



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 79

H.S. 570M

SATELLITE ACADEMY HIGH SCHOOL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 935

Students on May 1, 2006:

School Mission Statement

In our 30-year history our mission has been to help students overcome their negative feelings about school, improve their attendance, become active learners and then graduate with full capability for future success. We are a school for students who have not been successful in at least one other high school before admission. Students who come to us want to continue their education in an alternative, small school environment. We provide our students with a rigorous curriculum, and accessible guidance and counseling services. Skill and knowledge acquisition are stressed from the very beginning through our new student orientation classes. Course work is interdisciplinary and project based. All students are in an advisory class, (family group), which provides academic and personal support. Students graduate through earning credits, successfully completing learning portfolios and passing exams. College advisors help students with plans for post-secondary school.

Principal's Statement

Satellite Academy HS has four sites located in Queens, Manhattan and the Bronx. We are members of the Coalition of Essential Schools and believe in their basic premises for an engaging curriculum, personalization in learning and support, giving voice to all members of our learning community, a tone of decency and respect, learning to use one's mind well and equity. We provide a demanding and student centered education. We have organized our program so that new students are quickly grounded in developing learning habits that lead to success. We believe in students being able to demonstrate their mastery in a variety of presentation forms.

Special Academic Programs

Conflict Resolution, video documentary making, peer groups, interdisciplinary courses, arts infused curriculum, inclusionary learning for all students, student leadership, technology enhanced curriculum and portfolio assessment. Staff works collaboratively to develop curriculum and refine our approaches to bring our students to success.

Extracurricular Activities

During the 2003-2004 school year, this school's additional activities include: Basketball, softball, arts, web site design and technology.

Community Support

Coalition of Essential Schools, New York Performance Standards Consortium, IPTAR, Facing History and Ourselves, New York University, Queens College, Manhattan Theater Club, Educational Video Center, Bronx Council on the Arts, College Now, Resolving Conflict Creatively, Girls Career Workshop, Lehman Writing Project, Lehman Math Project.

Parent/School Support

Satellite Academy considers parental involvement a key factor in the success of our students. We have a School Leadership Team and a Parents Association. Each student has an advisor who both the student and the parent know well.

2006-07 School Accountability Status:

Planning for Restructuring

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 935 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.5
Crimes Against Persons	1		0.2
Other Crimes	1		3.0
Non- Criminal	0		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	0.8	0.8	0.5
Similar schools	16.7	15.2	13.6
City schools	11.6	9.8	7.6

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
JAMAICA	0.2
ANTIGUA & BARBUDA	0.1
BOTSWANA	0.1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	50	53.6	50.5
Gender Female	50	46.4	49.5
Part-time Special Education	0	0.9	5.8
Full-time Special Education	0	0.3	5.2
ELL	0	74.8	12.8
Over-age for grade	100	90	29.9
Percent eligible for free lunch	100	90	29.9
Avg. daily attend. during prior sem.	0	87.4	89.8
Percent meeting standard in:			
ELA (tested only)	0	16.7	32.7
Mathematics (tested only)	0	25	40.8

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

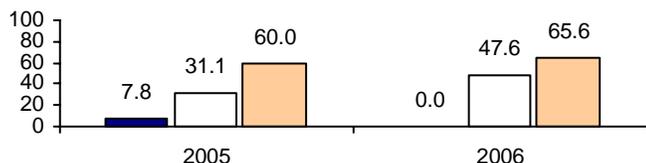
School Name	Boro	District	Leavers*	
			School Number	Percent

* Leavers are students who left their school for any reason.

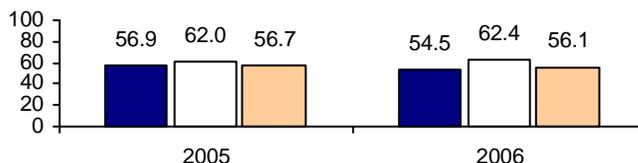
SCHOOL CHARACTERISTICS

TEACHERS

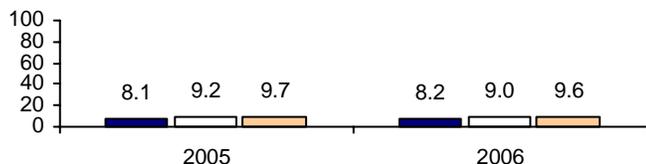
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



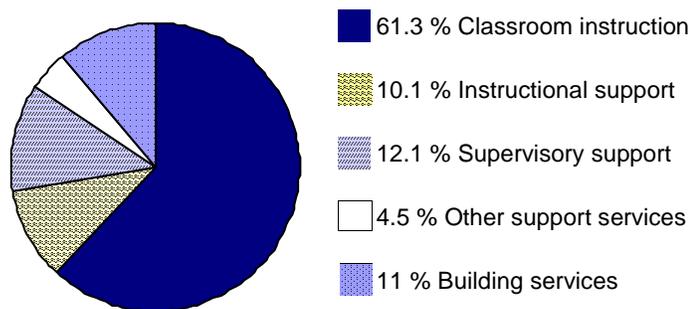
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,511	\$11,213	N/A
Similar schools	\$12,604	\$13,749	N/A
City schools	\$11,138	\$11,607	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.9 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	82.5	90.0	100.4
Similar schools	100.5	89.8	94.5
City schools	106.0	106.4	103.5

*When over 100%, school has exceeded official capacity.

PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number Tested	55 - 100 Percent	65 - 100 Percent	85 - 100 Percent	Number Tested	55 - 100 Percent	65 - 100 Percent	85 - 100 Percent
ENGLISH								
This School	311	74.3	37.3	5.5	121	79.3	46.3	5.0
Similar Schools	2041	67.7	40.4	5.9	1725	73.6	49.4	7.6
City Schools	63738	78.1	61.6	16.6	70344	77.6	62.9	16.6
MATH A								
This School	57	89.5	57.9	8.8	102	84.3	41.2	1.0
Similar Schools	1810	70.2	41.4	9.5	1403	84.6	53.0	12.9
City Schools	74616	81.2	61.0	13.6	76930	83.1	62.3	13.9
MATH B								
This School								
Similar Schools	93	97.8	91.4	53.8	118	94.1	89.0	43.2
City Schools	18163	70.4	58.5	16.3	21205	68.9	56.4	15.5
CHEMISTRY								
This School								
Similar Schools	25	72.0	60.0	8.0	36	83.3	52.8	19.4
City Schools	23988	77.5	55.9	10.5	24062	79.3	58.0	13.1
LIVING ENVIRONMENT								
This School	24	62.5	25.0	0.0	13	61.5	53.8	0.0
Similar Schools	1063	64.3	44.2	6.5	1034	79.4	48.5	7.6
City Schools	62307	72.7	55.2	10.6	65322	76.0	56.5	9.7
GLOBAL HISTORY AND GEOGRAPHY								
This School	39	64.1	23.1	2.6	9	66.7	55.6	0.0
Similar Schools	1526	66.8	40.4	8.6	1292	68.8	40.9	10.8
City Schools	73666	68.8	51.1	15.3	77999	66.6	49.4	16.5
U.S. HISTORY AND GOVERNMENT								
This School	29	55.2	31.0	3.4	16	31.3	25.0	0.0
Similar Schools	1677	69.1	43.5	9.1	1442	80.8	51.7	12.6
City Schools	60352	76.4	61.9	25.6	65271	79.8	64.0	27.7
LANGUAGES OTHER THAN ENGLISH								
This School								
Similar Schools	204	91.2	90.2	66.2	223	98.7	95.1	77.1
City Schools	22273	98.1	96.3	66.7	21600	98.2	96.2	67.4

These data are based on all students, including General Education and Special Education students, regardless of services received. Students in this school were granted a variance by the State Education Department and were only required to take the english Regents.