



New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 268

Students on May 1, 2006:

School Mission Statement

Public School 51, Early Childhood Center, strives to create the best opportunity for all children to learn in a creative and nurturing environment. Our entire school community endeavors to provide excellence in education by developing a community of lifelong learners. In an atmosphere rich with cultural diversity, our program sets the highest standards for all children while celebrating individuality and encouraging creativity.

Principal's Statement

We see our school as a community of lifelong learners who support and collaborate with each other. We foster a creative and challenging environment, encouraging high self-esteem and respect for all members of our culturally and ethnically diverse population.

Special Academic Programs

Our academic programs included the Astre program for gifted students, Voyager Passport, Project Acts, and AIS services. We partner with Music for Many, Inc., Richmond Hill H.S., and Junior Achievement.

Extracurricular Activities

Our extended day activities during this school year serviced First Grade English Language Learners through Title III funding. The program included literacy and mathematics components designed to increase English language proficiency and achieve high academic success. Manipulatives and hands-on activities were used.

Community Support

We had partnerships with our local library, Police and Fire Departments, Jamaica Hospital Center, and Richmond Hill Block Association. Our Penny Harvest donations supported the Make-A-Wish Foundation. We also raised funds to support the American Cancer Society and St. Jude's Children's Research Hospital. We received our fifth Futurecorps grant.

Parent/School Support

Parent volunteers were trained through Learning Leaders to support our school community and academic programs. Our Parent Coordinator and School Leadership Team parents provided outstanding support for many projects including "Read Me A Story Night" and numerous workshops. Parents learned English during ESL classes after school.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 268 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	0		1.4
Non- Criminal	0		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	17.0	15.0	10.8
Similar schools	6.5	6.1	5.7
City schools	8.5	7.7	6.7

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
INDIA	3
ECUADOR	1.1
PAKISTAN	1.1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

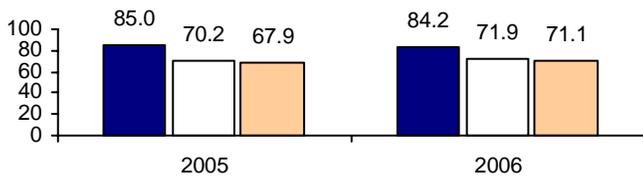
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
PS 056 HARRY EICHLER	Q	27	056	96	87.3
PS 064 JOSEPH P. ADDABBO	Q	27	064	2	1.8
PS 100 GLEN MORRIS	Q	27	100	2	1.8

* Leavers are students who left their school for any reason.

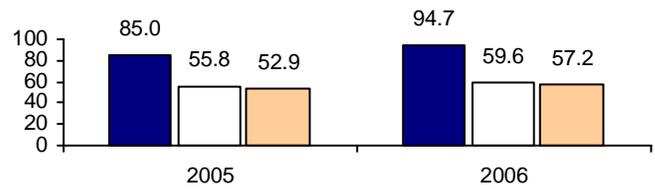
SCHOOL CHARACTERISTICS

TEACHERS

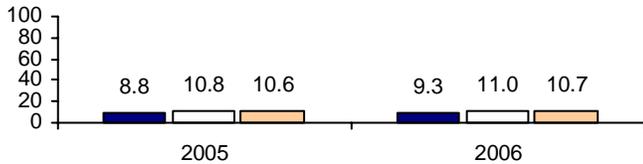
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



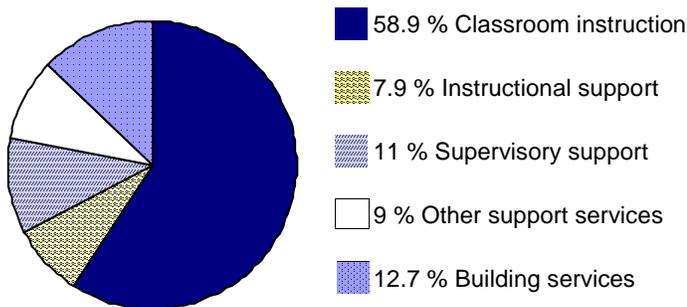
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,984	\$13,084	N/A
Similar schools	\$12,680	\$13,821	N/A
City schools	\$12,757	\$13,750	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	111.0	118.1	118.6
Similar schools	96.0	93.4	89.5
City schools	99.2	88.3	95.9

*When over 100%, school has exceeded official capacity.