



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 04

## P.S. 19

### PS 019 MARINO JEANTET

New York City Public Schools  
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,993

Students on May 1, 2006:

### School Mission Statement

*All children can and will learn. We will create a place of learning for everyone - students, teachers, administrators, parents, and community members, so that every child achieves the highest level of academic excellence as well as an appreciation of the arts. The educational, social, and emotional needs of all students will be addressed, enabling them to become productive citizens in our culturally diverse community.*

### Principal's Statement

With an enrollment of 1,998 students, we are one of the largest K-5 elementary schools in NYC. Our belief in creating life-long learners is exemplified in the effective instructional program we provide our students. As a community of learners, we work together to provide education based on excellence and high standards for all. We have established five Schools Within A School, Bookmaking and Publishing; Math, Science, and Technology; Communications and Performing Arts; American Studies; and The Dual Language through Visual Arts.

### Special Academic Programs

School Fairs; Bookmaking; Math, Science, and Technology; Dramatic production; American Studies; A school-wide Share Fair; "100 Days of Learning"; Mad-Minute Math; 25 Book Campaign; "Book of the Month"; "Problem of the Month"; "Chess in the Schools; Learning Garden; Robinhood Library; Extended Day Literacy and Math.

### Extracurricular Activities

Our non-academic activities will include: glee club, band, chess club, and orchestral strings clubs; March of Dimes Mini-Walk; Penny Harvest; Math-a-Thon; Dance Festival; Jump for the Heart.

### Community Support

We have the following partnerships: Robin Hood Foundation, Bronx Zoo, St. Luke's Ensemble, Kids Project, Louis Armstrong Jazz, NYC Police Dept, NYC School Volunteers Program, New York Philharmonic, Chess in the schools, Flushing Town Hall, Moveable Museum, Newsday, Bond Street Theater, Museum of Modern Art, LEAP and Whitney Museum.

### Parent/School Support

Parents are very supportive in underwriting senior trips and kindergarten trips and in serving as volunteers in classrooms and the Robin Hood Library. For our parents, we provide ESL classes, GED and weekly parent workshops, as well as parent-teacher administrative/ guidance conferences.



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### 2006-07 School Accountability Status:

In Need of Improvement - Year 1

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 1993 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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### Major Crimes

Property Crimes	0	1.0
Crimes Against Persons	0	1.1
Other Crimes	0	10.0
Non- Criminal	0	19.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 1751-2000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	13.7	13.4	10.7
Similar schools	10.4	9.8	7.7
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
MEXICO	3.7
ECUADOR	2.4
DOMINICAN REPUBLIC	1.6

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

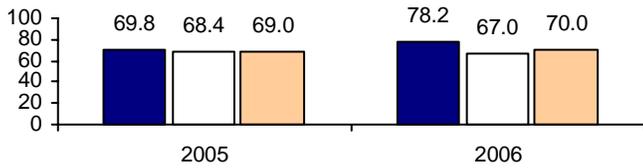
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IS 061 LEONARDO DA VINCI	Q	24	061	145	37.0
I.S. 5 - THE WALTER CROWLE	Q	24	005	40	10.2
I.S. 73 - THE FRANK SANSIVIE	Q	24	073	33	8.4

\* Leavers are students who left their school for any reason.

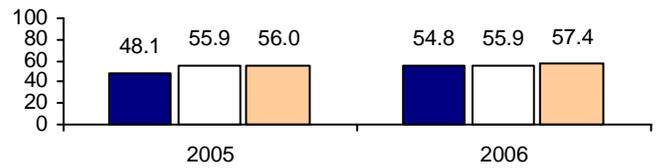
# SCHOOL CHARACTERISTICS

## TEACHERS

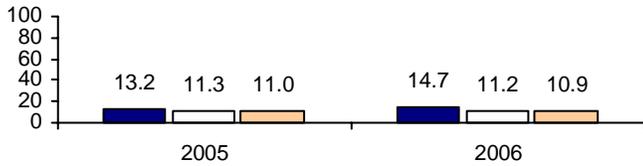
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



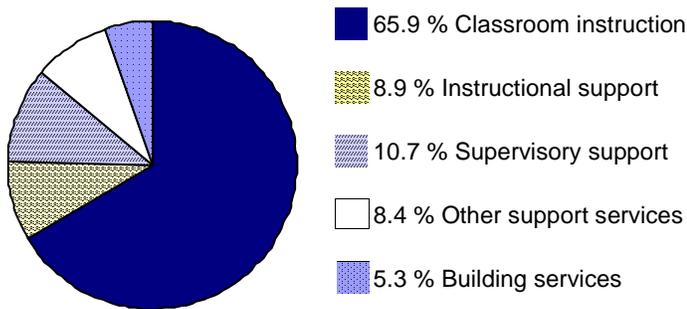
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$9,474	\$9,613	N/A
Similar schools	\$11,349	\$12,004	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.7% is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	104.7	108.3	113.6
Similar schools	90.4	87.5	85.8
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.