



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 03

## P.S. 30

### PS 030 QUEENS

New York City Public Schools  
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 570

Students on May 1, 2006:

### School Mission Statement

*Public School 30 is committed to excellence. We have high expectations of all our students and we focus on teaching a well rounded child. P.S. 30 is an inclusionary school that does not differentiate children by their classification, i.e. Gen. Ed., Sp. Ed., ELL. Parents and the surrounding community have a major impact on a youngster's development, and as such, must share a collaborative relationship with the school to ensure each child's success. P.S. 30's goal is to provide children with a positive sense of self-esteem, thereby helping each child to realize and reach his/her highest potential, while recognizing his/her own individuality.*

### Principal's Statement

P.S. 30 is located in South Jamaica. It is a Pre-K to 5th grade school which has approximately 600 students and 90 members of staff. The school is structured in the mini-school concept. There are 30 classes, which include 2 inclusion and 6 self-contained classes. These classes are completely integrated into the mainstream of the school by grade. Classes are heterogeneously grouped. P.S. 30 has shown outstanding Academic Growth in all subject areas over the past four years.

### Special Academic Programs

P.S. 30 offers violin to all third grade students and the recorder to all second grade students. Our school boasts a talented school chorus and dance troupe, as well as an Academic Challenge Team which participates in interscholastic challenges.

### Extracurricular Activities

P.S. 30 offers a variety of extra-curricular programs. These include: Project Read; P.S. 30 After School Program, which offers intensive reading and math, computer, newspaper and science clubs, Academic Challenge, Visual and Performing Arts and Debate.

### Community Support

We are partnered with St. Alban's Veteran's Hospital for the past five years. We visit and work with the senior citizens in the community, and our PTA is actively involved with the school and its activities such as Santa Day, Thanksgiving Celebration, and Valentines' Day Celebration.

### Parent/School Support

We have a functioning School Leadership Team, with 100% parent participation. Our parents work closely with the administration on all phases of student activities etc. Our Superstart program conducts workshops for Parents.

### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 570 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	0		1.7
Non- Criminal	2		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	5.7	5.6	4.9
Similar schools	13.3	11.5	8.7
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
JAMAICA	1.4
HAITI	1.1
GUYANA	0.9

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

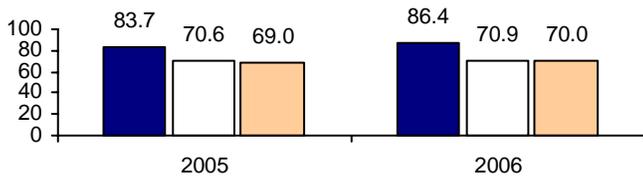
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 072 CATH. & COUNT BASI	Q	28	072	71	59.2
PS 135 SHELDON A. BROOKNE	K	18	135	3	2.5
JHS 226 VIRGIL I GRISSOM	Q	27	226	3	2.5

\* Leavers are students who left their school for any reason.

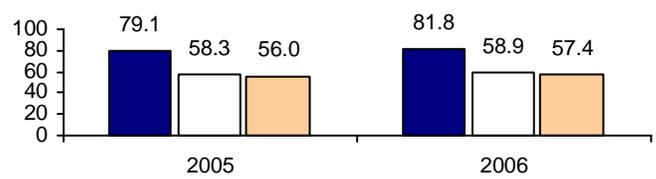
# SCHOOL CHARACTERISTICS

## TEACHERS

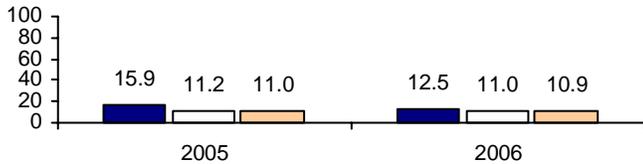
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



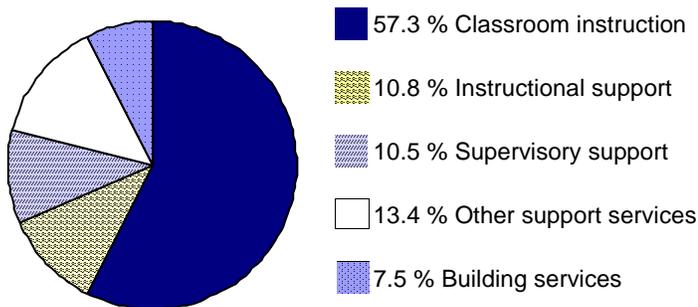
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$14,112	\$14,749	N/A
Similar schools	\$10,687	\$11,519	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.4 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	62.4	59.5	63.1
Similar schools	98.2	96.3	95.7
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.