



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 09

H.S. 429M

LEGACY SCHOOL FOR INTEGRATED STUDIES

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 497

Students on May 1, 2006:

School Mission Statement

As catalyst for educational innovation, The Legacy School for Integrated Studies seeks to spark the creative fervor and high aspirations of talented young people; to inspire them to excellence; to challenge them through traditional and experimental strategies; to ignite their potential for active, responsible involvement in the adult world; and to influence positively the larger community. Our mission is to promote intellectual engagement in an atmosphere that fosters creativity, diversity, and personal responsibility. The Legacy School is involved in creating learning conditions that liberate the goodness and genius of all children. We believe in perturbing the intellect, capturing the imagination, and awakening the spirit.

Principal's Statement

Legacy's philosophy is founded on the belief in high expectations and an intellectually rigorous education for all students. Our curriculum enables students to become critical thinkers, readers and writers who will graduate with skills and perspectives that will provide them with the greatest possible range of choice in their future education and employment. Classes are heterogeneously mixed and organized around extended blocks of time. Instruction is project-based, with emphasis on group learning. Supportive to the whole child are structures in place that include an Advisory System, a Learning Center, and a personalized college admission process.

Special Academic Programs

Special academic programs are integrated within our curriculum and instruction. Consultants and trainers collaborate with teachers and students on art and computer technology projects. AVID program. Zero (0) period elective for Middle School Students (Art, Chinese, Music Theory, Media Studies)

Extracurricular Activities

Teen Action/YMCA; Recording Studio; After School Multi-Media Resource Center. Step Team; Cheerleading Team; Flag Football; Art Club; Math Team; Theatre Club. Extensive after school program (Fencing, Instrumental Band, Sculpture, Tutoring, Storytelling)

Community Support

Collaborative program with YMCA; Collaboration with the New School University; NYU (student interns); Collaboration with the law firm Simpson, Thatcher, Bartlett.

Parent/School Support

Parents receive training in computers and technology during the school day. Legacy has established a Great Books program for parents. Our guidance office provides referral for our parents with regard to social agencies.



2006-07 School Accountability Status:

Planning for Restructuring

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 497 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	1		0.1
Other Crimes	5		1.4
Non- Criminal	11		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	4.3	2.9	3.4
Similar schools	3.8	3.0	1.6
City schools	5.8	5.7	3.8

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students

2006

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	43.4		
Gender Female	56.6		
Part-time Special Education	10.9		
Full-time Special Education	0.8		
ELL	7		
Over-age for grade	35.7		
Percent eligible for free lunch	35.7		
Avg. daily attend. during prior sem.	91.2		
Percent meeting standard in:			
ELA (tested only)	20.6		
Mathematics (tested only)	27		

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

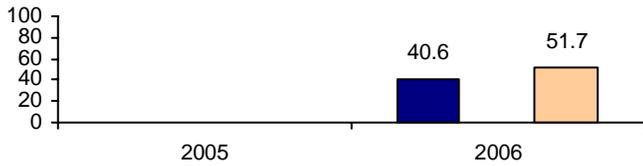
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
WASHINGTON IRVING YABC	M	02	473	22	48.9
INDEPENDENCE HIGH SCHOO	M	79	544	4	8.9
EDWARD A.REYNOLDS WEST	M	79	505	3	6.7

* Leavers are students who left their school for any reason.

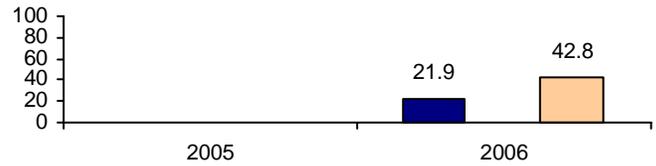
SCHOOL CHARACTERISTICS

TEACHERS

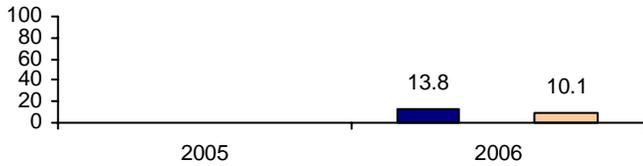
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



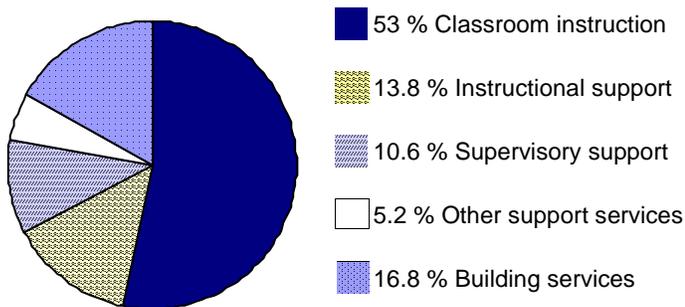
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,116	\$11,564	N/A
Similar schools	\$10,445	\$11,378	N/A
City schools	\$11,861	\$12,102	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school		83.6	78.0
Similar schools	76.9	76.6	85.3
City schools	77.9	76.9	77.2

*When over 100%, school has exceeded official capacity.

PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
ENGLISH								
This School	104	59.6	25.0	1.0	72	66.7	48.6	2.8
Similar Schools	519	64.9	43.5	9.4	443	74.9	57.6	12.4
City Schools	3726	76.5	59.7	12.5	4056	75.6	60.8	12.5
MATH A								
This School	103	51.5	21.4	2.9	41	63.4	43.9	0.0
Similar Schools	640	72.5	49.1	6.6	533	86.3	67.4	9.4
City Schools	5209	80.8	60.7	9.6	5963	82.9	63.2	12.4
MATH B								
This School								
Similar Schools	47	78.7	74.5	12.8	53	92.5	84.9	34.0
City Schools	914	52.8	38.4	2.4	1161	56.4	45.5	5.2
CHEMISTRY								
This School	61	11.5	8.2	0.0	7	28.6	0.0	0.0
Similar Schools	128	42.2	26.6	2.3	83	62.7	36.1	0.0
City Schools	1510	66.3	44.5	3.0	1489	69.0	45.3	4.4
LIVING ENVIRONMENT								
This School	67	59.7	41.8	3.0	8	62.5	25.0	0.0
Similar Schools	460	71.5	58.0	6.1	450	82.9	64.9	6.0
City Schools	4635	73.0	55.4	5.6	4663	76.9	57.2	5.4
GLOBAL HISTORY AND GEOGRAPHY								
This School	110	33.6	17.3	0.0	10	20.0	0.0	0.0
Similar Schools	570	53.3	37.7	10.0	513	64.1	47.0	9.7
City Schools	4420	65.7	48.8	11.3	4802	63.1	44.9	11.6
U.S. HISTORY AND GOVERNMENT								
This School	62	41.9	24.2	6.5	7	71.4	42.9	0.0
Similar Schools	416	64.2	45.0	13.0	445	74.6	55.7	17.1
City Schools	3910	70.1	53.8	17.4	4663	73.0	55.9	17.5
LANGUAGES OTHER THAN ENGLISH								
This School								
Similar Schools	87	94.3	94.3	85.1	90	98.9	98.9	86.7
City Schools	1570	96.2	93.2	56.8	1675	96.4	93.3	60.4

These data are based on all students, including General Education and Special Education students, regardless of services received. Students in this school were granted a variance by the State Education Department and were only required to take the english Regents.

OTHER INDICATORS

SCHOLASTIC APTITUDE TEST (SAT) IN 2005-2006

Percent of 11th and 12th graders taking SAT

	This School	Similar Schools	City Schools
11th and 12th grade enrollment	111		
Percent taking SAT	30.6		

* Scores on each segment of this test range from 200 to 800.

Average SAT Scores*			
SAT Section	This School	Similar Schools	City Schools
Verbal	376		
Mathematics	386		

STUDENT PLANS AFTER GRADUATION

Post-high school plans of the 2006 graduates*

	This School Percent	Similar Schools Percent	City Schools Percent
4-Year college	27.3	52	47.9
2-Year college	12.1	20.8	11.5
Employment	0	6.4	2
Military services	0	1.6	0.5
Other	60.6	19.2	38.2

** Data are not reported if the total number of 2006 graduates are less than 20.

* These are student reports, which do not include IEP diplomas or local certificates.