



# 2005-2006 ANNUAL SCHOOL REPORT

District 75

P.S. 23

New York City Public Schools  
Joel I. Klein, Chancellor

Age Level of Students: 4.9 to 21

## School Mission Statement

*It is the mission of P 23Q to provide a challenging learning environment, as well as a safe environment for both students and staff. Our educational program enables students to become productive, independent members of society. Every available resource is used, along with staff development and empowerment of teachers in order to encourage professional growth. This outcome will better serve the needs of our special population. In addition, we welcome parents as active co-partners through workshops, meetings, and our leadership committee. We strive for excellence in education, as well as providing assistance for the entire family so that our students will be able to successfully transition to a "less restrictive environment".*

## Principal's Statement

P23Q is comprised of six day treatment programs and two in-patient units. We emphasize remediation and individualization providing both standard based and alternative curricula. A psycho-educational approach utilizing a multi-disciplinary team of professionals addresses each student's educational, emotional, and social needs. The focus of our program is to help students meet academic success, develop positive self-esteem while at the same time reduce any negative behaviors. A behavior management program further increases the student's opportunity for success.

## Special Curriculum Programs

Academic achievement is enhanced through a drama program, participation in multi-cultural events, musical, theatrical, and art workshops as well as Teachers and Writers Collaborative.

## Community Support

Our school has been sponsored by the Queens Borough President, Ms. Helen Marshall who generously supported our Book Mobile. Ms. Marshall was also our Principal for a Day. In addition, Congressman Weprin funded a resolution A grant to increase our technology program. Holy Cross H.S. students continue to work at St. Mary's Hospital.

## Parent/School Support

Our Parent Association sponsors several workshops throughout the school year on specific topics after surveying parental needs. Each month, our parent coordinator has a "meet and greet" which provides an open forum to share, voice concerns, and try to provide solutions.



PHYLLIS WEINFELD

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Website:

[nycenet.edu/d75/schools/P23Q](http://nycenet.edu/d75/schools/P23Q)

### Sites/Addresses:

**Lifeline Ctr: Child Dev.**  
80-09 Winchester Blvd.  
Queens Village, NY 11427  
718 465-3438

**Iris Hill (QCC)**  
244-20 Grand Central Pkwy.  
Bellerose, NY 11426  
718 479-2702

**Upper School (QCC)**  
74-02 Cmonwlth Blvd. Bldg3  
Bellerose, NY 11426  
718 264-0921

**Middle School (QCC)**  
74-032Cmmonwlth Blvd. Bldg  
Bellerose, NY 11426  
718 264-7015

**St. Mary's Hospital**  
216th St. & 29th Ave.  
Glen Oaks, N.Y. 11004  
718 281-8895

**Schneider Children's Hospita**  
269-01 76th Ave.  
New Hyde Park, N.Y. 11040  
718 470-3390

**Intensive Day Treatment Pr**  
74-02 ommonwealth Blvd. Bld  
Bellerose, NY. 11426  
718 264-0921

# STUDENTS

## Enrollment October 31, 2005

By Service	2006
Elementary- RATIO 12:1:1	112
Elementary- RATIO 8:1:1	74
Elementary- SPECIAL EDUCATION - HOSPITAL	13
Elementary- RATIO 12:1:4	10
Elementary- SPEECH	1
Elementary- RATIO 12:1	1
Elementary- HOS/SCH(400)	1
Elementary- SCHOOL AGE APPROVED	1
Secondary- RATIO 12:1:1	100
Secondary- SPECIAL EDUCATION - HOSPITAL	23
Secondary- RATIO 8:1:1	17
Secondary- RATIO 12:1:4	10
Secondary- SE TEACHER SUPPORT SRV	2
Secondary- RATIO 12:1	1
Secondary- SPEECH	1
Secondary- SCHOOL AGE APPROVED	1

Ratios represent Students: Teachers: Aides/Paras

## By Age

04-07 Years	51
08-10 Years	81
11-13 Years	121
14-17 Years	107
18-21 Years	9

## English Language Learners (ELLs) Enrollment

	2004	2005	2006
	9	10	9

These students are included in the enrollment information above.

## Ethnicity and Gender

Percent of enrollment

White	26.0
Black	42.5
Hispanic	22.8
Asian and others*	8.7
Male	67.2
Female	32.8

\* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

## Attendance

Percent of days students attended	2004	2005	2006
	86.3	85.1	85.5

## Eligible for Free Lunch

Percent of enrollment	2004	2005	2006
	49.1	48.4	48.4

## Suspensions

Number of suspensions	2005	2006
This school	16	5
Similar-size schools		

## Involved in Police Department Incidents

The total enrollment in this consolidated location is 369 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	0		1.4
Non- Criminal	0		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://www.nycenet.edu/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
	0.6	1.6	0.5

\* Students enrolled in each school year who immigrated to the U.S. within the last three years

## Recent Immigrants' Place of Birth

Percent of enrollment	2006
RUSSIA	0.3
SPAINN	0.3

## Student Test Eligibility(Grades 3-8)

Percent tested ( N= 224 )

### General assessments

With extended time accommodation	32.6
Time limit extended and exam administered in special location	17.9
With All other accommodations*	30.4
With no accommodations	8.0
Alternate Assessments (NYSAA)**	11.2

\*As per student's IEP, this includes: the accommodation listed above, questions read aloud, answers recorded in any manner, calculator/abacus permitted, exam in braille or large type, directions read and reread aloud, visual magnification and/or auditory amplification, masks/markers to maintain place, and use of arithmetic tables.

\*\*These students are given the NYSAA (a datafolio assessment) during the school year in which they reach their 10th, 11th, 12th, 13th, 14th, 15th, and 18th birthdays.

# SCHOOL CHARACTERISTICS

## NUMBER OF STAFF

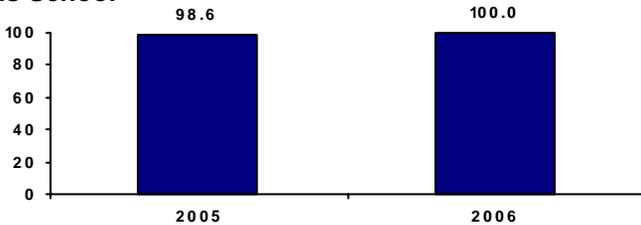
	2004	2005	2006
Teachers	72	69	67
Teachers teaching within certification area	N/A	N/A	N/A
Teachers teaching outside of certification area	N/A	N/A	N/A
Uncertified Teachers	N/A	N/A	N/A
Administrators and other professionals	8	8	9
Educational paraprofessionals	TBD	TBD	TBD

Includes all full-time and part-time staff

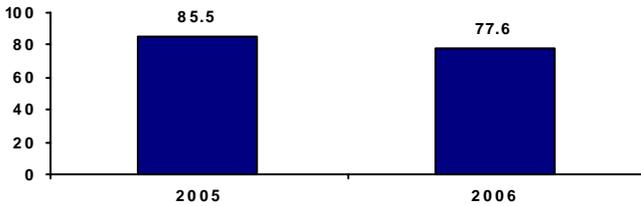
## TEACHERS

■ This school

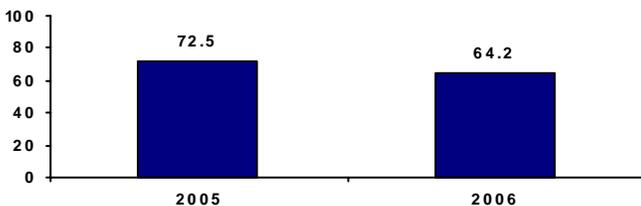
### Percent Fully Licensed and Permanently Assigned to This School



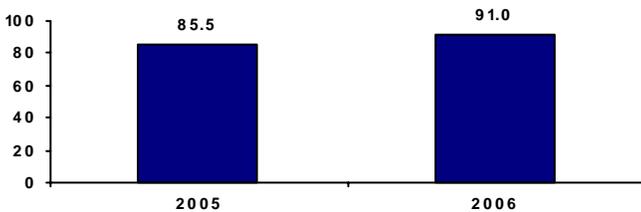
### Percent More Than Two Years Teaching in This School



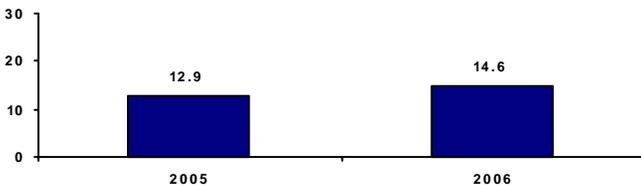
### Percent More Than Five Years Teaching Anywhere



### Percent Masters Degree or Higher



### Average Days Absent



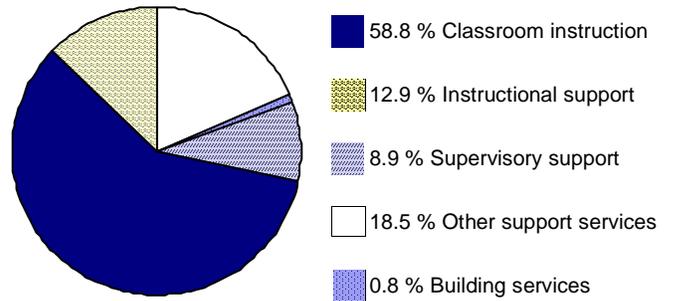
## SCHOOL EXPENDITURES

### Average Spending Per Student (Direct Services Only)

	2004	2005	2006
Average Spending Per Student	\$47,057	\$45,466	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City. These data do not refer to Special Education type schools.

### How money was spent in this school in 2004 (Direct Services Only)



0.1 % is used for District Support.

## OTHER SCHOOL INFORMATION

### School Capacity

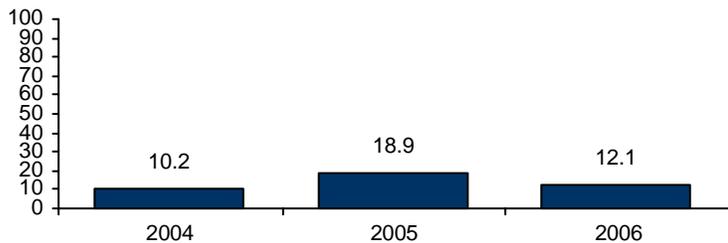
Percent of utilization*	2004	2005	2006

\*When utilization is over 100%, school has exceeded the official capacity.

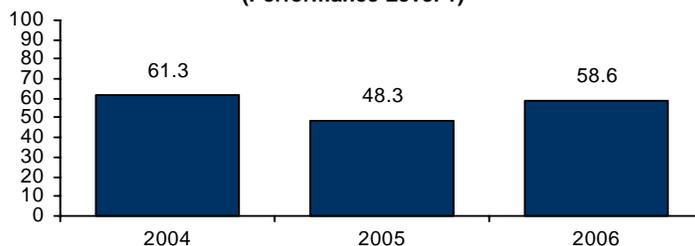
# STATE AND CITY TEST RESULTS IN ENGLISH LANGUAGE ARTS (ELA)

New York State and New York City adopted new assessments in 1998-99 to measure students' achievement of new, higher standards. The City ELA test is administered to students in Grades 3,5,6, and 7 and the New York State ELA is administered to students in Grades 4 and 8. Last year, in order to facilitate comparisons of scores from 2002 through 2004, 7th grade scores were excluded for all three years since the Department of Education and its test publisher agreed that the 2002 results for 7th graders should not be used. This year, 7th grade scores are included for all three years since this report does not include 2002 results.

**Percent of Students Meeting the Standards in All Tested Grades  
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades  
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for English language arts. Their performance shows a superior understanding of written and oral text.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of written and oral text.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of written and oral text.\*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of written and oral text.\*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	114	61.3	53	28.5	16	8.6	3	1.6	19	10.2	186
2005	87	48.3	59	32.8	26	14.4	8	4.4	34	18.9	180
2006	92	58.6	46	29.3	19	12.1	0	0.0	19	12.1	157

### Subgroup Performance

Category	Number Tested	2005			2006				
		Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels			
		1	2	3+4		1	2	3+4	
<b>Race/Ethnicity</b>									
American Indian/Alaskan Native									
Black	75	58.7	29.3	12.0	71	66.2	22.5	11.3	
Hispanic	46	52.2	30.4	17.4	36	50.0	41.7	8.3	
Asian or Pacific Islander	12	25.0	25.0	50.0					
White	41	34.1	41.5	24.4	40	57.5	22.5	20.0	
Unspecified									
Small Group Totals**	6	33.3	50.0	16.7	10	40.0	60.0	0.0	
<b>Gender</b>									
Female	46	52.2	34.8	13.0	41	48.8	39.0	12.2	
Male	134	47.0	32.1	20.9	116	62.1	25.9	12.1	
Unspecified									
<b>English Proficiency Status</b>									
ELLs	7	42.9	28.6	28.6	15	60.0	33.3	6.7	
English Proficient	173	48.6	32.9	18.5	142	58.5	28.9	12.7	
<b>Income Level</b>									
Low Income	111	56.8	27.9	15.3	103	61.2	31.1	7.8	
Not Low Income	32	31.3	34.4	34.4	13	53.8	30.8	15.4	
Unspecified	37	37.8	45.9	16.2	41	53.7	24.4	22.0	
<b>TOTAL ALL STUDENTS</b>	<b>180</b>	<b>48.3</b>	<b>32.8</b>	<b>18.9</b>	<b>157</b>	<b>58.6</b>	<b>29.3</b>	<b>12.1</b>	

**NOTE:** 2005 test data have been revised to reflect SED data reporting rules, therefore, they may not match previously reported DOE test results.

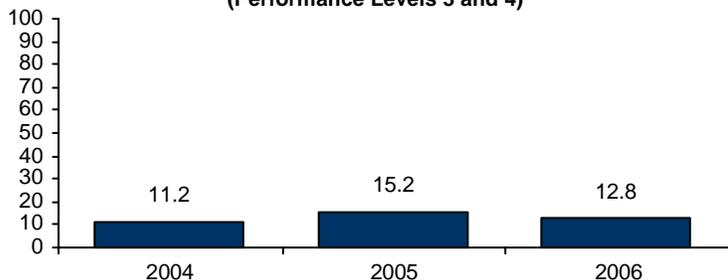
\* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

\*\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

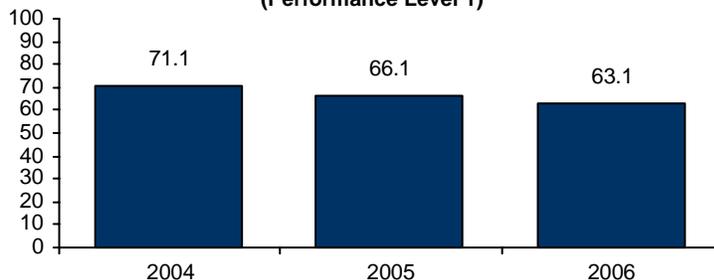
# STATE AND CITY TEST RESULTS IN MATHEMATICS

The City Mathematics test is administered to students in Grades 3,5,6, and 7, and the New York State Mathematics test is administered to students in Grades 4 and 8.

**Percent of Students Meeting the Standards in All Tested Grades  
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades  
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for mathematics. Their performance shows a superior understanding of key math ideas.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of key math ideas.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of key math ideas.\*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of key math ideas.\*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	140	71.1	35	17.8	18	9.1	4	2.0	22	11.2	197
2005	113	66.1	32	18.7	20	11.7	6	3.5	26	15.2	171
2006	113	63.1	43	24.0	21	11.7	2	1.1	23	12.8	179

### Subgroup Performance

Category	Number Tested	2005			2006			
		Percent of Tested Students Scoring at Levels			Percent of Tested Students Scoring at Levels			
		1	2	3+4	1	2	3+4	
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	71	74.6	16.9	8.5	87	67.8	23.0	9.2
Hispanic	43	67.4	20.9	11.6	40	65.0	25.0	10.0
Asian or Pacific Islander	8	37.5	25.0	37.5				
White	43	51.2	20.9	27.9	40	52.5	27.5	20.0
Unspecified								
Small Group Totals**	6	100.0	0.0	0.0	12	58.3	16.7	25.0
<b>Gender</b>								
Female	45	80.0	13.3	6.7	46	73.9	19.6	6.5
Male	126	61.1	20.6	18.3	133	59.4	25.6	15.0
Unspecified								
<b>English Proficiency Status</b>								
ELLs	7	57.1	28.6	14.3	18	50.0	44.4	5.6
English Proficient	164	66.5	18.3	15.2	161	64.6	21.7	13.7
<b>Income Level</b>								
Low Income	103	70.9	21.4	7.8	126	65.9	24.6	9.5
Not Low Income	29	48.3	13.8	37.9	14	64.3	7.1	28.6
Unspecified	39	66.7	15.4	17.9	39	53.8	28.2	17.9
<b>TOTAL ALL STUDENTS</b>	171	66.1	18.7	15.2	179	63.1	24.0	12.8

**NOTE:** 2005 test data have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

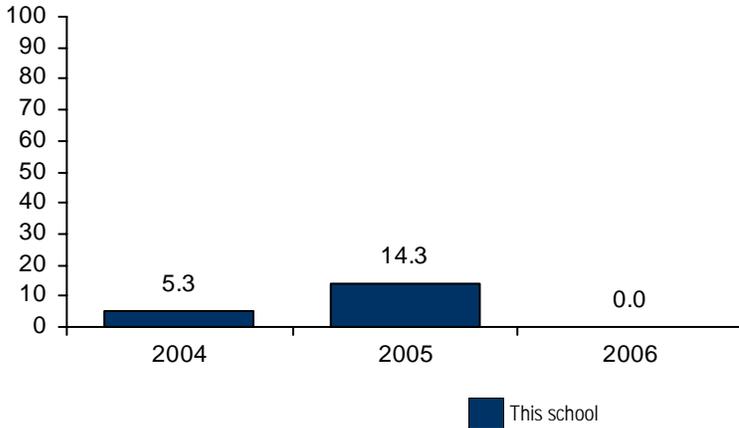
\* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

\*\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

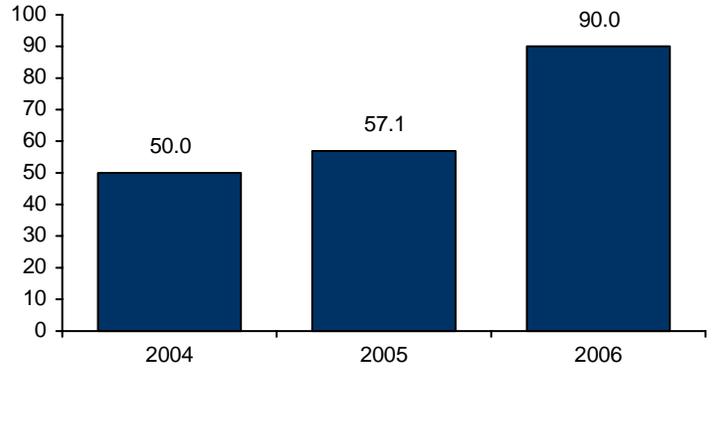
# STATE TEST RESULTS (GRADE 4)

## ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 455-602	Level 2 603-644	Level 3 645-691	Level 4 692-800	Total	
Feb 2004	19	17	2	0	38	588.3
Feb 2005	12	6	2	1	21	583.0
	Level 1 430-611	Level 2 612-649	Level 3 650-715	Level 4 716-775	Total	
Feb 2006	18	2	0	0	20	532.2

### Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 4	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

### Elementary-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 4)

## Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	13	76.9	7.7	15.4	10	100.0	0.0	0.0
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	8	25.0	62.5	12.5	10	80.0	20.0	0.0
<b>Disability</b>								
General Education					2	100.0	0.0	0.0
Special Education	21	57.1	28.6	14.3	18	88.9	11.1	0.0
<b>Gender</b>								
Female	2	100.0	0.0	0.0	4	75.0	25.0	0.0
Male	19	52.6	31.6	15.8	16	93.8	6.3	0.0
Unspecified								
<b>English Proficiency Status</b>								
ELLs					2	100.0	0.0	0.0
English Proficient	21	57.1	28.6	14.3	18	88.9	11.1	0.0
<b>Income Level</b>								
Low Income	14	57.1	28.6	14.3	10	90.0	10.0	0.0
Not Low Income	2	50.0	0.0	50.0	1	100.0	0.0	0.0
Unspecified	5	60.0	40.0	0.0	9	88.9	11.1	0.0
<b>TOTAL</b>								
ALL STUDENTS	21	57.1	28.6	14.3	20	90.0	10.0	0.0

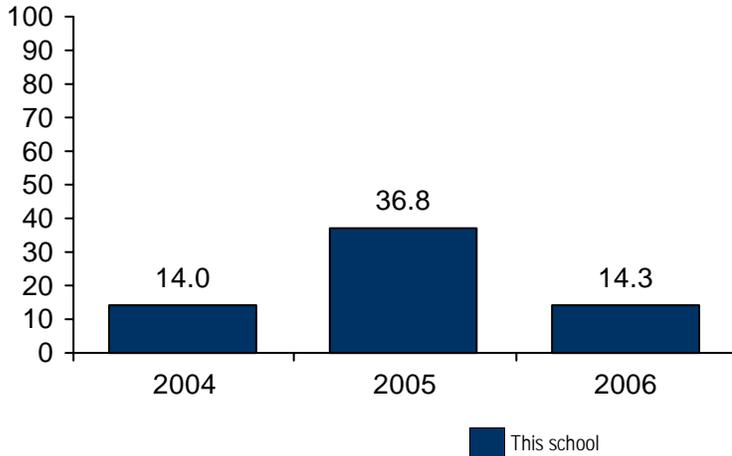
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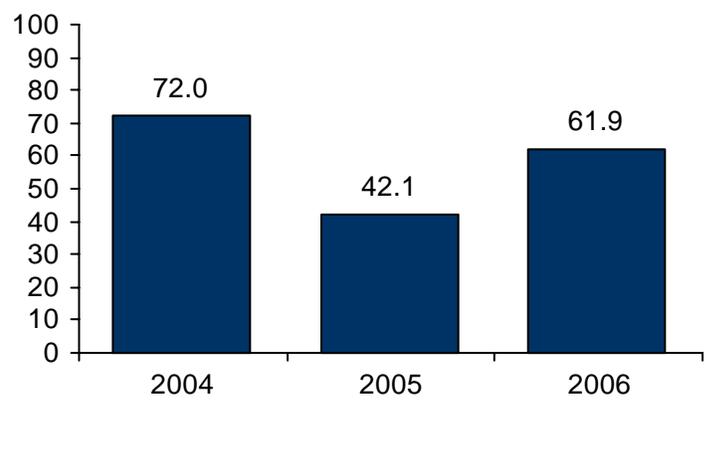
# STATE TEST RESULTS (GRADE 4)

## MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 448-601	Level 2 602-636	Level 3 637-677	Level 4 678-810	Total	
May 2004	36	7	6	1	50	583.2
May 2005	8	4	6	1	19	610.2
	Level 1 485-621	Level 2 622-649	Level 3 650-701	Level 4 702-800	Total	
May 2006	13	5	3	0	21	594.2

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

#### Elementary-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 4)

## Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	12	58.3	16.7	25.0	12	66.7	16.7	16.7
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	7	14.3	28.6	57.1	9	55.6	33.3	11.1
<b>Disability</b>								
General Education					2	100.0	0.0	0.0
Special Education	19	42.1	21.1	36.8	19	57.9	26.3	15.8
<b>Gender</b>								
Female	1	100.0	0.0	0.0	4	75.0	25.0	0.0
Male	18	38.9	22.2	38.9	17	58.8	23.5	17.6
Unspecified								
<b>English Proficiency Status</b>								
ELLs					2	50.0	50.0	0.0
English Proficient	19	42.1	21.1	36.8	19	63.2	21.1	15.8
<b>Income Level</b>								
Low Income	13	46.2	30.8	23.1	12	75.0	16.7	8.3
Not Low Income	1	0.0	0.0	100.0	1	100.0	0.0	0.0
Unspecified	5	40.0	0.0	60.0	8	37.5	37.5	25.0
<b>TOTAL</b>								
ALL STUDENTS	19	42.1	21.1	36.8	21	61.9	23.8	14.3

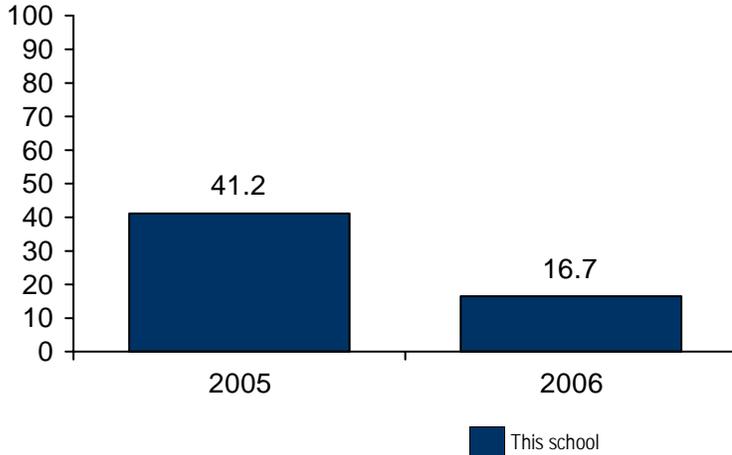
\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

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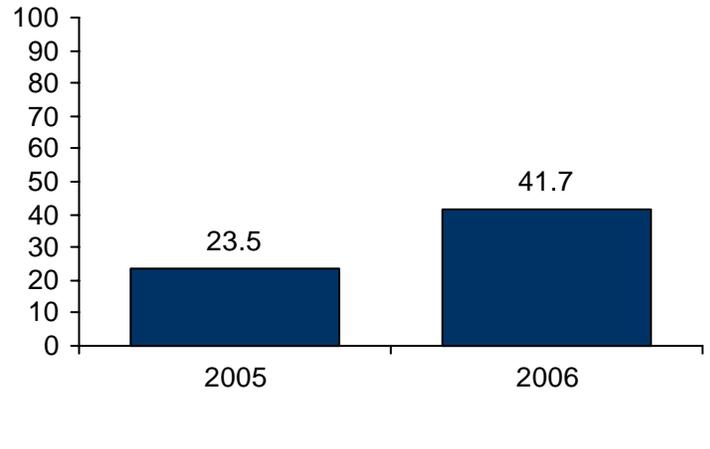
# STATE TEST RESULTS (GRADE 4)

## SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

	Counts of Students Tested					Mean Score
	Level 1 0-44	Level 2 45-64	Level 3 65-84	Level 4 85-100	Total	
May 2005	4	6	4	3	17	57.8
May 2006	5	5	1	1	12	51.8

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

Elementary-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

# STATE TEST RESULTS (GRADE 4)

## Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	9	33.3	33.3	33.3	7	42.9	42.9	14.3
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	8	12.5	37.5	50.0	5	40.0	40.0	20.0
<b>Disability</b>								
General Education								
Special Education	17	23.5	35.3	41.2	12	41.7	41.7	16.7
<b>Gender</b>								
Female	1	0.0	100.0	0.0	2	50.0	50.0	0.0
Male	16	25.0	31.3	43.8	10	40.0	40.0	20.0
Unspecified								
<b>English Proficiency Status</b>								
ELLs								
English Proficient	17	23.5	35.3	41.2	12	41.7	41.7	16.7
<b>Income Level</b>								
Low Income	11	18.2	54.5	27.3	10	50.0	40.0	10.0
Not Low Income	1	0.0	0.0	100.0	1	0.0	0.0	100.0
Unspecified	5	40.0	0.0	60.0	1	0.0	100.0	0.0
<b>TOTAL</b>								
ALL STUDENTS	17	23.5	35.3	41.2	12	41.7	41.7	16.7

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the for the group are combined with the next smallest group and reported in this row.

## SOCIAL STUDIES (GRADE 5)

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	31	70.5	6	13.6	5	11.4	2	4.5	7	15.9	44
2006	10	66.7	3	20.0	2	13.3	0	0.0	2	13.3	15

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

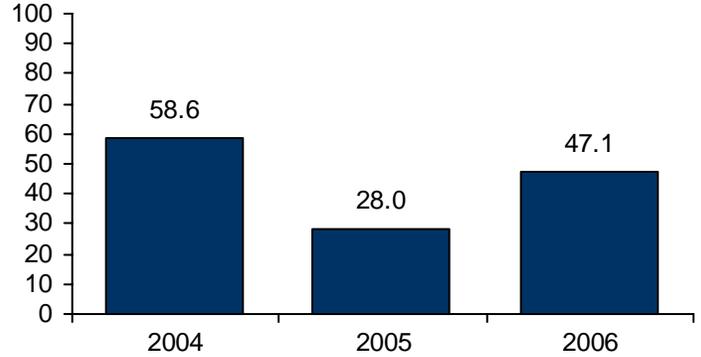
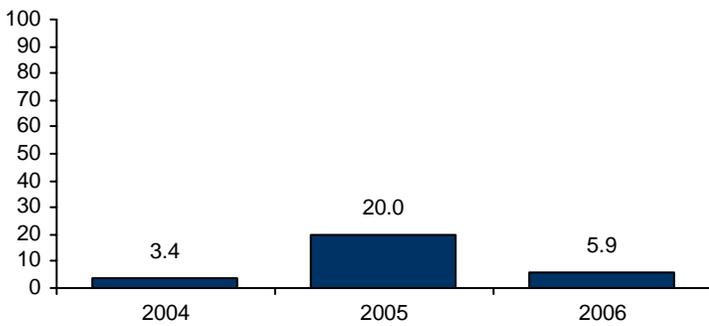
Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

# STATE TEST RESULTS (GRADE 8)

## ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 527-657	Level 2 658-696	Level 3 697-736	Level 4 737-830	Total	
Jan 2004	17	11	1	0	29	646.6
Jan 2005	7	13	3	2	25	671.5
	Level 1 430-601	Level 2 602-649	Level 3 650-714	Level 4 715-790	Total	
Jan 2006	8	8	1	0	17	594.6

### Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 8	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	1	0	0	1	0

#### Middle-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 8)

## Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	7	14.3	85.7	0.0				
Hispanic					5	60.0	40.0	0.0
Asian or Pacific Islander								
White	8	37.5	50.0	12.5	7	42.9	42.9	14.3
Unspecified								
Small Group Totals*	10	30.0	30.0	40.0	5	40.0	60.0	0.0
<b>Disability</b>								
General Education					4	25.0	50.0	25.0
Special Education	25	28.0	52.0	20.0	13	53.8	46.2	0.0
<b>Gender</b>								
Female	5	0.0	60.0	40.0	10	40.0	50.0	10.0
Male	20	35.0	50.0	15.0	7	57.1	42.9	0.0
Unspecified								
<b>English Proficiency Status</b>								
ELLs	2	50.0	50.0	0.0	4	50.0	50.0	0.0
English Proficient	23	26.1	52.2	21.7	13	46.2	46.2	7.7
<b>Income Level</b>								
Low Income	7	28.6	57.1	14.3	9	66.7	33.3	0.0
Not Low Income	10	40.0	50.0	10.0	2	0.0	100.0	0.0
Unspecified	8	12.5	50.0	37.5	6	33.3	50.0	16.7
<b>TOTAL</b>								
ALL STUDENTS	25	28.0	52.0	20.0	17	47.1	47.1	5.9

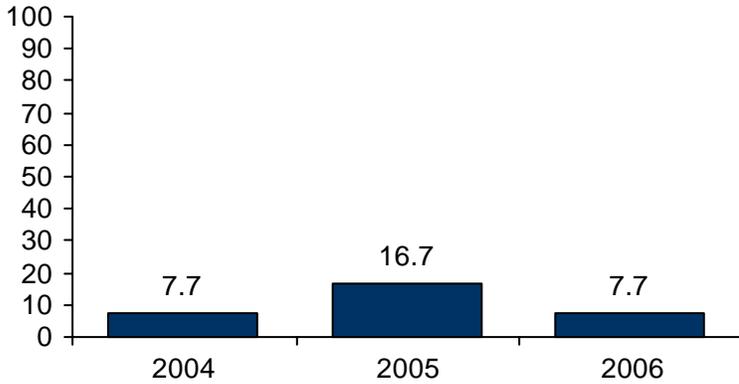
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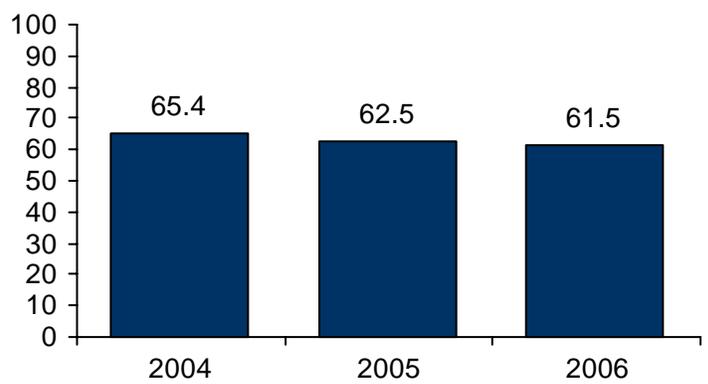
# STATE TEST RESULTS (GRADE 8)

## MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 517-680	Level 2 681-715	Level 3 716-759	Level 4 760-882	Total	
May 2004	17	7	2	0	26	648.8
May 2005	15	5	4	0	24	669.3
	Level 1 480-615	Level 2 616-649	Level 3 650-700	Level 4 701-775	Total	
May 2006	16	8	2	0	26	602.3

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	1	0	1	0	0

Intermediate-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
<b>Level 4</b>	These students <b>exceed the standards</b> and are moving toward high performance on the Regents examination.
<b>Level 3</b>	These students <b>meet the standards</b> and, with continued steady growth, should pass the Regents examination.
<b>Level 2</b>	These students <b>need extra help</b> to meet the standards and pass the Regents examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> .

**NOTE:** 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

# STATE TEST RESULTS (GRADE 8)

## Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	8	62.5	37.5	0.0	12	66.7	33.3	0.0
Hispanic								
Asian or Pacific Islander								
White	8	50.0	25.0	25.0	7	57.1	28.6	14.3
Unspecified								
Small Group Totals*	8	75.0	0.0	25.0	7	57.1	28.6	14.3
<b>Disability</b>								
General Education					4	50.0	50.0	0.0
Special Education	24	62.5	20.8	16.7	22	63.6	27.3	9.1
<b>Gender</b>								
Female	4	100.0	0.0	0.0	12	75.0	25.0	0.0
Male	20	55.0	25.0	20.0	14	50.0	35.7	14.3
Unspecified								
<b>English Proficiency Status</b>								
ELLs	1	100.0	0.0	0.0	5	40.0	60.0	0.0
English Proficient	23	60.9	21.7	17.4	21	66.7	23.8	9.5
<b>Income Level</b>								
Low Income	8	50.0	50.0	0.0	16	68.8	31.3	0.0
Not Low Income	9	66.7	11.1	22.2	1	0.0	0.0	100.0
Unspecified	7	71.4	0.0	28.6	9	55.6	33.3	11.1
<b>TOTAL</b>								
ALL STUDENTS	24	62.5	20.8	16.7	26	61.5	30.8	7.7

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

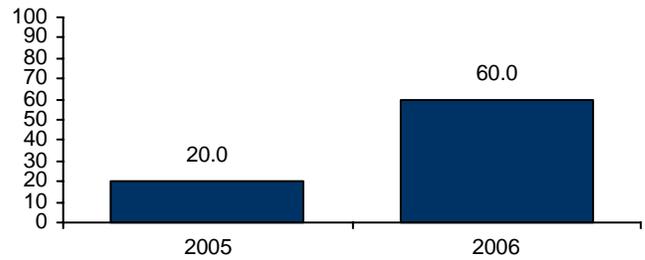
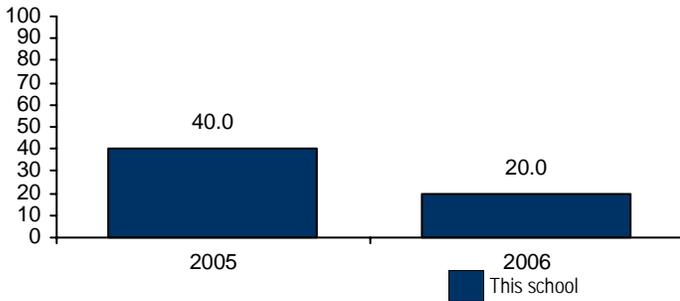
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# STATE TEST RESULTS (GRADE 8)

## SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

		Number and Percent of Tested Students at each Performance Level*										Total	Mean Score
		Level 1		Level 2		Level 3		Level 4		Levels 3+4			
		#	%	#	%	#	%	#	%	#	%		
Jan 2004	Grade 8 Science	3	33.3	5	55.6	1	11.1	0	0.0	1	11.1	9	47.7
June 2004	Regents Science*												
	Total	3	33.3	5	55.6	1	11.1	0	0.0	1	11.1	9	47.7
Jan 2005	Grade 8 Science	4	20.0	8	40.0	6	30.0	2	10.0	8	40.0	20	59.2
June 2005	Regents Science*												
	Total	4	20.0	8	40.0	6	30.0	2	10.0	8	40.0	20	59.2
Jan 2006	Grade 8 Science	9	60.0	3	20.0	2	13.3	1	6.7	3	20.0	15	44.5
June 2006	Regents Science*												
	Total	9	60.0	3	20.0	2	13.3	1	6.7	3	20.0	15	44.5

\* Some Students take Regents exam in Grade 8.

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	1	0	1	0	0

Middle-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
<b>Level 4</b>	These students <b>either</b> exceed the standards on the Grade 8 science test and are moving toward high performance on the Regents examinations, <b>or</b> they score 85-100 on a Regents science examination.
<b>Level 3</b>	These students <b>either</b> meet the standards on the Grade 8 science test and, with continued, steady growth, should pass the Regents examinations, <b>or</b> they score 65-84 on a Regents science examination.
<b>Level 2</b>	These students <b>either</b> do not meet the standards for the Grade 8 science test and need extra help to pass the Regents examinations, <b>or</b> they score 55-64 on a Regents science examination.
<b>Level 1</b>	These students have <b>serious academic deficiencies</b> as evidenced in the Grade 8 science test, <b>or</b> they score below 55 on a Regents science examination.

# STATE TEST RESULTS (GRADE 8)

## Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
<b>Race/Ethnicity</b>								
American Indian/Alaskan Native								
Black	8	25.0	25.0	50.0	5	80.0	20.0	0.0
Hispanic								
Asian or Pacific Islander								
White	7	0.0	71.4	28.6				
Unspecified								
Small Group Totals*	5	40.0	20.0	40.0	10	50.0	20.0	30.0
<b>Disability</b>								
General Education								
Special Education	20	20.0	40.0	40.0	15	60.0	20.0	20.0
<b>Gender</b>								
Female	3	33.3	33.3	33.3	8	75.0	12.5	12.5
Male	17	17.6	41.2	41.2	7	42.9	28.6	28.6
Unspecified								
<b>English Proficiency Status</b>								
ELLs	1	100.0	0.0	0.0	4	25.0	25.0	50.0
English Proficient	19	15.8	42.1	42.1	11	72.7	18.2	9.1
<b>Income Level</b>								
Low Income	6	33.3	33.3	33.3	10	60.0	20.0	20.0
Not Low Income	9	22.2	44.4	33.3				
Unspecified	5	0.0	40.0	60.0	5	60.0	20.0	20.0
<b>TOTAL</b>								
ALL STUDENTS	20	20.0	40.0	40.0	15	60.0	20.0	20.0

\* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

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## SOCIAL STUDIES

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	8	32.0	13	52.0	4	16.0	0	0.0	4	16.0	25
2006	9	37.5	11	45.8	3	12.5	1	4.2	4	16.7	24

### Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	1	0	1	0	0

# HIGH SCHOOL COMPETENCY TESTS

## Pupils in 2004-2005 with Demonstrated Competency

	Regents		RCT	TOTAL
	Number	Percent	Passed Regents Competency <sup>1</sup> Examination	Percent
<b>READING</b>	5	40.0	40.0	80.0
<b>WRITING</b>	4	50.0	50.0	100.0
<b>MATHEMATICS</b>	15	0.0	93.3	93.3
<b>SCIENCE</b>	13	15.4	76.9	92.3
<b>GLOBAL STUDIES</b>	12	8.3	33.3	41.7
<b>U.S. HISTORY</b>	2	100.0	0.0	100.0

<sup>1</sup> Includes students who scored 55-64 on Regents Exams.

## ENGLISH LANGUAGE LEARNERS (ELLs)

### Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

	2005						2006					
	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient
Listening and Speaking (Grade K-1)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 2-4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 5-6)	0	4	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 7-8)	1	1	0	0	1	0	1	0	1	0	0	0
Listening and Speaking (Grade 9-12)	3	0	1	1	1	0	0	2	0	0	0	0
Listening and Speaking (Total)	4	5	1	1	2	0	1	2	1	0	0	0
Reading and Writing (Grade K-1)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 2-4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 5-6)	1	3	0	1	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 7-8)	1	0	0	0	1	0	1	0	0	1	0	0
Reading and Writing (Grade 9-12)	3	0	1	2	0	0	1	1	1	0	0	0
Reading and Writing (Total)	5	4	1	3	1	0	2	1	1	1	0	0

### Participants

Percent of school enrollment	2005	2006
	2.7	2.4

### Movement To Least Restrictive Environments

#### Movement out of District 75

Percent of school enrollment	2005	2006
	17.0	29.2

### Students Attaining English Proficiency

Percent of ELL students	2005	2006
	0.0	N/A

### Inclusion in Integrated Setting

Percent of school days spent outside of general education settings	
Less than 20 percent	0.0
20-60 percent	0.0
Greater than 60 percent	0.0

## High School Graduates

Graduates*	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2004-2005 Completers (a+c)
3	1	0	3

\*Local Diplomas (including Local Diplomas with Regents endorsements)

The students reported here are those enrolled in and tested in a D75 school regardless of their district of residence.