



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 09

M.S./H.S. 413

SCHOOL OF THE FUTURE HIGH SCHOOL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 672

Students on May 1, 2006:

School Mission Statement

Our goal is for each child to graduate from the School of the Future with a sense of social and academic responsibility that will allow them to pursue their goals. We hold students accountable for being respectful, productive community members. Our curricula have been designed around our value of self-sufficiency and participation in cooperative learning. A commitment to student-centered learning is achieved by incorporating interdisciplinary curriculum, small class size, active learning projects, longer class time, heterogeneous classes, and use of technology. In addition to state graduation requirements, students must also produce exhibitions of their work as evidence of mastery of academic ideas, inquiry skills/self-motivated research, and critical thinking.

Principal's Statement

School of the Future is a grade 6 - 12 college preparatory school. We are a Mentor School of the Coalition of Essential Schools and adhere to the Coalition's tenets of educational excellence and equity. Our roof garden has won numerous prizes and acknowledgements. SOF teachers have been recognized as Bertelsmann Innovative Educator and District 2 Teachers of the Year. We have also been chosen as both a Science and a Social Studies demonstration site. Our students have been awarded many POSSE scholarships, President, Borough President, City Council and Franklin-Douglas Debate Awards.

Special Academic Programs

College courses at NYU, Baruch, and Hunter; academic internships; reading and math intervention; 4 rigorous exhibitions required for graduation; four years of math and science required for graduation; Advanced Placement classes. Assessment through classroom portfolios, inquiry-based learning/interdisciplinary projects.

Extracurricular Activities

Fully funded TASC Extended Day program - 3 pm to 6 pm every day; offerings in the karate, yoga, painting, drama, dance, lego-robotics, guitar, drumming, band, arts, web design, jewelry design, spoken word, community service, social activism and sports. PSAL sports: boys and girls Volleyball and basketball, co-ed soccer, softball and baseball.

Community Support

This school has partnerships with many arts and community organizations: Community Word, NASA, Urban Advantage, NY Cares, MOUSE, Gramercy Park Neighborhood Association, Learning Leaders, and NYU. We also have student teachers from NYU, Pace, Teachers College and Hunter.

Parent/School Support

Parent volunteers assist in admissions, newsletter, tutoring and home-school communications including weekly e-bulletins. Extensive website provides academic requirements and additional school resources. PA sponsored fundraisers to provide grants to the teachers - up \$30,000 per year. Monthly parent workshops dealing with teenage social issues.

2006-07 School Accountability Status:

Requiring Academic Progress - Year 3

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 672 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	2		0.4
Crimes Against Persons	0		0.1
Other Crimes	2		1.7
Non- Criminal	2		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	1.8	2.4	0.7
Similar schools	4.2	3.3	1.8
City schools	5.8	5.7	3.8

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students

2006

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	52.3		
Gender Female	47.7		
Part-time Special Education	14		
Full-time Special Education	0		
ELL	0		
Over-age for grade	15.9		
Percent eligible for free lunch	15.9		
Avg. daily attend. during prior sem.	95.8		
Percent meeting standard in:			
ELA (tested only)	50		
Mathematics (tested only)	67.2		

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

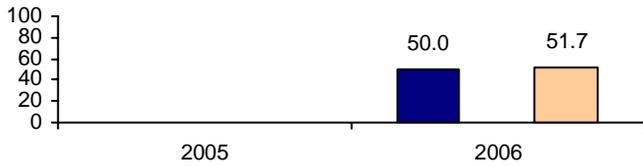
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
CITY AS SCHOOL	M	79	560	3	15.0
LOWER MANHATTAN ARTS AC	M	02	308	2	10.0
STUYVESANT HIGH SCHOOL	M	02	475	2	10.0

* Leavers are students who left their school for any reason.

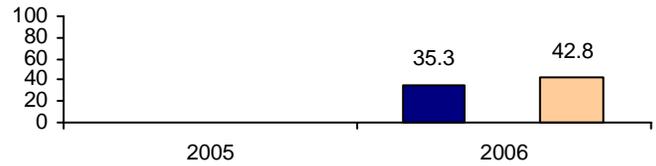
SCHOOL CHARACTERISTICS

TEACHERS

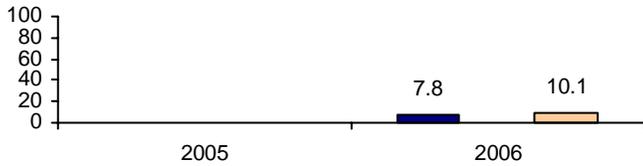
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



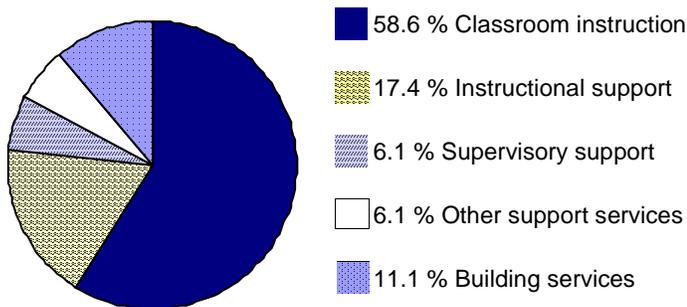
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$8,790	\$9,733	N/A
Similar schools	\$8,842	\$9,937	N/A
City schools	\$11,861	\$12,102	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	74.4	72.7	91.1
Similar schools	83.7	77.6	85.4
City schools	77.9	76.9	77.2

*When over 100%, school has exceeded official capacity.

PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
ENGLISH								
This School	72	98.6	97.2	33.3	1	0.0	0.0	0.0
Similar Schools	229	96.9	86.9	26.2	254	92.9	79.9	23.2
City Schools	3726	76.5	59.7	12.5	4056	75.6	60.8	12.5
MATH A								
This School	105	93.3	86.7	5.7				
Similar Schools	404	93.6	80.9	15.1	418	91.1	76.3	14.8
City Schools	5209	80.8	60.7	9.6	5963	82.9	63.2	12.4
MATH B								
This School								
Similar Schools	93	31.2	17.2	3.2	155	41.9	32.9	1.9
City Schools	914	52.8	38.4	2.4	1161	56.4	45.5	5.2
CHEMISTRY								
This School					1	0.0	0.0	0.0
Similar Schools	131	67.9	36.6	3.8	173	63.0	25.4	1.7
City Schools	1510	66.3	44.5	3.0	1489	69.0	45.3	4.4
LIVING ENVIRONMENT								
This School	97	100.0	96.9	15.5				
Similar Schools	426	89.7	78.4	10.8	415	83.9	65.3	6.0
City Schools	4635	73.0	55.4	5.6	4663	76.9	57.2	5.4
GLOBAL HISTORY AND GEOGRAPHY								
This School	1	0.0	0.0	0.0	1	0.0	0.0	0.0
Similar Schools	237	81.0	61.6	19.4	356	75.8	60.7	20.5
City Schools	4420	65.7	48.8	11.3	4802	63.1	44.9	11.6
U.S. HISTORY AND GOVERNMENT								
This School	1	0.0	0.0	0.0				
Similar Schools	209	79.9	71.3	33.5	414	72.9	59.9	25.8
City Schools	3910	70.1	53.8	17.4	4663	73.0	55.9	17.5
LANGUAGES OTHER THAN ENGLISH								
This School								
Similar Schools	200	98.5	96.0	67.5	119	95.8	90.8	52.1
City Schools	1570	96.2	93.2	56.8	1675	96.4	93.3	60.4

These data are based on all students, including General Education and Special Education students, regardless of services received. Students in this school were granted a variance by the State Education Department and were only required to take the english Regents.

OTHER INDICATORS

SCHOLASTIC APTITUDE TEST (SAT) IN 2005-2006

Percent of 11th and 12th graders taking SAT

	This School	Similar Schools	City Schools
11th and 12th grade enrollment	174		
Percent taking SAT	39.1		

* Scores on each segment of this test range from 200 to 800.

Average SAT Scores*			
	This School	Similar Schools	City Schools
SAT Section			
Verbal	501		
Mathematics	526		

STUDENT PLANS AFTER GRADUATION

Post-high school plans of the 2006 graduates*

	This School Percent	Similar Schools Percent	City Schools Percent
4-Year college	88.1	83.4	47.9
2-Year college	5.1	8.8	11.5
Employment	0	2	2
Military services	0	0.5	0.5
Other	6.8	5.4	38.2

** Data are not reported if the total number of 2006 graduates are less than 20.

* These are student reports, which do not include IEP diplomas or local certificates.