



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 09

H.S. 680

THE HERITAGE SCHOOL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 304

Students on May 1, 2006:

School Mission Statement

As a partnership between Teachers College, Columbia University and the Department of Education, our mission is to meet the academic and affective needs of students through a rigorous and engaging interdisciplinary Regents-based curriculum. We integrate cultural learning across the curriculum through visits to museums, galleries and other cultural institutions and opportunities to engage in the arts. The Heritage School is housed in a community based cultural institution, the Julia de Burgos Cultural Center. We celebrate the diversity of our students and make strong connections to the communities we serve.

Principal's Statement

The Heritage School is a safe and thoughtful community of learners. Students, parents and guardians and faculty are all learning and growing together. We value our sense of community, responsibility and our shared accomplishments. Our halls are covered with exceptional student work. Our classes are engaging. Our students are growing tremendously. We ask a lot of our students, parents and guardians and faculty. Our teachers are talented and caring. They collaborate regularly around students' need, arts integration and curriculum. Our parents and guardians are true partners in supporting student reflection, growth and achievement.

Special Academic Programs

At Heritage, we all learn in and through the arts. Students take three years of the arts and Spanish. They participate in our mandatory extended-day program. We also host an orientation for incoming 9th graders and our own summer school.

Extracurricular Activities

Our extended-day program includes: tutoring, SAT classes, karate, video, computer design, hip-hop dance, Latin jazz band, basketball, softball, baseball, mural and portfolio classes and internships at some of the most exciting cultural institutions in New York City. We are also partnered with Davis, Polk and Wardwell for a mentoring program.

Community Support

The Heritage School is a partnership with Teachers College, Columbia University. We work closely with the Taller Boricua. We also work with The Studio Museum in Harlem, MOMA and The New Museum. We receive significant foundation support which enables enriched arts programs, a college counselor and our Student Health and Wellness Center.

Parent/School Support

Parents and guardians play active and important roles at Heritage. They volunteer, chaperone trips, help out in classes, serve on committees and help craft school policies. Parents and guardians also have opportunities to take arts, computer and ESL classes. We expect all parents and guardians to contribute service to the school.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 304 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	0		1.4
Non- Criminal	5		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	3.2	3.0	0.7
Similar schools	13.4	11.1	8.5
City schools	11.6	9.8	7.6

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	0.3
MEXICO	0.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	43.5	52.7	50.5
Gender Female	56.5	47.3	49.5
Part-time Special Education	13	7.1	5.8
Full-time Special Education	2.2	7.1	5.2
ELL	7.6	13.7	12.8
Over-age for grade	31.5	38.1	29.9
Percent eligible for free lunch	31.5	38.1	29.9
Avg. daily attend. during prior sem.	92.4	87.8	89.8
Percent meeting standard in:			
ELA (tested only)	20.5	17.2	32.7
Mathematics (tested only)	13.3	25.3	40.8

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

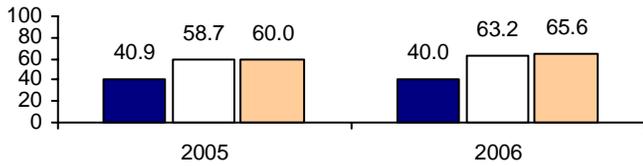
School Name	Boro	District	School	Leavers*
			Number	Number Percent

* Leavers are students who left their school for any reason.

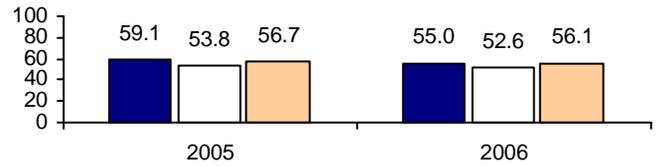
SCHOOL CHARACTERISTICS

TEACHERS

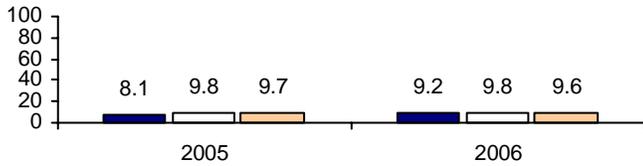
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



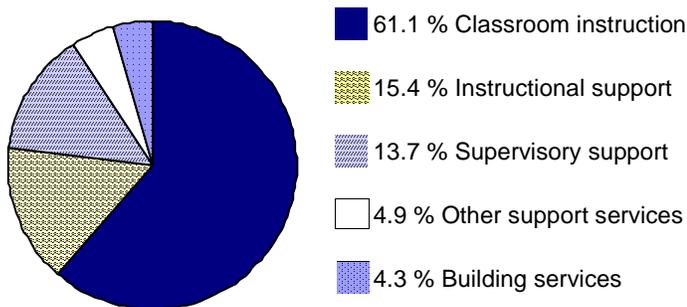
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$10,321	\$11,831	N/A
Similar schools	\$10,651	\$11,055	N/A
City schools	\$11,138	\$11,607	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	83.0	78.5	113.0
Similar schools	100.7	102.2	96.8
City schools	106.0	106.4	103.5

*When over 100%, school has exceeded official capacity.

PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
ENGLISH								
This School	66	87.9	71.2	22.7	75	70.7	50.7	4.0
Similar Schools	21585	71.3	50.5	8.1	24495	70.9	52.7	8.5
City Schools	63738	78.1	61.6	16.6	70344	77.6	62.9	16.6
MATH A								
This School	73	91.8	78.1	9.6	71	85.9	52.1	1.4
Similar Schools	26130	74.9	49.3	5.1	27815	77.4	50.6	4.8
City Schools	74616	81.2	61.0	13.6	76930	83.1	62.3	13.9
MATH B								
This School	15	6.7	0.0	0.0	40	40.0	25.0	0.0
Similar Schools	3146	55.0	41.6	8.6	4042	52.7	39.0	7.5
City Schools	18163	70.4	58.5	16.3	21205	68.9	56.4	15.5
CHEMISTRY								
This School								
Similar Schools	5679	59.9	34.4	3.3	5133	60.8	35.1	3.8
City Schools	23988	77.5	55.9	10.5	24062	79.3	58.0	13.1
LIVING ENVIRONMENT								
This School	44	65.9	31.8	0.0	81	71.6	45.7	1.2
Similar Schools	20061	63.9	41.8	2.8	21169	67.3	42.9	2.6
City Schools	62307	72.7	55.2	10.6	65322	76.0	56.5	9.7
GLOBAL HISTORY AND GEOGRAPHY								
This School	59	74.6	55.9	6.8	99	66.7	46.5	6.1
Similar Schools	24901	59.8	38.8	6.5	27371	55.6	36.1	7.0
City Schools	73666	68.8	51.1	15.3	77999	66.6	49.4	16.5
U.S. HISTORY AND GOVERNMENT								
This School	68	85.3	73.5	29.4	67	82.1	59.7	23.9
Similar Schools	18654	67.9	49.5	13.8	21232	73.2	53.3	15.1
City Schools	60352	76.4	61.9	25.6	65271	79.8	64.0	27.7
LANGUAGES OTHER THAN ENGLISH								
This School	39	97.4	97.4	61.5	41	100.0	95.1	56.1
Similar Schools	4973	97.0	94.0	63.0	4777	96.9	93.7	64.7
City Schools	22273	98.1	96.3	66.7	21600	98.2	96.2	67.4

These data are based on all students, including General Education and Special Education students, regardless of services received.