



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 10

I.S./H.S. 860

FREDERICK DOUGLASS ACADEMY II SECONDARY SCHOOL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 389

Students on May 1, 2006:

School Mission Statement

The mission of Frederick Douglass Academy II ("FDA II") is to prepare students to attend the college of their choice and succeed in college and in life. The FDA II goals that support our mission are to educate students, to the highest possible academic and personal standards, to become responsible citizens, to successfully pursue higher education and to become effective people in all that they undertake in every aspect of life. FDA II's core mission is to provide students with the education and the skills necessary to become effective people.

Principal's Statement

The FDA II administration, faculty and staff are committed to the mission and have pledged to set and maintain high standards. FDA II's educational program and framework of rules supports the intellectual, personal, physical and cultural development of each student, encourages serious study and provides an orderly and attractive place in which to learn together. We expect our students to abide by a code of excellence so that they may enjoy the same benefits as students who attend elite private preparatory schools — the chief benefit being the opportunity to attend the best colleges and universities.

Special Academic Programs

Liberal Arts Academic Curriculum, Saturday Academy, Student Leadership Course, Senior Seminar, College Portfolio Project, Harlem YMCA Fitness Program, The Harlem School of the Arts Musical Theater Class. Language Classes: Spanish Advanced Placement Courses Fall 2007: English Literature and Composition, Spanish Language, World History

Extracurricular Activities

As the student body grows, interests arise and faculty becomes available, additional clubs will be formed/activities will be planned. Activities: Lincoln Center Institute Arts Ed Prgm, Peer Mediation, MOUSE Squad, Page Poetry & Performance Poetry, Student Council, Basketball & JV Basketball, Crew, Intramural Basketball Team

Community Support

Junior Scholars Program, Schomburg Center for Research in Black Culture
Lincoln Center Institute: Students learn about/through the arts by focusing on works of art, including performing and visual arts, and architecture.
Lorraine Monroe Leadership Institute Replications, Incorporated
The City College of New York/Gear-up

Parent/School Support

Ultimately, each student's success rests with that student and their parent/guardian, who must commit themselves to the goals, values and standards of FDA II.
Parent Activities/Initiatives:
Harvest Dinner (November), Douglass Cabaret/Talent Show (February), Grade Level Meetings/Programs



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2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 389 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		6	0.8
Crimes Against Persons		1	0.5
Other Crimes		18	6.7
Non-Criminal		24	12.3

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: WADLEIGH SECONDARY SCHOOL FOR THE PERFORMING & VISUAL ARTS|FREDERICK DOUGLASS ACADEMY II SECONDARY SCHOOL, Similar-Sized Schools include all schools and consolidated locations with enrollments of 1251-1500 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school		1.0	0.5
Similar schools	4.2	3.3	1.8
City schools	5.8	5.7	3.8

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students
2006

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	56.9		
Gender Female	43.1		
Part-time Special Education	9.2		
Full-time Special Education	0		
ELL	5.5		
Over-age for grade	22		
Percent eligible for free lunch	22		
Avg. daily attend. during prior sem.	91.3		
Percent meeting standard in:			
ELA (tested only)	28.6		
Mathematics (tested only)	37.4		

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

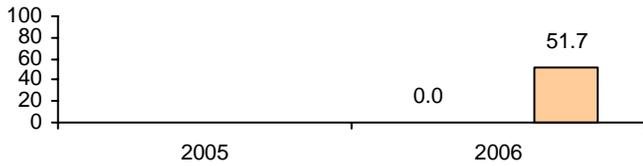
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
MOTT HALL HIGH SCHOOL	M	05	304	3	12.5
LANDMARK HIGH SCHOOL	M	02	419	2	8.3
HIGH SCHOOL FOR HEALTH P	M	02	420	2	8.3

* Leavers are students who left their school for any reason.

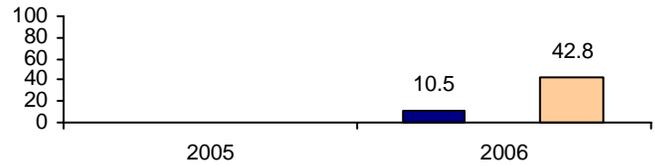
SCHOOL CHARACTERISTICS

TEACHERS

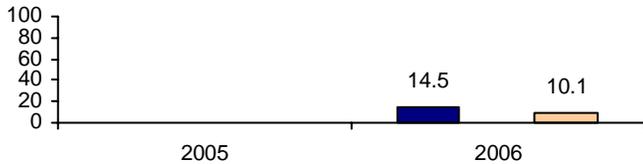
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school			N/A
Similar schools	\$8,842	\$9,937	N/A
City schools	\$11,861	\$12,102	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school		89.4	90.5
Similar schools	83.7	77.6	85.4
City schools	77.9	76.9	77.2

*When over 100%, school has exceeded official capacity.

PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
ENGLISH								
This School					41	95.1	85.4	14.6
Similar Schools	229	96.9	86.9	26.2	254	92.9	79.9	23.2
City Schools	3726	76.5	59.7	12.5	4056	75.6	60.8	12.5
MATH A								
This School	57	98.2	84.2	5.3	89	89.9	79.8	15.7
Similar Schools	404	93.6	80.9	15.1	418	91.1	76.3	14.8
City Schools	5209	80.8	60.7	9.6	5963	82.9	63.2	12.4
MATH B								
This School					21	85.7	71.4	0.0
Similar Schools	93	31.2	17.2	3.2	155	41.9	32.9	1.9
City Schools	914	52.8	38.4	2.4	1161	56.4	45.5	5.2
CHEMISTRY								
This School					38	60.5	21.1	0.0
Similar Schools	131	67.9	36.6	3.8	173	63.0	25.4	1.7
City Schools	1510	66.3	44.5	3.0	1489	69.0	45.3	4.4
LIVING ENVIRONMENT								
This School	56	60.7	39.3	0.0	108	63.9	40.7	0.0
Similar Schools	426	89.7	78.4	10.8	415	83.9	65.3	6.0
City Schools	4635	73.0	55.4	5.6	4663	76.9	57.2	5.4
GLOBAL HISTORY AND GEOGRAPHY								
This School	7	85.7	85.7	0.0	22	95.5	81.8	54.5
Similar Schools	237	81.0	61.6	19.4	356	75.8	60.7	20.5
City Schools	4420	65.7	48.8	11.3	4802	63.1	44.9	11.6
U.S. HISTORY AND GOVERNMENT								
This School	59	39.0	27.1	3.4	80	80.0	61.3	15.0
Similar Schools	209	79.9	71.3	33.5	414	72.9	59.9	25.8
City Schools	3910	70.1	53.8	17.4	4663	73.0	55.9	17.5
LANGUAGES OTHER THAN ENGLISH								
This School					11	100.0	100.0	63.6
Similar Schools	200	98.5	96.0	67.5	119	95.8	90.8	52.1
City Schools	1570	96.2	93.2	56.8	1675	96.4	93.3	60.4

These data are based on all students, including General Education and Special Education students, regardless of services received.

OTHER INDICATORS

SCHOLASTIC APTITUDE TEST (SAT) IN 2005-2006

Percent of 11th and 12th graders taking SAT

	This School	Similar Schools	City Schools
11th and 12th grade enrollment	22		
Percent taking SAT	4.5		

* Scores on each segment of this test range from 200 to 800.

Average SAT Scores*

SAT Section	This School	Similar Schools	City Schools
Verbal	460		
Mathematics	390		

STUDENT PLANS AFTER GRADUATION

Post-high school plans of the 2006 graduates*

	This School Percent	Similar Schools Percent	City Schools Percent
4-Year college		83.4	47.9
2-Year college		8.8	11.5
Employment		2	2
Military services		0.5	0.5
Other		5.4	38.2

** Data are not reported if the total number of 2006 graduates are less than 20.

* These are student reports, which do not include IEP diplomas or local certificates.