



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

P.S./H.S. 469M

CHOIR ACADEMY OF HARLEM

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 619

Students on May 1, 2006:

School Mission Statement

The Choir Academy of Harlem (CAH) is a collaborative learning environment that provides a rigorous comprehensive program of academic and artistic study for all students. At Choir Academy we believe in providing a safe and nurturing environment that addresses the needs of the "whole child". We prepare our students to become accountable, disciplined, highly-motivated, and well-rounded productive individuals. Through a focused effort in collaboration with the Boys and Girls Choirs of Harlem, we are confident that our students will meet the challenges and demands of our ever-changing global society.

Principal's Statement

The Choir Academy of Harlem is a unique national model of alternative education. The academic and artistic classes with tutoring components are integrated seamlessly into a school day that runs from 8:15 AM to 5:30 PM. The high school program provides rigorous NYS Regents curricula with Advanced Placement courses in English Composition and World History. Our after-school tutoring and Saturday Academy offers additional opportunities for skill-building and academic enrichment. All students are exposed to a regimen that will assist them in developing the strategies needed to become productive citizens in a global community.

Special Academic Programs

After-school tutoring and Saturday Academy for Kaplan Mathematics Test Preparation and Regents Tutoring also available. Skidmore College Summer Music Institute, Hartwick College Summer Music Institute, Tanglewood Boston College Programs.

Extracurricular Activities

Art Club, Basketball Team, Dance Team, Debate Team, Newsletter Club, MS and HS Poetry Clubs, Step Team, Girls Soccer Team, Track Team; Travel throughout the U.S. and parts of Europe, Asia, and Africa with Boys and Girls Choirs of Harlem.

Community Support

CUNY & SUNY Connection, Borough of Manhattan Community College, Boys Choir of Harlem, Inc., Girls Choir of Harlem, Inc., City College of New York, New York University, Metrocenter for Urban Education, Grammy Foundation.

Parent/School Support

Parent Training Workshops, Family/Parent Counseling Services, Learning Leaders Workshops

2006-07 School Accountability Status:

In Need of Improvement - Year 1

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 619 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	1		0.4
Crimes Against Persons	3		0.1
Other Crimes	5		1.7
Non- Criminal	28		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	1.0	0.9	0.3
Similar schools	1.0	0.9	0.3
City schools	2.6	2.5	3.4

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
GERMANY	0.2
JAMAICA	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	22.2		
Gender Female	77.8		
Part-time Special Education	4.2		
Full-time Special Education	2.1		
ELL	0.7		
Over-age for grade	24.3		
Percent eligible for free lunch	24.3		
Avg. daily attend. during prior sem.	89.4		
Percent meeting standard in:			
ELA (tested only)	23.3		
Mathematics (tested only)	31.3		

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

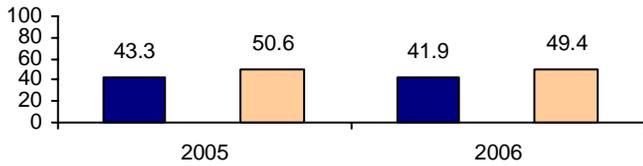
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
KAPPA IV	M	05	302	3	6.4
WASHINGTON IRVING HIGH S	M	02	460	2	4.3
REPERTORY COMPANY HIGH	M	02	531	2	4.3

* Leavers are students who left their school for any reason.

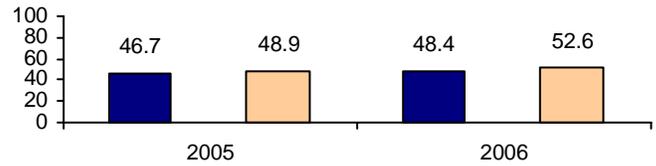
SCHOOL CHARACTERISTICS

TEACHERS

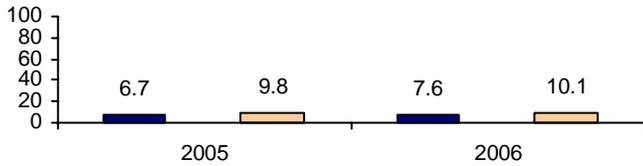
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



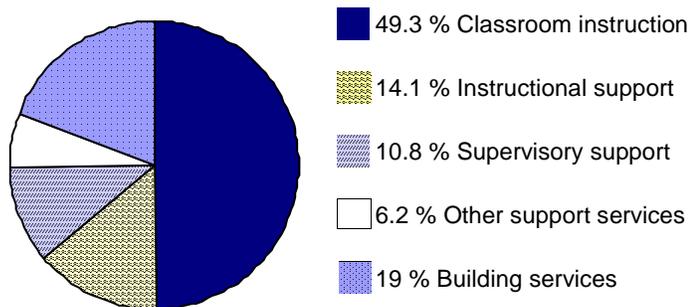
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$8,946	\$12,422	N/A
Similar schools	\$8,946	\$12,422	N/A
City schools	\$10,736	\$12,151	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	36.7	50.5	36.6
Similar schools	36.7	50.5	36.6
City schools	65.4	70.5	67.3

*When over 100%, school has exceeded official capacity.

PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
ENGLISH								
This School	67	76.1	46.3	6.0	59	66.1	50.8	3.4
Similar Schools	67	76.1	46.3	6.0	59	66.1	50.8	3.4
City Schools	563	72.6	52.4	10.3	548	69.0	53.5	11.3
MATH A								
This School	78	73.1	30.8	1.3	90	70.0	25.6	0.0
Similar Schools	78	73.1	30.8	1.3	90	70.0	25.6	0.0
City Schools	776	76.2	53.6	9.4	692	78.9	60.0	16.9
MATH B								
This School	6	0.0	0.0	0.0	21	19.0	0.0	0.0
Similar Schools	6	0.0	0.0	0.0	21	19.0	0.0	0.0
City Schools	163	55.8	43.6	4.9	164	44.5	32.3	4.9
CHEMISTRY								
This School					9	33.3	11.1	0.0
Similar Schools					9	33.3	11.1	0.0
City Schools	230	69.1	58.7	8.3	211	82.5	71.1	6.6
LIVING ENVIRONMENT								
This School	68	47.1	30.9	0.0	132	61.4	31.1	0.0
Similar Schools	68	47.1	30.9	0.0	132	61.4	31.1	0.0
City Schools	589	69.4	47.0	5.3	645	73.2	50.7	7.4
GLOBAL HISTORY AND GEOGRAPHY								
This School	126	45.2	25.4	1.6	119	45.4	28.6	5.9
Similar Schools	126	45.2	25.4	1.6	119	45.4	28.6	5.9
City Schools	865	54.6	35.4	11.8	752	56.1	39.9	18.1
U.S. HISTORY AND GOVERNMENT								
This School	80	47.5	23.8	1.3	87	64.4	43.7	6.9
Similar Schools	80	47.5	23.8	1.3	87	64.4	43.7	6.9
City Schools	560	54.3	30.0	5.2	615	72.4	54.1	22.6
LANGUAGES OTHER THAN ENGLISH								
This School					2	0.0	0.0	0.0
Similar Schools					2	0.0	0.0	0.0
City Schools	89	91.0	89.9	69.7	179	96.1	94.4	60.9

These data are based on all students, including General Education and Special Education students, regardless of services received.

OTHER INDICATORS

SCHOLASTIC APTITUDE TEST (SAT) IN 2005-2006

Percent of 11th and 12th graders taking SAT

	This School	Similar Schools	City Schools
11th and 12th grade enrollment	134		
Percent taking SAT	26.1		

* Scores on each segment of this test range from 200 to 800.

Average SAT Scores*			
SAT Section	This School	Similar Schools	City Schools
Verbal	389		
Mathematics	383		

STUDENT PLANS AFTER GRADUATION

Post-high school plans of the 2006 graduates*

	This School Percent	Similar Schools Percent	City Schools Percent
4-Year college	62.5	62.5	58.5
2-Year college	15	15	16
Employment	0	0	1.7
Military services	0	0	1.1
Other	22.5	22.5	22.6

** Data are not reported if the total number of 2006 graduates are less than 20.

* These are student reports, which do not include IEP diplomas or local certificates.