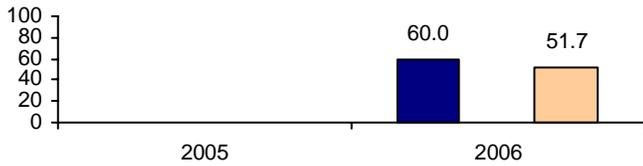
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
FIORRELLO H. LAGUARDIA HIG	M	03	485	5	31.3
STUYVESANT HIGH SCHOOL	M	02	475	2	12.5
AUXILLARY SERVICES - MANH	M	79	510	2	12.5

\* Leavers are students who left their school for any reason.

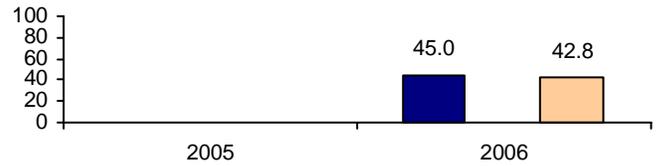
# SCHOOL CHARACTERISTICS

## TEACHERS

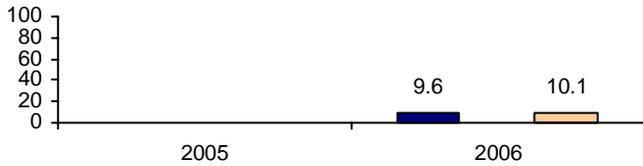
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



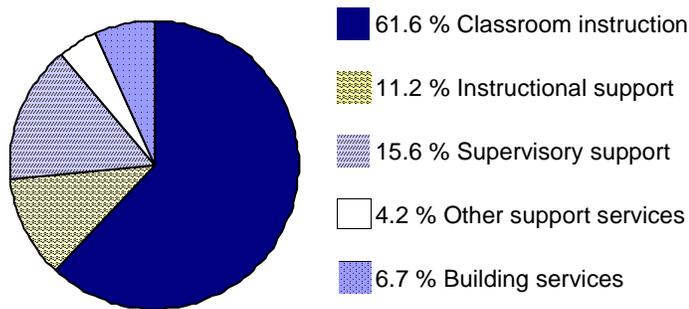
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$9,999	\$10,539	N/A
Similar schools	\$8,842	\$9,937	N/A
City schools	\$11,861	\$12,102	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.7 % is used for District Support.

## OTHER SCHOOL INFORMATION

### School Capacity

Percent of utilization*	2004	2005	2006
This school	72.6	67.9	70.0
Similar schools	83.7	77.6	85.4
City schools	77.9	76.9	77.2

\*When over 100%, school has exceeded official capacity.

# PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
<b>ENGLISH</b>								
<b>This School</b>	104	98.1	85.6	23.1	82	95.1	92.7	47.6
<b>Similar Schools</b>	229	96.9	86.9	26.2	254	92.9	79.9	23.2
<b>City Schools</b>	3726	76.5	59.7	12.5	4056	75.6	60.8	12.5
<b>MATH A</b>								
<b>This School</b>	114	97.4	89.5	40.4	82	98.8	90.2	32.9
<b>Similar Schools</b>	404	93.6	80.9	15.1	418	91.1	76.3	14.8
<b>City Schools</b>	5209	80.8	60.7	9.6	5963	82.9	63.2	12.4
<b>MATH B</b>								
<b>This School</b>	80	30.0	17.5	3.8	89	41.6	31.5	2.2
<b>Similar Schools</b>	93	31.2	17.2	3.2	155	41.9	32.9	1.9
<b>City Schools</b>	914	52.8	38.4	2.4	1161	56.4	45.5	5.2
<b>CHEMISTRY</b>								
<b>This School</b>	76	75.0	48.7	3.9	69	68.1	37.7	4.3
<b>Similar Schools</b>	131	67.9	36.6	3.8	173	63.0	25.4	1.7
<b>City Schools</b>	1510	66.3	44.5	3.0	1489	69.0	45.3	4.4
<b>LIVING ENVIRONMENT</b>								
<b>This School</b>	71	94.4	90.1	14.1	85	87.1	70.6	15.3
<b>Similar Schools</b>	426	89.7	78.4	10.8	415	83.9	65.3	6.0
<b>City Schools</b>	4635	73.0	55.4	5.6	4663	76.9	57.2	5.4
<b>GLOBAL HISTORY AND GEOGRAPHY</b>								
<b>This School</b>	101	90.1	72.3	35.6	93	93.5	79.6	38.7
<b>Similar Schools</b>	237	81.0	61.6	19.4	356	75.8	60.7	20.5
<b>City Schools</b>	4420	65.7	48.8	11.3	4802	63.1	44.9	11.6
<b>U.S. HISTORY AND GOVERNMENT</b>								
<b>This School</b>	97	94.8	85.6	51.5	83	94.0	88.0	57.8
<b>Similar Schools</b>	209	79.9	71.3	33.5	414	72.9	59.9	25.8
<b>City Schools</b>	3910	70.1	53.8	17.4	4663	73.0	55.9	17.5
<b>LANGUAGES OTHER THAN ENGLISH</b>								
<b>This School</b>	61	100.0	96.7	63.9	41	100.0	100.0	65.9
<b>Similar Schools</b>	200	98.5	96.0	67.5	119	95.8	90.8	52.1
<b>City Schools</b>	1570	96.2	93.2	56.8	1675	96.4	93.3	60.4

These data are based on all students, including General Education and Special Education students, regardless of services received.

# OTHER INDICATORS

## SCHOLASTIC APTITUDE TEST (SAT) IN 2005-2006

### Percent of 11th and 12th graders taking SAT

	This School	Similar Schools	City Schools
11th and 12th grade enrollment	176		
Percent taking SAT	38.6		

#### Average SAT Scores\*

SAT Section	This School	Similar Schools	City Schools
Verbal	503		
Mathematics	467		

\* Scores on each segment of this test range from 200 to 800.

## STUDENT PLANS AFTER GRADUATION

### Post-high school plans of the 2006 graduates\*

	This School Percent	Similar Schools Percent	City Schools Percent
4-Year college	86	83.4	47.9
2-Year college	3.2	8.8	11.5
Employment	3.2	2	2
Military services	0	0.5	0.5
Other	7.5	5.4	38.2

\*\* Data are not reported if the total number of 2006 graduates are less than 20.

\* These are student reports, which do not include IEP diplomas or local certificates.