



# 2005-2006 ANNUAL SCHOOL REPORT

District 75

P.S. 811

New York City Public Schools  
Joel I. Klein, Chancellor

Age Level of Students: 3.5 to 13

## School Mission Statement

### Mission

To support student's success in school and life by promoting social, emotional, and academic learning as an essential part of education from preschool through high school.

### Vision

We envision a school where educators, families, and communities work together to nurture the social emotional development and academic performance of all students.



## Principal's Statement

P811M students are categorized as having multiple disabilities, autism, severe emotional/behavioral needs and/or severe language/communication disorders.

The school serves the majority of its students in a freestanding, barrier free air-conditioned facility located on Manhattan's Upper West Side.

We have two offsites: P811M@P149 serving approximately 112 students in 12 classes grades Pre-K-3 in a community school building. A second offsite at P811M@P101M serves 76 students in 9 classes in a community school building.

## Special Curriculum Programs

The Balanced Literacy and Mathematics core curricula in all grades. Through regular formal and informal collaboration, our administration and staff keep learning standards set high, mirroring general education criteria. The focus is on student ownership of their individual learning processes and the production of authentic student work.

## Community Support

P811M is a recipient of a 21st Century Learning Center Grant – The Leadership Program's after school project provides a violence-prevention program that engages students in a structured after school experience.

Virtual Y- Afterschool program-Promotes Academic support, Values, and Recreation.

## Parent/School Support

Our Parent Coordinator has the crucial role of improving parent involvement by organizing activities and workshops. Many of these workshops are geared towards enhancing the parents' knowledge of specific disabilities that reflect our student population.

### Sites/Addresses:

**P811M@PS101M**  
141 East 111th Street  
New York, N.Y. 10029  
212-348-9886

**P811M@P149M**  
34 West 118th Street  
New York, N.Y. 10026

**P163M - Inclusion**  
163 W. 97th St.  
New York, NY 10025  
212 678-2854

**P 075-Inclusion**  
735 West End Ave.  
New York, NY 10025  
212 866-5400

# STUDENTS

## Enrollment October 31, 2005

By Service	2006
Elementary- RATIO 12:1:1	175
Elementary- RATIO 12:1:4	37
Elementary- RATIO 6:1:1	35
Elementary- RATIO 8:1:1	31
Elementary- SE TEACHER SUPPORT SRV	14
Elementary- A.C.D.	13
Elementary- SPECIAL EDUCATION - HOSPITAL	6
Elementary- SCHOOL AGE APPROVED	2
Elementary- TEAM TEACHING	1
Elementary- RATIO 15:1	1
Secondary- RATIO 12:1:1	14
Secondary- SPECIAL EDUCATION - HOSPITAL	5
Secondary- RATIO 15:1 + TT	1
Secondary- PSY/HOSP	1

Ratios represent Students: Teachers: Aides/Paras

## By Age

04-07 Years	69
08-10 Years	98
11-13 Years	113
14-17 Years	43
18-21 Years	13

## English Language Learners (ELLs) Enrollment

	2004	2005	2006
	31	23	25

These students are included in the enrollment information above.

## Ethnicity and Gender

Percent of enrollment

White	8.3
Black	44.3
Hispanic	45.2
Asian and others*	2.1
Male	76.5
Female	23.5

\* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

## Attendance

Percent of days students attended	2004	2005	2006
	83.5	84.0	82.0

## Eligible for Free Lunch

Percent of enrollment	2004	2005	2006
	89.0	80.3	80.3

## Suspensions

Number of suspensions	2005	2006
This school	55	7
Similar-size schools		

## Involved in Police Department Incidents

The total enrollment in this consolidated location is 336 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	5		1.4
Non- Criminal	7		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://www.nycenet.edu/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
	2.1	1.3	0.9

\* Students enrolled in each school year who immigrated to the U.S. within the last three years

## Recent Immigrants' Place of Birth

Percent of enrollment	2006
INDIA	0.3
JAPAN	0.3
MEXICO	0.3

## Student Test Eligibility(Grades 3-8)

Percent tested ( N= 222 )

### General assessments

With extended time accommodation	10.4
Time limit extended and exam administered in special location	23.4
With All other accommodations*	45.9
With no accommodations	0.0
Alternate Assessments (NYSAA)**	20.3

\*As per student's IEP, this includes: the accommodation listed above, questions read aloud, answers recorded in any manner, calculator/abacus permitted, exam in braille or large type, directions read and reread aloud, visual magnification and/or auditory amplification, masks/markers to maintain place, and use of arithmetic tables.

\*\*These students are given the NYSAA (a datafolio assessment) during the school year in which they reach their 10th, 11th, 12th, 13th, 14th, 15th, and 18th birthdays.

# SCHOOL CHARACTERISTICS

## NUMBER OF STAFF

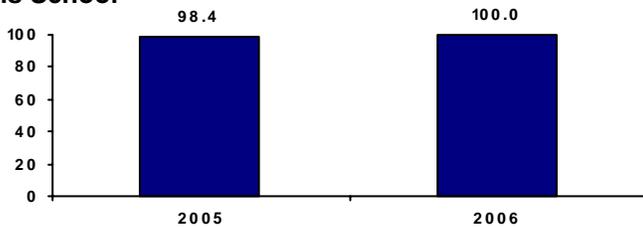
	2004	2005	2006
Teachers		64	61
Teachers teaching within certification area	N/A	N/A	N/A
Teachers teaching outside of certification area	N/A	N/A	N/A
Uncertified Teachers	N/A	N/A	N/A
Administrators and other professionals		14	14
Educational paraprofessionals	TBD	TBD	TBD

Includes all full-time and part-time staff

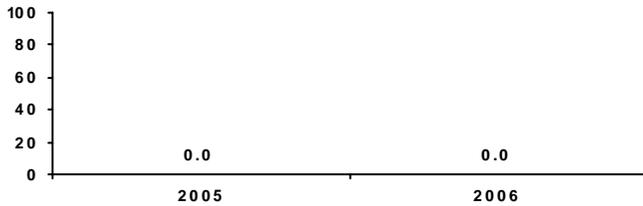
## TEACHERS

 This school

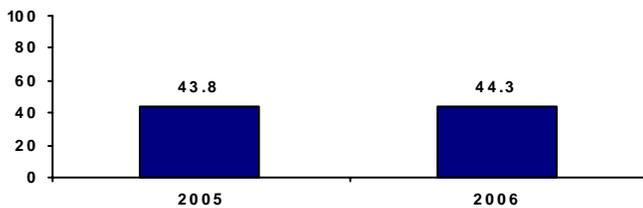
### Percent Fully Licensed and Permanently Assigned to This School



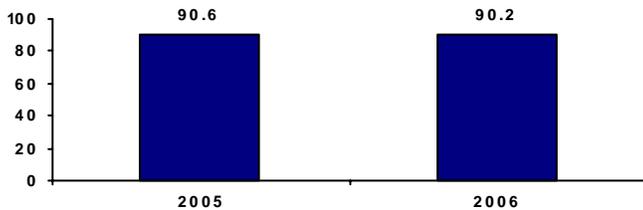
### Percent More Than Two Years Teaching in This School



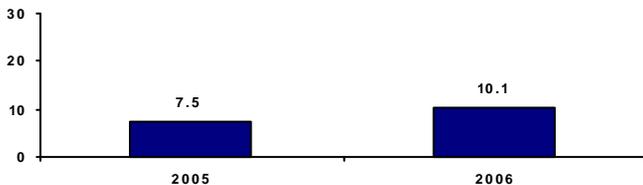
### Percent More Than Five Years Teaching Anywhere



### Percent Masters Degree or Higher



### Average Days Absent



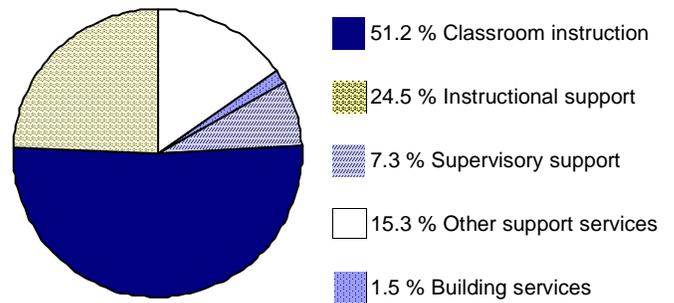
## SCHOOL EXPENDITURES

### Average Spending Per Student (Direct Services Only)

	2004	2005	2006
Average Spending Per Student	\$47,824	\$53,273	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City. These data do not refer to Special Education type schools.

### How money was spent in this school in 2004 (Direct Services Only)



0.1 % is used for District Support.

## OTHER SCHOOL INFORMATION

### School Capacity

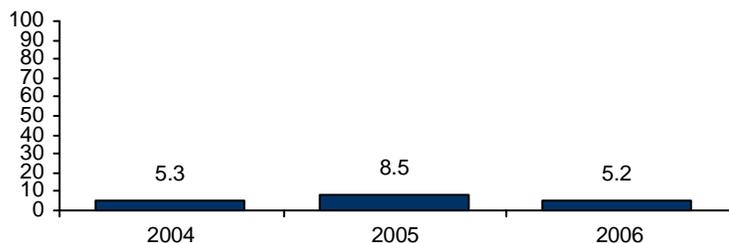
Percent of utilization*	2004	2005	2006
	117.1	100.8	100.0

\*When utilization is over 100%, school has exceeded the official capacity.

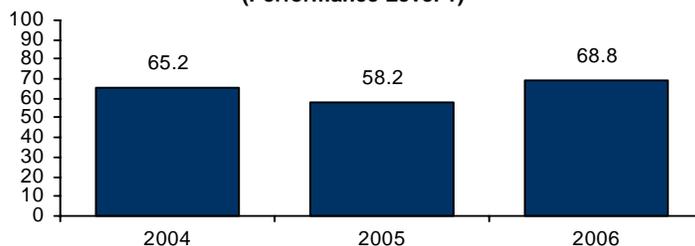
# STATE AND CITY TEST RESULTS IN ENGLISH LANGUAGE ARTS (ELA)

New York State and New York City adopted new assessments in 1998-99 to measure students' achievement of new, higher standards. The City ELA test is administered to students in Grades 3,5,6, and 7 and the New York State ELA is administered to students in Grades 4 and 8. Last year, in order to facilitate comparisons of scores from 2002 through 2004, 7th grade scores were excluded for all three years since the Department of Education and its test publisher agreed that the 2002 results for 7th graders should not be used. This year, 7th grade scores are included for all three years since this report does not include 2002 results.

**Percent of Students Meeting the Standards in All Tested Grades  
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades  
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for English language arts. Their performance shows a superior understanding of written and oral text.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of written and oral text.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of written and oral text.\*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of written and oral text.\*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	122	65.2	55	29.4	10	5.3	0	0.0	10	5.3	187
2005	96	58.2	55	33.3	14	8.5	0	0.0	14	8.5	165
2006	106	68.8	40	26.0	8	5.2	0	0.0	8	5.2	154

### Subgroup Performance

Category	Number Tested	2005				2006			
		Percent of Tested Students Scoring at Levels				Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4	1		2	3+4	
<b>Race/Ethnicity</b>									
American Indian/Alaskan Native									
Black	87	57.5	33.3	9.2	82	68.3	25.6	6.1	
Hispanic	65	61.5	30.8	7.7	64	70.3	25.0	4.7	
Asian or Pacific Islander									
White									
Unspecified									
Small Group Totals**	13	46.2	46.2	7.7	8	62.5	37.5	0.0	
<b>Gender</b>									
Female	32	59.4	34.4	6.3	27	66.7	33.3	0.0	
Male	133	57.9	33.1	9.0	127	69.3	24.4	6.3	
Unspecified									
<b>English Proficiency Status</b>									
ELLs	20	95.0	5.0	0.0	39	76.9	15.4	7.7	
English Proficient	145	53.1	37.2	9.7	115	66.1	29.6	4.3	
<b>Income Level</b>									
Low Income	140	57.1	35.0	7.9	131	69.5	27.5	3.1	
Not Low Income	4	50.0	25.0	25.0	3	33.3	33.3	33.3	
Unspecified	21	66.7	23.8	9.5	20	70.0	15.0	15.0	
<b>TOTAL ALL STUDENTS</b>	<b>165</b>	<b>58.2</b>	<b>33.3</b>	<b>8.5</b>	<b>154</b>	<b>68.8</b>	<b>26.0</b>	<b>5.2</b>	

**NOTE:** 2005 test data have been revised to reflect SED data reporting rules, therefore, they may not match previously reported DOE test results.

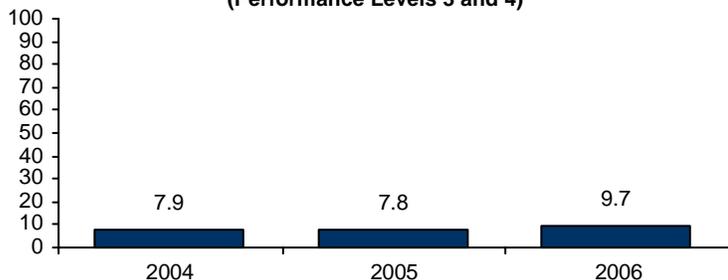
\* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

\*\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

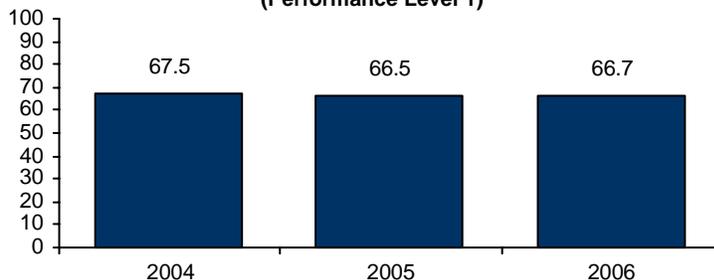
# STATE AND CITY TEST RESULTS IN MATHEMATICS

The City Mathematics test is administered to students in Grades 3,5,6, and 7, and the New York State Mathematics test is administered to students in Grades 4 and 8.

**Percent of Students Meeting the Standards in All Tested Grades  
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades  
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for mathematics. Their performance shows a superior understanding of key math ideas.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of key math ideas.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of key math ideas.\*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of key math ideas.\*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	129	67.5	47	24.6	12	6.3	3	1.6	15	7.9	191
2005	111	66.5	43	25.7	9	5.4	4	2.4	13	7.8	167
2006	110	66.7	39	23.6	15	9.1	1	0.6	16	9.7	165

### Subgroup Performance

Category	Number Tested	2005			2006			
		Percent of Tested Students Scoring at Levels			Percent of Tested Students Scoring at Levels			
		1	2	3+4	1	2	3+4	
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	90	68.9	23.3	7.8	89	70.8	19.1	10.1
Hispanic	64	65.6	25.0	9.4	68	63.2	26.5	10.3
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals**	13	53.8	46.2	0.0	8	50.0	50.0	0.0
<b>Gender</b>								
Female	38	76.3	15.8	7.9	27	74.1	22.2	3.7
Male	129	63.6	28.7	7.8	138	65.2	23.9	10.9
Unspecified								
<b>English Proficiency Status</b>								
ELLs	19	94.7	5.3	0.0	42	73.8	23.8	2.4
English Proficient	148	62.8	28.4	8.8	123	64.2	23.6	12.2
<b>Income Level</b>								
Low Income	143	67.1	25.9	7.0	143	66.4	25.2	8.4
Not Low Income	5	40.0	40.0	20.0	4	100.0	0.0	0.0
Unspecified	19	68.4	21.1	10.5	18	61.1	16.7	22.2
<b>TOTAL ALL STUDENTS</b>	167	66.5	25.7	7.8	165	66.7	23.6	9.7

**NOTE:** 2005 test data have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

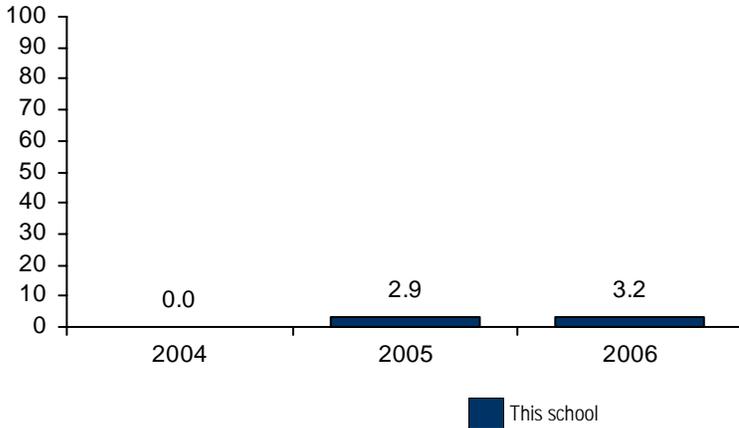
\* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

\*\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

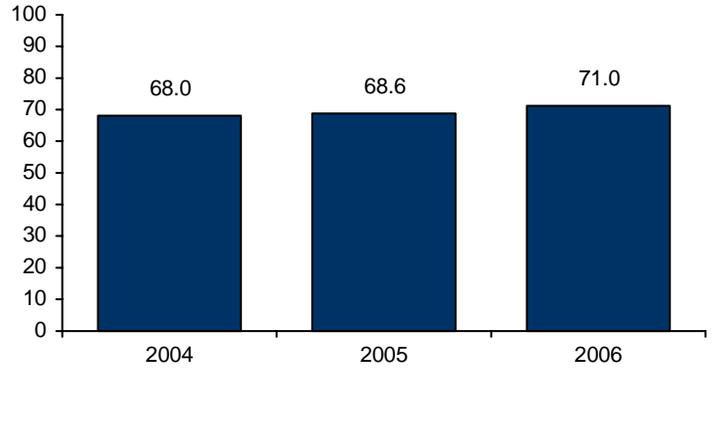
# STATE TEST RESULTS (GRADE 4)

## ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 455-602	Level 2 603-644	Level 3 645-691	Level 4 692-800	Total	
Feb 2004	17	8	0	0	25	592.5
Feb 2005	24	10	1	0	35	582.7
	Level 1 430-611	Level 2 612-649	Level 3 650-715	Level 4 716-775	Total	
Feb 2006	22	8	1	0	31	565.4

### Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 4	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	10	1	4	2	3
2006	7	0	0	0	7

### Elementary-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 4)

## Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black					18	72.2	22.2	5.6
Hispanic	16	81.3	12.5	6.3	13	69.2	30.8	0.0
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	19	57.9	42.1	0.0				
<b>Disability</b>								
General Education								
Special Education	35	68.6	28.6	2.9	31	71.0	25.8	3.2
<b>Gender</b>								
Female	6	100.0	0.0	0.0	2	0.0	100.0	0.0
Male	29	62.1	34.5	3.4	29	75.9	20.7	3.4
Unspecified								
<b>English Proficiency Status</b>								
ELLs	4	100.0	0.0	0.0	6	100.0	0.0	0.0
English Proficient	31	64.5	32.3	3.2	25	64.0	32.0	4.0
<b>Income Level</b>								
Low Income	28	64.3	32.1	3.6	25	76.0	24.0	0.0
Not Low Income	2	100.0	0.0	0.0				
Unspecified	5	80.0	20.0	0.0	6	50.0	33.3	16.7
<b>TOTAL</b>								
ALL STUDENTS	35	68.6	28.6	2.9	31	71.0	25.8	3.2

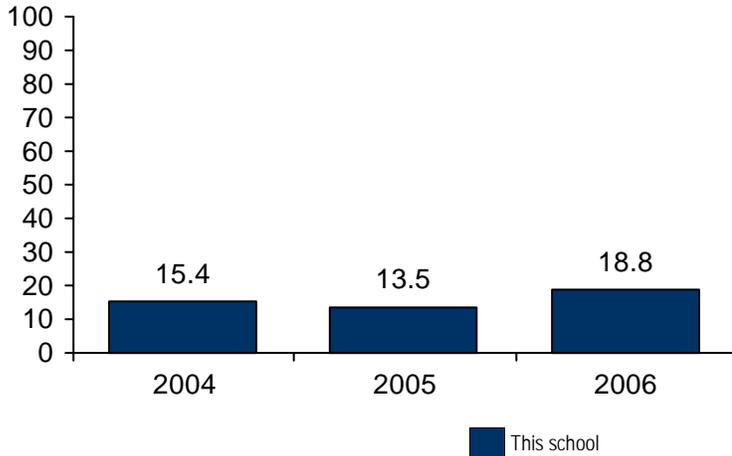
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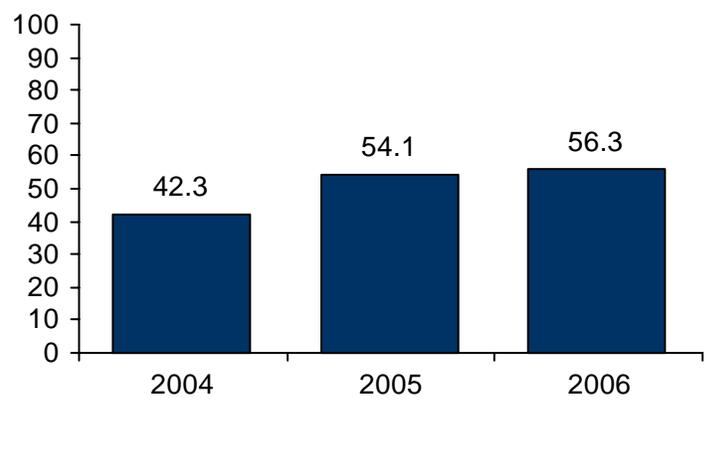
# STATE TEST RESULTS (GRADE 4)

## MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 448-601	Level 2 602-636	Level 3 637-677	Level 4 678-810	Total	
May 2004	11	11	4	0	26	596.7
May 2005	20	12	4	1	37	593.6
	Level 1 485-621	Level 2 622-649	Level 3 650-701	Level 4 702-800	Total	
May 2006	18	8	5	1	32	609.1

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	9	6	1	0	2
2006	7	0	1	0	6

#### Elementary-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 4)

## Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	19	63.2	26.3	10.5	18	61.1	27.8	11.1
Hispanic					14	50.0	21.4	28.6
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	18	44.4	38.9	16.7				
<b>Disability</b>								
General Education								
Special Education	37	54.1	32.4	13.5	32	56.3	25.0	18.8
<b>Gender</b>								
Female	7	85.7	14.3	0.0	2	0.0	50.0	50.0
Male	30	46.7	36.7	16.7	30	60.0	23.3	16.7
Unspecified								
<b>English Proficiency Status</b>								
ELLs	4	100.0	0.0	0.0	6	83.3	16.7	0.0
English Proficient	33	48.5	36.4	15.2	26	50.0	26.9	23.1
<b>Income Level</b>								
Low Income	31	54.8	32.3	12.9	26	61.5	26.9	11.5
Not Low Income	3	66.7	33.3	0.0	1	100.0	0.0	0.0
Unspecified	3	33.3	33.3	33.3	5	20.0	20.0	60.0
<b>TOTAL</b>								
ALL STUDENTS	37	54.1	32.4	13.5	32	56.3	25.0	18.8

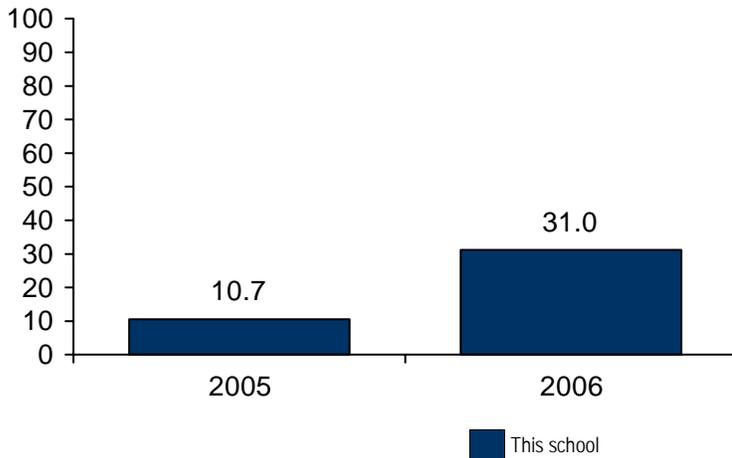
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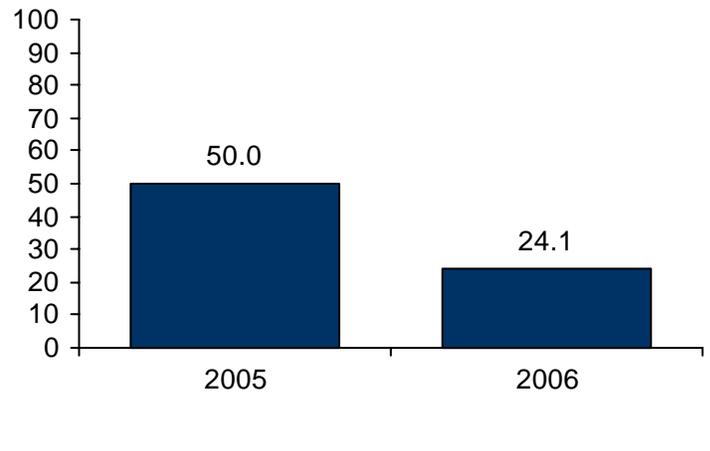
# STATE TEST RESULTS (GRADE 4)

## SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

	Counts of Students Tested					Mean Score
	Level 1 0-44	Level 2 45-64	Level 3 65-84	Level 4 85-100	Total	
May 2005	14	11	2	1	28	45.8
May 2006	7	13	9	0	29	56.8

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	10	3	4	1	2
2006	8	0	1	0	7

Elementary-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

# STATE TEST RESULTS (GRADE 4)

## Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	15	46.7	40.0	13.3	15	33.3	33.3	33.3
Hispanic					14	14.3	57.1	28.6
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	13	53.8	38.5	7.7				
<b>Disability</b>								
General Education								
Special Education	28	50.0	39.3	10.7	29	24.1	44.8	31.0
<b>Gender</b>								
Female	5	80.0	20.0	0.0	2	0.0	100.0	0.0
Male	23	43.5	43.5	13.0	27	25.9	40.7	33.3
Unspecified								
<b>English Proficiency Status</b>								
ELLs	3	100.0	0.0	0.0	6	16.7	66.7	16.7
English Proficient	25	44.0	44.0	12.0	23	26.1	39.1	34.8
<b>Income Level</b>								
Low Income	24	54.2	37.5	8.3	23	26.1	56.5	17.4
Not Low Income	1	0.0	100.0	0.0	1	0.0	0.0	100.0
Unspecified	3	33.3	33.3	33.3	5	20.0	0.0	80.0
<b>TOTAL</b>								
ALL STUDENTS	28	50.0	39.3	10.7	29	24.1	44.8	31.0

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the for the group are combined with the next smallest group and reported in this row.

## SOCIAL STUDIES (GRADE 5)

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	20	83.3	1	4.2	3	12.5	0	0.0	3	12.5	24
2006	23	76.7	4	13.3	3	10.0	0	0.0	3	10.0	30

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

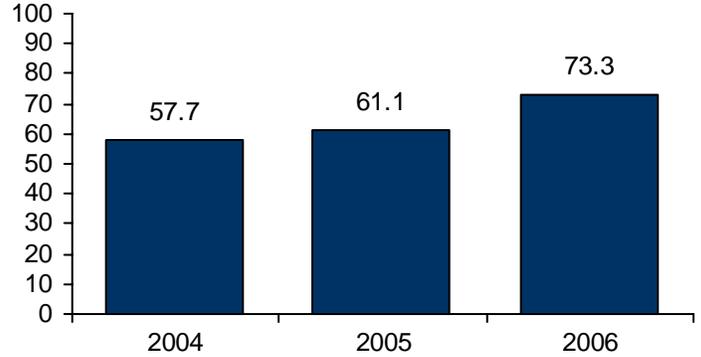
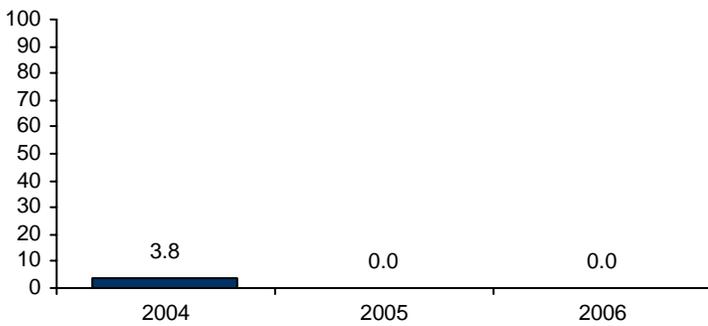
Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	7	3	1	1	2
2006	9	2	0	1	6

# STATE TEST RESULTS (GRADE 8)

## ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 527-657	Level 2 658-696	Level 3 697-736	Level 4 737-830	Total	
Jan 2004	15	10	1	0	26	649.8
Jan 2005	11	7	0	0	18	644.2
	Level 1 430-601	Level 2 602-649	Level 3 650-714	Level 4 715-790	Total	
Jan 2006	11	4	0	0	15	578.7

### Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 8	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

#### Middle-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 8)

## Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	10	60.0	40.0	0.0	8	87.5	12.5	0.0
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	8	62.5	37.5	0.0	7	57.1	42.9	0.0
<b>Disability</b>								
General Education					1	100.0	0.0	0.0
Special Education	18	61.1	38.9	0.0	14	71.4	28.6	0.0
<b>Gender</b>								
Female	4	75.0	25.0	0.0	4	75.0	25.0	0.0
Male	14	57.1	42.9	0.0	11	72.7	27.3	0.0
Unspecified								
<b>English Proficiency Status</b>								
ELLs	1	100.0	0.0	0.0	2	50.0	50.0	0.0
English Proficient	17	58.8	41.2	0.0	13	76.9	23.1	0.0
<b>Income Level</b>								
Low Income	15	60.0	40.0	0.0	13	76.9	23.1	0.0
Not Low Income					2	50.0	50.0	0.0
Unspecified	3	66.7	33.3	0.0				
<b>TOTAL</b>								
ALL STUDENTS	18	61.1	38.9	0.0	15	73.3	26.7	0.0

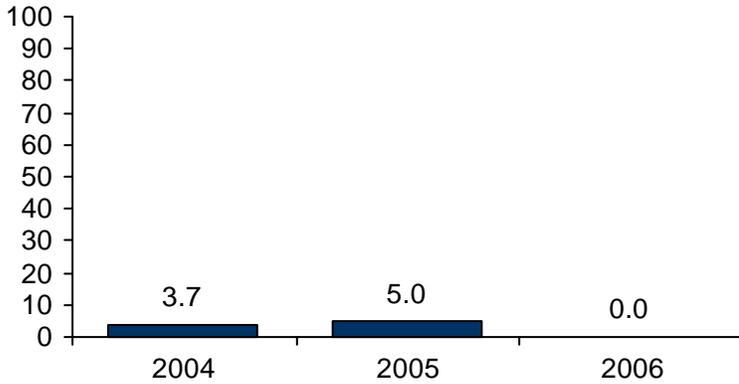
\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

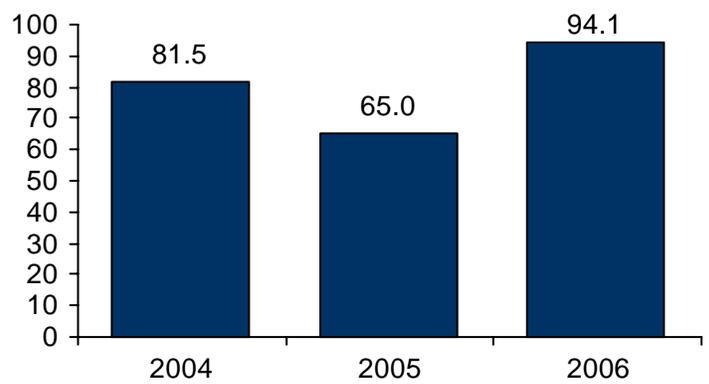
# STATE TEST RESULTS (GRADE 8)

## MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 517-680	Level 2 681-715	Level 3 716-759	Level 4 760-882	Total	
May 2004	22	4	1	0	27	625.9
May 2005	13	6	1	0	20	661.5
	Level 1 480-615	Level 2 616-649	Level 3 650-700	Level 4 701-775	Total	
May 2006	16	1	0	0	17	553.7

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

Intermediate-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 8)

## Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	12	66.7	25.0	8.3	8	100.0	0.0	0.0
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	8	62.5	37.5	0.0	9	88.9	11.1	0.0
<b>Disability</b>								
General Education								
Special Education	20	65.0	30.0	5.0	17	94.1	5.9	0.0
<b>Gender</b>								
Female	8	62.5	25.0	12.5	6	100.0	0.0	0.0
Male	12	66.7	33.3	0.0	11	90.9	9.1	0.0
Unspecified								
<b>English Proficiency Status</b>								
ELLs	1	100.0	0.0	0.0	6	100.0	0.0	0.0
English Proficient	19	63.2	31.6	5.3	11	90.9	9.1	0.0
<b>Income Level</b>								
Low Income	16	68.8	25.0	6.3	15	93.3	6.7	0.0
Not Low Income					2	100.0	0.0	0.0
Unspecified	4	50.0	50.0	0.0				
<b>TOTAL</b>								
ALL STUDENTS	20	65.0	30.0	5.0	17	94.1	5.9	0.0

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

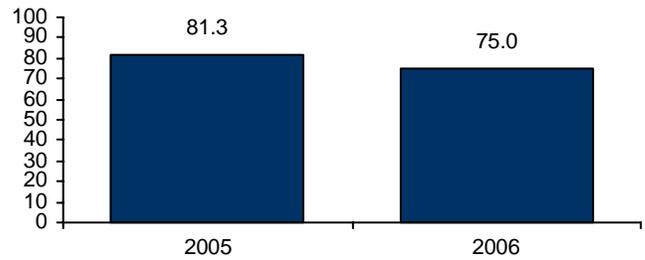
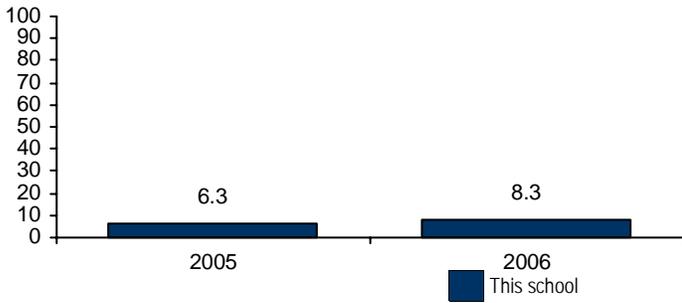
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

# STATE TEST RESULTS (GRADE 8)

## SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

		Number and Percent of Tested Students at each Performance Level*										Total	Mean Score
		Level 1		Level 2		Level 3		Level 4		Levels 3+4			
		#	%	#	%	#	%	#	%	#	%		
Jan 2004	Grade 8 Science	11	57.9	5	26.3	3	15.8	0	0.0	3	15.8	19	46
June 2004	Regents Science*												
	Total	11	57.9	5	26.3	3	15.8	0	0.0	3	15.8	19	46
Jan 2005	Grade 8 Science	13	81.3	2	12.5	1	6.3	0	0.0	1	6.3	16	38.7
June 2005	Regents Science*												
	Total	13	81.3	2	12.5	1	6.3	0	0.0	1	6.3	16	38.7
Jan 2006	Grade 8 Science	9	75.0	2	16.7	1	8.3	0	0.0	1	8.3	12	38.9
June 2006	Regents Science*												
	Total	9	75.0	2	16.7	1	8.3	0	0.0	1	8.3	12	38.9

\* Some Students take Regents exam in Grade 8.

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

Middle-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
<b>Level 4</b>	These students <b>either</b> exceed the standards on the Grade 8 science test and are moving toward high performance on the Regents examinations, <b>or</b> they score 85-100 on a Regents science examination.
<b>Level 3</b>	These students <b>either</b> meet the standards on the Grade 8 science test and, with continued, steady growth, should pass the Regents examinations, <b>or</b> they score 65-84 on a Regents science examination.
<b>Level 2</b>	These students <b>either</b> do not meet the standards for the Grade 8 science test and need extra help to pass the Regents examinations, <b>or</b> they score 55-64 on a Regents science examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> as evidenced in the Grade 8 science test, <b>or</b> they score below 55 on a Regents science examination.

# STATE TEST RESULTS (GRADE 8)

## Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	9	66.7	22.2	11.1	6	66.7	33.3	0.0
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	7	100.0	0.0	0.0	6	83.3	0.0	16.7
<b>Disability</b>								
General Education								
Special Education	16	81.3	12.5	6.3	12	75.0	16.7	8.3
<b>Gender</b>								
Female	4	75.0	0.0	25.0	2	100.0	0.0	0.0
Male	12	83.3	16.7	0.0	10	70.0	20.0	10.0
Unspecified								
<b>English Proficiency Status</b>								
ELLs					4	100.0	0.0	0.0
English Proficient	16	81.3	12.5	6.3	8	62.5	25.0	12.5
<b>Income Level</b>								
Low Income	13	84.6	7.7	7.7	10	80.0	10.0	10.0
Not Low Income					2	50.0	50.0	0.0
Unspecified	3	66.7	33.3	0.0				
<b>TOTAL</b>								
ALL STUDENTS	16	81.3	12.5	6.3	12	75.0	16.7	8.3

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

## SOCIAL STUDIES

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	6	37.5	10	62.5	0	0.0	0	0.0	0	0.0	16
2006	8	88.9	1	11.1	0	0.0	0	0.0	0	0.0	9

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

# HIGH SCHOOL COMPETENCY TESTS

## Pupils in 2004-2005 with Demonstrated Competency

	Number	Regents	RCT	TOTAL
		Passed Regents 65-100 Percent	Passed Regents Competency <sup>1</sup> Examination Percent	Percent
<b>READING</b>	16	12.5	50.0	62.5
<b>WRITING</b>	16	12.5	50.0	62.5
<b>MATHEMATICS</b>	13	7.7	30.8	38.5
<b>SCIENCE</b>	19	5.3	31.6	36.8
<b>GLOBAL STUDIES</b>	19	0.0	21.1	21.1
<b>U.S. HISTORY</b>	21	14.3	14.3	28.6

<sup>1</sup> Includes students who scored 55-64 on Regents Exams.

## ENGLISH LANGUAGE LEARNERS (ELLs)

### Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

	2005						2006					
	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient
Listening and Speaking (Grade K-1)	0	2	0	0	0	0	0	1	0	0	0	0
Listening and Speaking (Grade 2-4)	6	8	0	3	3	0	6	1	1	0	4	1
Listening and Speaking (Grade 5-6)	5	0	0	0	5	0	5	0	1	0	1	3
Listening and Speaking (Grade 7-8)	1	4	0	1	0	0	3	2	0	0	2	1
Listening and Speaking (Grade 9-12)	1	0	0	0	1	0	4	0	0	0	3	1
Listening and Speaking (Total)	13	14	0	4	9	0	18	4	2	0	10	6
Reading and Writing (Grade K-1)	0	2	0	0	0	0	0	1	0	0	0	0
Reading and Writing (Grade 2-4)	6	8	2	4	0	0	4	3	2	2	0	0
Reading and Writing (Grade 5-6)	5	0	2	2	1	0	4	1	0	2	1	1
Reading and Writing (Grade 7-8)	1	3	1	0	0	0	2	3	1	1	0	0
Reading and Writing (Grade 9-12)	1	0	0	1	0	0	4	0	0	2	1	1
Reading and Writing (Total)	13	14	5	7	1	0	14	8	3	7	2	2

### Participants

Percent of school enrollment	2005	2006
	7.2	7.4

### Movement To Least Restrictive Environments

#### Movement out of District 75

Percent of school enrollment	2005	2006
	11.2	21.2

### Students Attaining English Proficiency

Percent of ELL students	2005	2006
	0.0	N/A

### Inclusion in Integrated Setting

Percent of school days spent outside of general education settings	
Less than 20 percent	8.4
20-60 percent	1.1
Greater than 60 percent	90.4

## High School Graduates

<b>Graduates*</b> (a)	<b>Regents Diplomas</b> (b)	<b>IEP Diplomas or Certificates</b> (c)	<b>All 2004-2005 Completers</b> (a+c)
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The students reported here are those enrolled in and tested in a D75 school regardless of their district of residence.

\*Local Diplomas (including Local Diplomas with Regents endorsements)