



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 09

H.S. 459M

MANHATTAN INTERNATIONAL HIGH SCHOOL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 329

Students on May 1, 2006:

School Mission Statement

The mission of The Manhattan International High School is to develop in each of our new learners of English the linguistic, cognitive and cultural skills necessary for informed and creative participation in our diverse society.

Principal's Statement

The school is open to new English Language Learners residing in the United States for less than four years at the time of application. The instructional approach is content-based ESL in an interdisciplinary setting. The goals are to master both interpersonal and academic English. The way to measure student achievement is through performance-based assessment over time. Students graduate upon successfully presenting and defending a graduation portfolio and passing any required state mandated examinations.

Special Academic Programs

Our academic curricula is designed to teach our students English and to provide them with the academic skills and knowledge necessary for success in college and beyond. Small communities of learners work collaboratively on a variety of hands-on projects in all content areas in order to support one another's linguistic and academic growth.

Extracurricular Activities

Extended day program in most subjects, Saturday Academy for Literacy and Math, Student Government, Yearbook, Stock Market, Newspaper, Dance Club, Video Production, Editing, Digital Imaging, Computer Club, PSAL Sports: Boys and Girls Basketball, Soccer and Volleyball.

Community Support

Higher Education: Borough of Manhattan Community College, LaGuardia Community College, Hunter College.
Cultural/Arts Organization: Manhattan Class Theater Company
Not-for-profit: International Network for Public Schools.

Parent/School Support

ESL and computer classes for parents, fund raising activities, workshops on immigration issues, finance, secondary education, and higher education. Summer and Fall orientation for parents of incoming students.



2006-07 School Accountability Status:

In Need of Improvement - Year 2

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 329 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		1	1.1
Crimes Against Persons		0	1.2
Other Crimes		5	8.9
Non- Criminal		1	25.3

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: URBAN ACADEMY LABORATORY HIGH SCHOOL|TALENT UNLIMITED HIGH SCHOOL|VANGUARD HIGH SCHOOL|ELLA BAKER SCHOOL|MANHATTAN INTERNATIONAL HIGH SCHOOL, Similar-Sized Schools include all schools and consolidated locations with enrollments of 1501-1750 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	61.4	48.5	34.3
Similar schools	7.8	6.7	4.9
City schools	11.6	9.8	7.6

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	7.3
CHINA	4
POLAND	3.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	48.2	46.6	50.5
Gender Female	51.8	53.4	49.5
Part-time Special Education	0	8	5.8
Full-time Special Education	0	4.8	5.2
ELL	94	13.8	12.8
Over-age for grade	42.2	31.9	29.9
Percent eligible for free lunch	42.2	31.9	29.9
Avg. daily attend. during prior sem.	94.1	90.5	89.8
Percent meeting standard in:			
ELA (tested only)	0	27.2	32.7
Mathematics (tested only)	29.3	34.1	40.8

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

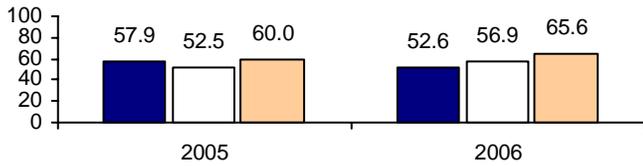
School Name	Boro	District	Leavers*	
			School Number	Percent

* Leavers are students who left their school for any reason.

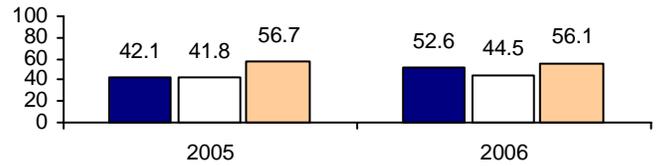
SCHOOL CHARACTERISTICS

TEACHERS

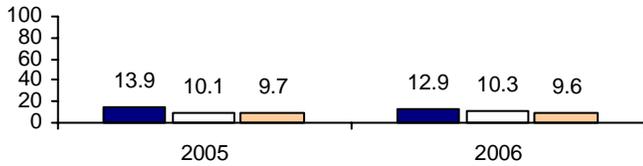
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



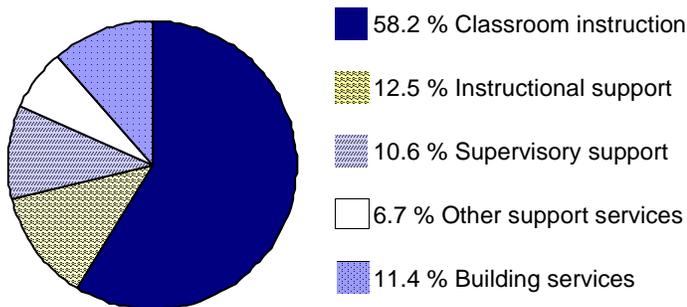
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$10,294	\$11,195	N/A
Similar schools	\$11,536	\$12,002	N/A
City schools	\$11,138	\$11,607	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	73.8	71.9	72.6
Similar schools	75.8	84.7	85.1
City schools	106.0	106.4	103.5

*When over 100%, school has exceeded official capacity.

PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	<u>2004-2005</u>				<u>2005-2006</u>			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
ENGLISH								
This School	64	90.6	71.9	4.7	74	94.6	82.4	6.8
Similar Schools	2133	70.6	48.5	7.2	2390	71.3	54.6	8.2
City Schools	63738	78.1	61.6	16.6	70344	77.6	62.9	16.6
MATH A								
This School	111	93.7	87.4	14.4				
Similar Schools	2822	69.4	43.9	6.1	2357	72.9	46.5	4.9
City Schools	74616	81.2	61.0	13.6	76930	83.1	62.3	13.9
MATH B								
This School								
Similar Schools	85	48.2	27.1	0.0	160	44.4	34.4	5.0
City Schools	18163	70.4	58.5	16.3	21205	68.9	56.4	15.5
CHEMISTRY								
This School								
Similar Schools	232	43.1	15.9	0.9	186	55.4	26.3	3.2
City Schools	23988	77.5	55.9	10.5	24062	79.3	58.0	13.1
LIVING ENVIRONMENT								
This School	19	94.7	84.2	26.3				
Similar Schools	2408	58.3	33.9	3.7	1640	60.7	33.4	2.0
City Schools	62307	72.7	55.2	10.6	65322	76.0	56.5	9.7
GLOBAL HISTORY AND GEOGRAPHY								
This School	86	86.0	66.3	17.4	3	0.0	0.0	0.0
Similar Schools	2619	56.2	33.8	8.1	2071	50.3	30.0	3.2
City Schools	73666	68.8	51.1	15.3	77999	66.6	49.4	16.5
U.S. HISTORY AND GOVERNMENT								
This School	58	96.6	74.1	20.7				
Similar Schools	1516	60.3	38.9	8.8	1471	69.4	48.3	10.7
City Schools	60352	76.4	61.9	25.6	65271	79.8	64.0	27.7
LANGUAGES OTHER THAN ENGLISH								
This School								
Similar Schools	304	97.4	95.7	70.1	304	96.7	96.1	79.3
City Schools	22273	98.1	96.3	66.7	21600	98.2	96.2	67.4

These data are based on all students, including General Education and Special Education students, regardless of services received. Students in this school were granted a variance by the State Education Department and were only required to take the english Regents.

OTHER INDICATORS

SCHOLASTIC APTITUDE TEST (SAT) IN 2005-2006

Percent of 11th and 12th graders taking SAT

	This School	Similar Schools	City Schools
11th and 12th grade enrollment	129	3711	100890
Percent taking SAT	32.6	32.2	36.1

Average SAT Scores*

SAT Section	This School	Similar Schools	City Schools
Verbal	411	391	444
Mathematics	452	392	467

* Scores on each segment of this test range from 200 to 800.

STUDENT PLANS AFTER GRADUATION

Post-high school plans of the 2006 graduates*

	This ** School	Similar Schools	City Schools
	Percent	Percent	Percent
4-Year college	57.7	51.1	44.3
2-Year college	23.1	21.9	16.2
Employment	0	2.3	3.3
Military services	0	0.8	0.9
Other	19.2	24	35.2

** Data are not reported if the total number of 2006 graduates are less than 20.

* These are student reports, which do not include IEP diplomas or local certificates.