



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 04

I.S. 10

IS 010 HORACE GREELEY

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 898

Students on May 1, 2006:

School Mission Statement

Horace Greeley's mission is to provide every student with the skills, academic knowledge, emotional support and values needed to compete and succeed in the 21st century. We are committed to the belief that a quality education is the product of a well prepared staff, involved families, high expectations and an atmosphere respectful of individual differences. Parents, as partners in education, are encouraged to foster the growth of their children by becoming more involved in our school community. I.S. 10 encourages children to excel and become lifelong learners. To reach these goals, students will be engaged in activities that foster critical thinking, problem solving, and decision making through academic rigor, technology and the arts.

Principal's Statement

We are a community of dedicated educators, parents, and community members who work collaboratively to make a real difference in the student's lives. I.S. 10 fosters a climate that promotes respect and success. We provide a quality education for our children in a safe and orderly environment. It is our goal to produce well rounded individuals that will make a difference in the world around them.

Special Academic Programs

The school is divided into 3 Academies: St. John's academy, Columbia academy, and the NYU academy. All classes are provided with wireless internet connections, mobile computer labs, and two state of the art computer labs. We are partners in the project GREAT, and L.I.V.E. Curriculum, and have a full Art, graphic arts, drama, and computer program.

Extracurricular Activities

Non-academic activities include band, drama, dance, computer, tennis, boys and girls basketball teams, First Lego League and yearbook. Academic Intervention services are the afterschool Reading and Math (SES) Program, and Title III ELL program.

Community Support

Partnerships include: Computer Educators, Fund/NYC Public Education, St John's University, Con Edison & Goodwill Industries Beacon Program, Music 144, Brooklyn Academy of Music, Learning for Life (Boy Scouts of America).

Parent/School Support

We provide reading workshops for parents, workshops on computer skills, orientation, ELL High School selection, study skills, and substance abuse detection; weekend workshops for parents and children on bookmaking, poetry writing, songwriting and visits to cultural centers; parent workshops on curriculum.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 898 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.5
Crimes Against Persons	2		0.2
Other Crimes	9		3.0
Non- Criminal	3		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	9.2	8.1	8.4
Similar schools	8.8	8.2	7.1
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
BANGLADESH	1.1
MEXICO	1
ECUADOR	0.9

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

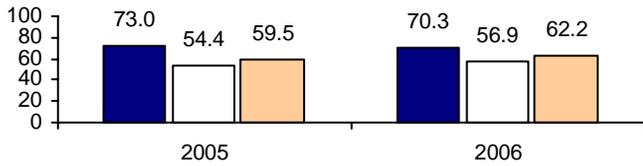
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
WILLIAM CULLEN BRYANT HIG	Q	30	445	149	42.7
LONG ISLAND CITY HIGH SCH	Q	30	450	25	7.2
QUEENS VOCATIONAL AND TE	Q	24	600	11	3.2

* Leavers are students who left their school for any reason.

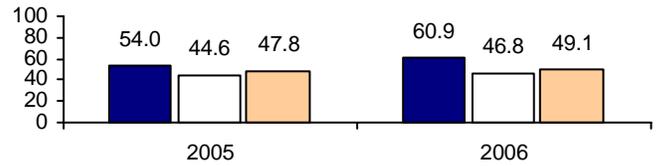
SCHOOL CHARACTERISTICS

TEACHERS

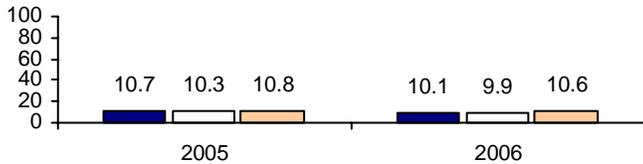
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



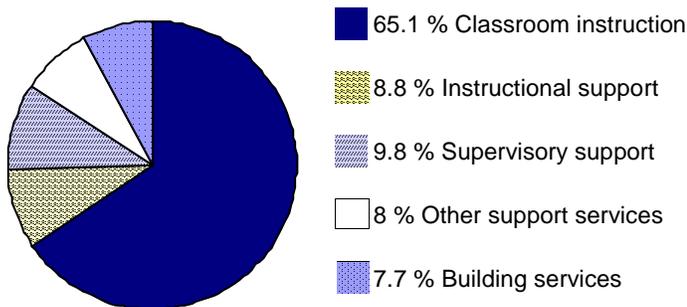
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,227	\$10,690	N/A
Similar schools	\$11,554	\$12,876	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	101.6	98.2	83.1
Similar schools	82.0	77.7	74.7
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.