



2005-2006 ANNUAL SCHOOL REPORT

District 75

P.S. 9

New York City Public Schools
Joel I. Klein, Chancellor

Age Level of Students: 4.9 to 16

School Mission Statement

P 009 Queens is a place where learning is a journey into the unknown, where learners enjoy school every day and where every student has the power to succeed and meet standards of excellence. Our mission is to prepare students with 21st Century skills and inspire them through challenging learning experiences to ensure their success and maximize their competitive position in the world. In order to achieve this mission, P.9 Queens is committed to recognize and redesign the basic infrastructure of the school and to create an educational team that includes school, home and community as equal participants.



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<http://schools.nycenet.edu/d75/p9q/>

Principal's Statement

P9Q takes pride in the utilization of unique approaches to address the needs of the diversified learner. Power of Choice, P 9Q's schoolwide responsibility training program, is designed to teach students to choose responsible behaviors through a personal growth plan. P. 9Q offers its students a strong, diversified, standards-based, academic program with opportunities in literacy, science, math, social studies, technology, visual and performing arts, music, physical education, and applied learning activities. Linkages have been established with community based agencies and service programs.

Special Curriculum Programs

Special Curriculum programs include: School-wide responsibility training program; computer assisted learning (Cornerstone, Computeach); technology assisted learning (Lightspan, augmentative devices); visual and performing arts which include residences and direct services.

Community Support

An active leadership team works to create a spirit and atmosphere of community involvement. Students participate in many worthwhile experiences which foster a sense of community. P. 9Q takes pride in its involvement with various CBO's throughout the New York City area.

Parent/School Support

P9Q maintains a high level of communication with parents. Parent workshops, education programs and parent meetings are conducted on a regular basis giving parents the forum and support necessary to network with each other. There is an effort to assist parents in seeking needed services.

Sites/Addresses:

IS 5 Q

50-40 Jacobus St.
Elmhurst, NY 11375
718 429-7006

PS 209 Q

16-10 Utopia Pkwy.
Whitestone, NY 11357
718 352-7075

PS 58 Q

72-50 Grand Avenue
Maspeth, NY 11378
718 478-8465

IS 202 Q

138-30 Lafayette Street
Ozone Park, NY 11417
718 848-0001

PS 268 Q

175-02 Jamaica Avenue
Jamaica, NY 11432
718 526-6210

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Enrollment October 31, 2005

By Service	2006
Elementary- RATIO 12:1:1	114
Elementary- RATIO 8:1:1	55
Elementary- RATIO 12:1:4	45
Elementary- RATIO 6:1:1	20
Elementary- SE TEACHER SUPPORT SRV	15
Secondary- RATIO 12:1:1	127
Secondary- SE TEACHER SUPPORT SRV	23
Secondary- RATIO 8:1:1	16
Secondary- RATIO 12:1:4	16

Ratios represent Students: Teachers: Aides/Paras

By Age

04-07 Years	92
08-10 Years	110
11-13 Years	179
14-17 Years	50

English Language Learners (ELLs) Enrollment

	2004	2005	2006
	29	28	29

These students are included in the enrollment information above.

Ethnicity and Gender

Percent of enrollment

White	14.2
Black	47.1
Hispanic	30.4
Asian and others*	8.4
Male	81.0
Female	19.0

* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

Attendance

Percent of days students attended	2004	2005	2006
	82.0	81.6	81.9

Eligible for Free Lunch

Percent of enrollment	2004	2005	2006
	89.3	89.3	89.3

Suspensions

Number of suspensions	2005	2006
This school	9	38
Similar-size schools		

Involved in Police Department Incidents

The total enrollment in this consolidated location is 431 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.2
Crimes Against Persons	0	0.1
Other Crimes	2	1.4
Non- Criminal	4	2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://www.nycenet.edu/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
	2.3	2.1	2.6

* Students enrolled in each school year who immigrated to the U.S. within the last three years

Recent Immigrants' Place of Birth

Percent of enrollment	2006
BANGLADESH	0.7
DOMINICAN REPUBLIC	0.5
BRAZIL	0.2

Student Test Eligibility(Grades 3-8)

Percent tested (N= 287)

General assessments

With extended time accommodation	33.1
Time limit extended and exam administered in special location	14.6
With All other accommodations*	37.3
With no accommodations	1.0
Alternate Assessments (NYSAA)**	13.9

*As per student's IEP, this includes: the accommodation listed above, questions read aloud, answers recorded in any manner, calculator/abacus permitted, exam in braille or large type, directions read and reread aloud, visual magnification and/or auditory amplification, masks/markers to maintain place, and use of arithmetic tables.

**These students are given the NYSAA (a datafolio assessment) during the school year in which they reach their 10th, 11th, 12th, 13th, 14th, 15th, and 18th birthdays.

SCHOOL CHARACTERISTICS

NUMBER OF STAFF

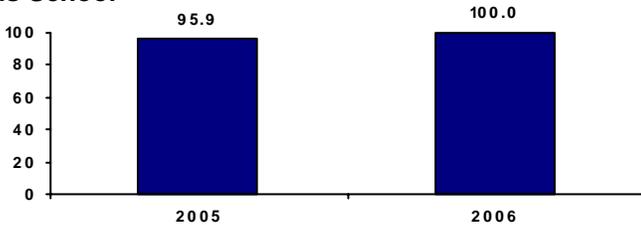
	2004	2005	2006
Teachers	69	73	83
Teachers teaching within certification area	N/A	N/A	N/A
Teachers teaching outside of certification area	N/A	N/A	N/A
Uncertified Teachers	N/A	N/A	N/A
Administrators and other professionals	18	16	18
Educational paraprofessionals	TBD	TBD	TBD

Includes all full-time and part-time staff

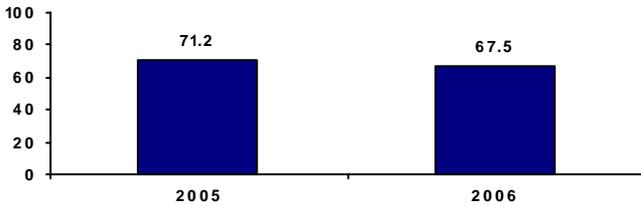
TEACHERS

■ This school

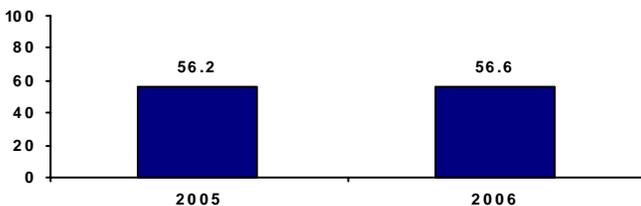
Percent Fully Licensed and Permanently Assigned to This School



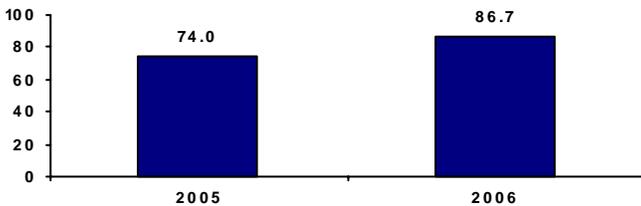
Percent More Than Two Years Teaching in This School



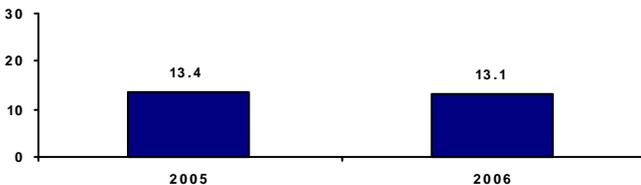
Percent More Than Five Years Teaching Anywhere



Percent Masters Degree or Higher



Average Days Absent



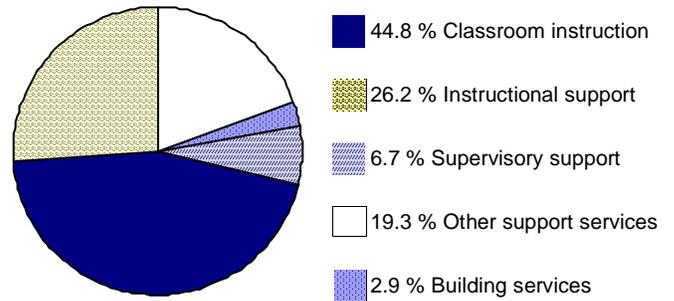
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
Average Spending Per Student	\$48,498	\$53,963	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City. These data do not refer to Special Education type schools.

How money was spent in this school in 2004 (Direct Services Only)



0.1 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

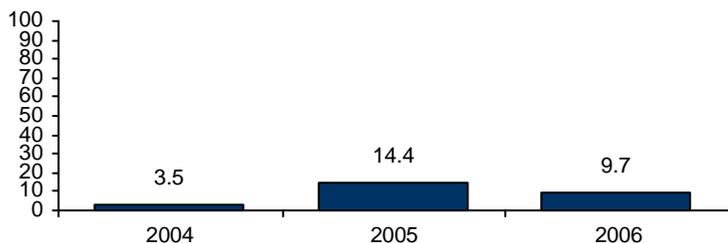
Percent of utilization*	2004	2005	2006
	97.6	100.0	94.7

*When utilization is over 100%, school has exceeded the official capacity.

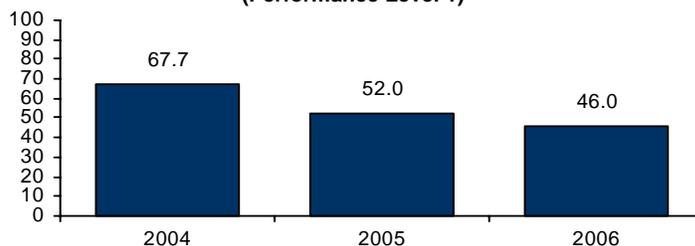
STATE AND CITY TEST RESULTS IN ENGLISH LANGUAGE ARTS (ELA)

New York State and New York City adopted new assessments in 1998-99 to measure students' achievement of new, higher standards. The City ELA test is administered to students in Grades 3,5,6, and 7 and the New York State ELA is administered to students in Grades 4 and 8. Last year, in order to facilitate comparisons of scores from 2002 through 2004, 7th grade scores were excluded for all three years since the Department of Education and its test publisher agreed that the 2002 results for 7th graders should not be used. This year, 7th grade scores are included for all three years since this report does not include 2002 results.

**Percent of Students Meeting the Standards in All Tested Grades
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for English language arts. Their performance shows a superior understanding of written and oral text.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of written and oral text.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of written and oral text.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of written and oral text.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	193	67.7	82	28.8	9	3.2	1	0.4	10	3.5	285
2005	141	52.0	91	33.6	33	12.2	6	2.2	39	14.4	271
2006	104	46.0	100	44.2	22	9.7	0	0.0	22	9.7	226

Subgroup Performance

Category	Number Tested	2005			2006			
		Percent of Tested Students Scoring at Levels			Percent of Tested Students Scoring at Levels			
		1	2	3+4	1	2	3+4	
Race/Ethnicity								
American Indian/Alaskan Native								
Black	153	53.6	32.0	14.4	124	44.4	48.4	7.3
Hispanic	87	43.7	42.5	13.8	71	47.9	40.8	11.3
Asian or Pacific Islander					5	40.0	60.0	0.0
White	25	68.0	16.0	16.0	26	50.0	30.8	19.2
Unspecified								
Small Group Totals**	6	66.7	16.7	16.7				
Gender								
Female	36	41.7	38.9	19.4	23	52.2	39.1	8.7
Male	235	53.6	32.8	13.6	203	45.3	44.8	9.9
Unspecified								
English Proficiency Status								
ELLs	26	76.9	15.4	7.7	34	55.9	32.4	11.8
English Proficient	245	49.4	35.5	15.1	192	44.3	46.4	9.4
Income Level								
Low Income	271	52.0	33.6	14.4	226	46.0	44.2	9.7
Not Low Income								
Unspecified								
TOTAL ALL STUDENTS	271	52.0	33.6	14.4	226	46.0	44.2	9.7

NOTE: 2005 test data have been revised to reflect SED data reporting rules, therefore, they may not match previously reported DOE test results.

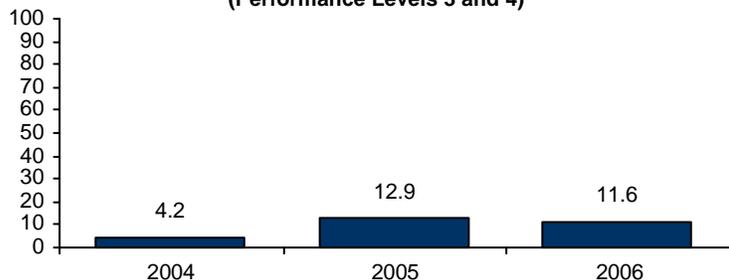
* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

** **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

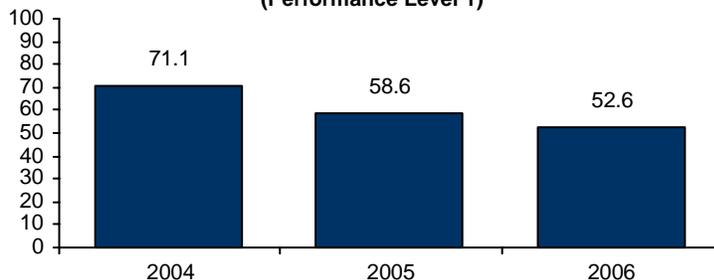
STATE AND CITY TEST RESULTS IN MATHEMATICS

The City Mathematics test is administered to students in Grades 3,5,6, and 7, and the New York State Mathematics test is administered to students in Grades 4 and 8.

**Percent of Students Meeting the Standards in All Tested Grades
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for mathematics. Their performance shows a superior understanding of key math ideas.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of key math ideas.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of key math ideas.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of key math ideas.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	204	71.1	71	24.7	11	3.8	1	0.3	12	4.2	287
2005	154	58.6	75	28.5	29	11.0	5	1.9	34	12.9	263
2006	122	52.6	83	35.8	24	10.3	3	1.3	27	11.6	232

Subgroup Performance

Category	Number Tested	2005			2006			
		Percent of Tested Students Scoring at Levels			Percent of Tested Students Scoring at Levels			
		1	2	3+4	1	2	3+4	
Race/Ethnicity								
American Indian/Alaskan Native								
Black	146	58.2	29.5	12.3	130	58.5	33.8	7.7
Hispanic	86	58.1	30.2	11.6	66	42.4	43.9	13.6
Asian or Pacific Islander								
White	26	61.5	15.4	23.1	29	51.7	20.7	27.6
Unspecified								
Small Group Totals**	5	60.0	40.0	0.0	7	42.9	57.1	0.0
Gender								
Female	29	69.0	27.6	3.4	27	77.8	18.5	3.7
Male	234	57.3	28.6	14.1	205	49.3	38.0	12.7
Unspecified								
English Proficiency Status								
ELLs	25	64.0	28.0	8.0	38	52.6	44.7	2.6
English Proficient	238	58.0	28.6	13.4	194	52.6	34.0	13.4
Income Level								
Low Income	263	58.6	28.5	12.9	232	52.6	35.8	11.6
Not Low Income								
Unspecified								
TOTAL ALL STUDENTS	263	58.6	28.5	12.9	232	52.6	35.8	11.6

NOTE: 2005 test data have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

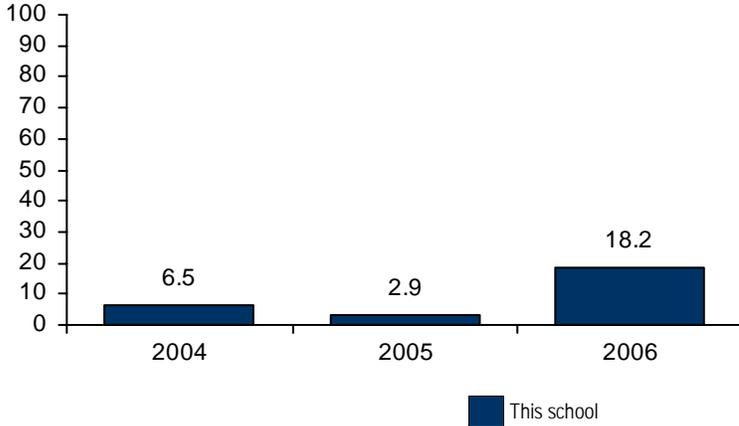
* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

** **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

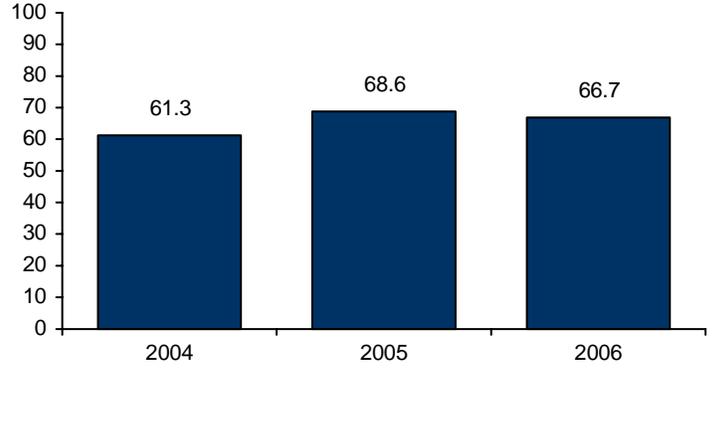
STATE TEST RESULTS (GRADE 4)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 455-602	Level 2 603-644	Level 3 645-691	Level 4 692-800	Total	
Feb 2004	19	10	2	0	31	579.4
Feb 2005	24	10	1	0	35	576.8
	Level 1 430-611	Level 2 612-649	Level 3 650-715	Level 4 716-775	Total	
Feb 2006	22	5	6	0	33	588.2

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 4	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	4	0	0	3	1
2006	4	0	0	2	2

Elementary-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	19	63.2	31.6	5.3	13	69.2	15.4	15.4
Hispanic					14	64.3	21.4	14.3
Asian or Pacific Islander								
White					6	66.7	0.0	33.3
Unspecified								
Small Group Totals*	16	75.0	25.0	0.0				
Disability								
General Education								
Special Education	35	68.6	28.6	2.9	33	66.7	15.2	18.2
Gender								
Female	2	50.0	50.0	0.0	4	50.0	25.0	25.0
Male	33	69.7	27.3	3.0	29	69.0	13.8	17.2
Unspecified								
English Proficiency Status								
ELLs	5	100.0	0.0	0.0	7	85.7	0.0	14.3
English Proficient	30	63.3	33.3	3.3	26	61.5	19.2	19.2
Income Level								
Low Income	35	68.6	28.6	2.9	33	66.7	15.2	18.2
Not Low Income								
Unspecified								
TOTAL								
ALL STUDENTS	35	68.6	28.6	2.9	33	66.7	15.2	18.2

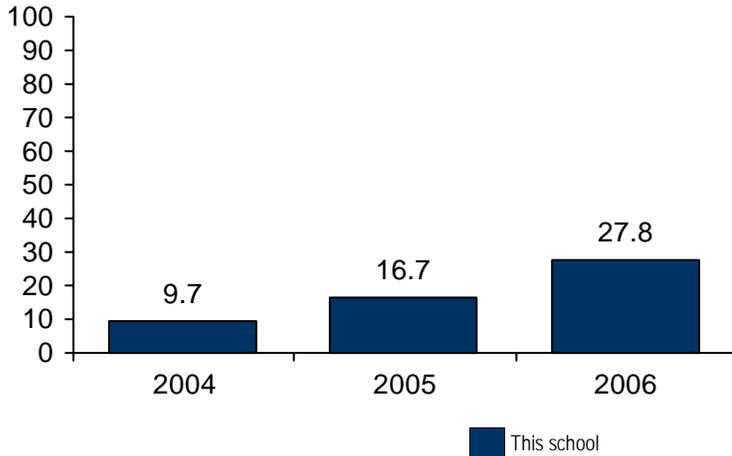
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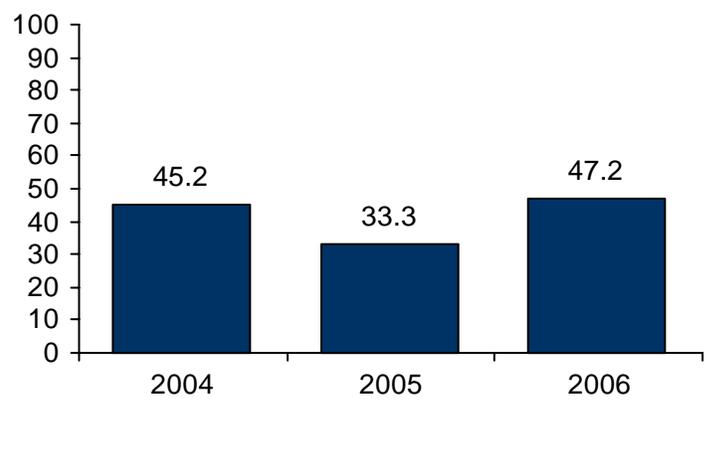
STATE TEST RESULTS (GRADE 4)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 448-601	Level 2 602-636	Level 3 637-677	Level 4 678-810	Total	
May 2004	14	14	3	0	31	589.8
May 2005	12	18	6	0	36	611.4
	Level 1 485-621	Level 2 622-649	Level 3 650-701	Level 4 702-800	Total	
May 2006	17	9	7	3	36	622.2

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	5	0	1	2	2
2006	4	0	1	1	2

Elementary-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	20	40.0	40.0	20.0	15	53.3	33.3	13.3
Hispanic	11	27.3	54.5	18.2	13	38.5	15.4	46.2
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	5	20.0	80.0	0.0	8	50.0	25.0	25.0
Disability								
General Education								
Special Education	36	33.3	50.0	16.7	36	47.2	25.0	27.8
Gender								
Female	1	100.0	0.0	0.0	4	75.0	0.0	25.0
Male	35	31.4	51.4	17.1	32	43.8	28.1	28.1
Unspecified								
English Proficiency Status								
ELLs	5	40.0	60.0	0.0	7	71.4	28.6	0.0
English Proficient	31	32.3	48.4	19.4	29	41.4	24.1	34.5
Income Level								
Low Income	36	33.3	50.0	16.7	36	47.2	25.0	27.8
Not Low Income								
Unspecified								
TOTAL								
ALL STUDENTS	36	33.3	50.0	16.7	36	47.2	25.0	27.8

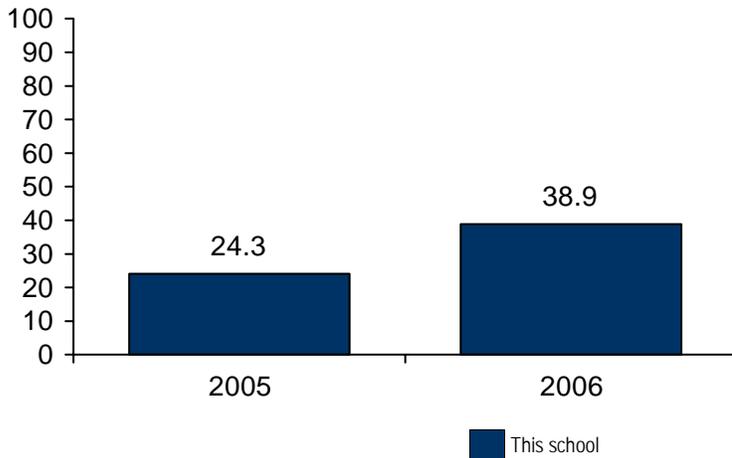
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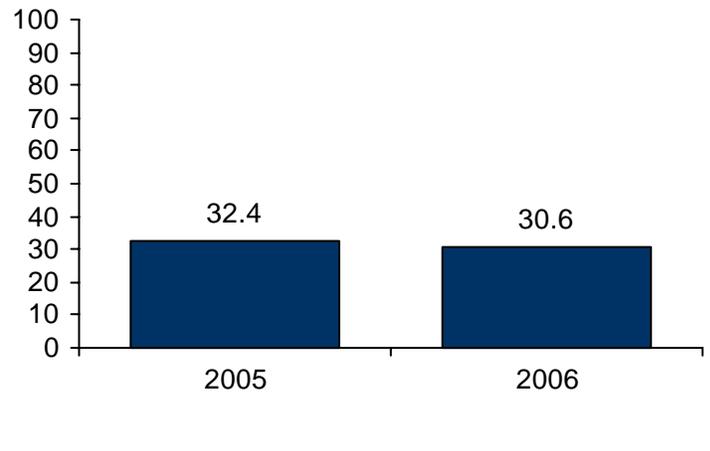
STATE TEST RESULTS (GRADE 4)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

	Counts of Students Tested					Mean Score
	Level 1 0-44	Level 2 45-64	Level 3 65-84	Level 4 85-100	Total	
May 2005	12	16	8	1	37	52.4
May 2006	11	11	12	2	36	56.6

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	5	0	1	2	2
2006	4	0	2	1	1

Elementary-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

STATE TEST RESULTS (GRADE 4)

Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	21	23.8	52.4	23.8	16	37.5	37.5	25.0
Hispanic	11	36.4	36.4	27.3	14	21.4	28.6	50.0
Asian or Pacific Islander								
White					6	33.3	16.7	50.0
Unspecified								
Small Group Totals*	5	60.0	20.0	20.0				
Disability								
General Education								
Special Education	37	32.4	43.2	24.3	36	30.6	30.6	38.9
Gender								
Female	1	0.0	100.0	0.0	4	50.0	25.0	25.0
Male	36	33.3	41.7	25.0	32	28.1	31.3	40.6
Unspecified								
English Proficiency Status								
ELLs	5	60.0	40.0	0.0	8	37.5	50.0	12.5
English Proficient	32	28.1	43.8	28.1	28	28.6	25.0	46.4
Income Level								
Low Income	37	32.4	43.2	24.3	36	30.6	30.6	38.9
Not Low Income								
Unspecified								
TOTAL								
ALL STUDENTS	37	32.4	43.2	24.3	36	30.6	30.6	38.9

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the for the group are combined with the next smallest group and reported in this row.

SOCIAL STUDIES (GRADE 5)

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	25	73.5	6	17.6	3	8.8	0	0.0	3	8.8	34
2006	32	80.0	2	5.0	6	15.0	0	0.0	6	15.0	40

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

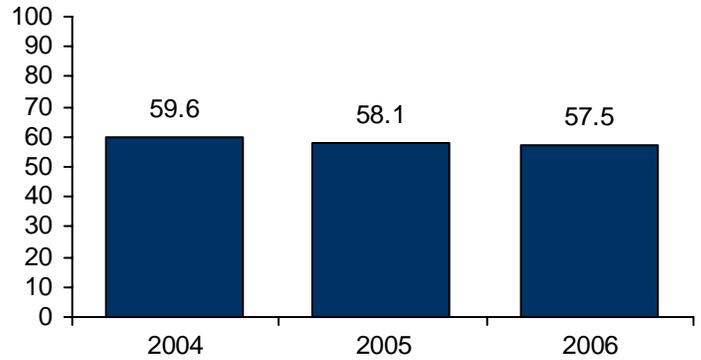
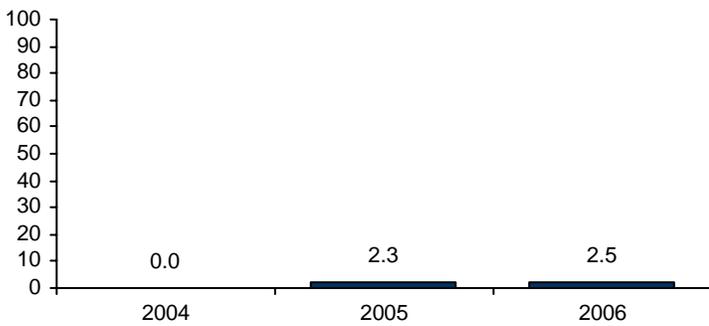
Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	5	0	0	2	3
2006	2	0	0	1	1

STATE TEST RESULTS (GRADE 8)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 527-657	Level 2 658-696	Level 3 697-736	Level 4 737-830	Total	
Jan 2004	34	23	0	0	57	648.8
Jan 2005	25	17	1	0	43	637.7
	Level 1 430-601	Level 2 602-649	Level 3 650-714	Level 4 715-790	Total	
Jan 2006	23	16	1	0	40	586.4

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 8	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	1	0	0	0	1
2006	1	0	0	0	1

Middle-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	28	71.4	28.6	0.0	25	56.0	40.0	4.0
Hispanic					8	50.0	50.0	0.0
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	15	33.3	60.0	6.7	7	71.4	28.6	0.0
Disability								
General Education								
Special Education	43	58.1	39.5	2.3	40	57.5	40.0	2.5
Gender								
Female	10	50.0	40.0	10.0	4	50.0	50.0	0.0
Male	33	60.6	39.4	0.0	36	58.3	38.9	2.8
Unspecified								
English Proficiency Status								
ELLs	3	100.0	0.0	0.0	4	75.0	25.0	0.0
English Proficient	40	55.0	42.5	2.5	36	55.6	41.7	2.8
Income Level								
Low Income	43	58.1	39.5	2.3	40	57.5	40.0	2.5
Not Low Income								
Unspecified								
TOTAL								
ALL STUDENTS	43	58.1	39.5	2.3	40	57.5	40.0	2.5

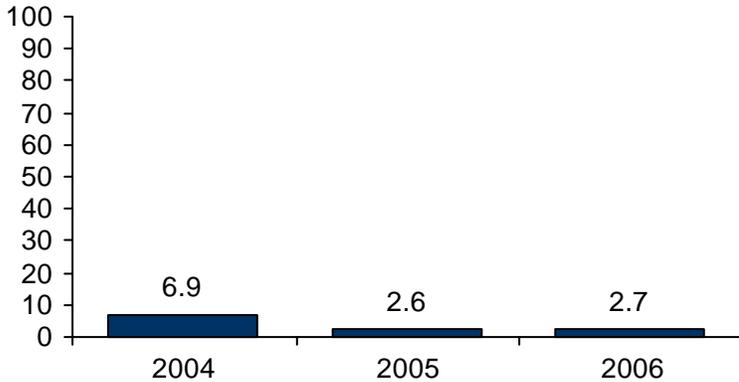
* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

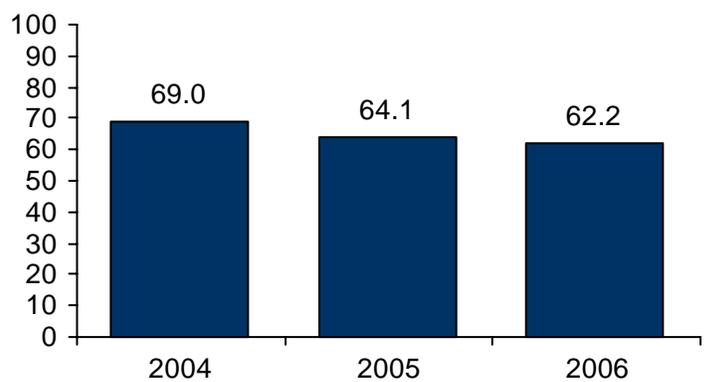
STATE TEST RESULTS (GRADE 8)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 517-680	Level 2 681-715	Level 3 716-759	Level 4 760-882	Total	
May 2004	40	14	4	0	58	644.7
May 2005	25	13	1	0	39	666.4
	Level 1 480-615	Level 2 616-649	Level 3 650-700	Level 4 701-775	Total	
May 2006	23	13	1	0	37	591.2

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	1	0	0	0	1
2006	1	0	0	0	1

Intermediate-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	22	63.6	36.4	0.0	23	56.5	39.1	4.3
Hispanic								
Asian or Pacific Islander								
White					7	71.4	28.6	0.0
Unspecified								
Small Group Totals*	17	64.7	29.4	5.9	7	71.4	28.6	0.0
Disability								
General Education								
Special Education	39	64.1	33.3	2.6	37	62.2	35.1	2.7
Gender								
Female	5	60.0	40.0	0.0	4	100.0	0.0	0.0
Male	34	64.7	32.4	2.9	33	57.6	39.4	3.0
Unspecified								
English Proficiency Status								
ELLs	4	75.0	25.0	0.0	5	80.0	20.0	0.0
English Proficient	35	62.9	34.3	2.9	32	59.4	37.5	3.1
Income Level								
Low Income	39	64.1	33.3	2.6	37	62.2	35.1	2.7
Not Low Income								
Unspecified								
TOTAL								
ALL STUDENTS	39	64.1	33.3	2.6	37	62.2	35.1	2.7

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

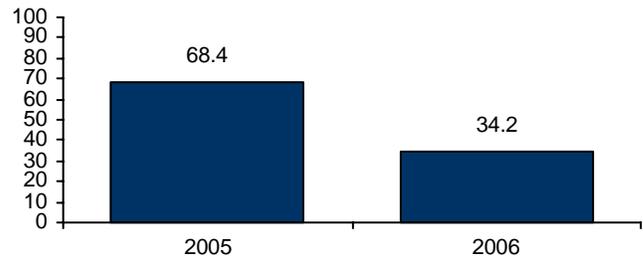
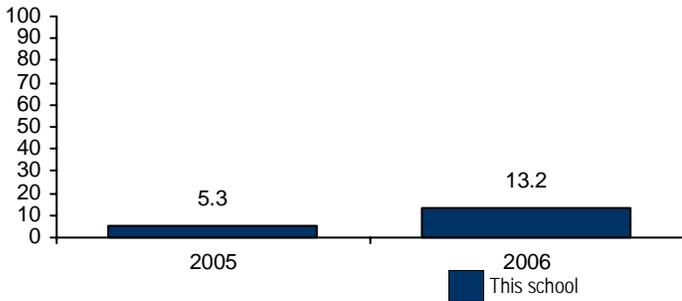
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

STATE TEST RESULTS (GRADE 8)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

		Number and Percent of Tested Students at each Performance Level*										Total	Mean Score
		Level 1		Level 2		Level 3		Level 4		Levels 3+4			
		#	%	#	%	#	%	#	%	#	%		
Jan 2004	Grade 8 Science	31	57.4	21	38.9	2	3.7	0	0.0	2	3.7	54	42.3
June 2004	Regents Science*												
	Total	31	57.4	21	38.9	2	3.7	0	0.0	2	3.7	54	42.3
Jan 2005	Grade 8 Science	26	68.4	10	26.3	2	5.3	0	0.0	2	5.3	38	38.9
June 2005	Regents Science*												
	Total	26	68.4	10	26.3	2	5.3	0	0.0	2	5.3	38	38.9
Jan 2006	Grade 8 Science	13	34.2	20	52.6	5	13.2	0	0.0	5	13.2	38	45.9
June 2006	Regents Science*												
	Total	13	34.2	20	52.6	5	13.2	0	0.0	5	13.2	38	45.9

* Some Students take Regents exam in Grade 8.

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	1	0	0	0	1

Middle-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students either exceed the standards on the Grade 8 science test and are moving toward high performance on the Regents examinations, or they score 85-100 on a Regents science examination.
Level 3	These students either meet the standards on the Grade 8 science test and, with continued, steady growth, should pass the Regents examinations, or they score 65-84 on a Regents science examination.
Level 2	These students either do not meet the standards for the Grade 8 science test and need extra help to pass the Regents examinations, or they score 55-64 on a Regents science examination.
Level 1	These students have serious academic deficiencies as evidenced in the Grade 8 science test, or they score below 55 on a Regents science examination.

STATE TEST RESULTS (GRADE 8)

Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	22	72.7	27.3	0.0	24	33.3	50.0	16.7
Hispanic								
Asian or Pacific Islander								
White					7	42.9	42.9	14.3
Unspecified								
Small Group Totals*	16	62.5	25.0	12.5	7	28.6	71.4	0.0
Disability								
General Education								
Special Education	38	68.4	26.3	5.3	38	34.2	52.6	13.2
Gender								
Female	8	75.0	25.0	0.0	4	75.0	25.0	0.0
Male	30	66.7	26.7	6.7	34	29.4	55.9	14.7
Unspecified								
English Proficiency Status								
ELLs	2	100.0	0.0	0.0	4	50.0	50.0	0.0
English Proficient	36	66.7	27.8	5.6	34	32.4	52.9	14.7
Income Level								
Low Income	38	68.4	26.3	5.3	38	34.2	52.6	13.2
Not Low Income								
Unspecified								
TOTAL								
ALL STUDENTS	38	68.4	26.3	5.3	38	34.2	52.6	13.2

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

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SOCIAL STUDIES

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	23	52.3	19	43.2	2	4.5	0	0.0	2	4.5	44
2006	20	66.7	9	30.0	1	3.3	0	0.0	1	3.3	30

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	1	0	0	0	1
2006	1	0	0	0	1

HIGH SCHOOL COMPETENCY TESTS

Pupils in 2004-2005 with Demonstrated Competency

	Regents	RCT	TOTAL
	Passed Regents 65-100	Passed Regents Competency ¹ Examination	
	Number	Percent	Percent
READING	N/A	N/A	N/A
WRITING	N/A	N/A	N/A
MATHEMATICS	N/A	N/A	N/A
SCIENCE	N/A	N/A	N/A
GLOBAL STUDIES	N/A	N/A	N/A
U.S. HISTORY	N/A	N/A	N/A

¹ Includes students who scored 55-64 on Regents Exams.

ENGLISH LANGUAGE LEARNERS (ELLs)

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

	2005						2006					
	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient
Listening and Speaking (Grade K-1)	1	2	0	0	1	0	6	0	1	3	2	0
Listening and Speaking (Grade 2-4)	6	13	0	0	3	3	9	0	2	3	3	1
Listening and Speaking (Grade 5-6)	4	2	0	0	2	2	4	0	0	0	0	4
Listening and Speaking (Grade 7-8)	1	9	0	0	1	0	1	0	0	1	0	0
Listening and Speaking (Grade 9-12)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Total)	12	26	0	0	7	5	20	0	3	7	5	5
Reading and Writing (Grade K-1)	1	2	1	0	0	0	5	1	1	3	0	1
Reading and Writing (Grade 2-4)	7	12	1	3	1	2	9	0	5	3	1	0
Reading and Writing (Grade 5-6)	4	2	1	3	0	0	4	0	0	0	3	1
Reading and Writing (Grade 7-8)	1	0	0	1	0	0	1	0	1	0	0	0
Reading and Writing (Grade 9-12)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Total)	13	25	3	7	1	2	19	1	7	6	4	2

Participants

Percent of school enrollment	2005	2006
	7.3	6.7

Movement To Least Restrictive Environments

Movement out of District 75

Percent of school enrollment	2005	2006
	9.4	19.8

Students Attaining English Proficiency

Percent of ELL students	2005	2006
	13.3	N/A

Inclusion in Integrated Setting

Percent of school days spent outside of general education settings	
Less than 20 percent	13.1
20-60 percent	0.7
Greater than 60 percent	86.3

High School Graduates

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2004-2005 Completers (a+c)
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The students reported here are those enrolled in and tested in a D75 school regardless of their district of residence.

*Local Diplomas (including Local Diplomas with Regents endorsements)