



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 09

I.S./H.S. 690M

SCHOOL FOR THE PHYSICAL CITY HIGH SCHOOL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 302

Students on May 1, 2006:

School Mission Statement

The School for the Physical City strives to be a small learning community united by hard work, respect for each other and the belief that we must work together to attain our potential in becoming mature and fulfilled human beings. We offer students a rigorous curriculum what will expand their imaginations, awaken their curiosity and encourage critical and creative thinking. Additionally, we teach students how to learn, communicate effectively and apply the knowledge that they acquire. Ultimately, we generate in students an active appreciation of knowledge and the desire to be learners.

Principal's Statement

School for the Physical City is an Expeditionary Learning Outward Bound school that is built on 10 design principles including: the primacy of self-discovery; the having of wonderful ideas; intimacy and caring; collaboration and competition; and service and compassion. Using the principles as a guide students learn through "expeditions"---research-based field studies with their peers and teachers. The knowledge they gain and the experiences they have are shared in activities and presentations that serve the wider community. Our special mission is to explore and understand the physical and social infrastructure of New York City.

Special Academic Programs

At SPC we provide students with a rigorous standards-based curriculum that prepares them for college and life beyond high school. Every student has an advisor who closely guides them through school.

Extracurricular Activities

Architecture Club
Journalism Club - school newspaper
Video Club

Community Support

HWL Architecture
Learning Annex

Parent/School Support

Founders Dinner and Holiday Celebration
Outward Bound Leadership Conferences



2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 302 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	1		0.1
Other Crimes	1		1.4
Non- Criminal	4		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	1.9	1.9	1.3
Similar schools	3.8	3.0	1.6
City schools	5.8	5.7	3.8

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students

2006

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	48.8		
Gender Female	51.2		
Part-time Special Education	10.6		
Full-time Special Education	4.9		
ELL	13		
Over-age for grade	38.2		
Percent eligible for free lunch	38.2		
Avg. daily attend. during prior sem.	90.1		
Percent meeting standard in:			
ELA (tested only)	18		
Mathematics (tested only)	19.6		

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

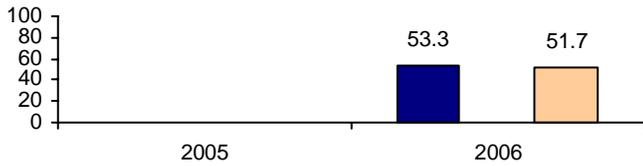
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
HIGH SCHOOL FOR HEALTH P	M	02	420	7	16.7
ART AND DESIGN HIGH SCHO	M	02	630	4	9.5
MURRY BERGTRAUM HIGH SC	M	02	520	3	7.1

* Leavers are students who left their school for any reason.

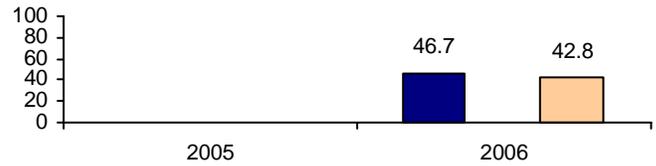
SCHOOL CHARACTERISTICS

TEACHERS

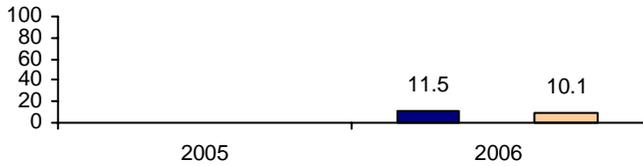
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



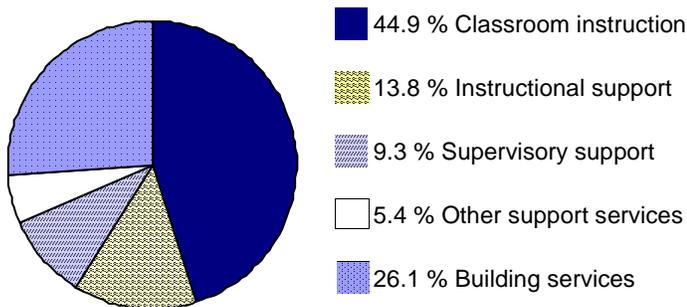
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,296	\$13,465	N/A
Similar schools	\$10,445	\$11,378	N/A
City schools	\$11,861	\$12,102	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	56.3	53.3	53.9
Similar schools	76.9	76.6	85.3
City schools	77.9	76.9	77.2

*When over 100%, school has exceeded official capacity.

PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
ENGLISH								
This School	28	89.3	75.0	25.0	26	57.7	42.3	7.7
Similar Schools	519	64.9	43.5	9.4	443	74.9	57.6	12.4
City Schools	3726	76.5	59.7	12.5	4056	75.6	60.8	12.5
MATH A								
This School	50	72.0	48.0	6.0	76	73.7	43.4	1.3
Similar Schools	640	72.5	49.1	6.6	533	86.3	67.4	9.4
City Schools	5209	80.8	60.7	9.6	5963	82.9	63.2	12.4
MATH B								
This School	1	0.0	0.0	0.0				
Similar Schools	47	78.7	74.5	12.8	53	92.5	84.9	34.0
City Schools	914	52.8	38.4	2.4	1161	56.4	45.5	5.2
CHEMISTRY								
This School					17	52.9	17.6	0.0
Similar Schools	128	42.2	26.6	2.3	83	62.7	36.1	0.0
City Schools	1510	66.3	44.5	3.0	1489	69.0	45.3	4.4
LIVING ENVIRONMENT								
This School	123	70.7	53.7	0.8	98	72.4	49.0	0.0
Similar Schools	460	71.5	58.0	6.1	450	82.9	64.9	6.0
City Schools	4635	73.0	55.4	5.6	4663	76.9	57.2	5.4
GLOBAL HISTORY AND GEOGRAPHY								
This School	56	26.8	10.7	0.0	69	40.6	26.1	0.0
Similar Schools	570	53.3	37.7	10.0	513	64.1	47.0	9.7
City Schools	4420	65.7	48.8	11.3	4802	63.1	44.9	11.6
U.S. HISTORY AND GOVERNMENT								
This School	46	87.0	67.4	19.6	87	44.8	27.6	4.6
Similar Schools	416	64.2	45.0	13.0	445	74.6	55.7	17.1
City Schools	3910	70.1	53.8	17.4	4663	73.0	55.9	17.5
LANGUAGES OTHER THAN ENGLISH								
This School	10	100.0	100.0	70.0	7	100.0	100.0	85.7
Similar Schools	87	94.3	94.3	85.1	90	98.9	98.9	86.7
City Schools	1570	96.2	93.2	56.8	1675	96.4	93.3	60.4

These data are based on all students, including General Education and Special Education students, regardless of services received. Students in this school were granted a variance by the State Education Department and were only required to take the english Regents.

OTHER INDICATORS

SCHOLASTIC APTITUDE TEST (SAT) IN 2005-2006

Percent of 11th and 12th graders taking SAT

	This School	Similar Schools	City Schools
11th and 12th grade enrollment	80		
Percent taking SAT	18.8		

Average SAT Scores*

SAT Section	This School	Similar Schools	City Schools
Verbal	410		
Mathematics	403		

* Scores on each segment of this test range from 200 to 800.

STUDENT PLANS AFTER GRADUATION

Post-high school plans of the 2006 graduates*

	This School Percent	Similar Schools Percent	City Schools Percent
4-Year college	80	52	47.9
2-Year college	15	20.8	11.5
Employment	0	6.4	2
Military services	0	1.6	0.5
Other	5	19.2	38.2

** Data are not reported if the total number of 2006 graduates are less than 20.

* These are student reports, which do not include IEP diplomas or local certificates.