



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 10

## I.S./H.S. 670

### THURGOOD MARSHALL ACADEMY FOR LEARNING AND SOCIAL CHANGE

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 536

Students on May 1, 2006:

#### School Mission Statement

*The mission of Thurgood Marshall Academy (TMA) is to provide students and their families with the experiences they need to meet the challenges of the colleges, universities and the work force in the twenty-first century. Furthermore, we prepare them to meet the challenges of participating in a culturally diverse society.*

*We strongly believe that educating the students of Thurgood Marshall Academy is the responsibility of our entire community, as reflected in the African proverb, "it takes a village to raise a child." Therefore, the school program incorporates parental involvement as well as collaborative efforts with institutions, organizations, and resources in Central Harlem.*

#### Principal's Statement

Thurgood Marshall Academy is committed to reflecting the spirit and life of Justice Thurgood Marshall, and his commitment to positive social change. The theme "social change" has been integrated into the curriculum through social change classes, internships and community service. Students are provided with opportunities and experiences to become positive social change agents for themselves and their community.

#### Special Academic Programs

TMA's PM School provides opportunities for students to receive extended instruction or tutoring from their classroom teachers. Our free SAT Kaplan Program is offered to juniors on Saturdays during the school year. TMA has several mentoring programs for students - Big Brother/Big Sister, Brotherhood/Sister Sol and Street Squash.

#### Extracurricular Activities

Community Service Program, Rites of Passage Program, Choir Ensemble, Computer Lab, College Preparation Program, Street Squash, PSAL Teams - Junior Varsity and Varsity Basketball Teams for girls and boys, track, community football team, middle school basketball team for boys and girls

#### Community Support

Abyssinian Development Corporation, Washington Mutual, Abyssinian Baptist Church, New Visions for Public Schools, Street Squash, Big Brother/Big Sister, Brotherhood/Sister Sol, City College, Coca Cola bottling Company of New York.

#### Parent/School Support

The Parent-Teacher Association (PTA) is an integral part of the school. Our PTA helps support TMA by volunteering, making donations, keeping members of our community abreast of changes in the public school system, and being actively involved in making positive changes for the community as a whole. The PTA sponsors various workshops for Parents.

#### 2006-07 School Accountability Status:

In Good Standing

#### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 536 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	5		1.7
Non- Criminal	5		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	0.8	0.8	0.7
Similar schools	2.7	2.7	2.2
City schools	5.8	5.7	3.8

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students

2006

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	47.3		
Gender Female	52.7		
Part-time Special Education	11.6		
Full-time Special Education	0		
ELL	0.9		
Over-age for grade	25		
Percent eligible for free lunch	25		
Avg. daily attend. during prior sem.	92.1		
Percent meeting standard in:			
ELA (tested only)	19.4		
Mathematics (tested only)	54.1		

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

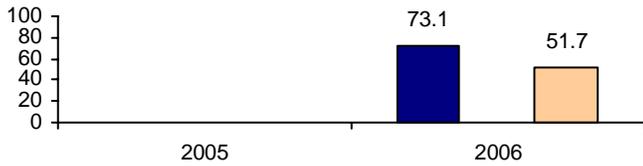
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
FOOD AND FINANCE HIGH SC	M	02	288	2	9.1
REPERTORY COMPANY HIGH	M	02	531	2	9.1
HIGH SCHOOL FOR INTERNATI	M	06	462	2	9.1

\* Leavers are students who left their school for any reason.

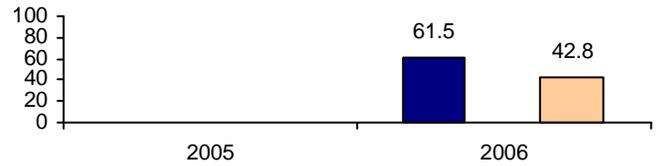
# SCHOOL CHARACTERISTICS

## TEACHERS

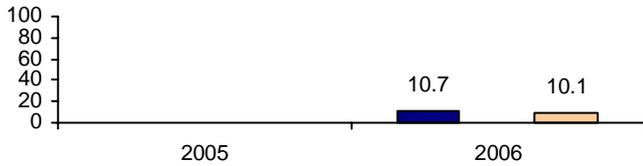
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



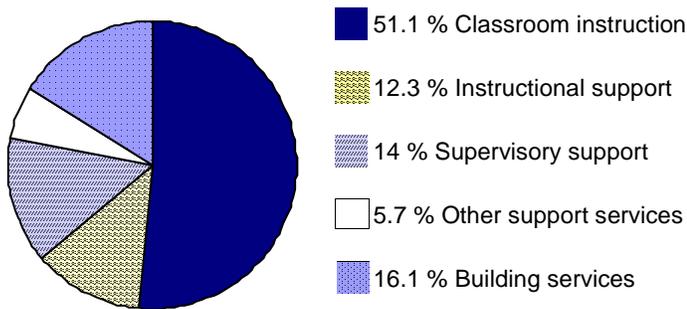
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$11,200	\$11,047	N/A
Similar schools	\$10,506	\$10,531	N/A
City schools	\$11,861	\$12,102	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.7% is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	60.0	76.3	73.0
Similar schools	79.9	80.1	79.6
City schools	77.9	76.9	77.2

\*When over 100%, school has exceeded official capacity.

# PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
<b>ENGLISH</b>								
<b>This School</b>	58	96.6	69.0	13.8	77	84.4	35.1	5.2
<b>Similar Schools</b>	539	83.5	65.7	12.2	679	80.1	59.8	11.6
<b>City Schools</b>	3726	76.5	59.7	12.5	4056	75.6	60.8	12.5
<b>MATH A</b>								
<b>This School</b>	94	93.6	74.5	11.7	112	83.0	69.6	12.5
<b>Similar Schools</b>	766	87.3	70.4	10.6	823	82.7	62.0	7.9
<b>City Schools</b>	5209	80.8	60.7	9.6	5963	82.9	63.2	12.4
<b>MATH B</b>								
<b>This School</b>								
<b>Similar Schools</b>	111	38.7	29.7	0.0	150	56.7	46.0	6.0
<b>City Schools</b>	914	52.8	38.4	2.4	1161	56.4	45.5	5.2
<b>CHEMISTRY</b>								
<b>This School</b>	27	92.6	59.3	0.0	8	50.0	12.5	12.5
<b>Similar Schools</b>	233	60.1	36.1	2.6	217	46.1	27.2	3.2
<b>City Schools</b>	1510	66.3	44.5	3.0	1489	69.0	45.3	4.4
<b>LIVING ENVIRONMENT</b>								
<b>This School</b>	61	90.2	57.4	6.6	103	82.5	54.4	2.9
<b>Similar Schools</b>	577	78.9	61.4	4.5	778	79.2	56.6	3.2
<b>City Schools</b>	4635	73.0	55.4	5.6	4663	76.9	57.2	5.4
<b>GLOBAL HISTORY AND GEOGRAPHY</b>								
<b>This School</b>	32	65.6	9.4	0.0	12	66.7	25.0	8.3
<b>Similar Schools</b>	649	77.5	54.2	12.0	623	67.3	47.0	10.1
<b>City Schools</b>	4420	65.7	48.8	11.3	4802	63.1	44.9	11.6
<b>U.S. HISTORY AND GOVERNMENT</b>								
<b>This School</b>	94	63.8	34.0	3.2	46	60.9	28.3	6.5
<b>Similar Schools</b>	566	70.7	53.2	17.5	810	69.3	49.8	14.6
<b>City Schools</b>	3910	70.1	53.8	17.4	4663	73.0	55.9	17.5
<b>LANGUAGES OTHER THAN ENGLISH</b>								
<b>This School</b>	7	85.7	85.7	85.7				
<b>Similar Schools</b>	159	93.7	88.7	55.3	187	97.9	95.7	62.6
<b>City Schools</b>	1570	96.2	93.2	56.8	1675	96.4	93.3	60.4

These data are based on all students, including General Education and Special Education students, regardless of services received.

# OTHER INDICATORS

## SCHOLASTIC APTITUDE TEST (SAT) IN 2005-2006

### Percent of 11th and 12th graders taking SAT

	This School	Similar Schools	City Schools
11th and 12th grade enrollment	139		
Percent taking SAT	36		

#### Average SAT Scores\*

SAT Section	This School	Similar Schools	City Schools
Verbal	401		
Mathematics	407		

\* Scores on each segment of this test range from 200 to 800.

## STUDENT PLANS AFTER GRADUATION

### Post-high school plans of the 2006 graduates\*

	This School Percent	Similar Schools Percent	City Schools Percent
4-Year college	60.9	54.4	47.9
2-Year college	8.7	17.4	11.5
Employment	6.5	4.5	2
Military services	2.2	0.2	0.5
Other	21.7	23.4	38.2

\*\* Data are not reported if the total number of 2006 graduates are less than 20.

\* These are student reports, which do not include IEP diplomas or local certificates.