



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 04

P.S. 2

PS 002 ALFRED ZIMBERG

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 601

Students on May 1, 2006:

School Mission Statement

The mission of P.S. 2 is to maximize the distinct intellectual and humanitarian potential of each student, thereby broadening the scope for future vocational and social options. It is to provide a solid academic foundation, coupled with a strong emphasis on cultural literacy and shared human values. This aim is to be realized by utilizing the expertise of staff, students, extensive parental participation, effective use of materials and current technology. We will also take advantage of the unique resources of our greater community by fostering partnerships with institutions, organizations and individuals to enhance our mission.

Principal's Statement

P.S. 2 is a "home" where parents, teachers, children, administrators and community members band together to create an educational environment conducive to academic growth. We stress values which lead our children to be model citizens. The theme of our school is interdisciplinary studies, which means linking literacy across the curriculum areas. An integral part of our reading inventory is original children's literature. Activities which support this basic goal are: Ezra Jack Keats Contest, Book Making Contest, Multicultural Festival, Writers in Residence, Read Aloud Day, LEAP and Career Day.

Special Academic Programs

A magnet program in Interdisciplinary Studies, Science Fair, Spelling Bees, Internet, Making Connections, Project Connect, Leadership Program, Values-in-Action, After-School Enrichment classes, Test Prep classes.

Extracurricular Activities

City Harvest, Fifth Grade Dance/Graduation Festival, Project Share, Music, Holiday Show, Project Arts, Project LEAP, Literacy Fair, HANAC, DARE, Red Ribbon Day, Knowledge Project, I-EARN, Leadership Program.

Community Support

Partnerships included: Junior Tennis League, N.Y. Cares, Project LEAP, Studio in a School, Steinway Senior Center, Ballet Tech; support from Scholarships/Donations, Career Day Community Visitors, Penny Harvest, Violence Prevention, NY Hall of Science, Booth Memorial Hospital, HANAC and St. John's University.

Parent/School Support

Book Fairs, Read Aloud Day, Meet-the-Teacher, PTA Meetings & Workshops, Family Literacy Meetings, Health Volunteers, ELL Parent/Child Workshops, Learning Leaders, Book-It Reading, Kindergarten Orientation, Parent Orientation for PCEN, Summer "Splish Splash Read" Program and Student-of-the-Month.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 601 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	0		1.7
Non- Criminal	2		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	12.7	10.5	8.5
Similar schools	13.3	11.5	8.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
COLOMBIA	1.3
ECUADOR	1.3
ISRAEL	1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

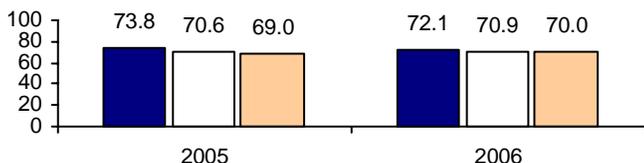
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IS 141 THE STEINWAY	Q	30	141	69	53.5
I S 227 LOUIS ARMSTRONG	Q	30	227	14	10.9
INTERMEDIATE SCHOOL 230	Q	30	230	8	6.2

* Leavers are students who left their school for any reason.

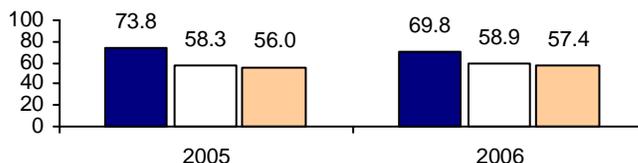
SCHOOL CHARACTERISTICS

TEACHERS

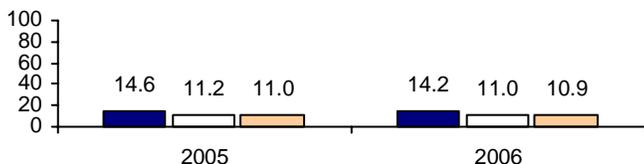
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



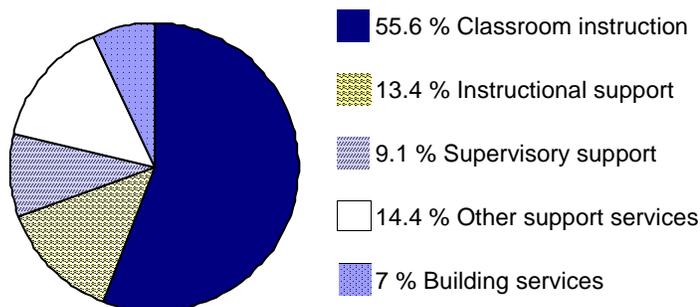
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,962	\$12,843	N/A
Similar schools	\$10,687	\$11,519	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	97.4	94.3	81.4
Similar schools	98.2	96.3	95.7
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.