



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 04

P.S. 28

P.S. 28 - THE THOMAS EMANUEL EARLY CHILDHOOD CENTER

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 427

Students on May 1, 2006:

School Mission Statement

It is our wish to establish a safe and nurturing environment, one that stimulates and encourages learning, where activities that are developmentally appropriate for primary age youngsters are utilized effectively to ensure success and learning. We will strive to achieve this vision through employing successful early childhood practices with a strong commitment to high student expectations and achievement. By integrating all curriculum areas into a solid balanced literacy and math program, all students will be provided with the skills and tools necessary to not only succeed in meeting city and state standards, but also to succeed in living life to the fullest.

Principal's Statement

Science at P.S. 28 is alive and flourishing! Over the years students have created a planetarium, a rain forest and this year a schoolwide museum called "A World Under the Sea", replete with child constructed life size figures of whales, jelly fish, sea turtles and star fish. In addition, a connection with the Caribbean Conservation Corporation and Sea Turtle Survival League, we have adopted a Sea Turtle and are tracking his migration on the website via a transmitter attached to the turtles shell.

Special Academic Programs

ESL program is offered as well as AIS in Reading and Math. Programs such as Great Leaps and Foundations are also offered. The Afterschool Program offers literacy assistance using programs such as Journey's, Options, Intergraded Language Arts and Headsprout.

Extracurricular Activities

Recorder instruction in Grade 1 and Dance/Movement in Grade 2 with Ballet Hispanico are offered along with Handbell instruction and a singing group called the P.S. 28 Singers.

Community Support

PS 28 has a collaboration with Maspeth Town Hall and the Hall of Science. Through them, artists are provided who offer instruction in the recorder, dance and afterschool program in Science.

Parent/School Support

PTA holds monthly meetings and sponsors a number of activities such as book fairs, candy sales and school photos. Our Parent Coordinator has provided numerous workshops for parent community. In both instances, parent attendance is always high with 50-100 attendees.

2006-07 School Accountability Status:

In Need of Improvement - Year 1

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 427 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
-------------	------------------------	----------------------

Major Crimes

Property Crimes	0	0.2
Crimes Against Persons	0	0.1
Other Crimes	0	1.4
Non- Criminal	0	2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	12.2	11.2	7.0
Similar schools	9.7	8.9	7.6
City schools	8.5	7.7	6.7

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
MEXICO	1.6
ECUADOR	1.4
DOMINICAN REPUBLIC	0.9

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

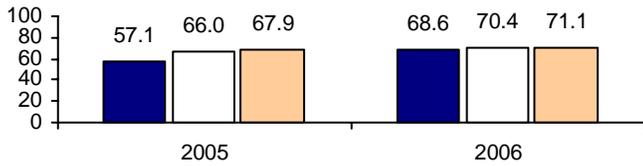
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
PS 014 FAIRVIEW	Q	24	014	37	26.2
P.S.16Q	Q	24	016	35	24.8
PS 143 LOUIS ARMSTRONG	Q	24	143	18	12.8

* Leavers are students who left their school for any reason.

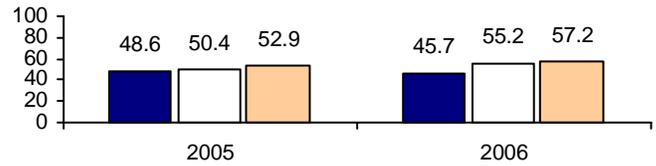
SCHOOL CHARACTERISTICS

TEACHERS

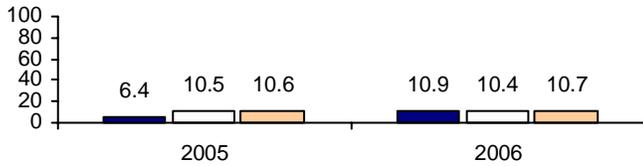
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



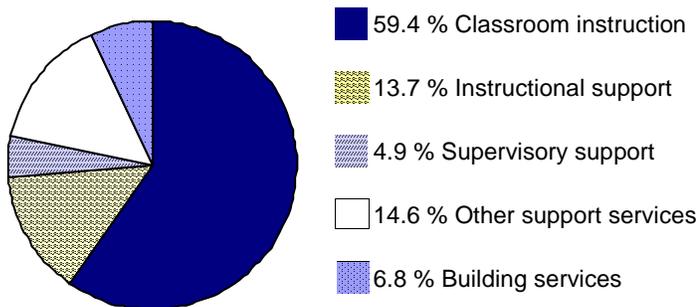
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,243	\$12,791	N/A
Similar schools	\$12,833	\$13,678	N/A
City schools	\$12,757	\$13,750	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	96.4	95.0	99.3
Similar schools	100.1	96.0	101.4
City schools	99.2	88.3	95.9

*When over 100%, school has exceeded official capacity.