



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 09

## H.S. 545

### HIGH SCHOOL FOR DUAL LANGUAGE & ASIAN STUDIES

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 218

Students on May 1, 2006:

#### School Mission Statement

*High School for Dual Language and Asian Studies is dedicated to preparing its students to meet the challenges of the 21st century. We are devoted to providing quality instruction and guidance counseling to promote the academic and social development of our students as well as their linguistic capacity, cultural appreciation, and international and global awareness. Our goal is for each of our students to grow intellectually, morally, socially, culturally and personally so they are ready for the next stage of their education and are able to realize their full potential.*

#### Principal's Statement

The High School for Dual Language & Asian Studies is an enrichment academic school which affords both English Language learners and English Proficient student an opportunity to meet the high academic standards while becoming proficient in two languages. Asia-related topics are woven in the fabric of the school's academic curriculum and appear in a wide-range of subjects. All students are expected to meet or exceed city and state standards, develop second-language proficiency, and demonstrate positive cross-cultural attitudes, behavior, and skills needed in today global job market.

#### Special Academic Programs

We are a dual language school with a four year Chinese language and literature program. We offer a student centered, interdisciplinary curriculum that infused with Asian-related topics; History, Music and Art. We also have extended day programs in Art, Chinese Language, Academic Enrichment and Peer Tutoring.

#### Extracurricular Activities

PSAL Team sports in conjunction with the Seward Park Educational Complex including Girls' and Boys' Basketball, Bowling, Volleyball, Girls' Tennis, and Boys' Baseball and Handball.

We have an array of clubs including the Math Team, Ping Pong, Chess, and Bridge.

#### Community Support

Chinatown Planning Council, Immigrant Social Services, New York University, Borough of Manhattan Community College, China Institute.

#### Parent/School Support

Parents Association, School Leadership Team, Parents support school activities by attending events such as information workshops for parents, school celebrations, college fairs, awards night, college visitations and other school functions.



#### 2006-07 School Accountability Status:

In Good Standing

#### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is students. Please keep this number in mind as you review the numbers of incidents.

This school      Consolidated Locations      Similar Size schools

- Major Crimes
  - Property Crimes
  - Crimes Against Persons
- Other Crimes
- Non- Criminal

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	79.4	72.3	64.7
Similar schools	18.6	17.2	16.1
City schools	11.6	9.8	7.6

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
CHINA	61.9
HONG KONG	1.8
MALAYSIA	0.5

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools	
	Percent	Percent	Percent	
Gender	Male	41.5	52.6	50.5
	Female	58.5	47.4	49.5
Part-time Special Education	0	4.8	5.8	
Full-time Special Education	0	7.1	5.2	
ELL	75.6	31.8	12.8	
Over-age for grade	62.2	44.1	29.9	
Percent eligible for free lunch	62.2	44.1	29.9	
Avg. daily attend. during prior sem.	96.1	87.3	89.8	
Percent meeting standard in:				
ELA (tested only)	62.5	14.8	32.7	
Mathematics (tested only)	92.2	22.5	40.8	

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

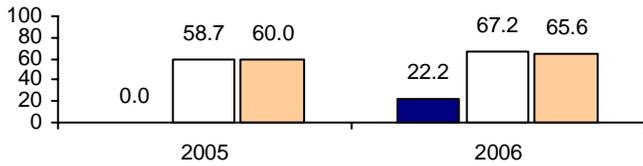
School Name	Boro	District	School Number	Leavers*	
				Number	Percent

\* Leavers are students who left their school for any reason.

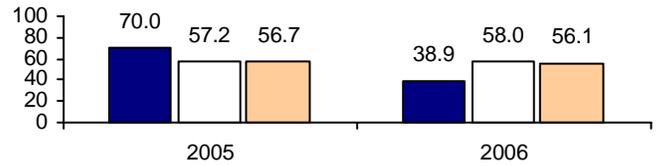
# SCHOOL CHARACTERISTICS

## TEACHERS

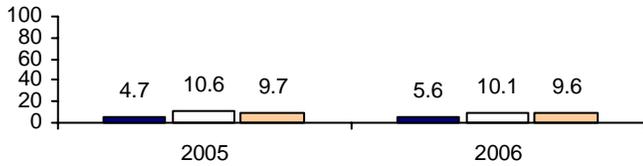
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



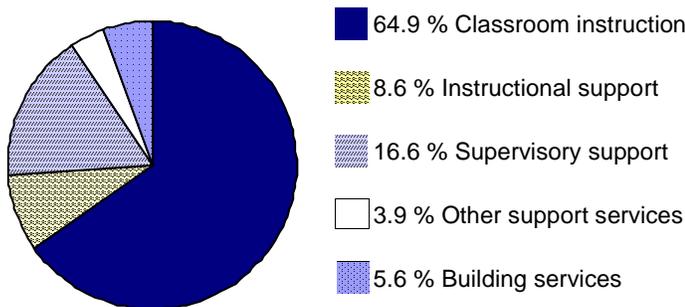
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$21,467	\$18,353	N/A
Similar schools	\$12,305	\$13,341	N/A
City schools	\$11,138	\$11,607	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.4 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	47.4	44.6	58.8
Similar schools	112.6	111.4	100.6
City schools	106.0	106.4	103.5

\*When over 100%, school has exceeded official capacity.

# PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
<b>ENGLISH</b>								
<b>This School</b>					66	75.8	68.2	13.6
<b>Similar Schools</b>	9697	65.0	43.4	5.6	10106	64.8	44.3	4.9
<b>City Schools</b>	63738	78.1	61.6	16.6	70344	77.6	62.9	16.6
<b>MATH A</b>								
<b>This School</b>	61	96.7	95.1	75.4	60	98.3	98.3	76.7
<b>Similar Schools</b>	11806	73.8	49.1	5.9	11040	76.6	50.8	6.4
<b>City Schools</b>	74616	81.2	61.0	13.6	76930	83.1	62.3	13.9
<b>MATH B</b>								
<b>This School</b>					44	100.0	100.0	90.9
<b>Similar Schools</b>	1381	45.3	31.6	6.4	1646	48.5	35.8	7.9
<b>City Schools</b>	18163	70.4	58.5	16.3	21205	68.9	56.4	15.5
<b>CHEMISTRY</b>								
<b>This School</b>	22	100.0	100.0	31.8	46	100.0	95.7	54.3
<b>Similar Schools</b>	1506	54.5	29.6	3.3	1256	62.9	36.3	4.1
<b>City Schools</b>	23988	77.5	55.9	10.5	24062	79.3	58.0	13.1
<b>LIVING ENVIRONMENT</b>								
<b>This School</b>	83	90.4	81.9	28.9	71	95.8	90.1	40.8
<b>Similar Schools</b>	8523	59.1	37.9	2.5	8198	66.8	42.2	2.8
<b>City Schools</b>	62307	72.7	55.2	10.6	65322	76.0	56.5	9.7
<b>GLOBAL HISTORY AND GEOGRAPHY</b>								
<b>This School</b>	67	92.5	89.6	37.3	80	91.3	87.5	51.3
<b>Similar Schools</b>	11391	55.7	33.8	5.3	10341	55.5	33.8	6.6
<b>City Schools</b>	73666	68.8	51.1	15.3	77999	66.6	49.4	16.5
<b>U.S. HISTORY AND GOVERNMENT</b>								
<b>This School</b>					52	96.2	86.5	61.5
<b>Similar Schools</b>	8448	64.3	43.4	10.1	9336	70.5	48.1	12.0
<b>City Schools</b>	60352	76.4	61.9	25.6	65271	79.8	64.0	27.7
<b>LANGUAGES OTHER THAN ENGLISH</b>								
<b>This School</b>								
<b>Similar Schools</b>	2296	96.7	95.1	71.0	2414	97.5	94.7	71.5
<b>City Schools</b>	22273	98.1	96.3	66.7	21600	98.2	96.2	67.4

These data are based on all students, including General Education and Special Education students, regardless of services received.

# OTHER INDICATORS

## SCHOLASTIC APTITUDE TEST (SAT) IN 2005-2006

### Percent of 11th and 12th graders taking SAT

	This School	Similar Schools	City Schools
11th and 12th grade enrollment		12924	100890
Percent taking SAT		28.7	36.1

#### Average SAT Scores\*

SAT Section	This School	Similar Schools	City Schools
Verbal		371	444
Mathematics		385	467

\* Scores on each segment of this test range from 200 to 800.

## STUDENT PLANS AFTER GRADUATION

### Post-high school plans of the 2006 graduates\*

	This School Percent	Similar Schools Percent	City Schools Percent
4-Year college		25.7	44.3
2-Year college		28.5	16.2
Employment		3.2	3.3
Military services		0.7	0.9
Other		41.9	35.2

\*\* Data are not reported if the total number of 2006 graduates are less than 20.

\* These are student reports, which do not include IEP diplomas or local certificates.