



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 09

## H.S. 419M

### LANDMARK HIGH SCHOOL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 430

Students on May 1, 2006:

#### School Mission Statement

Landmark High School is a member of the national reform movement known as the Coalition of Essential Schools. Landmark HS offers students a strong academic program, individual attention, cultural and career opportunities in a supportive environment. All students have an academic advisor who is expected to know everything about each student's academic life at Landmark and help each student successfully make the transition to life after high school. Most students, over 85%, are accepted into college after graduation.

#### Principal's Statement

Landmark High School believes that its mission rests on two foundations. First, every student at Landmark is well known by a Landmark adult. There are no "gaps" in our knowledge of our students for them to fall through. Second, Landmark believes that consistently high public standards for academic work are crucial to our continued improvement. Much of our intensive professional development consists of looking together at student's work and asking ourselves and critical friends from other schools, "Is this work good enough to meet our standards?" Students must present and defend 8 portfolios of work to graduate from Landmark HS.

#### Special Academic Programs

Landmark offers college courses for 11th and 12th grade students. There are also a series of special after-school enrichment and remedial programs for students.

#### Extracurricular Activities

Intra-mural softball, girl's track, boys basketball, girl's basketball, skateboard club, peer mediation, New York Experience and a jazz and chorus program available to all students.

#### Community Support

Partnerships with Time Warner, Leadership Academy, New York University, Great Small Works, John Jay College/College Now Program, Teacher's College, Lincoln Center Institute, NY Parks and Recreation, Peer Help Exchange, Stanford University School Redesign Network, Coalition for Essential Schools, Midori and Friends.

#### Parent/School Support

Families and their participation in their child's life in school are critical. Families must attend a back to school night in the fall and to three academic conferences yearly. Advisors have ongoing contact with families over the course of the school year. Our college advisor organizes informational / financial aid evenings for families.

#### 2006-07 School Accountability Status:

In Need of Improvement - Year 2

#### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 430 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		4	0.5
Crimes Against Persons		0	0.2
Other Crimes		2	3.0
Non- Criminal		4	5.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: COALITION SCHOOL FOR SOCIAL CHANGE|LANDMARK HIGH SCHOOL, Similar-Sized Schools include all schools and consolidated locations with enrollments of 751-1000 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	2.8	2.5	0.2
Similar schools	7.8	6.7	4.9
City schools	11.6	9.8	7.6

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
GUYANA	0.2

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	52	46.6	50.5
Gender Female	48	53.4	49.5
Part-time Special Education	12.8	8	5.8
Full-time Special Education	0	4.8	5.2
ELL	8.8	13.8	12.8
Over-age for grade	31.2	31.9	29.9
Percent eligible for free lunch	31.2	31.9	29.9
Avg. daily attend. during prior sem.	91.8	90.5	89.8
Percent meeting standard in:			
ELA (tested only)	21.6	27.2	32.7
Mathematics (tested only)	31.4	34.1	40.8

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

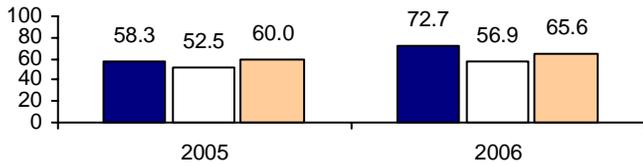
School Name	Boro	District	School	Leavers*	
			Number	Number	Percent

\* Leavers are students who left their school for any reason.

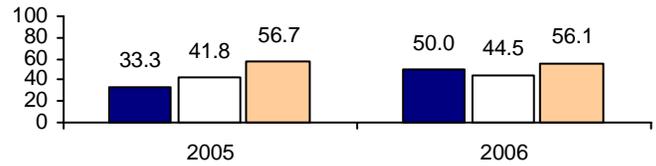
# SCHOOL CHARACTERISTICS

## TEACHERS

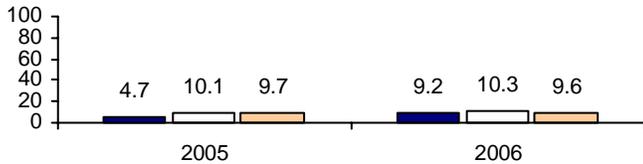
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



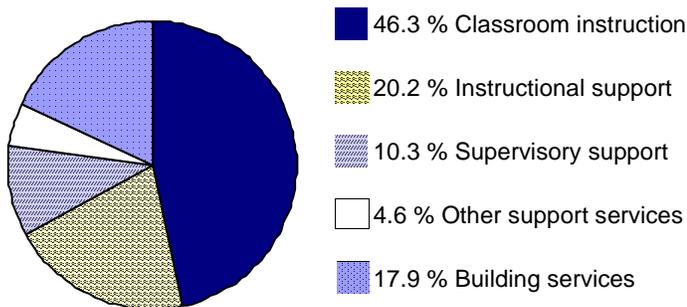
## SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$10,133	\$11,348	N/A
Similar schools	\$11,536	\$12,002	N/A
City schools	\$11,138	\$11,607	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7 % is used for District Support.

## OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	71.3	72.4	75.2
Similar schools	75.8	84.7	85.1
City schools	106.0	106.4	103.5

\*When over 100%, school has exceeded official capacity.

# PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
<b>ENGLISH</b>								
<b>This School</b>	100	62.0	28.0	7.0	76	65.8	51.3	7.9
<b>Similar Schools</b>	2133	70.6	48.5	7.2	2390	71.3	54.6	8.2
<b>City Schools</b>	63738	78.1	61.6	16.6	70344	77.6	62.9	16.6
<b>MATH A</b>								
<b>This School</b>	85	51.8	16.5	0.0	97	75.3	43.3	3.1
<b>Similar Schools</b>	2822	69.4	43.9	6.1	2357	72.9	46.5	4.9
<b>City Schools</b>	74616	81.2	61.0	13.6	76930	83.1	62.3	13.9
<b>MATH B</b>								
<b>This School</b>								
<b>Similar Schools</b>	85	48.2	27.1	0.0	160	44.4	34.4	5.0
<b>City Schools</b>	18163	70.4	58.5	16.3	21205	68.9	56.4	15.5
<b>CHEMISTRY</b>								
<b>This School</b>	27	22.2	0.0	0.0				
<b>Similar Schools</b>	232	43.1	15.9	0.9	186	55.4	26.3	3.2
<b>City Schools</b>	23988	77.5	55.9	10.5	24062	79.3	58.0	13.1
<b>LIVING ENVIRONMENT</b>								
<b>This School</b>	109	58.7	21.1	0.9	2	0.0	0.0	0.0
<b>Similar Schools</b>	2408	58.3	33.9	3.7	1640	60.7	33.4	2.0
<b>City Schools</b>	62307	72.7	55.2	10.6	65322	76.0	56.5	9.7
<b>GLOBAL HISTORY AND GEOGRAPHY</b>								
<b>This School</b>	142	49.3	16.2	1.4	1	0.0	0.0	0.0
<b>Similar Schools</b>	2619	56.2	33.8	8.1	2071	50.3	30.0	3.2
<b>City Schools</b>	73666	68.8	51.1	15.3	77999	66.6	49.4	16.5
<b>U.S. HISTORY AND GOVERNMENT</b>								
<b>This School</b>	92	68.5	35.9	5.4	2	0.0	0.0	0.0
<b>Similar Schools</b>	1516	60.3	38.9	8.8	1471	69.4	48.3	10.7
<b>City Schools</b>	60352	76.4	61.9	25.6	65271	79.8	64.0	27.7
<b>LANGUAGES OTHER THAN ENGLISH</b>								
<b>This School</b>								
<b>Similar Schools</b>	304	97.4	95.7	70.1	304	96.7	96.1	79.3
<b>City Schools</b>	22273	98.1	96.3	66.7	21600	98.2	96.2	67.4

These data are based on all students, including General Education and Special Education students, regardless of services received. Students in this school were granted a variance by the State Education Department and were only required to take the english Regents.

## OTHER INDICATORS

### SCHOLASTIC APTITUDE TEST (SAT) IN 2005-2006

#### Percent of 11th and 12th graders taking SAT

	This School	Similar Schools	City Schools
11th and 12th grade enrollment	161	3711	100890
Percent taking SAT	40.4	32.2	36.1

#### Average SAT Scores\*

SAT Section	This School	Similar Schools	City Schools
Verbal	369	391	444
Mathematics	365	392	467

\* Scores on each segment of this test range from 200 to 800.

### STUDENT PLANS AFTER GRADUATION

#### Post-high school plans of the 2006 graduates\*

	This ** School	Similar Schools	City Schools
	Percent	Percent	Percent
4-Year college	46.7	51.1	44.3
2-Year college	36	21.9	16.2
Employment	0	2.3	3.3
Military services	0	0.8	0.9
Other	17.3	24	35.2

\*\* Data are not reported if the total number of 2006 graduates are less than 20.

\* These are student reports, which do not include IEP diplomas or local certificates.