



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 04

I.S. 5

I.S. 5 - THE WALTER CROWLEY INTERMEDIATE SCHOOL

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,619

Students on May 1, 2006:

School Mission Statement

Leadership, Service, Citizenship, and Academic Excellence are the standards of our school. The core curriculum is based on the exploration of all the Sciences, interpretation, and communication of the Arts and a deep understanding of Civics and American Democracy through research based best teaching practices. Technology is infused into the curriculum allowing our students of today to embrace the ever changing future and become the leaders of tomorrow.

Principal's Statement

Students are taught to be independent thinkers and to be able to engage in high quality conversations around their work. Opportunities for collaboration are provided through tasks that require interpretation, analysis and application of concepts. Students who are identified as in need receive AIS through small group instruction, push-in services, pull-out during non-academic periods and/or counseling. Students who are emotionally and academically prepared are given the opportunity to take Regents Courses in Math and Science. In addition, we administer the Spanish Proficiency exam in grade 8.

Special Academic Programs

I.S. 5 restructured into three Academies (Law and Humanities, Media and the Arts and Science and Technology) in an effort to promote smaller learning communities. Our school was recognized for its extraordinary work in the science classrooms as we are a demo school for Urban Advantage.

Extracurricular Activities

College Board Grant, Science Olympiad, Project Boost/Southstreet Seaport Partnership, E-Con Bowl Competition, St. Jude's Mathathon, Lego-Robotics Club, Peer Mediation Program, and a Saturday Academy for ELL students. We enjoy a fully functional Television Production Facility, Beacon Program and Manes Environmental Center Outreach Program.

Community Support

Penny Harvest, Theater for a New Audience, Arts Horizon, CEI-PEA, NCEE- America's Choice, Sunnyside Community Services, Queens Hall of Science project, Southstreet Seaport Partnership, Hayden Youth Scientists Program, Intrepid Museum Science Program, Urban Advantage Partnership.

Parent/School Support

Parents are an important part of the school community. Our Leadership Team is enriched by their presence. In conjunction with our Parent Association, we are currently setting up evening classes in GED Prep, Conversational English and Cultural Arts. We hope to expand this program in the future.

2006-07 School Accountability Status:

Restructuring - Year 2

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 1619 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		1.1
Crimes Against Persons	1		1.2
Other Crimes	8		8.9
Non- Criminal	3		25.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 1501-1750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	14.3	12.1	8.8
Similar schools	11.2	9.4	7.4
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
CHINA	2.3
MEXICO	1.1
BANGLADESH	0.8

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

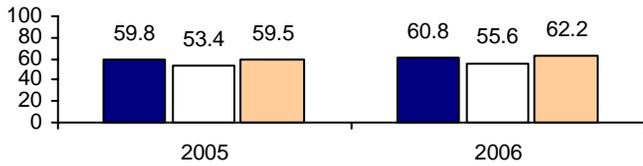
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
NEWTOWN HIGH SCHOOL	Q	24	455	84	17.2
HIGH SCHOOL FOR ARTS AND	Q	24	550	32	6.5
FLUSHING HIGH SCHOOL	Q	25	460	29	5.9

* Leavers are students who left their school for any reason.

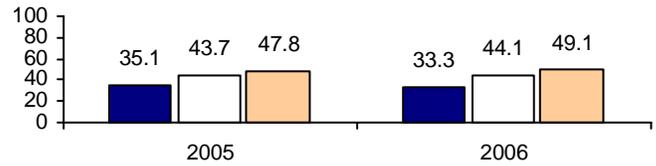
SCHOOL CHARACTERISTICS

TEACHERS

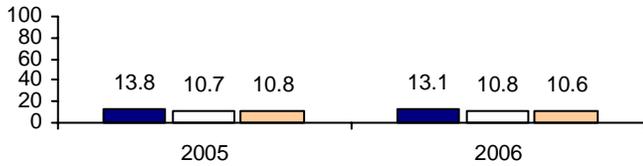
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



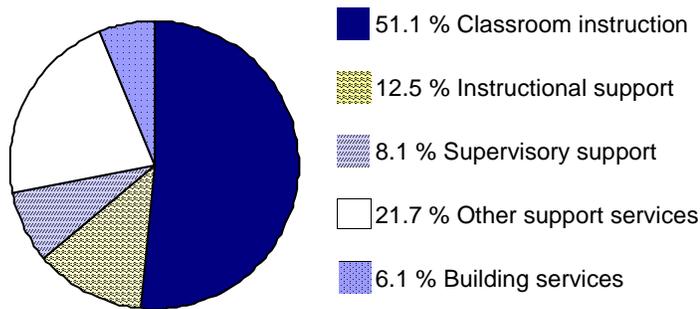
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,402	\$12,011	N/A
Similar schools	\$10,818	\$12,204	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	94.8	95.4	97.6
Similar schools	82.4	81.8	78.3
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.