



2005-2006 ANNUAL SCHOOL REPORT

District 75

P.S. 4

New York City Public Schools
Joel I. Klein, Chancellor

Age Level of Students: 3.0 to 21

School Mission Statement

We believe that all students can learn, and are entitled to the best education possible. To this end, we endeavor to foster an educational environment that takes into account the needs, interests and abilities of the individual student. We recognize our responsibility to promote positive self-awareness among our student body, and to develop those educational skills that will maximize and enhance the potential for student academic achievement in all curriculum areas. Further, we believe it is our responsibility to prepare students so that upon exiting school, they will have acquired the necessary academic and vocational skills to become successful, productive citizens in our society. Finally, we recognize that this should be accomplished in partnership between home, school and community.

Principal's Statement

P4Q is a multi-site organization. We are housed in three self-contained school buildings, 2 elementary schools, and one elementary and high school inclusion program and several work sites. The instructional program for our sites is standards driven, paralleling the curricula of general education. Computers, physical education, literacy, woodshop, art, music, activities for daily living, and health education are provided. Our behavior program, Power of Choice, stresses anger control and management, focusing on good choices making. Applied Behavior Analysis and NYS standards for Alternate Performance is followed for alternate assessment students.

Special Curriculum Programs

Project Arts was used to integrate arts into the curriculum and enriched student and staff artistic experiences. Collaborations with In Collaboration and various museums increase professional development and integrate arts through cross curriculum. Students participated in musical performances and art residencies in class.

Community Support

Students participate in work study programs with Creedmore Hospital, Bernard Fineson, Buena Vida Nursing Home, and various P4Q sites. Grants were awarded from NYS Legislature, YMCA Asset Lab and Councilman Weprin's offices to support student achievement in technology and remediation. We regularly participate in Principal for A Day.

Parent/School Support

Members of the School Leadership Team participate in an annual PASS Review culminating in the writing of the School Comprehensive Plan. Parent workshops were presented on various topics included Computer Basics, Reading and Math Strategies, Applied Behavior Analysis and Behavior Management. A Child ID program is held one Saturday per year.



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<http://schools.nycenet.edu/d75/p4q>

Sites/Addresses:

Skillman High School
24-30 Skillman Avenue
Long Island City, NY 11101
718 349-0153

P270Q
233-01 Merrick Boulevard
Laurelton, NY 11413
718 341-8042

P 161
101-33 124th St.
Richmond Hill, NY 11419
718 441-5493

Information Technology HS
21-16 44th Road
Long Island City, NY 11101
718 937-1492

P 213
231-02 67th Ave.
Bayside, NY 11364
718 279-0096

St. Joseph's School (814)
108-43 Sutphin Blvd.
Jamaica, NY 11435
718 523-0989

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Enrollment October 31, 2005

By Service	2006
Elementary- RATIO 12:1:1	153
Elementary- RATIO 6:1:1	46
Elementary- RATIO 8:1:1	42
Elementary- SUPERSTART	33
Elementary- SE TEACHER SUPPORT SRV	12
Elementary- TEAM TEACHING	1
Secondary- RATIO 12:1:1	116
Secondary- RATIO 8:1:1	10
Secondary- SE TEACHER SUPPORT SRV	4

Ratios represent Students: Teachers: Aides/Paras

By Age

04-07 Years	129
08-10 Years	116
11-13 Years	41
14-17 Years	117
18-21 Years	14

English Language Learners (ELLs) Enrollment

	2004	2005	2006
	35	25	11

These students are included in the enrollment information above.

Ethnicity and Gender

Percent of enrollment

White	16.5
Black	56.4
Hispanic	22.8
Asian and others*	4.3
Male	84.9
Female	15.1

* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

Attendance

Percent of days students attended	2004	2005	2006
	78.8	80.3	80.2

Eligible for Free Lunch

Percent of enrollment	2004	2005	2006
	91.0	67.1	67.1

Suspensions

Number of suspensions	2005	2006
This school	21	0
Similar-size schools		

Involved in Police Department Incidents

The total enrollment in this consolidated location is 417 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	1		0.2
Crimes Against Persons	0		0.1
Other Crimes	4		1.4
Non- Criminal	4		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://www.nycenet.edu/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
	1.6	1.5	1.2

* Students enrolled in each school year who immigrated to the U.S. within the last three years

Recent Immigrants' Place of Birth

Percent of enrollment	2006
DOMINICAN REPUBLIC	0.5
ANTIGUA & BARBUDA	0.2
CHILE	0.2

Student Test Eligibility(Grades 3-8)

Percent tested (N= 151)

General assessments

With extended time accommodation	43.0
Time limit extended and exam administered in special location	17.2
With All other accommodations*	26.5
With no accommodations	0.0

Alternate Assessments (NYSAA)** 13.2

*As per student's IEP, this includes: the accommodation listed above, questions read aloud, answers recorded in any manner, calculator/abacus permitted, exam in braille or large type, directions read and reread aloud, visual magnification and/or auditory amplification, masks/markers to maintain place, and use of arithmetic tables.

**These students are given the NYSAA (a datafolio assessment) during the school year in which they reach their 10th, 11th, 12th, 13th, 14th, 15th, and 18th birthdays.

SCHOOL CHARACTERISTICS

NUMBER OF STAFF

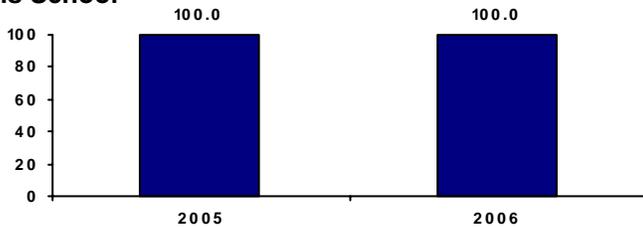
	2004	2005	2006
Teachers	81	82	77
Teachers teaching within certification area	N/A	N/A	N/A
Teachers teaching outside of certification area	N/A	N/A	N/A
Uncertified Teachers	N/A	N/A	N/A
Administrators and other professionals	15	17	15
Educational paraprofessionals	TBD	TBD	TBD

Includes all full-time and part-time staff

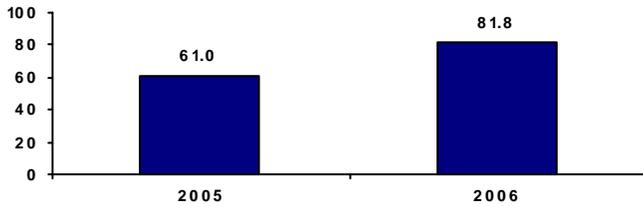
TEACHERS

 This school

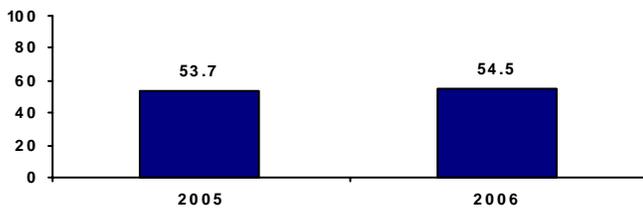
Percent Fully Licensed and Permanently Assigned to This School



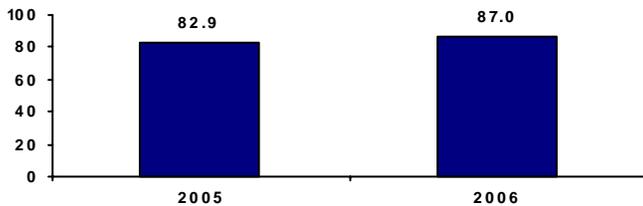
Percent More Than Two Years Teaching in This School



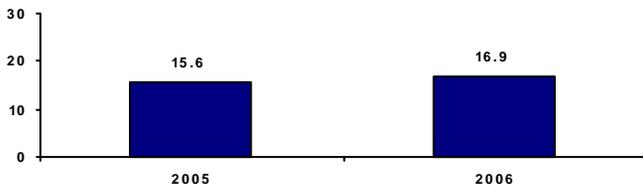
Percent More Than Five Years Teaching Anywhere



Percent Masters Degree or Higher



Average Days Absent



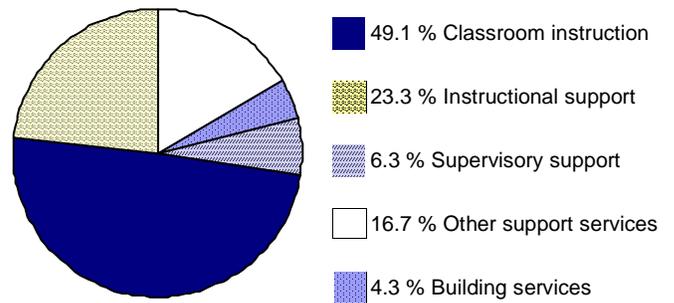
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
Average Spending Per Student	\$54,859	\$54,894	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City. These data do not refer to Special Education type schools.

How money was spent in this school in 2004 (Direct Services Only)



0.2 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

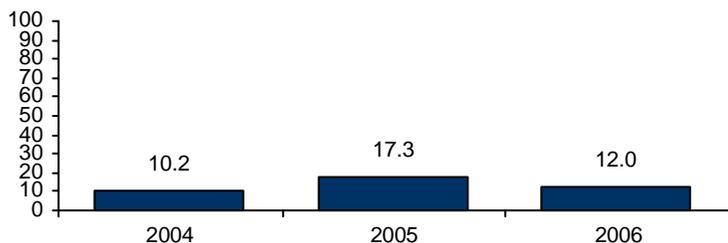
Percent of utilization*	2004	2005	2006
	110.5	104.0	105.6

*When utilization is over 100%, school has exceeded the official capacity.

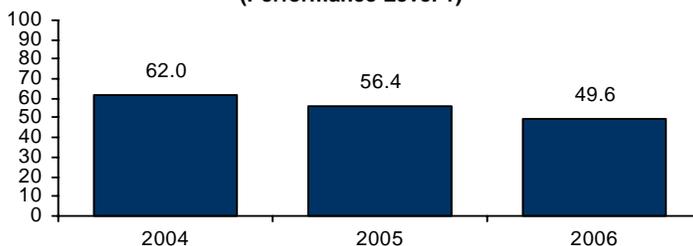
STATE AND CITY TEST RESULTS IN ENGLISH LANGUAGE ARTS (ELA)

New York State and New York City adopted new assessments in 1998-99 to measure students' achievement of new, higher standards. The City ELA test is administered to students in Grades 3,5,6, and 7 and the New York State ELA is administered to students in Grades 4 and 8. Last year, in order to facilitate comparisons of scores from 2002 through 2004, 7th grade scores were excluded for all three years since the Department of Education and its test publisher agreed that the 2002 results for 7th graders should not be used. This year, 7th grade scores are included for all three years since this report does not include 2002 results.

**Percent of Students Meeting the Standards in All Tested Grades
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for English language arts. Their performance shows a superior understanding of written and oral text.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of written and oral text.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of written and oral text.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of written and oral text.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	67	62.0	30	27.8	11	10.2	0	0.0	11	10.2	108
2005	75	56.4	35	26.3	22	16.5	1	0.8	23	17.3	133
2006	66	49.6	51	38.3	16	12.0	0	0.0	16	12.0	133

Subgroup Performance

Category	Number Tested	2005			2006				
		Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels			
		1	2	3+4		1	2	3+4	
Race/Ethnicity									
American Indian/Alaskan Native									
Black	97	54.6	25.8	19.6	90	45.6	40.0	14.4	
Hispanic	19	47.4	42.1	10.5	20	60.0	30.0	10.0	
Asian or Pacific Islander									
White					18	50.0	44.4	5.6	
Unspecified									
Small Group Totals**	17	76.5	11.8	11.8	5	80.0	20.0	0.0	
Gender									
Female	16	87.5	0.0	12.5	15	60.0	33.3	6.7	
Male	117	52.1	29.9	17.9	118	48.3	39.0	12.7	
Unspecified									
English Proficiency Status									
ELLs	5	40.0	40.0	20.0	27	37.0	48.1	14.8	
English Proficient	128	57.0	25.8	17.2	106	52.8	35.8	11.3	
Income Level									
Low Income	123	57.7	26.0	16.3	121	49.6	38.8	11.6	
Not Low Income	9	44.4	33.3	22.2	6	50.0	33.3	16.7	
Unspecified	1	0.0	0.0	100.0	6	50.0	33.3	16.7	
TOTAL ALL STUDENTS	133	56.4	26.3	17.3	133	49.6	38.3	12.0	

NOTE: 2005 test data have been revised to reflect SED data reporting rules, therefore, they may not match previously reported DOE test results.

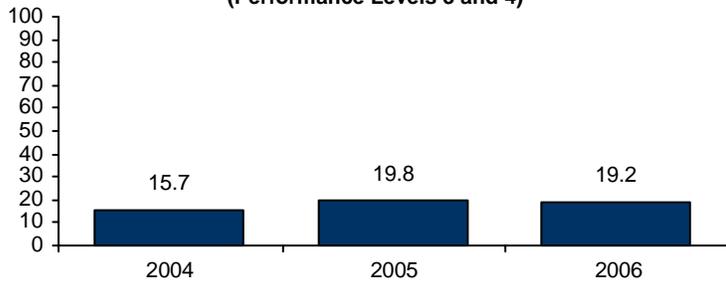
* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

** **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

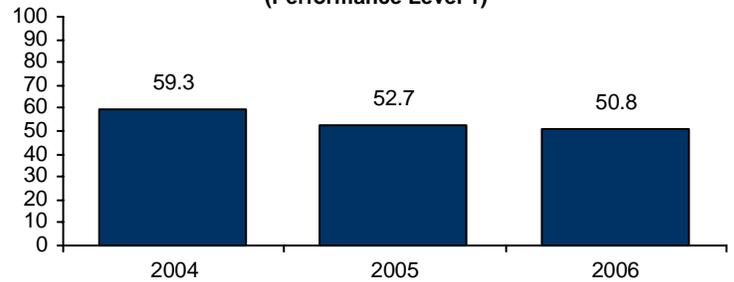
STATE AND CITY TEST RESULTS IN MATHEMATICS

The City Mathematics test is administered to students in Grades 3,5,6, and 7, and the New York State Mathematics test is administered to students in Grades 4 and 8.

**Percent of Students Meeting the Standards in All Tested Grades
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for mathematics. Their performance shows a superior understanding of key math ideas.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of key math ideas.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of key math ideas.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of key math ideas.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	64	59.3	27	25.0	15	13.9	2	1.9	17	15.7	108
2005	69	52.7	36	27.5	20	15.3	6	4.6	26	19.8	131
2006	66	50.8	39	30.0	24	18.5	1	0.8	25	19.2	130

Subgroup Performance

Category	Number Tested	2005			2006			
		Percent of Tested Students Scoring at Levels			Percent of Tested Students Scoring at Levels			
		1	2	3+4	1	2	3+4	
Race/Ethnicity								
American Indian/Alaskan Native								
Black	95	52.6	25.3	22.1	87	49.4	31.0	19.5
Hispanic	19	47.4	31.6	21.1	20	55.0	35.0	10.0
Asian or Pacific Islander								
White					18	50.0	22.2	27.8
Unspecified								
Small Group Totals**	17	58.8	35.3	5.9	5	60.0	20.0	20.0
Gender								
Female	15	66.7	6.7	26.7	13	69.2	15.4	15.4
Male	116	50.9	30.2	19.0	117	48.7	31.6	19.7
Unspecified								
English Proficiency Status								
ELLs	5	40.0	60.0	0.0	26	46.2	34.6	19.2
English Proficient	126	53.2	26.2	20.6	104	51.9	28.8	19.2
Income Level								
Low Income	121	54.5	27.3	18.2	118	51.7	30.5	17.8
Not Low Income	10	30.0	30.0	40.0	6	33.3	16.7	50.0
Unspecified					6	50.0	33.3	16.7
TOTAL ALL STUDENTS	131	52.7	27.5	19.8	130	50.8	30.0	19.2

NOTE: 2005 test data have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

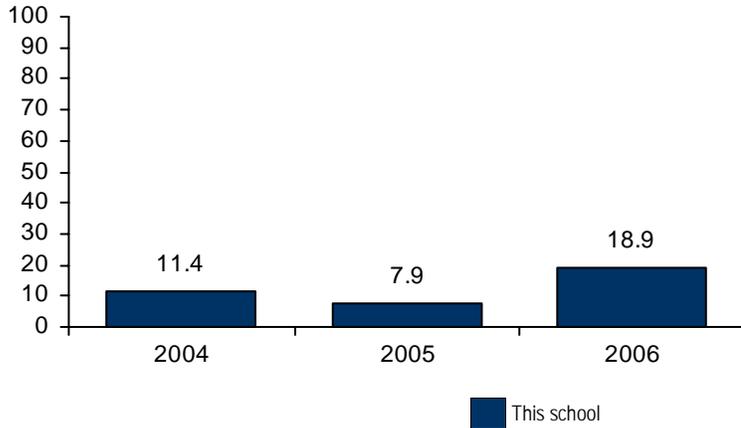
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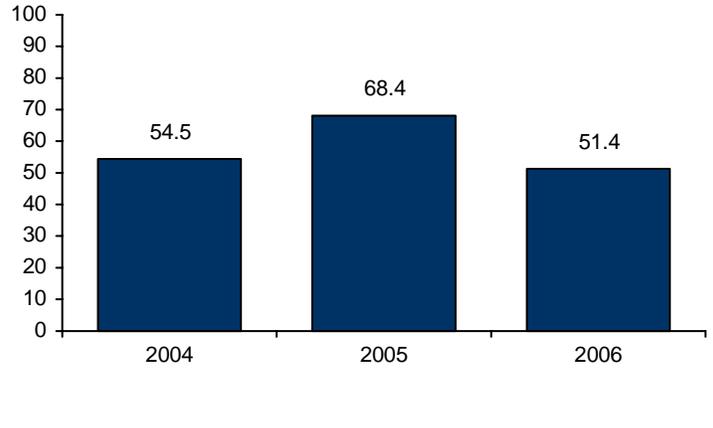
STATE TEST RESULTS (GRADE 4)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 455-602	Level 2 603-644	Level 3 645-691	Level 4 692-800	Total	
Feb 2004	24	15	5	0	44	592.0
Feb 2005	26	9	3	0	38	579.1
	Level 1 430-611	Level 2 612-649	Level 3 650-715	Level 4 716-775	Total	
Feb 2006	19	11	7	0	37	602.1

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 4	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	4	0	0	0	4
2006	8	0	0	0	8

Elementary-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup English Language Arts Performance

Category	2005				2006				
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels			
		1	2	3+4		1	2	3+4	
Race/Ethnicity									
American Indian/Alaskan Native									
Black	30	63.3	26.7	10.0	19	42.1	26.3	31.6	
Hispanic					9	55.6	33.3	11.1	
Asian or Pacific Islander									
White									
Unspecified									
Small Group Totals*	8	87.5	12.5	0.0	9	66.7	33.3	0.0	
Disability									
General Education									
Special Education	38	68.4	23.7	7.9	37	51.4	29.7	18.9	
Gender									
Female	5	80.0	0.0	20.0	5	100.0	0.0	0.0	
Male	33	66.7	27.3	6.1	32	43.8	34.4	21.9	
Unspecified									
English Proficiency Status									
ELLs	1	100.0	0.0	0.0	5	40.0	40.0	20.0	
English Proficient	37	67.6	24.3	8.1	32	53.1	28.1	18.8	
Income Level									
Low Income	34	73.5	23.5	2.9	33	51.5	30.3	18.2	
Not Low Income	3	33.3	33.3	33.3	3	33.3	33.3	33.3	
Unspecified	1	0.0	0.0	100.0	1	100.0	0.0	0.0	
TOTAL	ALL STUDENTS	38	68.4	23.7	7.9	37	51.4	29.7	18.9

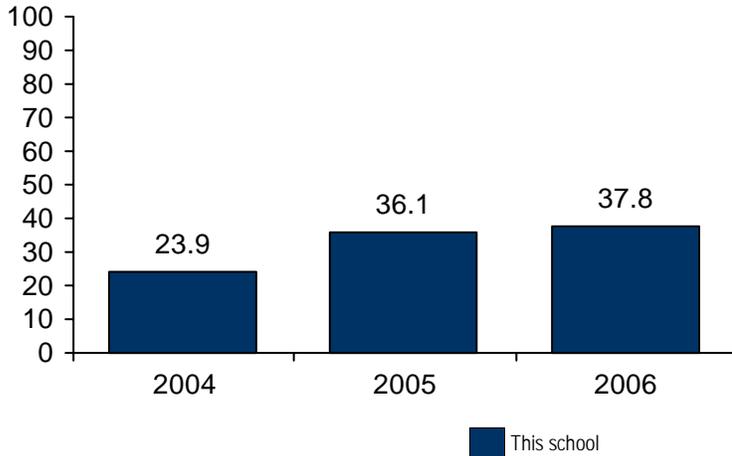
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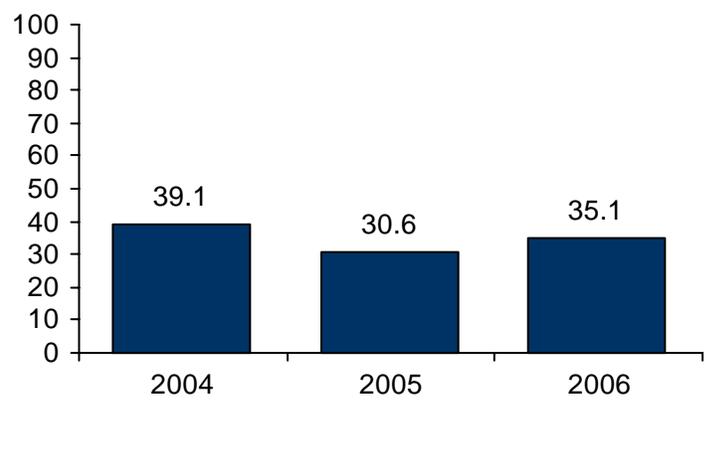
STATE TEST RESULTS (GRADE 4)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 448-601	Level 2 602-636	Level 3 637-677	Level 4 678-810	Total	
May 2004	18	17	10	1	46	606.5
May 2005	11	12	11	2	36	620.5
	Level 1 485-621	Level 2 622-649	Level 3 650-701	Level 4 702-800	Total	
May 2006	13	10	13	1	37	629.2

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	4	0	0	0	4
2006	8	0	0	1	7

Elementary-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	28	25.0	35.7	39.3	19	21.1	31.6	47.4
Hispanic					9	55.6	22.2	22.2
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	8	50.0	25.0	25.0	9	44.4	22.2	33.3
Disability								
General Education								
Special Education	36	30.6	33.3	36.1	37	35.1	27.0	37.8
Gender								
Female	4	25.0	25.0	50.0	4	50.0	0.0	50.0
Male	32	31.3	34.4	34.4	33	33.3	30.3	36.4
Unspecified								
English Proficiency Status								
ELLs	1	100.0	0.0	0.0	5	40.0	20.0	40.0
English Proficient	35	28.6	34.3	37.1	32	34.4	28.1	37.5
Income Level								
Low Income	32	31.3	34.4	34.4	33	36.4	27.3	36.4
Not Low Income	4	25.0	25.0	50.0	3	0.0	33.3	66.7
Unspecified					1	100.0	0.0	0.0
TOTAL								
ALL STUDENTS	36	30.6	33.3	36.1	37	35.1	27.0	37.8

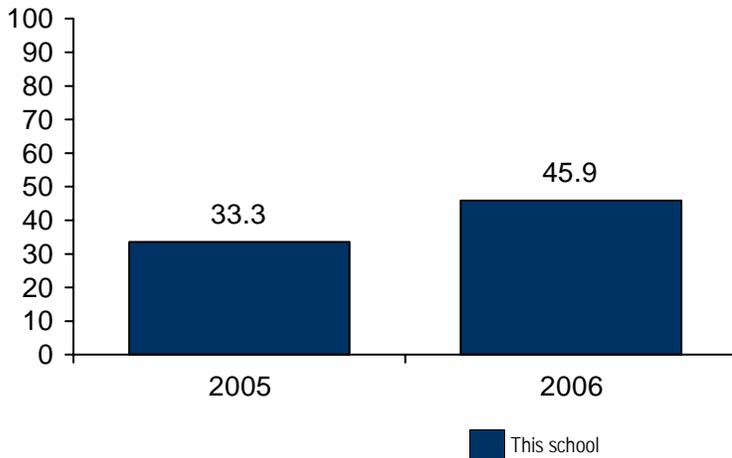
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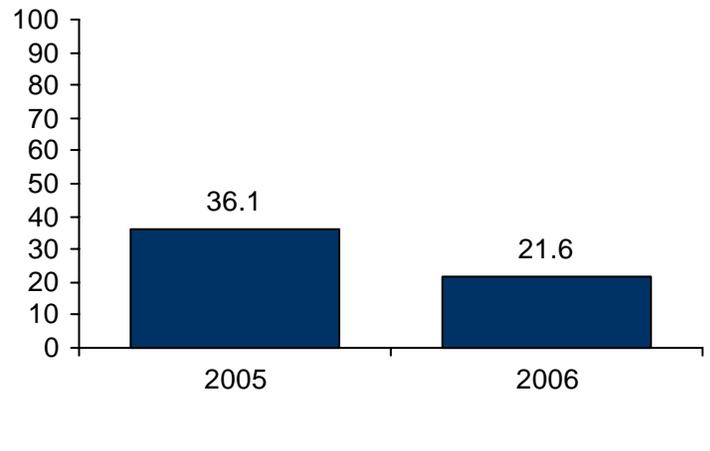
STATE TEST RESULTS (GRADE 4)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

	Counts of Students Tested					Mean Score
	Level 1 0-44	Level 2 45-64	Level 3 65-84	Level 4 85-100	Total	
May 2005	13	11	11	1	36	54.5
May 2006	8	12	14	3	37	61.5

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	4	0	0	0	4
2006	8	0	0	2	6

Elementary-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

STATE TEST RESULTS (GRADE 4)

Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	28	35.7	28.6	35.7	24	20.8	29.2	50.0
Hispanic					8	12.5	37.5	50.0
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	8	37.5	37.5	25.0	5	40.0	40.0	20.0
Disability								
General Education								
Special Education	36	36.1	30.6	33.3	37	21.6	32.4	45.9
Gender								
Female	4	25.0	25.0	50.0	4	50.0	50.0	0.0
Male	32	37.5	31.3	31.3	33	18.2	30.3	51.5
Unspecified								
English Proficiency Status								
ELLs	1	100.0	0.0	0.0	5	20.0	60.0	20.0
English Proficient	35	34.3	31.4	34.3	32	21.9	28.1	50.0
Income Level								
Low Income	32	37.5	31.3	31.3	33	21.2	30.3	48.5
Not Low Income	4	25.0	25.0	50.0	3	0.0	66.7	33.3
Unspecified					1	100.0	0.0	0.0
TOTAL								
ALL STUDENTS	36	36.1	30.6	33.3	37	21.6	32.4	45.9

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the for the group are combined with the next smallest group and reported in this row.

SOCIAL STUDIES (GRADE 5)

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	25	83.3	2	6.7	3	10.0	0	0.0	3	10.0	30
2006	22	71.0	5	16.1	4	12.9	0	0.0	4	12.9	31

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

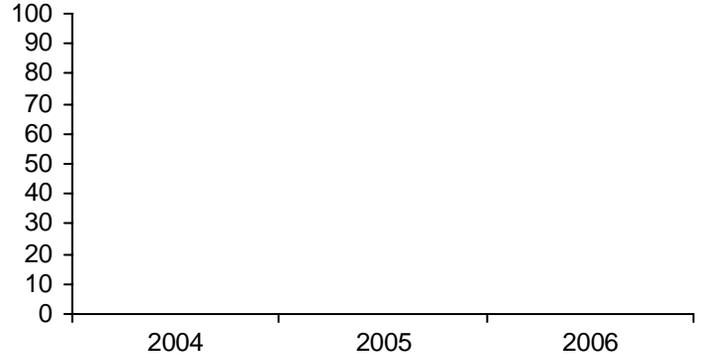
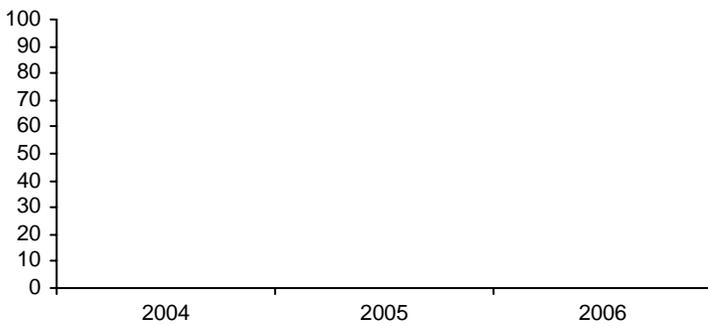
Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	4	0	0	0	4
2006	8	0	0	0	8

STATE TEST RESULTS (GRADE 8)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 527-657	Level 2 658-696	Level 3 697-736	Level 4 737-830	Total	
Jan 2004						
Jan 2005						
	Level 1 430-601	Level 2 602-649	Level 3 650-714	Level 4 715-790	Total	
Jan 2006						

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 8	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	1	0	0	1	0
2006	N/A	N/A	N/A	N/A	N/A

Middle-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
Disability								
General Education								
Special Education								
Gender								
Female								
Male								
Unspecified								
English Proficiency Status								
ELLs								
English Proficient								
Income Level								
Low Income								
Not Low Income								
Unspecified								
TOTAL								
ALL STUDENTS								

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

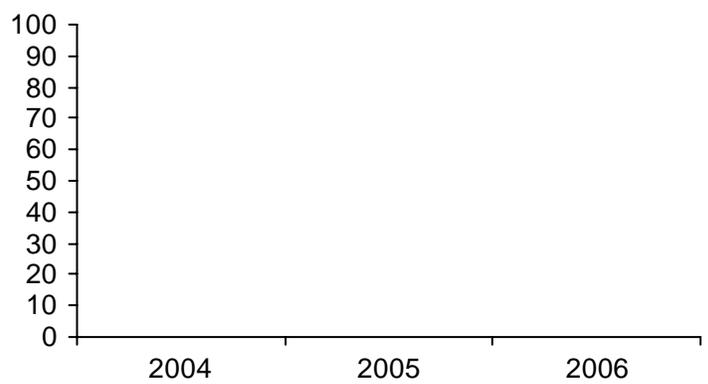
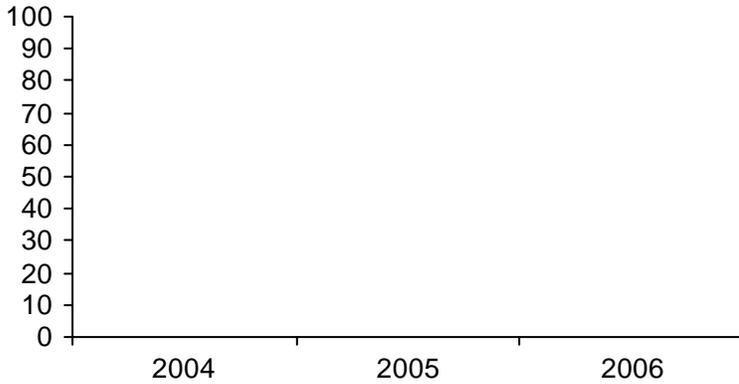
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

STATE TEST RESULTS (GRADE 8)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 517-680	Level 2 681-715	Level 3 716-759	Level 4 760-882	Total	
May 2004						
May 2005						
	Level 1 480-615	Level 2 616-649	Level 3 650-700	Level 4 701-775	Total	
May 2006						

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	1	0	0	1	0
2006	N/A	N/A	N/A	N/A	N/A

Intermediate-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
Disability								
General Education								
Special Education								
Gender								
Female								
Male								
Unspecified								
English Proficiency Status								
ELLs								
English Proficient								
Income Level								
Low Income								
Not Low Income								
Unspecified								
TOTAL								
ALL STUDENTS								

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

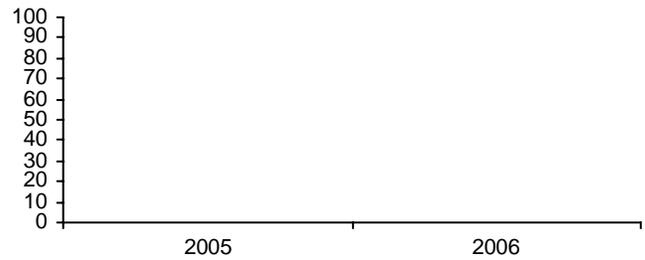
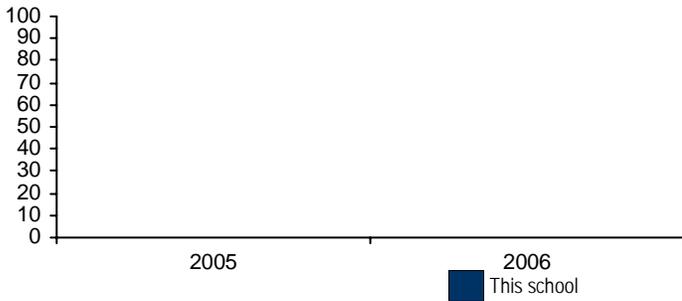
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

STATE TEST RESULTS (GRADE 8)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

		Number and Percent of Tested Students at each Performance Level*										Total #	Mean Score
		Level 1		Level 2		Level 3		Level 4		Levels 3+4			
		#	%	#	%	#	%	#	%	#	%		
Jan 2004	Grade 8 Science												
June 2004	Regents Science*												
	Total												
Jan 2005	Grade 8 Science												
June 2005	Regents Science*												
	Total												
Jan 2006	Grade 8 Science												
June 2006	Regents Science*												
	Total												

* Some Students take Regents exam in Grade 8.

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	1	0	0	1	0
2006	N/A	N/A	N/A	N/A	N/A

Middle-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students either exceed the standards on the Grade 8 science test and are moving toward high performance on the Regents examinations, or they score 85-100 on a Regents science examination.
Level 3	These students either meet the standards on the Grade 8 science test and, with continued, steady growth, should pass the Regents examinations, or they score 65-84 on a Regents science examination.
Level 2	These students either do not meet the standards for the Grade 8 science test and need extra help to pass the Regents examinations, or they score 55-64 on a Regents science examination.
Level 1	These students have serious academic deficiencies as evidenced in the Grade 8 science test, or they score below 55 on a Regents science examination.

STATE TEST RESULTS (GRADE 8)

Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
Disability								
General Education								
Special Education								
Gender								
Female								
Male								
Unspecified								
English Proficiency Status								
ELLs								
English Proficient								
Income Level								
Low Income								
Not Low Income								
Unspecified								
TOTAL								
ALL STUDENTS								

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

SOCIAL STUDIES

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005											
2006											

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	1	0	1	0	0
2006	N/A	N/A	N/A	N/A	N/A

HIGH SCHOOL COMPETENCY TESTS

Pupils in 2004-2005 with Demonstrated Competency

	Regents		RCT	TOTAL
	Number	Percent	Passed Regents Competency ¹ Examination	Percent
READING	52	3.8	26.9	30.8
WRITING	23	8.7	43.5	52.2
MATHEMATICS	53	0.0	30.2	30.2
SCIENCE	47	2.1	14.9	17.0
GLOBAL STUDIES	12	8.3	8.3	16.7
U.S. HISTORY	8	12.5	25.0	37.5

¹ Includes students who scored 55-64 on Regents Exams.

ENGLISH LANGUAGE LEARNERS (ELLs)

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

	2005						2006					
	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient
Listening and Speaking (Grade K-1)	2	0	0	1	1	0	1	0	0	0	1	0
Listening and Speaking (Grade 2-4)	3	7	0	1	1	1	3	0	0	1	1	1
Listening and Speaking (Grade 5-6)	1	2	1	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 7-8)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 9-12)	4	0	1	2	1	0	4	0	1	1	1	1
Listening and Speaking (Total)	10	9	2	4	3	1	8	0	1	2	3	2
Reading and Writing (Grade K-1)	2	0	2	0	0	0	1	0	1	0	0	0
Reading and Writing (Grade 2-4)	2	8	0	1	1	0	3	0	2	0	1	0
Reading and Writing (Grade 5-6)	0	3	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 7-8)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 9-12)	4	0	2	2	0	0	3	1	1	2	0	0
Reading and Writing (Total)	8	11	4	3	1	0	7	1	4	2	1	0

Participants

Percent of school enrollment	2005	2006
	6.4	2.6

Movement To Least Restrictive Environments

Movement out of District 75

Percent of school enrollment	2005	2006
	4.0	10.2

Students Attaining English Proficiency

Percent of ELL students	2005	2006
	0.0	N/A

Inclusion in Integrated Setting

Percent of school days spent outside of general education settings	
Less than 20 percent	8.4
20-60 percent	0.8
Greater than 60 percent	90.8

High School Graduates

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2004-2005 Completers (a+c)
0	0	4	4

*Local Diplomas (including Local Diplomas with Regents endorsements)

The students reported here are those enrolled in and tested in a D75 school regardless of their district of residence.