



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 03

P.S. 37

CYNTHIA JENKINS SCHOOL

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 594

Students on May 1, 2006:

School Mission Statement

We Pride ourselves on being a collaborative school, comprised of a multicultural population. We believe that all students can meet standards of excellence. Students, parents staff and the community work together to create the best possible learning environment. We support a culture of continuous improvement and high achievement. To accomplish this we raise our expectations for our parents, our staff and our students. We work as a team to succeed together. Our motto is "Together We Aspire Together We Achieve" We will not accept excuses and we are only satisfied with maximum effort.

Our goal is to provide maximum educational opportunities for all children. We seek to develop tomorrow's expert readers and writers, mathematicians and scientists. All our school activities promote literacy, including extra curricular assignments. We will develop not simply excellent test takers but productive, effective citizens.

Principal's Statement

Our school philosophy and mission statement are discussed and reflected upon by all constituencies in our community. We manifest our philosophy by our commitment to academic intervention for our struggling students and academic enrichment for our excelling students. We clearly understand that every student possesses the potential for excellence in achievement and we intend to fully realize that potential. We evaluate the things that work for us and we eliminate the things that don't. Each day we increase our effort and stretch beyond our previous limits.

Special Academic Programs

Reading Recovery helps our lowest achieving 1st grade children develop effective strategies for reading and writing. Bel Mondo provides K-3 teachers with instructional strategies and explicit teaching focuses appropriate for each developmental stage of reading. AIS block time, small group instruction and afterschool enhance academic achievement.

Extracurricular Activities

Students take pride in their athletic ability and social skills. Participation in band, chorus, basketball, Step, arts education, and Penny Harvest Committee are a source of pride to our students. Participation in extracurricular activities is an honor that is earned through diligent academic effort. Our instructional focus remains paramount.

Community Support

The Experienced Corps is a group of volunteers who work to provide one to one tutoring to 1st and 2nd grade students. Retired Verizon workers provide our children with grade level reading material every year. We have developed a partnership with a community organization, ChaRosa to provide afterschool support to our families.

Parent/School Support

Parents receive extensive workshops on Literacy and Math. They are encouraged to participate in Family Night activities which support our curriculum. Guest speakers are invited to present workshops to parents on relevant topics all year. Learning Leaders assist by working as tutors and safety monitors.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 594 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.4
Crimes Against Persons	0	0.1
Other Crimes	0	1.7
Non- Criminal	0	2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	9.8	9.6	7.6
Similar schools	11.9	10.8	7.8
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
JAMAICA	3.2
HAITI	0.8
GUYANA	0.7

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

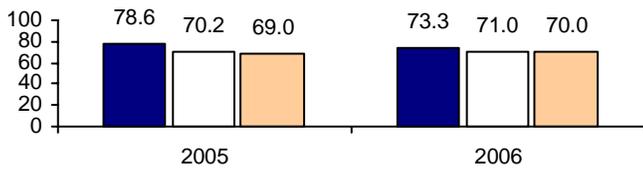
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IS 231 MAGNETECH 2000	Q	29	231	98	56.6
P.S. 270	Q	29	270	7	4.0
PS 156 LAURELTON	Q	29	156	5	2.9

* Leavers are students who left their school for any reason.

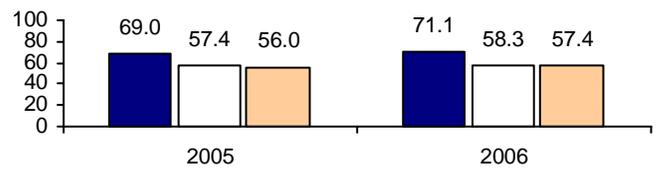
SCHOOL CHARACTERISTICS

TEACHERS

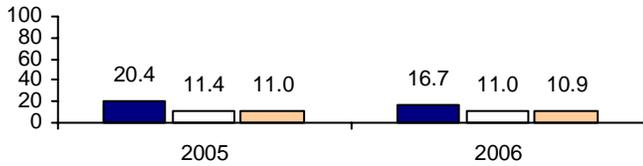
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



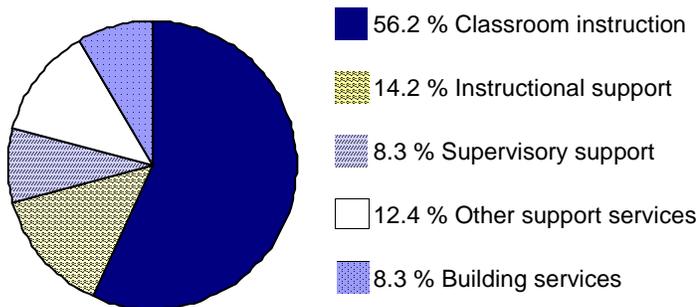
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,186	\$12,387	N/A
Similar schools	\$11,295	\$12,059	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	83.4	74.7	68.4
Similar schools	93.2	90.0	88.6
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.