



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 03

J.H.S. 25

I S 025 ADRIEN BLOCK

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,065

Students on May 1, 2006:

School Mission Statement

The Adrien Block family addresses the needs of early adolescents by creating a program which responds to their physical, intellectual, social, moral, and expressive development. We are a multi-cultural school. We believe that the process of educating children is a shared responsibility. We promote an on-going dialogue among educators, students, parents, and the community.

Our school theme is, "INQUIRING MINDS WANT TO KNOW". Our curriculum is planned, through team meetings, to identify essential concepts and skills necessary for success. Students are encouraged to recognize, explore and apply those skills in every content area. Our scholastic programs are designed to maintain our strong tradition of academic rigor and excellence. The IS 25 experience offers every child the opportunity to realize his or her full potential and achieve social and academic

Principal's Statement

We have formed a partnership with the Child Center of New York, which offers an after-school Arts and Recreation Program and counseling services. We also offer before and after school help in math, science and language arts.

Other partnerships with Julliard, Queens College, Queens District Attorney's Office, Urban Advantage, Parents As Arts Partners, and Learning Leaders. Service learning is integrated within the school's curriculum. I.S. 25 has an Inclusion/Team Teaching program with special education and general education students.

Special Academic Programs

Teachers use the Balanced Literacy and Math models to facilitate classroom instruction. Our school is comprised of teams of teachers who share common classes. Teachers meet during common planning time and professional development sessions to design thematic units of instruction and reflective teaching practices.

Extracurricular Activities

We have after-school jazz band dance groups which meet four times per week. Test Prep, Remedial Reading, and Math and Enrichment classes in the Arts and other academics are also offered after school. Child Center of New York provides an after-school program that offers a variety of arts and recreational activities.

Community Support

Grandparent Volunteer Tutorial, Jazz at Lincoln Center, Young Audiences, Peer Mediation and Veterans of Foreign War programs help us link our school to the community and utilize the City As A Classroom approach to teaching and learning.

Parent/School Support

PTA meetings, team meetings, parent volunteers for school activities, and Learning Leaders are a vital part of our school community. Parent Workshops led by Project 25 Counselor and our Parent Coordinator are part of our Middle School Initiative. During Family Nights, students, staff, and their families can participate in fun activities.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 1065 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.7
Crimes Against Persons	0	0.5
Other Crimes	2	4.9
Non- Criminal	2	7.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 1001-1250 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	9.2	8.0	6.2
Similar schools	4.7	4.2	3.0
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
KOREA, SOUTH	2.7
CHINA	1.2
EL SALVADOR	0.7

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

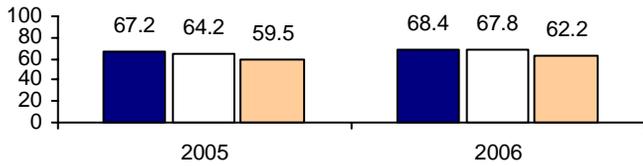
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
FRANCIS LEWIS HIGH SCHOO	Q	26	430	155	37.8
BAYSIDE HIGH SCHOOL	Q	26	495	123	30.0
BENJAMIN N. CARDOZO HIGH	Q	26	415	28	6.8

* Leavers are students who left their school for any reason.

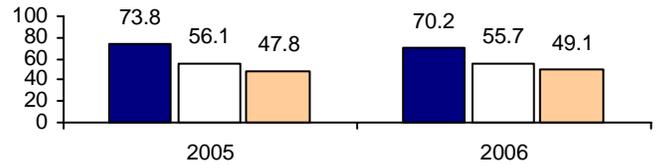
SCHOOL CHARACTERISTICS

TEACHERS

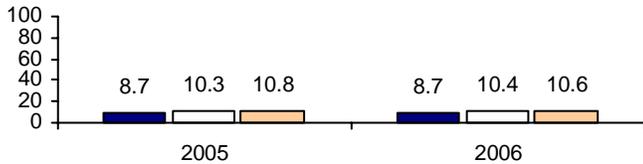
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



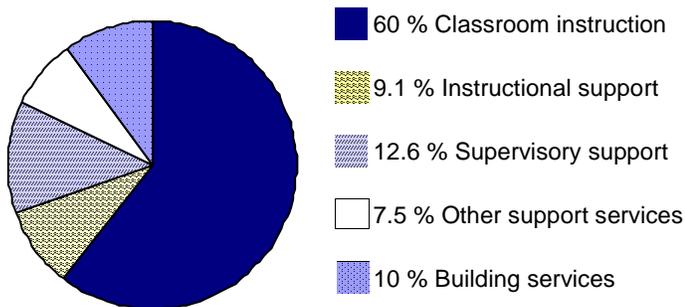
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$8,893	\$10,027	N/A
Similar schools	\$8,896	\$9,678	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	62.7	57.8	54.9
Similar schools	93.0	89.7	86.9
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.