



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 03

I.S. 59

I S 059 SPRINGFIELD GARDENS

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 1,157

Students on May 1, 2006:

School Mission Statement

We believe that all students have the capacity to succeed. We believe that our students can meet high standards of excellence in an environment that is safe and orderly. We believe that the home/school connection creates a partnership that supports learning. We believe that our purpose is to ensure our children's cognitive, creative, and social growth. We want our school to focus on productive activities and to develop a love for learning. It is through these beliefs that we will create a learning environment that challenges students to meet high expectations in all areas of curriculum and attain their full academic potential.

Principal's Statement

Intermediate School 59Q is a nurturing community of learners where students, teachers and parents are active and responsible partners in the educational process. We are a team, and function as a cohesive unit to address the needs of the whole child. Our community and school are committed to working together to equip children with the academic, social, civic, and scientific skills needed to become positive world leaders.

Special Academic Programs

Students may select a talent area of interest and may receive instruction in fine arts, vocal and instrumental music, drama, dance, computer technology, medical science, athletics, math/science. We are an America's Choice school and strictly adhere to all practices.

Extracurricular Activities

Programs include Project Youth Basketball & Step Team; Choir; and Band. Other activities are: School Play, Multi-Cultural Fashion Show, Music Concert, and Etiquette Club for young ladies, Rights of Passage for young men, Science club, Chess club, Future Business Leaders club. We also offer academic intervention services on Saturdays and after school.

Community Support

We are in partnership with the Alvin Ailey Dance Theater and the Battery Dance Company of Manhattan. We are working with the Center For Educational Innovation-Public Education Association to restructure our school into academies.

Parent/School Support

Our Parent Teacher Association provides support to all families in various forms including workshops for parents. Our parent coordinator maintains a parent center where assistance and information regarding community resources is made available.

2006-07 School Accountability Status:

Requiring Academic Progress - Year 4

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 1157 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	1	0.7
Crimes Against Persons	1	0.5
Other Crimes	8	4.9
Non- Criminal	22	7.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 1001-1250 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	4.8	4.6	3.6
Similar schools	10.1	8.1	5.9
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
JAMAICA	2.1
GUYANA	0.4
HAITI	0.3

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

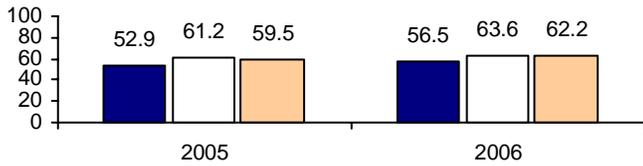
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
MARTIN VAN BUREN HIGH SC	Q	26	435	85	19.5
BENJAMIN N. CARDOZO HIGH	Q	26	415	33	7.6
JAMAICA HIGH SCHOOL	Q	28	470	33	7.6

* Leavers are students who left their school for any reason.

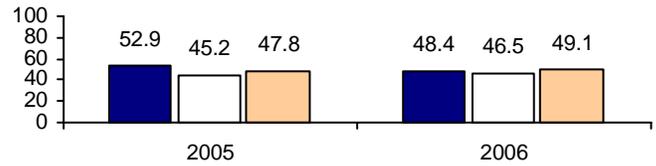
SCHOOL CHARACTERISTICS

TEACHERS

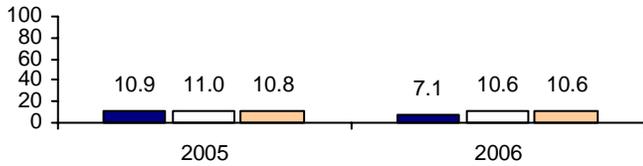
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



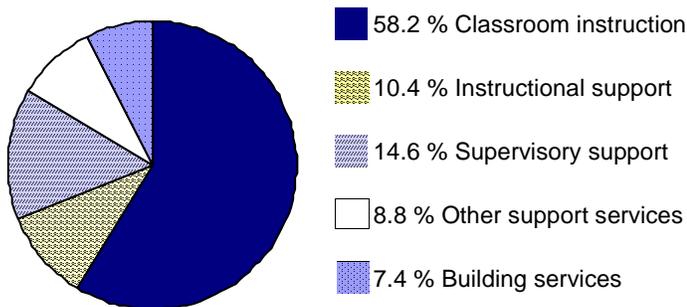
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$8,361	\$9,952	N/A
Similar schools	\$10,159	\$11,030	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	97.0	83.9	79.2
Similar schools	90.4	86.4	85.2
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.