



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 04

## P.S. 7

### PS 007 LOUIS F. SIMEONE

New York City Public Schools  
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,211

Students on May 1, 2006:

### School Mission Statement

*Our mission at P.S. 7 is to inspire a love of literacy, foster high standards of work and behavior, using research-based practices and technology, and thereby creating lifelong learners in a safe environment. Contributing to the success of our children is the partnership between the parents, our community organizations, and our school community, which provides a nurturing, supportive environment. This environment, which will help foster the development of academic, civic, social, and technological skills, will optimize our students' potential to function productively in the 21st Century.*

### Principal's Statement

P.S. 7Q is a state-of-the art facility which provides a child-centered stimulating learning environment. We have a culturally diverse student body representing 40 countries/languages. Our prime focus is literacy and mathematics achievement, and our aim is to have all children meet high standards through comprehensive balanced literacy, emphasizing reading and writing in all subject areas.

### Special Academic Programs

The instructional programs are delivered to heterogeneous classes with high achieving students across the grades. We provide enrichment programs, computer instruction facilitated by classroom computers, laptops, and labs, and specialized instruction in Reading, Math, and ESL.

### Extracurricular Activities

The schools run Extended Day School Literacy, Mathematics, ESL and Test Preparation. Teachers involve students in Penny Harvest and Food collection, yearly.

### Community Support

Project Arts funding enables partnerships with Ballet Hispanico, Lincoln Center and Young Audiences. Young Audiences residencies are established in architecture, storytelling, and visual arts. Project Boost enriches the cultural life of selected third graders, who are expected to continue with the program until their High School graduation.

### Parent/School Support

The Parent Coordinator, ESL classes for parents, an active Parents' Association, and a team of Learning Leaders provide classroom support. Meet the Teacher Night & Family Fun Nights strengthens family-school community bonds. The SLT and Parents as Arts Partners Grants also bring parents and students together in education.

### 2006-07 School Accountability Status:

In Need of Improvement - Year 2

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 1211 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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### Major Crimes

Property Crimes	0	0.7
Crimes Against Persons	0	0.5
Other Crimes	2	4.9
Non- Criminal	0	7.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 1001-1250 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	16.0	13.8	11.3
Similar schools	11.9	10.8	7.8
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
BANGLADESH	2.1
CHINA	1.4
PHILIPPINES	1.4

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

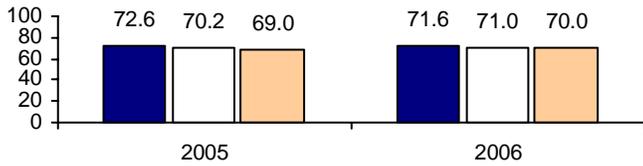
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
51 AVENUE ACADEMY (THE PA Q	Q	24	877	257	75.6
PS 089 ELMHURST	Q	24	089	6	1.8
PS 58 - SCHOOL OF HEROES	Q	24	058	4	1.2

\* Leavers are students who left their school for any reason.

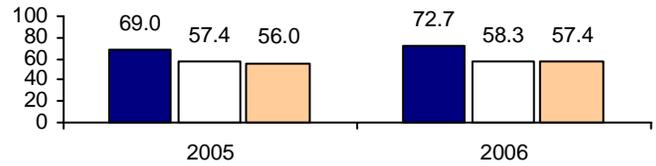
# SCHOOL CHARACTERISTICS

## TEACHERS

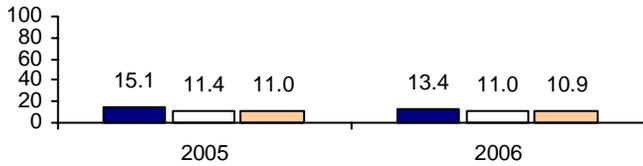
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



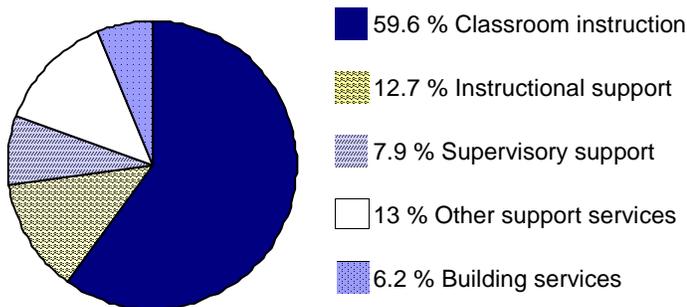
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$10,764	\$12,337	N/A
Similar schools	\$11,295	\$12,059	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.5 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	122.2	107.6	108.5
Similar schools	93.2	90.0	88.6
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.