



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 03

## P.S. 22

### PS 022 THOMAS JEFFERSON

New York City Public Schools  
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 761

Students on May 1, 2006:

### School Mission Statement

*LEARNERS TODAY-LEADERS TOMORROW: All students at P.S. 22Q will be given the opportunity to become self-assured, enthusiastic and competent learners in a safe and supportive environment. It will be a place where all students will be expected to succeed, become sensible decision makers and responsible members of the community through the implementation of performance and behavior standards and partnerships with parents and community groups.*

### Principal's Statement

Our staff is dedicated to nurturing the academic and social development of children. We emphasize child-centered, activity-based instruction through balanced literacy instruction and concept-based mathematics. A focus has been on conflict resolution and character education, international understanding and community involvement. We have established collaborative relationships with Flushing Council on the Arts and the Brooklyn Conservatory. Each helps us provide a more enriched and well-rounded education for students by offering visual arts, dance and orchestra. We encourage student observers and student teachers from Queens College.

### Special Academic Programs

Ext. Day Peer tutoring (gr.6 & JHS 189)  
Technology - Web-Play, Study Island, ELLIS. Extended Day Test Prep for grades 3 - 6. Academic Intervention period offered daily. Foundations, Wilson & Voyager, PASE offered daily. A Saturday English Acquisition ESL program. Programs are enhanced by a string orchestra, visual arts and dance.

### Extracurricular Activities

A basketball and cheerleading team, School Chorus, Fitness Weekly, Principal Book club, Math Club. Parent/Child: family nights - math, literacy, science, fitness.

### Community Support

Queens College Student Teacher Program, Queensboro Community College, St. Johns, Adelphi - participation/observation programs, Flushing Center for the Arts, Brooklyn Conservatory. JHS 189 offers peer tutoring/homework help after school.

### Parent/School Support

Active School Leadership Team, Learning Leaders tutoring, active PTA, fundraising, multicultural enrichment, workshops for parents in parenting, ESL, literacy, math, fitness and nutrition, ESL, social issues.

### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 761 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes	0		0.5
Crimes Against Persons	0		0.2
Other Crimes	0		3.0
Non- Criminal	0		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	21.5	22.0	18.5
Similar schools	13.3	11.5	8.7
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
KOREA, SOUTH	4.9
CHINA	4.7
INDIA	1.2

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

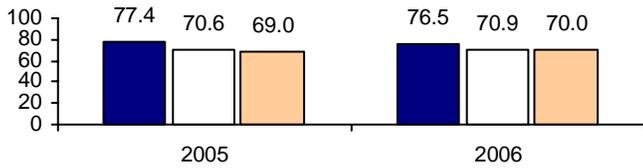
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 189 DANIEL CARTER BEA	Q	25	189	90	49.7
I S 025 ADRIEN BLOCK	Q	25	025	7	3.9
PS 164 QUEENS VALLEY	Q	25	164	5	2.8

\* Leavers are students who left their school for any reason.

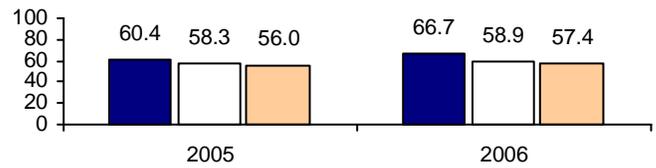
# SCHOOL CHARACTERISTICS

## TEACHERS

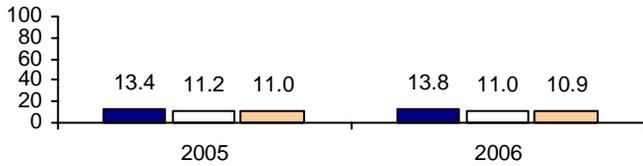
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



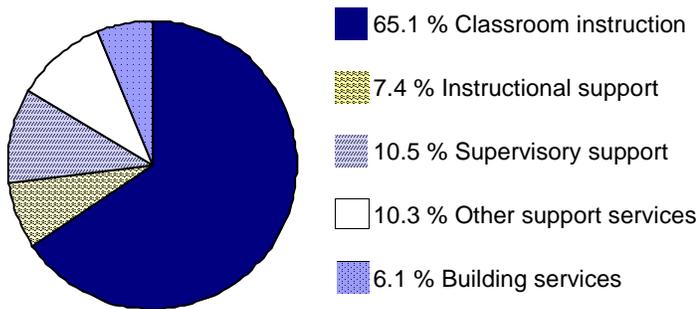
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$9,738	\$10,394	N/A
Similar schools	\$10,687	\$11,519	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.6 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	109.9	106.5	102.8
Similar schools	98.2	96.3	95.7
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.