



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 09

## H.S. 542

### MANHATTAN BRIDGES HIGH SCHOOL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 318

Students on May 1, 2006:

#### School Mission Statement

The mission of Manhattan Bridges High School is to provide all of our students with the necessary tools to effectively communicate in the English language and the students' native language. Our mission is to prepare students for higher education. We provide a personal environment that has a rigorous academic program, an integrated curriculum, project-based learning, and critical thinking skills.

The faculty works collaboratively to design curriculum that will achieve these goals. Small class size, block scheduling with opportunities for team-teaching, extra-curricular activities, and advisories allow students and faculty to get to know and work closely with each other. Staff, students, and parents play significant roles in the governance of the school. A respect for diverse cultures is be fostered.

#### Principal's Statement

We are a New Century High School, our transition bilingual education program provides the support that English Language Learners need to develop the necessary skills to succeed in a rigorous academic program designed to prepare them for higher education. We are also committed in further developing the richness of the student's native language and culture; celebrating their individual differences while providing them with a sense of their place in greater community and democratic society. Our personalized attention fosters a family-like environment in which all members; students, teachers, staff, parents and partners, have a real sense of community.

#### Special Academic Programs

Bilingual Education, ESL classes, technology infused through all classes. Small class sizes. Project-bases learning, Internships and Community Service. Interdisciplinary, thematic, student-centered, experiential curriculum; AVID, Physical Computing, Community Service, Peer Tutoring, Morning and After-school Tutoring, Extended Day, Homework Center

#### Extracurricular Activities

Academic Intervention Services (Extended Day), 21st Century Leadership Program, Junior Achievement, The Cooper Union Program, John Jay Programs, Liberty Partnerships Program, Learning Leaders College Planning, Nemati Carpet Design, Time to Read

#### Community Support

Young Citizens Center, Liberty Partnership, ASPIRA, Comisionado de Cultura Dominicana, Planned Parenthood, Learning Leaders, Junior Achievement, National Academy Foundation, Time Warner, Time Inc., Hola Inc., Urban Latino, Nemati Design, Telemundo, El Museo del Barrio, Carnegie Hall, Metropolitan Museum of Art, MOMA, Repertorio Español,

#### Parent/School Support

Monthly meetings with parents, workshops, ESL classes, computers classes, "Curriculum Night" meetings and "Have Breakfast with the Principal meetings. Ongoing home-school communication as well as community partnerships designed to support the needs of an immigrant parent population contribute to the development of strong parent-school alliances.

#### 2006-07 School Accountability Status:

In Good Standing

#### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 318 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		5	0.8
Crimes Against Persons		0	0.5
Other Crimes		14	6.7
Non- Criminal		16	12.3

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: FOOD AND FINANCE HIGH SCHOOL|HIGH SCHOOL OF HOSPITALITY MANAGEMENT|URBAN ASSEMBLY SCHOOL OF DESIGN AND CONSTRUCTION|THE FACING HISTORY SCHOOL|MANHATTAN BRIDGES HIGH SCHOOL|PARK WEST HIGH SCHOOL, Similar-Sized Schools include all schools and consolidated locations with enrollments of 1251-1500 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	81.3	76.6	63.2
Similar schools	18.6	17.2	16.1
City schools	11.6	9.8	7.6

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	50
MEXICO	5.3
ECUADOR	3.5

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	44.7	52.6	50.5
Gender Female	55.3	47.4	49.5
Part-time Special Education	0	4.8	5.8
Full-time Special Education	0	7.1	5.2
ELL	98.4	31.8	12.8
Over-age for grade	36.6	44.1	29.9
Percent eligible for free lunch	36.6	44.1	29.9
Avg. daily attend. during prior sem.	94.1	87.3	89.8
Percent meeting standard in:			
ELA (tested only)	0	14.8	32.7
Mathematics (tested only)	10.5	22.5	40.8

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

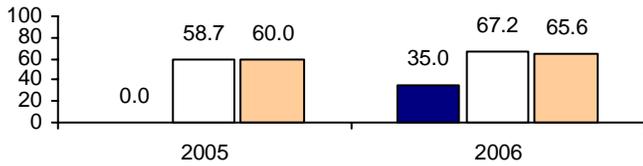
School Name	Boro	District	Leavers*	
			School Number	Percent

\* Leavers are students who left their school for any reason.

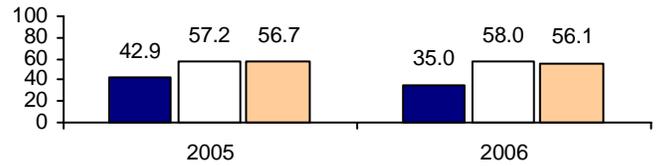
# SCHOOL CHARACTERISTICS

## TEACHERS

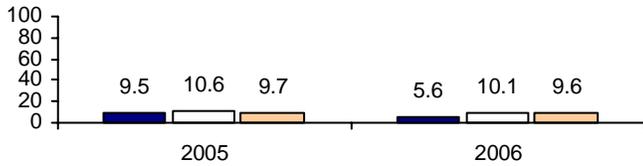
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



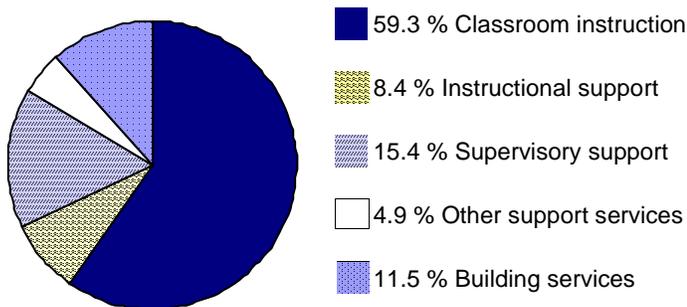
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$14,555	\$14,863	N/A
Similar schools	\$12,305	\$13,341	N/A
City schools	\$11,138	\$11,607	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.5 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	84.2	45.5	71.8
Similar schools	112.6	111.4	100.6
City schools	106.0	106.4	103.5

\*When over 100%, school has exceeded official capacity.

# PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
<b>ENGLISH</b>								
<b>This School</b>					46	71.7	39.1	4.3
<b>Similar Schools</b>	9697	65.0	43.4	5.6	10106	64.8	44.3	4.9
<b>City Schools</b>	63738	78.1	61.6	16.6	70344	77.6	62.9	16.6
<b>MATH A</b>								
<b>This School</b>	97	93.8	75.3	6.2	112	93.8	61.6	6.3
<b>Similar Schools</b>	11806	73.8	49.1	5.9	11040	76.6	50.8	6.4
<b>City Schools</b>	74616	81.2	61.0	13.6	76930	83.1	62.3	13.9
<b>MATH B</b>								
<b>This School</b>					18	72.2	66.7	11.1
<b>Similar Schools</b>	1381	45.3	31.6	6.4	1646	48.5	35.8	7.9
<b>City Schools</b>	18163	70.4	58.5	16.3	21205	68.9	56.4	15.5
<b>CHEMISTRY</b>								
<b>This School</b>								
<b>Similar Schools</b>	1506	54.5	29.6	3.3	1256	62.9	36.3	4.1
<b>City Schools</b>	23988	77.5	55.9	10.5	24062	79.3	58.0	13.1
<b>LIVING ENVIRONMENT</b>								
<b>This School</b>					170	89.4	65.3	2.4
<b>Similar Schools</b>	8523	59.1	37.9	2.5	8198	66.8	42.2	2.8
<b>City Schools</b>	62307	72.7	55.2	10.6	65322	76.0	56.5	9.7
<b>GLOBAL HISTORY AND GEOGRAPHY</b>								
<b>This School</b>	93	63.4	29.0	3.2	129	67.4	40.3	8.5
<b>Similar Schools</b>	11391	55.7	33.8	5.3	10341	55.5	33.8	6.6
<b>City Schools</b>	73666	68.8	51.1	15.3	77999	66.6	49.4	16.5
<b>U.S. HISTORY AND GOVERNMENT</b>								
<b>This School</b>					37	97.3	81.1	13.5
<b>Similar Schools</b>	8448	64.3	43.4	10.1	9336	70.5	48.1	12.0
<b>City Schools</b>	60352	76.4	61.9	25.6	65271	79.8	64.0	27.7
<b>LANGUAGES OTHER THAN ENGLISH</b>								
<b>This School</b>					174	99.4	98.9	86.8
<b>Similar Schools</b>	2296	96.7	95.1	71.0	2414	97.5	94.7	71.5
<b>City Schools</b>	22273	98.1	96.3	66.7	21600	98.2	96.2	67.4

These data are based on all students, including General Education and Special Education students, regardless of services received.

# OTHER INDICATORS

## SCHOLASTIC APTITUDE TEST (SAT) IN 2005-2006

### Percent of 11th and 12th graders taking SAT

	This School	Similar Schools	City Schools
11th and 12th grade enrollment		12924	100890
Percent taking SAT		28.7	36.1

#### Average SAT Scores\*

SAT Section	This School	Similar Schools	City Schools
Verbal		371	444
Mathematics		385	467

\* Scores on each segment of this test range from 200 to 800.

## STUDENT PLANS AFTER GRADUATION

### Post-high school plans of the 2006 graduates\*

	This School Percent	Similar Schools Percent	City Schools Percent
4-Year college		25.7	44.3
2-Year college		28.5	16.2
Employment		3.2	3.3
Military services		0.7	0.9
Other		41.9	35.2

\*\* Data are not reported if the total number of 2006 graduates are less than 20.

\* These are student reports, which do not include IEP diplomas or local certificates.